

CARLISLE INDIAN INDUSTRIAL SCHOOL

DESCRIPTIVE AND HISTORICAL RECORD OF STUDENT

4389

NUMBER 2789	ENGLISH NAME Margaret Siquon	AGENCY Menominee Wis.	NATION Menominee
BAND	INDIAN NAME	HOME ADDRESS Augustus C. Siquon Reshena, Wis.	

PARENTS LIVING OR DEAD	BLOOD	AGE	HEIGHT	WEIGHT	FORCED INSP.	FORCED EXPR.	SEX.
FATHER, L.	MOTHER, L.	14	17	5' 8"	160	44	37 F.

ARRIVED AT SCHOOL Oct. 3, 11.	FOR WHAT PERIOD Three years	DATE DISCHARGED 5-26-15	CAUSE OF DISCHARGE Panic out.
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TO COUNTRY	PATRONS NAME AND ADDRESS	FROM COUNTRY
5-1-13	F. A. Thorn, Jenkintown, Pa.	Pa.
8-29-13	Mrs. E. H. Roberts, Moorestown, N. J.	4-9-14
9-12-14	Eder. Roberts, Moorestown, N. J.	3-26-16

Months in school before Carlisle, ..... 12 yrs

Grade entered at Carlisle, .....

Grade at date of Discharge, .....

Trade or Industry, .....

Church, ..... Catholic

Miles to school 8 miles

4389

CARLISLE INDIAN SCHOOL

No. <i>2789</i>	NAME. <i>Margaret Grignon</i>	AGE. <i>17</i>	TRIBE. <i>Menominee</i>	DEGREE OF INDIAN BLOOD. <i>1/4</i>	NAME OF AGENCY AND RESERVATION, IF ENROLLED; IF NOT, POST OFFICE OF FAMILY. <i>Menominee, Wis.</i>
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DATE ENTERED.	Months in school before enrollment here.	IS WHAT GRADE OR ROOM.		Distance to nearest public school from pupil's home.	REMARKS.		
		On entering here.	At date of this report.		(Temporarily absent, outing, deserters, on sick leave, special authorities for enrollment, etc.)		
<i>Oct 3, 1912</i>	<i>120</i>			<i>8 mi.</i>	TO COUNTRY	FROM COUNTRY	DATE DISCHARG
<i>April 1914</i>			<i>No. 5</i>		<i>SEP 12 1914</i>	<i>4-9-14</i> <i>May 25-15</i>	<i>3</i> <i>May 26-1915</i>
							<i>Catholic</i>

Progress from \_\_\_\_\_ (Date) to \_\_\_\_\_ (Date)

FIRST YEAR IN THIS SCHOOL	SEPT.	OCT.	NOV.	DEC.	JAN.	FEB.	MAR.	APR.
Class or grade.....								
Academic..... standing*								
Industrial..... standing* (Department)								
Musical: Band..... standing*								
Vocal..... standing*								
Orchestra..... standing*								
Department..... standing*								
Physical condition.....								

Remarks:.....

ORIGINAL

192

5-192 a

BRIEF.

APPLICATION OF

*Augustus Gignou*

FOR THE ENROLLMENT OF

*Margaret Gignou*

IN THE INDIAN SCHOOL AT

~~*Haskell Kansas*~~  
*Carlisle, Pa*  
*Carlisle Pa*

NAME OF AGENCY FROM WHICH PUPIL CAME:

*Keshua, Wis*

Date of enrollment, \_\_\_\_\_, 191

Term of enrollment, *Three* ( *3* ) years.

NAME OF COLLECTING AGENT:

Position, \_\_\_\_\_



## APPLICATION FOR ENROLLMENT IN A NONRESERVATION SCHOOL.

(For a child enrolled at an Agency.)

For and in consideration of the Government of the United States assuming the care, education,  
 and maintenance in the United States Indian School at Haskell, Kan.  
Carlisle Pa Carlisle Pa  
 (Change in school is made at request of her father)  
 of Margaret Ignou (Name of child.); Female (Sex.); date of birth 1894;  
Munonicee  
 (Tribe.)

