

4386

CARLISLE INDIAN INDUSTRIAL SCHOOL

DESCRIPTIVE AND HISTORICAL RECORD OF STUDENT

NUMBER 2798	ENGLISH NAME Rachel Guley	AGENCY Sussex	NATION Iowa
BAND	INDIAN NAME	HOME ADDRESS Adam Guley, Acmer. S 10	
PARENTS LIVING OR DEAD	BLOOD 1/2	AGE 15	HEIGHT 5'-5"
FATHER, L.	MOTHER, L.	WEIGHT 124 1/2	FORCED INSP. 35
ARRIVED AT SCHOOL Oct. 10, 14	FOR WHAT PERIOD Three years	DATE DISCHARGED 6-1-15	CAUSE OF DISCHARGE Time out.
TO COUNTRY	PATRONS NAME AND ADDRESS		FROM COUNTRY
5-1-13	S. C. Garver, Glenolden, Pa.		8-29-13
9-12-14	Wm. Matlack, Malvern, Pa.		5-29-15

THE SHAW-WALKER CO., MURFREESBORO, TENN.

Months in school before Carlisle,.....60.....

Grade entered at Carlisle,.....

Grade at date of Discharge,.....

Trade or Industry,.....

Church.....Presbyterian.....

Miles to school. 2.



137



5-192 a

BRIEF.

\_\_\_\_\_

\_\_\_\_\_

APPLICATION OF

\_\_\_\_\_

FOR THE ENROLLMENT OF

*Rachel Grady*

IN THE INDIAN SCHOOL AT

\_\_\_\_\_

\_\_\_\_\_

NAME OF AGENCY FROM WHICH PUPIL CAME:

\_\_\_\_\_

Date of enrollment, \_\_\_\_\_, 191

Term of enrollment, \_\_\_\_\_ (\_\_\_\_\_) years.

\_\_\_\_\_

NAME OF COLLECTING AGENT:

\_\_\_\_\_

Position, \_\_\_\_\_

\_\_\_\_\_

APPLICATION FOR ENROLLMENT IN A NONRESERVATION SCHOOL.

(For a child enrolled at an Agency.)

For and in consideration of the Government of the United States assuming the care, education, and maintenance in the United States Indian School at Carlisle, Penn.

of Rachael Greely (Name of child.); F (Sex.); date of birth 1898;

Sioux (Tribe.)

NAME OF FATHER. (Both Indian and English.)	LIVING OR DEAD.	TRIBE.	BAND.	DEGREE OF INDIAN BLOOD.
<u>Adam Greely</u>	<u>living</u>	<u>Sioux</u>	<u>Sisseton ah.</u>	<u>full</u>
NAME OF MOTHER.				
<u>Sophia Greely</u>	<u>living</u>	<u>Sioux</u>	<u>Siss. Wah.</u>	<u>half</u>

I, Adam Greely (Parent, guardian, or next of kin.), do hereby voluntarily consent and agree to her enrollment in said school for a period of three (Not less than 3.) years, and also obligate myself to abide by all the rules and regulations for Indian schools.

The said child has been enrolled in the following schools:

NAME OF SCHOOL.	DATE OF ENROLLMENT.	DATE OF DISCHARGE.	CAUSE.	GRADE.
<u>1. Santee</u>	<u>1904</u>	<u>1905</u>	<u>moved.</u>	
<u>2. Mission, Good Will</u>	<u>1905</u>	<u>1912</u>	<u>school discontinued</u>	
<u>3.</u>				
<u>4.</u>				

Adam Greely (Parent, guardian, or next of kin.)  
 P. O. address: Peever, S. D.

Two witnesses:

B. Vandusdale

PHYSICIAN'S CERTIFICATE.

I hereby certify that I have this day carefully examined the above-named child herein proposed for transfer and find him to be in proper physical condition to attend school, and not afflicted with tuberculosis or any disease which would be a menace to the health of other pupils.

This 1 day of Oct, 1912

[Signature]

Physician at \_\_\_\_\_ Agency.

CERTIFICATE OF AGENT OR BONDED SUPERINTENDENT.

I hereby certify that the statements made in the foregoing application and certificate, to the best of my knowledge and belief, are true; that the consent of Adam Greely,  
(Parent, guardian, or next of kin.)  
was voluntary.

(Here state whether the child lives within reach of a public school, whether the State laws permit it to enroll therein, and if it lives near the public school why it can not attend such school.)

The child lives four miles from public school and owing to the extreme climate is unable to attend during the winter.

I recommend the transfer of the said child.

This 1st day of October, 1912

[Signature]

Agent or Superintendent.

CERTIFICATE OF SCHOOL PHYSICIAN.

I hereby certify that on \_\_\_\_\_, I made a careful examination of the physical condition of \_\_\_\_\_, (As soon after arrival as possible.) the child named in the foregoing application, and found \_\_\_\_\_ to be \_\_\_\_\_

I therefore recommend that the said child be \_\_\_\_\_ enrolled in this school.

