

68

5-192 a

**BRIEF.**

**APPLICATION OF**

FOR THE ENROLLMENT OF

*Hellie Grace Day*

IN THE INDIAN SCHOOL AT

NAME OF AGENCY FROM WHICH PUPIL CAME:

Date of enrollment, \_\_\_\_\_, 191

Term of enrollment, \_\_\_\_\_ (\_\_\_\_\_) years.

NAME OF COLLECTING AGENT:

Position, \_\_\_\_\_

APPLICATION FOR ENROLLMENT IN A NONRESERVATION SCHOOL.

(For a child enrolled at an Agency.)

For and in consideration of the Government of the United States assuming the care, education, and maintenance in the United States Indian School at Carlisle Pa

of Nellie Brave Boy; (Name of child.) ; (Sex.) ; date of birth Nov. 18 95 ;  
(Tribe.)

NAME OF FATHER. (Both Indian and English.)	LIVING OR DEAD.	TRIBE.	BAND.	DEGREE OF INDIAN BLOOD.
<u>Geo Brave Boy</u>	<u>L</u>	<u>Sioux</u>		<u>Full</u>
<u>Nellie Brave Boy</u>	<u>L</u>	<u>Sioux</u>		<u>Full</u>

I, Geo Brave Boy, (Parent, guardian, or next of kin.) do hereby voluntarily consent and agree to her enrollment in said school for a period of \_\_\_\_\_ years, and also obligate myself to abide by all the rules and regulations for Indian schools.  
(Not less than 3.)

The said child has been enrolled in the following schools:

NAME OF SCHOOL.	DATE OF ENROLLMENT.	DATE OF DISCHARGE.	CAUSE.	GRADE.
1. <u>Rosebud Day,</u>	<u>1899</u>	<u>1906</u>	<u>Language</u>	
2. <u>St Marys</u>	<u>1906</u>	<u>1911</u>	<u>Term Award</u>	<u>6th</u>
3.				
4.				

Geo Brave Boy (Parent, guardian, or next of kin.)  
P. O. address: Rosebud Day  
St L

Two witnesses:  
John Whitwell  
Thomas O'Brien

PHYSICIAN'S CERTIFICATE.

I hereby certify that I have this day carefully examined the above-named child herein proposed for transfer and find ..... to be in proper physical condition to attend school, and not afflicted with tuberculosis or any disease which would be a menace to the health of other pupils.

This 26<sup>th</sup> day of Sept, 1912

Arthur C. Smith

Physician at Rosebud Agency.

CERTIFICATE OF AGENT OR BONDED SUPERINTENDENT.

I hereby certify that the statements made in the foregoing application and certificate, to the best of my knowledge and belief, are true; that the consent of George Brave Boy (Parent, guardian, or next of kin.) was voluntary.

(Here state whether the child lives within reach of a public school, whether the State laws permit it to enroll therein, and if it lives near the public school why it can not attend such school.)

Does not live near a public school

I recommend the transfer of the said child.

This 26<sup>th</sup> day of Sept, 1912

John H. Scrum Agent or Superintendent.

CERTIFICATE OF SCHOOL PHYSICIAN.

I hereby certify that on ..... (As soon after arrival as possible.) I made a careful examination of the physical condition of ....., the child named in the foregoing application, and found ..... to be .....

I therefore recommend that the said child be ..... enrolled in this school.

This ..... day of ....., 191

School Physician.

SPECIAL NOTE.

This form must be executed in duplicate when a child is transferred from a reservation to a nonreservation school. The Superintendent of the nonreservation school will retain the original for his files, and the duplicate shall be deposited in the Agency records. The agent will then send to the Commissioner of Indian Affairs his certificate as provided by law. All the blanks must be properly filled in every case.

If the information called for on any part of the blank is not known, that fact should be stated. No space should be left unfilled. Whether the parents are living or dead, their names must be given.

The person who signs the blank as consenting to the transfer should indicate his relation to the applicant by marking out the word "parent," "guardian," or "next of kin," leaving unmarked only the title appropriate to the signer.