NAME OF FATHER. (Both Indian and English.)	LIVING OR DEAD.	TRIBE.	BAND.	DEGREE OF INDIAN BLOOD.
<u>Augustus Ignou</u> NAME OF MOTHER.	L	<u>Munonicee</u>		<u>3/4</u>
<u>May Ignou</u>	L	"		<u>3/4</u>

I, Augustus Ignou (Parent, guardian, or next of kin.), do hereby voluntarily consent and agree to her  
 enrollment in said school for a period of 3 years, and also obligate myself to abide by  
 all the rules and regulations for Indian schools.  
 (Not less than 3.)

The said child has been enrolled in the following schools:

NAME OF SCHOOL.	DATE OF ENROLLMENT.	DATE OF DISCHARGE.	CAUSE.	GRADE.
1. <u>Keshua Boarding</u>	<u>1899</u>	<u>1901</u>	<u>Term expired</u>	<u>1st</u>
2. <u>St. Joseph's Industrial</u>	<u>1907</u>	<u>1910</u>	" "	<u>6th</u>
3.				
4.				

Augustus Ignou  
 (Parent, guardian, or next of kin.)

P. O. address: Keshua

Wis

Two witnesses:

Edward L. Swedner  
A. J. Brnke



PHYSICIAN'S CERTIFICATE.

I hereby certify that I have this day carefully examined the above-named child herein proposed for transfer and find her to be in proper physical condition to attend school, and not afflicted with tuberculosis or any disease which would be a menace to the health of other pupils.

This 26 day of August, 1912

Edward L. Svedner

Physician at Keshewa Agency.

CERTIFICATE OF AGENT OR BONDED SUPERINTENDENT.

I hereby certify that the statements made in the foregoing application and certificate, to the best of my knowledge and belief, are true; that the consent of Agnes C. Gugin (Parent, guardian, or next of kin.) was voluntary.

(Here state whether the child lives within reach of a public school, whether the State laws permit it to enroll therein, and if it lives near the public school why it can not attend such school.)

no public school near

I recommend the transfer of the said child.

This 26 day of Aug, 1912

[Signature]  
Agent or Superintendent.

CERTIFICATE OF SCHOOL PHYSICIAN.

I hereby certify that on \_\_\_\_\_, I made a careful examination of the physical condition of \_\_\_\_\_ (As soon after arrival as possible.), the child named in the foregoing application, and found \_\_\_\_\_ to be \_\_\_\_\_

I therefore recommend that the said child be \_\_\_\_\_ enrolled in this school.

This \_\_\_\_\_ day of \_\_\_\_\_, 191 \_\_\_\_\_

[Signature]  
School Physician.

SPECIAL NOTE.

This form must be executed in duplicate when a child is transferred from a reservation to a nonreservation school. The Superintendent of the nonreservation school will retain the original for his files, and the duplicate shall be deposited in the Agency records. The agent will then send to the Commissioner of Indian Affairs his certificate as provided by law. All the blanks must be properly filled in every case.

If the information called for on any part of the blank is not known, that fact should be stated. No space should be left unfilled. Whether the parents are living or dead, their names must be given.

The person who signs the blank as consenting to the transfer should indicate his relation to the applicant by marking out the word "parent," "guardian," or "next of kin," leaving unmarked only the title appropriate to the signer.

## INDORSEMENTS.

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The laws relating to the transfer of Indian children from reservations and schools are as follows:

That hereafter no Indian child shall be sent from any Indian reservation to a school beyond the State or Territory in which said reservation is situated without the voluntary consent of the father or mother of such child if either of them are living, and if neither of them are living without the voluntary consent of the next of kin of such child. Such consent shall be made before the agent of the reservation, and he shall send to the Commissioner of Indian Affairs his certificate that such consent has been voluntarily given before such child shall be removed from such reservation. And it shall be unlawful for any Indian agent or other employee of the Government to induce, or seek to induce, by withholding rations or by other improper means, the parents or next of kin of any Indian to consent to the removal of any Indian child beyond the limits of any reservation. (28 Stats., p. 906.)

*Provided*, That hereafter no Indian child shall be taken from any school in any State or Territory to a school in any other State against its will or without the written consent of its parents. (29 Stats., p. 348.)