This \_\_\_\_\_ day of \_\_\_\_\_, 191 \_\_\_\_\_

School Physician.

SPECIAL NOTE.

This form must be executed in duplicate when a child is transferred from a reservation to a nonreservation school. The Superintendent of the nonreservation school will retain the original for his files, and the duplicate shall be deposited in the Agency records. The agent will then send to the Commissioner of Indian Affairs his certificate as provided by law. All the blanks must be properly filled in every case.

If the information called for on any part of the blank is not known, that fact should be stated. No space should be left unfilled. Whether the parents are living or dead, their names must be given.

The person who signs the blank as consenting to the transfer should indicate his relation to the applicant by marking out the word "parent," "guardian," or "next of kin," leaving unmarked only the title appropriate to the signer.

## INDORSEMENTS.

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The laws relating to the transfer of Indian children from reservations and schools are as follows:

That hereafter no Indian child shall be sent from any Indian reservation to a school beyond the State or Territory in which said reservation is situated without the voluntary consent of the father or mother of such child if either of them are living, and if neither of them are living without the voluntary consent of the next of kin of such child. Such consent shall be made before the agent of the reservation, and he shall send to the Commissioner of Indian Affairs his certificate that such consent has been voluntarily given before such child shall be removed from such reservation. And it shall be unlawful for any Indian agent or other employee of the Government to induce, or seek to induce, by withholding rations or by other improper means, the parents or next of kin of any Indian to consent to the removal of any Indian child beyond the limits of any reservation. (28 Stats., p. 906.)

*Provided,* That hereafter no Indian child shall be taken from any school in any State or Territory to a school in any other State against its will or without the written consent of its parents. (29 Stats., p. 348.)

That no Indian pupil under the age of fourteen years shall be transported at Government expense to any Indian school beyond the limits of the State or Territory in which the parents of such child reside or of the adjoining State or Territory. (35 Stat. L., 781.)

The rules provide that—

A pupil who has been regularly enrolled in a nonreservation school must not be taken to any other nonreservation school without the consent of both Superintendents and the Commissioner of Indian Affairs, and superintendents will be held to strict accountability for such pupils taken to their schools.

An Indian boy or girl 18 years old and over may, without the consent of parents or others, personally sign the application form on its being changed to suit the case; but in all cases where the parents are living they should first be consulted.

This form is to be used only in transfers from reservations or Indian schools to nonreservation schools.

new. ✓

NAME Rachel Greeley Sex <sup>Male.</sup> Female.   
 Tribe <sup>Full</sup> Siox State South Dakota Oct 11, 1912

Age 15- years Respiration \_\_\_\_\_ Condition of, Eyes O.K.   
 Height 5- ft. 5- ins. Ears O.K.   
 Weight 124 1/2 lbs. Mensuration { Insp. 33- Exp. 31 Throat O.K.   
 Temperature 99 Vaccination yes Cervical glands O.K.   
 Pulse \_\_\_\_\_ Vision \_\_\_\_\_ Skin O.K.

Inspection well developed   
 Palpation normal   
 Percussion normal

Auscultation normal

Heart normal   
 (Menstruation) regular sometimes pain -

FAMILY HISTORY.

	LIVING.	CONDITION OF HEALTH.	DEAD.	CAUSE OF DEATH.
Father	<u>yes</u>	<u>heart trouble</u>		
Mother	<u>yes</u>	<u>good</u>		
Brothers	<u>3</u>	<u>"</u>	<u>1</u>	<u>infancy</u>
Sisters	<u>2</u>	<u>"</u>	<u>1</u>	<u>"</u>

Personal history Small pox when 11 yrs old.

Present condition good.

H. B. Frazer, M. D.

This form is for the record of the physical condition of pupils of boarding or nonreservation Indian schools. It should be filled in by the school physician at the time of the admission of the pupil. Physicians in the field should use this form to record the examination of pupils for transfer to nonreservation schools. It should accompany the pupils' transfer blanks. The reverse side is intended as a card-index case-record for use by all Service physicians. 6-1953





4386 new

Rachel Greeley

Sex ~~Male~~  
Female

Tribe { Full } Sioux State South Dakota Oct 11, 1912

Age 13 years Respiration R Condition of Eyes O.K.

Height 5' 5" ft. 5" ins. Mensuration { Insp. 35 Ears O.K.

Weight 124 1/2 lbs. { Exp. 31 Throat O.K.

Temperature 99 Vaccination yes Cervical glands O.K.

Pulse 72 Vision Skin O.K.

Inspection well developed

Palpation normal

Percussion normal

Auscultation normal

Heart normal

(Menstruation) regular sometimes pain

FAMILY HISTORY.