## INDORSEMENTS.

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The laws relating to the transfer of Indian children from reservations and schools are as follows:

That hereafter no Indian child shall be sent from any Indian reservation to a school beyond the State or Territory in which said reservation is situated without the voluntary consent of the father or mother of such child if either of them are living, and if neither of them are living without the voluntary consent of the next of kin of such child. Such consent shall be made before the agent of the reservation, and he shall send to the Commissioner of Indian Affairs his certificate that such consent has been voluntarily given before such child shall be removed from such reservation. And it shall be unlawful for any Indian agent or other employee of the Government to induce, or seek to induce, by withholding rations or by other improper means, the parents or next of kin of any Indian to consent to the removal of any Indian child beyond the limits of any reservation. (28 Stats., p. 906.)

*Provided*, That hereafter no Indian child shall be taken from any school in any State or Territory to a school in any other State against its will or without the written consent of its parents. (29 Stats., p. 348.)

That no Indian pupil under the age of fourteen years shall be transported at Government expense to any Indian school beyond the limits of the State or Territory in which the parents of such child reside or of the adjoining State or Territory. (35 Stat. L., 781.)

The rules provide that—

A pupil who has been regularly enrolled in a nonreservation school must not be taken to any other nonreservation school without the consent of both Superintendents and the Commissioner of Indian Affairs, and superintendents will be held to strict accountability for such pupils taken to their schools.

An Indian boy or girl 18 years old and over may, without the consent of parents or others, personally sign the application form on its being changed to suit the case; but in all cases where the parents are living they should first be consulted.

This form is to be used only in transfers from reservations or Indian schools to nonreservation schools.

CARLISLE INDIAN INDUSTRIAL SCHOOL

DESCRIPTIVE AND HISTORICAL RECORD OF STUDENT

4380

NUMBER 2787	ENGLISH NAME Nellie Crane Boy	AGENCY Rosbud	NATION Sioux				
BAND	INDIAN NAME	HOME ADDRESS Gen. Crane Boy, Rosbud Agency, SD					
PARENTS LIVING OR DEAD	BLOOD Full	AGE 17	HEIGHT 5'3 1/2"	WEIGHT 98 3/4	FORCED INSP. 32	FORCED EXPR. 28	SEX. F.
FATHER, <i>L</i>	MOTHER, <i>L</i>	ARRIVED AT SCHOOL Sept. 30, 1912		FOR WHAT PERIOD Three years	DATE DISCHARGED 6-1-15	CAUSE OF DISCHARGE Time out.	
TO COUNTRY H-10-15	PATRONS NAME AND ADDRESS S.E. Alubbell Waynesboro, Pa.					FROM COUNTRY 5-1-18	

THE SHAW-WALKER CO. MURKIN 17-1071

Months in school before Carlisle, ..... 90 .....

Grade entered at Carlisle, .....

Grade at date of discharge, .....

Trade or Industry, .....

Church, ..... Episcopal .....

Miles to school ..... 25 .....

new.

NAME Nellie Moore Sex ~~Male~~ Female  
Tribe Sioux State South Dakota Date Sept 30, 1912

Age 17 years Respiration \_\_\_\_\_ Condition of Eyes good  
Height 5 ft. 3 1/2 ins. Mensuration { Insp. 32 Ears good  
Weight 98 3/4 lbs. Exp. 28 Throat \_\_\_\_\_  
Temperature 99 Vaccination yes Cervical glands \_\_\_\_\_  
Pulse \_\_\_\_\_ Vision \_\_\_\_\_ Skin \_\_\_\_\_

Inspection Fair development  
Palpation normal  
Percussion normal  
Auscultation normal  
Heart normal  
(Menstruation) regular

FAMILY HISTORY.