That no Indian pupil under the age of fourteen years shall be transported at Government expense to any Indian school beyond the limits of the State or Territory in which the parents of such child reside or of the adjoining State or Territory. (35 Stat. L., 781.)

The rules provide that—

A pupil who has been regularly enrolled in a nonreservation school must not be taken to any other nonreservation school without the consent of both Superintendents and the Commissioner of Indian Affairs, and superintendents will be held to strict accountability for such pupils taken to their schools.

An Indian boy or girl 18 years old and over may, without the consent of parents or others, personally sign the application form on its being changed to suit the case; but in all cases where the parents are living they should first be consulted.

This form is to be used only in transfers from reservations or Indian schools to nonreservation schools.



new.

NAME Margaret Gaignon Sex ~~Male~~ Female.

Tribe ~~Fort~~ Menominee State Wisconsin Oct 7, 1912

Age 17 years Respiration 18 Condition of, Eyes O.K.

Height 5 ft. 7 1/2 ins. Mensuration { Insp. 42 Ears O.K.

Weight 181 lbs. { Exp. 38 Throat O.K.

Temperature 99.4 Vaccination yes Cervical glands O.K.

Pulse 72 Vision \_\_\_\_\_ Skin O.K.

Inspection well developed

Palpation normal

Percussion normal

Auscultation normal

Heart normal

(Menstruation) regular pain

FAMILY HISTORY.

	LIVING.	CONDITION OF HEALTH.	DEAD.	CAUSE OF DEATH.
Father	<u>yes</u>	<u>good</u>		
Mother	<u>yes</u>	<u>good</u>		
Brothers	<u>4</u>	<u>1 ulcer of leg. 3 good</u>	<u>3</u>	<u>infancy</u>
Sisters	<u>2</u>	<u>good</u>	<u>none</u>	

Personal history measles, chicken pox

Present condition good

H B Frakes, M. D.

This form is for the record of the physical condition of pupils of boarding or nonreservation Indian schools. It should be filled in by the school physician at the time of the admission of the pupil.

Physicians in the field should use this form to record the examination of pupils for transfer to nonreservation schools. It should accompany the pupils' transfer blanks.

The reverse side is intended as a card-index case-record for use by all Service physicians.





NAME *Margaret Grignon* Sex  Male  Female.  
 Tribe *Menominee* State *Wisconsin* Date *Oct 7*, 19*12*  
 Age *17* years Respiration \_\_\_\_\_ Condition of, Eyes *conjunctivitis*  
 Height *5* ft. *7 1/2* ins. Mensuration { Insp. *42*  
 Weight *151* lbs. { Exp. *38* Ears *OK*  
 Temperature *99.4* Vaccination *yes* Throat *OK*  
 Pulse \_\_\_\_\_ Vision \_\_\_\_\_ Cervical glands *OK*  
 Inspection *well developed* Skin *OK*  
 Palpation *normal*  
 Percussion *normal*  
 Auscultation *normal*  
 Heart *normal*  
 (Menstruation) *regular - pain*

FAMILY HISTORY.

	LIVING.	CONDITION OF HEALTH.	DEAD.	CAUSE OF DEATH.
Father	<i>yes</i>	<i>good</i>		
Mother	<i>yes</i>	<i>good</i>		
Brothers	<i>4</i>	<i>1 ulcer of leg 3 good</i>	<i>3</i>	<i>infancy</i>
Sisters	<i>2</i>	<i>good</i>	<i>none</i>	

Personal history *measles chicken pox.*

Present condition *good*

*H. B. Frabic*, M. D.

This form is for the record of the physical condition of pupils of boarding or nonreservation Indian schools. It should be filled in by the school physician at the time of the admission of the pupil.  
 Physicians in the field should use this form to record the examination of pupils for transfer to nonreservation schools. It should accompany the pupils' transfer blanks.  
 The reverse side is intended as a card-index case-record for use by all Service physicians.





Haskell, Kan

NAME Grignon, Margaret

Carlisle Pa.