	LIVING.	CONDITION OF HEALTH.	DEAD.	CAUSE OF DEATH.
Father	yes	heart trouble		
Mother	yes	good		
Brothers	3	"	1	infancy
Sisters	2	"	1	unknown with B.

Personal history small pox when 11 yrs old.

Present condition good

H. B. Frazer, M. D.

This form is for the record of the physical condition of pupils of boarding or nonreservation Indian schools. It should be filled in by the school physician at the time of the admission of the pupil. Physicians in the field should use this form to record the examination of pupils for transfer to nonreservation schools. It should accompany the pupils' transfer blanks. The reverse side is intended as a card-index case-record for use by all Service physicians. 6-1955



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Visited June 16-19

REPORT OF Rachael Greely pupil of Carlisle Indian  
 School, who went May 1-19 to live with Mrs. I. C. Garner  
(Date) (Patron)  
 of N. Wells Wm. Glendew, Ola,  
(Post Office) (County)  
Pa., Glendew Railroad Station  
(State)

Conduct Good - Very good to the fabric

Health Very good

Ability Fair - very slow

Cleanliness Fair - not tidy about her work

Economy Some few ideas

Situation of Room 3d floor - 2 rooms

Condition of Room Fair

Condition of Clothing Good

Wages 16 per mo.

Are careful accounts kept by patron? Yes

Are careful accounts kept by pupil?

Number of days at school

Distance to school

Grade or quality of school

Name and address of teacher

Qualifications of teacher

In what grade was pupil at Carlisle?

In what grade is pupil at present?

Attends what church and Sunday school? Pres. Family Pres

Distance to church 2 squares

Is there a Catholic church in locality? No

Who compose patron's family? Mr. & Mrs. Garner & 2 children

What other help is employed?

Locality of home 7 mi.

Home life and environments Very helpful

Trade at school

Nature of work Gent. helper

Pupil's age 19 Experience First

Any general statement or wishes of patron or pupils, together with Agent's estimate of place, people, and pupil:

Rachael seems to be in the home suited to her. She is very slow but has a very agreeable disposition - kind to the babies - never impudent and is learning a great many things. She ought to stay for the winter.

REPORT OF Rachael Gueby pupil of Carlisle Indian School, who went to live with Mrs. Wm. Matlack of Malvern, Chester, Penn. Railroad Station

Conduct Excellent

Health Excellent

Ability Fair - lacks initiative and force

Cleanliness Needs to be frequently reminded in regard to room, etc.

Economy Has to be caught - Was good training in this home.

Situation of Room 2nd floor. Sunny and comfortable.

Condition of Room Very good.

Condition of Clothing Very good.

Wages In school.

Are careful accounts kept by patron? Yes.

Are careful accounts kept by pupil?

Number of days at school Every day since entering.

Distance to school About 2 squares.

Grade or quality of school Grades town school.

Name and address of teacher

Qualifications of teacher West Chester Normal Graduate.

In what grade was pupil at Carlisle?

In what grade is pupil at present? Sixth

Attends what church and Sunday school? Baptist

Distance to church About a square

Is there a Catholic church in locality? No.

Who compose patron's family? Mr. & Mrs. Matlack and little son.

What other help is employed? No other help.

Locality of home Small Country town.

Home life and environments Not conscientious. Christian home training.

Trade at school.

Nature of work Girl Helper.

Pupil's age 17 Experience Second cutting experience.

Any general statement or wishes of patron or pupils, together with Agent's estimate of place, people, and pupil:

In June - to go home  
JRD

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Peever, So. Dak.

June, 9, 1915

Mr. O. H. Lipps.  
Carlisle,  
Pa.

Dear Sir:

I arrive home safe I came home Thursday evening. Everything seems to be just the same yet.

My father is sick in bed.

Last month when I came in from the country Mrs. Matlack my country mother send in the money that was left from my \$4.00. I paid \$2.54 for my fare back to Carlisle and she send back \$1.50 to the school

but I didn't get that money when I draw my other money out. so would you please kindly send me the rest cause I need that very badly.

We all had a very happy time on our way home.

We are having a cold weather ever since I came home. the frost killed all our potatoes this morning.

I remain yours sincerely  
Rachel Greeley  
Peever  
So. Dak.



June 19, 1915.

Rachel Greeley,  
Peever, So. Dak.

Dear Rachel:

I have your letter and am sorry to know that you found your father ill when you arrived home. You want to do all you can while you are at home this summer to help your mother so that her work may be lightened in the care of ~~the~~ <sup>your</sup> sick father and the other children. So many of our young girls want to spend their vacation having a good time as they call it which means a good time to themselves only. If you help at home with the house-hold duties and do all you can to please your parents you will have a much better feeling of satisfaction with yourself when school open again and you are ready to go back to school.

I enclose herewith a check for \$1.50 which came to the school for you after you left.