	LIVING.	CONDITION OF HEALTH.	DEAD.	CAUSE OF DEATH.
Father	<u>yes</u>	<u>good</u>		
Mother	<u>yes</u>	<u>"</u>		
Brothers	<u>4</u>	<u>"</u>	<u>none</u>	
Sisters	<u>1</u>	<u>"</u>	<u>1</u>	<u>T. B.</u>

Personal history mumps

Present condition good

H. B. Francis, M. D.

This form is for the record of the physical condition of pupils of boarding or nonreservation Indian schools. It should be filled in by the school physician at the time of the admission of the pupil. Physicians in the field should use this form to record the examination of pupils for transfer to nonreservation schools. It should accompany the pupils' transfer blanks. The reverse side is intended as a card-index case-record for use by all Service physicians.



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REPORT OF Nellie Brave pupil of Carlisle Indian  
 School, who went April to live with S. E. Durbell  
(Date) (Patron)  
 of Waynesboro, Franklin  
(Post Office) (County)  
Pc., Waynesboro Railroad Station  
(State)

Conduct very good  
 Health good  
 Ability as good as can be expected  
 Cleanliness good  
 Economy good  
 Situation of Room 2nd  
 Condition of Room very nice  
 Condition of Clothing good  
 Wages \$1.00 per wk.  
 Are careful accounts kept by patron? yes  
 Are careful accounts kept by pupil? no  
 Number of days at school  
 Distance to school  
 Grade or quality of school  
 Name and address of teacher  
 Qualifications of teacher  
 In what grade was pupil at Carlisle?  
 In what grade is pupil at present?  
 Attends what church and Sunday school? yes  
 Distance to church near  
 Is there a Catholic church in locality? yes  
 Who compose patron's family? law and her husband  
 What other help is employed? man & his daughter - Mrs. Durbell's sister in law  
 Locality of home - a girl who washes  
1232 N. Main St.  
 Home life and environments very good  
 Trade at school  
 Nature of work general helper  
 Pupil's age Experience none



Any general statement or wishes of patron or pupils, together with Agent's estimate of place, people, and pupil:

A series of horizontal dotted lines for writing.

REPORT OF Nellie Brane pupil of Carlisle Indian  
School, who went Apr 73 to live with Mr. S. E. Durbell  
(Date) (Patron)  
of 232 main St. Waynesboro, Franklin  
(Post Office) (County)  
Penn., Waynesboro. Railroad Station  
(State)

Conduct Very good - Obedient always.

Health Good.

Ability Good Does not take to cooking

Cleanliness Very tidy and clean.

Economy Fair idlas of economy.

Situation of Room 2nd floor -

Condition of Room Excellent in every detail.

Condition of Clothing Very good -

Wages

Are careful accounts kept by patron? Yes.

Are careful accounts kept by pupil? Yes.

Number of days at school Began school in Sept. Has attended 98 days

Distance to school About a square and a half

Grade or quality of school Graded school.

Name and address of teacher Mr. Snyder. Waynesboro, Pa.

Qualifications of teacher

In what grade was pupil at Carlisle?

In what grade is pupil at present? Sixth Grade

Attends what church and Sunday school? Pres. by union.

Distance to church About 4 squares

Is there a Catholic church in locality? Yes.

Who compose patron's family? Mr. & Miss Durbell. Mr. & Mrs. Stull.

What other help is employed? No other help at present; did have washwoman.

Locality of home Town -

Home life and environments Apparently very helpful.

Trade at school

Nature of work Girl helper -

Pupil's age 16 Experience One summer and present winter

Any general statement or wishes of patron or pupils, together with Agent's estimate of place, people, and pupil:

Mrs. Stull is Mr. Wubbell's sister-in-law and is in charge of the home. Both Mr. Wubbell and Mrs. Stull say that Nellie is the best Indian girl they have had.

Nellie is perfectly satisfied with her home and its surroundings. She is undecided about remaining for the summer as she has been out one year.

She has made good progress in school as doing well in her home. Mrs. Stull is a motherly woman who takes an interest in Nellie's training.

The home is a refined Christian home.

Lida M. Johnston

Girls' Field Agt.