Sex { Male. Female. } #####

Tribe { Full } 3/4 Menominee

State Wisconsin

August 26, 19 12

Age 18# years Respiration 19 Condition of, Eyes Normal

Height 5 ft. 8 ins. Mensuration { Insp. 41 Ears " }

Weight 160 lbs. { Exp. 37 Throat " }

Temperature 98 Vaccination 1911 Cervical glands "

Pulse 72 Vision Normal Skin "

Inspection Very well developed

Palpation Normal

Percussion "

Auscultation "

Heart "

(Menstruation) Regular

FAMILY HISTORY.

	LIVING.	CONDITION OF HEALTH.	DEAD.	CAUSE OF DEATH.
Father	L	Good		
Mother	"	"		
Brothers	4	"		
Sisters	2	"		

Personal history Has had measles, chickenpox, mumps and pneumonia

Present condition Excellent

Edward L. Swadlow, M. D.

This form is for the record of the physical condition of pupils of boarding or nonreservation Indian schools. It should be filled in by the school physician at the time of the admission of the pupil.

Physicians in the field should use this form to record the examination of pupils for transfer to nonreservation schools. It should accompany the pupils' transfer blanks.

The reverse side is intended as a card-index case-record for use by all Service physicians.





DEPARTMENT OF THE INTERIOR

192

(Copy to Mr. Grignon.) UNITED STATES INDIAN SERVICE

KESHENA INDIAN SCHOOL, KESHENA, WIS.

May 14th, 1915.

May 12, 1915.

Mr. Mr. H. P. Marble,  
Superv. Asst. Supt., The Keshena School,  
Carl Keshena, Wis.

Dear My dear Mr. Marble:

Augustus C. Grignon, an Indian of this jurisdiction, has brought to this office your letter of April 26, 1915, concerning the request of his wife that the daughter, Margaret, be permitted to return home. Grignon's period of enrolment terminates at the close of this year's work. Arrangements have already been made to have her return here in time to join the party of girls going home this year on June the 1st, so that she should arrive at her home not later than the 3rd of June.

With some inconvenience it could be arranged to have her leave here within a day or two, but in view of the statement contained in your letter to the effect that her brother is in such critical condition that she could probably not reach him in time she will be kept at her out-lying home until later this month unless you wire me that contrary action is to be taken.

Very respectfully,

Thanking you for your letter and assuring you that I will gladly co-operate as may be desired further, I remain,  
Assistant Superintendent.

Very truly yours,

HKM.

Superintendent.

(Cc) B.A. 40 1111

DEPARTMENT OF THE INTERIOR  
UNITED STATES INDIAN SERVICE  
KESHENA INDIAN SCHOOL, KESHENA, WIS.

May 12, 1915.

Mr. O. H. Lipps,  
Supervisor in Charge, Indian School,  
Carlisle, Pa.

Dear Mr. Lipps:

Augustus C. Grignon, an Indian of this jurisdiction, has brought to this office your letter of April 26, 1915, concerning the request of his wife that the daughter, Margaret, be permitted to return home.

Mr. Grignon states that the term of Margaret's enrollment was three years, but the records of this office fail to disclose such fact. Should he be correct as to the term, it would expire with June of this year. If this is the case, and you see fit to permit her to come home, with expenses paid, thus far in advance of the close of the school year, this office has no objection to her coming.

Should the term be for five years, it is felt that the father is unable to pay expenses incident to round trip. In addition, the girl will be subject on the reservation to certain temptations, which can be avoided at school. Her brother, Wilford Grignon, is in critical condition, and it is doubtful if she can reach here in time to see him.

Very respectfully,

*H. P. Marble*  
Assistant Superintendent.



5-1100

REPLY TO THE FOLLOWING:

-Emp.  
0184-1916  
J W B  
184-1916  
G W B

4389

DEPARTMENT OF THE INTERIOR

OFFICE OF INDIAN AFFAIRS

WASHINGTON

DEC 30 1916

January 3, 1917.

Mr. Oscar H. Lippe,  
Supt. Carlisle School.

To the Commissioner of  
Indian Affairs  
Washington, D. C.

Sir:-

recently applied for employment as laundress in the  
Service and cited you as one of her chief references.