With my best regards, I am

Very truly yours,

NRD:LFR

Supervisor In Charge.

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May 31st, 1915.

Mr. Adam Greeley,  
Peever, South Dakota.

My dear Sir:

This is to inform you that your daughter Rachel was returned to school here from her outing home the latter part of last week and that arrangements are now being completed to have her leave here with the party of girls who are to start from Carlisle for their homes tomorrow evening, June the 1st. Transportation for her passage to Peever will be provided for her use.

I hope you will be well pleased with the progress Rachel has made while she has been in the east and that you will let me hear from you after she has arrived at your home.

I am,

Very truly yours,

HKM.

Superintendent.

(Copy to Superintendent Mossman.)

OUTING RECORD - CARLISLE INDUSTRIAL SCHOOL

S. D. 137

Name of Student *Rachel Greeley* Home Address *Adam Greeley, Peever, Tribe*

Age at Entrance	Date of Entrance	Shop	JAN.	FEB.	MAR.	APR.	MAY	JUNE	JULY	AUG.	SEPT.	OCT.	NOV.	DEC.	TOTAL OR AVERAGE
<i>15</i>	<i>10-10-12</i>														
Patron	Locality	Days in School													
<i>S. C. Garver,</i>															
Address	R. R. Station	Conduct													
<i>Glenshield, Pa.</i>															
Recommended by	Grade in School	Ability													
Grade of Home	Church	Health													
Date of Outing	Date Returned	Wages													
<i>5-1-13</i>	<i>8-29-13</i>														

*Wm Mattreck  
Malvern, Pa.*

*1915:*  
*15 20 = 95-days-*  
*yd y y y*  
*Et y y*  
*y yd y y y*  
*4<sup>50</sup> 6 6*

*9-2-14 5-29-15-*

*4 20 20 16*  
*y y y y*  
*y y y y*  
*y y y y*  
*1.*

# OUTING RECORD — CARLISLE INDUSTRIAL SCHOOL

Name of Student			Home Address							Tribe							
Age at Entrance	Date of Entrance	Shop	Locality	Days in School	JAN.	FEB.	MAR.	APR.	MAY	JUNE	JULY	AUG.	SEPT.	OCT.	NOV.	DEC.	TOTAL OR AVERAGE

Information regarding pupils to test eligibility and whether in need of Federal aid.

4986

Date of report May 1, 1915  
Name of child Rachel Greeley Age 17 Grade 6  
Home post office Peever, South Dakota  
Tribe Sioux Degree of Indian blood three fourths  
How many acres of land do you own \_\_\_\_\_ Location \_\_\_\_\_

What is the annual income from your land \_\_\_\_\_

Do you have any other income \_\_\_\_\_ How much \_\_\_\_\_

Is your father living yes

Father's name Adam Greeley

Home post office Peever, South Dakota

Tribe Sioux Degree of Indian blood full

Is he a citizen yes

How much land does he own \_\_\_\_\_ Allotment No. \_\_\_\_\_

What is its estimated value \_\_\_\_\_

What is the annual income from his land \_\_\_\_\_

Does he have any other income \_\_\_\_\_

If so, how much \_\_\_\_\_

Does your father pay taxes on land or personal property \_\_\_\_\_

Is your mother living yes

Mother's name Sophia Greeley

Home post office Peever, South, Dakota

Tribe Sioux Degree of Indian blood one half

Is she a citizen \_\_\_\_\_

How much land does your mother own \_\_\_\_\_ Allotment No. \_\_\_\_\_

What is its estimated value \_\_\_\_\_

What is the annual income from her land.....

Does she have any other income.....

If so, how much.....

Does your mother pay taxes on her land or on personal property.....

With whom do you make your home..... *Father and mother*

How many rooms in the house..... *Six*

How many live in the house..... *Eight*

How far is your home from the nearest public school..... *one mile*

Why do you not attend that school.....

How many teachers employed there.....

How many grades maintained.....

How many months of school each year.....

Did you ever attend a public school..... *yes*

If so, how long..... *Five months* Where..... *Malvern, Pa.*

How many brothers of school age have you..... *Two*

How many sisters of school age have you..... *Three*

Are they in school..... *yes*

Where..... *Haskell, Carlisle, Sisseton Government School,*

Remarks and recommendations of superintendent with reference to eligibility and need of Federal aid:

*Superintendent.*

NOTE.—One of these blanks should be filled out by each pupil at Government boarding schools, preferably with the assistance of the superintendent or some one designated to act as his representative. If the superintendent is of opinion from the information given that the pupil is entitled to enrollment he should so indicate by signing the blank in the proper place and filing in the individual pupil's folder. In the case of pupils concerning whose eligibility or need of Government aid there is some doubt, superintendents should make proper remarks and recommendations in the space indicated and forward the form to the Indian Office for consideration.