Name Braveboy, Nellie

4380

Age

19

Deg. Ind. blood

full

Address C/o Geo. S. Brave, Wood, So. Dakota.

Information from Carlisle, Pa.

Date

10-5-

191

5

State So. Dak. Agency Rosebud

Tribe

Sioux

POSITIONS FOR WHICH LISTED. SUITABILITY IN ORDER NAMED.

1.

2.

3.

4.

Remarks:

4380

CARLISLE INDIAN SCHOOL

No. 2787 NAME. AGE. TRIBE. DEGREE OF INDIAN BLOOD. NAME OF AGENCY AND RESERVATION, IF ENROLLED; IF NOT, POST OFFICE OF FAMILY.

Nellie Brave Boy 17 Sioux Full Rosebud, S.D.

DATE ENTERED. Months in school before enrollment here. IN WHAT GRADE OR ROOM. On entering here. At date of this report. Distance to nearest public school from pupil's home. REMARKS.

DATE ENTERED.	Months in school before enrollment here.	IN WHAT GRADE OR ROOM.		Distance to nearest public school from pupil's home.	REMARKS.		
		On entering here.	At date of this report.		(Temporarily absent, outing, deserters, on sick leave, special authorities for enrollment, etc.)	To COUNTRY	FROM COUNTRY
Sept 30, '12	90			25 mi		5-1-'14	6-1-'15
Sept. '14	~	~	8	~			
" 15	~	~	VII				

epio ~1899~

Progress from \_\_\_\_\_ (Date), to \_\_\_\_\_ (Date)

FIRST YEAR IN THIS SCHOOL	SEPT.	OCT.	NOV.	DEC.	JAN.	FEB.	MAR.	APR.
Class or grade .....								
Academic .....								
Industrial .....								
(Department) .....								
Musical: Band .....								
Vocal .....								
Orchestra .....								
Department .....								
Physical condition .....								

Remarks: .....

OUTING RECORD - CARLISLE INDUSTRIAL SCHOOL

S. A. 68  
 Tribe *Siouy*

Name of Student *Nellie Brare Boy*

Home Address *Geo. Brare Boy, Wood, Tribe*

Age at Entrance *17* Date of Entrance *9-30-'12* Shop

JAN.	FEB.	MAR.	APR.	MAY	JUNE	JULY	AUG.	SEPT.	OCT.	NOV.	DEC.	TOTAL OR AVERAGE
<i>7</i>	<i>8</i>	<i>9</i>	<i>10</i>	<i>11</i>	<i>12</i>	<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>5</i>	<i>6</i>	

Patron *B. E. Subbelle,* Locality

Days in School

Address *Waynesboro, Pa.* R. R. Station

Conduct

Recommended by  Grade in School

Ability

Grade of Home  Church

Health

Date of Outing *4-10-'13* Date Returned *4-9-'14* Wages

Earnings

*4 4*  
*2.9 "*  
*3. 4.*

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DEPARTMENT OF THE INTERIOR  
UNITED STATES INDIAN SERVICE

May 25th, 1914.

Supervisor in Charge,  
Rosebud Agency, S.D.

Rosebud Indian Agency,  
Rosebud, S.D. May 18, 1914.

Sir,

I have your favor of the 18th, enclosing check of  
9.50 for Nellie Brave Boy.

Sir: Checks of 9.50 and 10.00 in favor of Joseph Brave Boy  
are enclosed herewith as desired. See check No. 19383  
for \$9.00, to Nellie. Respectfully, being her annuity  
payment.

W.H.M. On December 2, 1912, we Supervisor in Charge.  
with other checks, one for \$9.50 and one for \$10.00,  
numbers 12792 and 11572 respectively, to the order of  
Joseph Brave Boy. Please return these checks to this  
office so that we may deliver same to Joseph Brave Boy  
who is now at this Agency.

Very respectfully,

*Chas. H. Davis*  
Supervisor in Charge.

CWR-HH  
Enc.