I have your letter of inquiry relative to Miss  
Margaret Grignon of Keshena, Wisconsin who has recently applied for  
employment as laundress in the Service.

Margaret Grignon was a pupil here from October 1912  
until May 1915. During that time she took her turn regularly in work-  
ing in our school laundry. Miss Albert, our school laundress, re-  
ports that she did good work in that department. She is strong and  
physically able to do the work required in a laundry.

She also worked under the Outing for two summers and  
one winter, doing housework including laundering, and gave excellent  
satisfaction. I believe that she would do well as a laundress if  
given an opportunity in the Service.

Very truly yours

Superintendent.

NRD

REFER IN REPLY TO THE FOLLOWING:

Ed.-Emp.  
130184-1916  
G W B

**DEPARTMENT OF THE INTERIOR**  
**OFFICE OF INDIAN AFFAIRS**  
WASHINGTON

DEC 30 1916

Mr. Oscar H. Lipps,  
Supt. Carlisle School.

My dear Mr. Lipps:

Miss Margaret Grignon of Keshena, Wisconsin,  
recently applied for employment as laundress in the  
Service and cited you as one of her chief references.

You are requested to advise the Office at the  
earliest possible date as to whether in your opinion  
Miss Grignon has the necessary qualifications and ability  
to merit the favorable consideration of the Office in  
complying with her request.

Very truly yours,

*E. P. Merrill*  
Assistant Commissioner.

12-EVB-28

*Strong  
good worker -  
Wk reg. in laundry.*



MAILING OFFICE



UNITED STATES MAIL  
**INSURED PARCEL**

No. .... 940 .....

Fee *5* ..... cents.

This receipt represents a parcel mailed at the post office indicated by the postmark. It is insured against loss to the amount of its actual value, within limit of indemnity prescribed by fee paid.

P. M. per *J. W.* .....

Watch was sent insured to Margaret Grignon  
Sept. 23, 1916. L.M.J.

DEPARTMENT OF THE INTERIOR

UNITED STATES INDIAN SCHOOL

CARLISLE, PA.

OUTING SYSTEM

MRS. NELLIE R. DENNY, Manager.

MISS LIDA M. JOHNSTON, Girls' Agent.

MR. D. H. DICKEY, Boys' Agent.

43 59  
August 31, 1916.

Miss Margaret Grignon  
Keshena, Wisconsin.

Dear Margaret:-

Mr. Miller, the school banker, has handed to me a small watch in an envelope marked with your name. Will you please let me know where this watch came from and to whom it belongs.

Very truly yours

*O. H. Lipps*  
Superintendent.  
Sept, 31, 1916.

NRD

Mr O. H. Lipps.

Dear Sir:-

My mother wrote to Mr Friedman Sept- to send that watch home to her. There is also a chain goes with the watch with small Ruby set So kindly send the watch to Keshena The watch belongs to me.  
Miss Margaret Grignon



192

REPORT OF Margaret Grooms pupil of Carlisle Indian School, who went May 1913 to live with Mrs. F. J. Thors

of \_\_\_\_\_ (Post Office) \_\_\_\_\_ (County) \_\_\_\_\_ (State) Per. Jankintown Railroad Station

Conduct ex

Health good

Ability "

Cleanliness "

Economy "

Situation of Room 3rd

Condition of Room 5/6 good

Condition of Clothing "

Wages #6 to start

Are careful accounts kept by patron? yes

Are careful accounts kept by pupil? "

Number of days at school \_\_\_\_\_

Distance to school \_\_\_\_\_

Grade or quality of school \_\_\_\_\_

Name and address of teacher \_\_\_\_\_

Qualifications of teacher \_\_\_\_\_

In what grade was pupil at Carlisle? \_\_\_\_\_

In what grade is pupil at present? \_\_\_\_\_

Attends what church and Sunday school? yes

Distance to church \_\_\_\_\_

Is there a Catholic church in locality? \_\_\_\_\_

Who compose patron's family? h - w - son + daughter

What other help is employed? laundering but -

Locality of home \_\_\_\_\_

Home life and environments \_\_\_\_\_

Trade at school \_\_\_\_\_

Nature of work gen house

Pupil's age 17 Experience inex

Any general statement or wishes of patron or pupils, together with Agent's estimate of place, people, and pupil:

A series of horizontal dotted lines for writing.



REPORT OF Margaret Kugnon pupil of Carlisle Indian School, who went 9/12-14 to live with Mrs Edward Roberts of Rak Ave. New Jersey, Moorestown Railroad Station

Conduct Very good.

Health Excellent.

Ability Very good. Good to the children.

Cleanliness Rather tidy and clean.

Economy Learning to be careful.

Situation of Room 3<sup>d</sup> floor.

Condition of Room Very good.

Condition of Clothing Good.

Wages 10 when not in school.

Are careful accounts kept by patron? yes.

Are careful accounts kept by pupil?

Number of days at school Regular in attendance. Doing good work in school.

Distance to school About 5 square.

Grade or quality of school Graded School.

Name and address of teacher

Qualifications of teacher

In what grade was pupil at Carlisle? Room 9

In what grade is pupil at present? 5<sup>th</sup>

Attends what church and Sunday school? Catholic.

Distance to church Short distance

Is there a Catholic church in locality? yes

Who compose patron's family? Mr. and Mrs. Roberts, 3 children and Grandmother.

What other help is employed? Washwoman.

Locality of home Town.

Home life and environments Very helpful. Best influences.

Trade at school

Nature of work Girl Helper.

Pupil's age 20. Experience Third term out.

Any general statement or wishes of patron or pupils, together with Agent's estimate of place, people, and pupil:

A series of horizontal dotted lines for writing.











192

DEPARTMENT OF THE INTERIOR  
UNITED STATES INDIAN SERVICE

KESHENA SCHOOL  
KESHENA, WIS.

June 15th, 1914.

June 18, 1914.

Superintendent Indian School,

Mr. H. P. Marble, Pennsylvania.  
Asst. Supt., The Keshena School,  
Dear Sir: Keshena, Wis.

My dear Sir: father of Maggie Grignon, a pupil of your school,

desires that she come home for the vacation period, on account of the illness of her grandparents. Please advise if she can secure permission to come home, notwithstanding her return to school in the fall, and with the understanding that her fare is to be paid by herself or her people some way. Also please advise as to whether she has the necessary funds at her disposal to cover the fare, and when she will be permitted to come, if at all.

This is to acknowledge receipt of your favor of June the 12th and to advise that Maggie Grignon can be given permission to go to her home for the summer months, providing the amount required to pay for her transportation is placed on deposit at your office or is sent on to me. Maggie has but \$25.49 to her credit in our school bank and as it represents an amount that has been saved from her earnings it should not be expended in taking a trip to her home.

Very respectfully,

*H. P. Marble*

At any time you advise me that the money required for transportation is available it will be arranged to start Maggie for her home.

Very truly yours,

HKM.

Supervisor in Charge.

\$25.49

DEPARTMENT OF THE INTERIOR  
UNITED STATES INDIAN SERVICE

KESHENA SCHOOL  
KESHENA, WIS.

June 12, 1914.

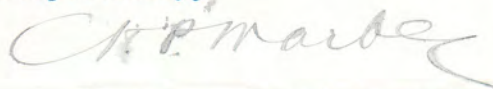
Superintendent Indian School,  
Carlisle, pennsylvania.

Dear Sir:

The father of Maggie Grignon, a pupil of your school, desires that she come home for the vacation period, on account of the illness of her grandparents. Please advise if she can secure permission to come home, conditioned upon her return to school in the fall, and with the understanding that her fare is to be paid by herself or her people both ways.

Also please advise as to whether she has the necessary funds at her disposal to cover the fare, and when she will be permitted to come, if at all.

Very respectfully,



Assistant Superintendent.

HPM/ H

# 25.49



Keshena Wis

Apr-4-20-1915

D. H. Lipps

April 26th, 1915.

Elizabeth Dear sir

I am writing a few lines we would like to have Margaret Brignon to come home to see her brother our oldest son is very sick no hopes for him he would like to see Margaret very much he has been sick

Mrs. Guss. Brignon,  
Keshena, Wisconsin.