DEPARTMENT OF THE INTERIOR  
UNITED STATES INDIAN SERVICE

Rosebud Indian Agency,  
Rosebud, S.D. May 18, 1914.

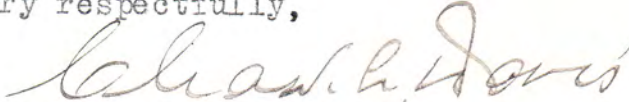
Superintendent, Indian School,  
Carlisle, Pa.

Sir:

Kindly deliver the enclosed check No. 19353 for \$9.00, to Nellie Brave Boy, same being her annuity payment.

On December 2, 1913, we mailed you together with other checks, one for \$9.50 and one for \$10.00, numbers 12792 and 11572 respectively, to the order of Joseph Brave Boy. Please return these checks to this office so that we may deliver same to Joseph Brave Boy who is now at this Agency.

Very respectfully,

  
Supervisor in Charge.

CWR-HN  
Enc.



68  
May 14th, 1915.

Mr. George Brave,  
Wood, South Dakota.

My dear Sir:

This is to inform you that your daughter Nellie's period of enrolment at Carlisle terminates at the close of this year's work and that she will be entitled to return home. Arrangements are being completed to have her leave here with the party of girls who are to start away from Carlisle on June the 1st, and she should arrive at Valentine in the evening on June the 3rd.

It is hoped you can meet her at Valentine and that you will be well pleased with the progress she has made. Nellie has made a very good record here. She is a willing worker and has many excellent qualities and I assure you she is one of the girls I should like to reenroll at Carlisle next fall to take up additional school work.

Will you let me hear from you after Nellie has arrived at your home?

Very truly yours,

HKM.

Superintendent.

(Copy to Supervisor Davis.)

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June 21st, 1915,

Miss Nellie Brave,  
Wood, S.D.

My Friend,

I have your letter of the 16th, inquiring if you have any money on deposit here and in reply I have to advise you have \$10.59. A check for this amount is enclosed herewith closing your account.

Your friend,

W.H.M.

Supervisor in charge.

Wood S. Dak.  
June 16 1915

Dear Sir

I thought I'd write  
and ask you if I had  
any saving money  
left I intended to go  
up to the office  
and find out but  
I was to busy, besides  
I didn't think I had  
any money up there  
but I thought I'd  
write and find out  
and soon I am

Nellie Bravel,  
Wood  
S. Dak

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June 22nd, 1915,

Mr. Chas L. Davis,  
Special Disbursing Agent,  
Rosebud, S.D.

Dear Sir,

There is enclosed herewith your official check  
No. 30073 in favor of Emma Brave Boy in the sum of \$9.20.,  
with the advice that we have no pupil enrolled by that name,  
if intended for Nellie Braveboy she has returned home.

Very respectfully,

W.H.M.

Supervisor in charge.

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# INFORMATION REGARDING RETURNED STUDENTS

## PART 1

### REPORT BY NONRESERVATION SUPERINTENDENT OR RESERVATION SCHOOL PRINCIPAL

SCHOOL, Carlisle, Pa., July 1, 1915, 191

Name, Braveboy, Nellie; Sex, F; Age, 19; Deg. Indian Blood, Full  
 Belongs: State, So. Dak.; Agency, Rosebud; Tribe, Sioux  
 Home address, whose care, etc., C/o George S. Brave, Wood, So. Dak.  
 Grade in school, VII; health, good; height, 5'2"; weight, 105  
 Number months instruction given pupil in each school department, including music, Laundry 6;  
outing 12; Sewing 3; general housework 11. Took piano lessons.  
 Course completed, None; years in this school, 2-2/3  
 Years spent in other schools and names of schools, No data

Character and disposition, One of the best.

Recommended for what positions, suitability in order named: 1. \_\_\_\_\_  
 2. \_\_\_\_\_; 3. \_\_\_\_\_; 4. \_\_\_\_\_

Remarks: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_, Supt.