Dear Madam:

Your letter of the 20th instant came to me this morning, and I hasten to state in reply thereto that your request for the return home of your daughter should have noted thereon the approval of Superintendent Nicholson.

It is my suggestion that you bring your desire relative to Margaret's return home to the Superintendent's attention and he can then wire me his decision if there is any great urgency for prompt action.

In this connection I must add that the cost of your daughter's transportation home should be provided by you.

Very truly yours,

H.M.

Supervisor in Charge.

(Copy to Superintendent Nicholson)

Keshena Wis

Apr-4-20-1915

O. H. Lipps

Dear sir

I am writing a few lines We would like to have Margaret Grignon to come home to see her brother Our oldest son is very sick. no hopes for him. he would like to see Margaret very bad. He has been sick nearly all winter

And will you be so kind and let us know soon as you can  
Remain as ever your



Friend

Mrs Susan Grignon

192

May the 26th, 1915.

Mrs. Ewing:

Margaret Grignon is to leave for her home on train at 5.41 this evening. You will please report her name among those "dropped".

Very respectfully,  
(Signed) O. H. LIPPS

HKM.

Superintendent.

P. S. Lillian Walker is to leave on Friday afternoon at 2.11. Her name also is to be reported among those "dropped".

O. H. L.

Mr. Kirk:

Please note the copies of communications above and please arrange so that a conveyance will be sent at times specified. On Friday afternoon several visitors are to leave for Michigan at the same time Lillian Walker leaves and it may be necessary to send the large herdic.

Very respectfully,

HKM.

Superintendent.



192

# INFORMATION REGARDING RETURNED STUDENTS

## PART 1

### REPORT BY NONRESERVATION SUPERINTENDENT OR RESERVATION SCHOOL PRINCIPAL

SCHOOL, Carlisle, Pa. July 1, 1915, 191

Name, Grignon, Margaret; Sex, F; Age, 19; Deg. Indian Blood,  $\frac{1}{4}$

Belongs: State, Wisconsin; Agency, Keshena; Tribe, Menominee

Home address, whose care, etc., C/o Augusta Grignon, Keshena, Wisconsin

Grade in school, VI; health, good; height, No data; weight, No data

Number months instruction given pupil in each school department, including music, Outing 20 $\frac{1}{2}$

laundrying 6; general housework 5

Course completed, None; years in this school, 2 $\frac{1}{2}$

Years spent in other schools and names of schools, No data

Character and disposition, Satisfactory toward last. Not satisfactory at first.

Recommended for what positions, suitability in order named: 1. \_\_\_\_\_

2. \_\_\_\_\_; 3. \_\_\_\_\_; 4. \_\_\_\_\_

Remarks: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_, Supt.

## PART 2

### REPORT BY RESERVATION SUPERINTENDENT

AGENCY, \_\_\_\_\_, 191

Date pupil returned from school, \_\_\_\_\_; employed since return as follows:

\_\_\_\_\_

Are home and local conditions favorable? \_\_\_\_\_

Should he receive assistance to find employment? \_\_\_\_\_

At what employment do you think he would do best? \_\_\_\_\_

\_\_\_\_\_

Remarks: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_, Supt.



## SUGGESTIONS FOR SUPPLYING THE INFORMATION REQUESTED ON THIS BLANK

1. The report of nonreservation school Superintendent should be made at the time or a little before the pupil leaves school, whether at the end of the school year or during the school year, provided the pupil is 18 years of age or over, or younger, if for any special reason the pupil is quitting school permanently. As soon as this report is received, or at least very soon after the pupil returns home, the Supervisor of Indian Employment will correspond with the returned student for the purpose of getting more in personal touch with him and finding out something about his wishes, etc. His answer will be attached to and filed as part of this report.

2. Health, height, and weight of returned students are sometimes very important in placing them properly; height and weight could be approximated very satisfactorily, though from the pupil records now in use all information called for in part 1 of this blank can readily be obtained and be definite.

3. The State, agency, and tribe are important, and where the pupil is not attached to any agency this fact should be stated and the Superintendent should give all available information as to the home and local conditions surrounding the pupil.

4. Where the outgoing pupil has passed the civil-service examination for any position, this fact should always be noted, giving position for which examination was taken.

5. It should be remembered that the Supervisor of Indian Employment can but seldom have a personal acquaintance with the outgoing student, and that he must depend on the information furnished in this report for his basis of action in behalf of the pupil.

6. The degree of Indian blood should always be given, as this fact largely determines how much effort will be made on behalf of any particular returned student; qualifications being equal, or nearly so, the preference will be given to those having the greatest degree of Indian blood.

7. This report should be forwarded promptly to the Supervisor of Indian Employment, Indian Office, Washington, D. C.

8. Reports on students from reservation schools should be made only as to those who leave the schools at 18 years of age, or older, and who will probably not go away to school.

9. If part 1 of this report is made out by the principal of a reservation school, the reservation Superintendent should supply information called for in part 2 if the principal is not informed as to home surroundings and local conditions. Such information is essential to a proper understanding of the difficulties and needs of the pupil.

10. When part 1 is made out by a nonreservation Superintendent, this blank will be sent by the Supervisor of Indian Employment to the Superintendent of the reservation where the outgoing student belongs. He should fill out part 2 and return the blank as promptly as possible, for practically nothing can be done until the information called for in part 2 is supplied.

Information under the heading "Employed since return as follows," will be valuable only in cases where the pupil has been home for some time.



4389

August 31, 1916.

Miss Margaret Grignon  
Keshena, Wisconsin.

Dear Margaret:--

Mr. Miller, the school banker, has handed to me a small watch in an envelope marked with your name. Will you please let me know where this watch came from and to whom it belongs.

Very truly yours

Superintendent.

NRD

Information regarding pupils to test eligibility and whether in need of Federal aid.

2389

Date of report 5-2-1915

Name of child Margaret Grogan Age 19 Grade 7th

Home post office Keshena - Wisconsin

Tribe Menominee Degree of Indian blood one-third

How many acres of land do you own Don't know Location Don't know

What is the annual income from your land none

Do you have any other income no How much

Is your father living yes

Father's name Augustus L. Grogan

Home post office Keshena

Tribe Menominee Degree of Indian blood one-third

Is he a citizen yes

How much land does he own Don't know Allotment No. Don't know

What is its estimated value Don't know

What is the annual income from his land Don't know

Does he have any other income no

If so, how much

Does your father pay taxes on land or personal property no

Is your mother living yes

Mother's name Marie L. Grogan

Home post office Keshena

Tribe Menominee Degree of Indian blood one-third

Is she a citizen yes

How much land does your mother own Don't know Allotment No.

What is its estimated value Don't know



What is the annual income from her land ..... *X* .....

Does she have any other income ..... *X* .....

If so, how much ..... *X* .....

Does your mother pay taxes on her land or on personal property ..... *X* .....

With whom do you make your home ..... *Mrs. Edw. Roberts* .....

How many rooms in the house ..... *Fourteen* .....

How many live in the house ..... *six* .....

How far is your home from the nearest public school ..... *Four squares* .....

Why do you not attend that school ..... *Four squares. I do attend* .....

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How many teachers employed there ..... *14* .....

How many grades maintained ..... *8 grades 1-2 year high* .....

How many months of school each year ..... *ten* .....

Did you ever attend a public school ..... *Yes* .....

If so, how long ..... *100 days* ..... Where ..... *Mooretown N.J.* .....

How many brothers of school age have you ..... *four* .....

How many sisters of school age have you ..... *three* .....

Are they in school ..... *Yes* .....

Where ..... *Flan drean S. D. + Keshema* .....

Remarks and recommendations of superintendent with reference to eligibility and need of Federal aid:

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Superintendent.

NOTE.—One of these blanks should be filled out by each pupil at Government boarding schools, preferably with the assistance of the superintendent or some one designated to act as his representative. If the superintendent is of opinion from the information given that the pupil is entitled to enrollment he should so indicate by signing the blank in the proper place and filing in the individual pupil's folder. In the case of pupils concerning whose eligibility or need of Government aid there is some doubt, superintendents should make proper remarks and recommendations in the space indicated and forward the form to the Indian Office for consideration.