## PART 2

### REPORT BY RESERVATION SUPERINTENDENT

AGENCY, \_\_\_\_\_, 191

Date pupil returned from school, \_\_\_\_\_; employed since return as follows:

Are home and local conditions favorable? \_\_\_\_\_

Should he receive assistance to find employment? \_\_\_\_\_

At what employment do you think he would do best? \_\_\_\_\_

Remarks: \_\_\_\_\_  
 \_\_\_\_\_

## SUGGESTIONS FOR SUPPLYING THE INFORMATION REQUESTED ON THIS BLANK

1. The report of nonreservation school Superintendent should be made at the time or a little before the pupil leaves school, whether at the end of the school year or during the school year, provided the pupil is 18 years of age or over, or younger, if for any special reason the pupil is quitting school permanently. As soon as this report is received, or at least very soon after the pupil returns home, the Supervisor of Indian Employment will correspond with the returned student for the purpose of getting more in personal touch with him and finding out something about his wishes, etc. His answer will be attached to and filed as part of this report.

2. Health, height, and weight of returned students are sometimes very important in placing them properly; height and weight could be approximated very satisfactorily, though from the pupil records now in use all information called for in part 1 of this blank can readily be obtained and be definite.

3. The State, agency, and tribe are important, and where the pupil is not attached to any agency this fact should be stated and the Superintendent should give all available information as to the home and local conditions surrounding the pupil.

4. Where the outgoing pupil has passed the civil-service examination for any position, this fact should always be noted, giving position for which examination was taken.

5. It should be remembered that the Supervisor of Indian Employment can but seldom have a personal acquaintance with the outgoing student, and that he must depend on the information furnished in this report for his basis of action in behalf of the pupil.

6. The degree of Indian blood should always be given, as this fact largely determines how much effort will be made on behalf of any particular returned student; qualifications being equal, or nearly so, the preference will be given to those having the greatest degree of Indian blood.

7. This report should be forwarded promptly to the Supervisor of Indian Employment, Indian Office, Washington, D. C.

8. Reports on students from reservation schools should be made only as to those who leave the schools at 18 years of age, or older, and who will probably not go away to school.

9. If part 1 of this report is made out by the principal of a reservation school, the reservation Superintendent should supply information called for in part 2 if the principal is not informed as to home surroundings and local conditions. Such information is essential to a proper understanding of the difficulties and needs of the pupil.

10. When part 1 is made out by a nonreservation Superintendent, this blank will be sent by the Supervisor of Indian Employment to the Superintendent of the reservation where the outgoing student belongs. He should fill out part 2 and return the blank as promptly as possible, for practically nothing can be done until the information called for in part 2 is supplied.

Information under the heading "Employed since return as follows," will be valuable only in cases where the pupil has been home for some time.

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July 30th, 1915.

Miss Nellie Brave,  
Wood, South Dakota.

My dear Friend:

I desire to find out how many of the most desirable students we had here last year may be expected to return to Carlisle for an additional period of enrolment, so would thank you to let me know whether a place shall be held for you.

There is being enclosed herewith a blank in duplicate upon which your father may submit an application for your re-enrolment to Supervisor Davis at the Rosebud Agency for approval. I will then be advised how I shall cooperate further to complete arrangements for your transfer.

Trusting you have had a very pleasant vacation at your home during the summer months and that we shall see you at Carlisle by September the 7th, the opening day of school, I am,

Your friend,

HKM.

Acting Superintendent.

(Copy to Supervisor Davis.)

Information regarding pupils to test eligibility and whether in need of Federal aid.

4380

Date of report May 3<sup>rd</sup> 1915

Name of child Nellie Brave (boy) Age 16 Grade 6<sup>th</sup>.

Home post office Wood S. Dak.

Tribe Sioux Degree of Indian blood Three Quarters

How many acres of land do you own I do not know Location north of my home  
Rosebud Reservation

What is the annual income from your land I do not get any.

Do you have any other income no How much

Is your father living He is

Father's name George Brave.

Home post office Wood S. Dak.

Tribe Sioux Degree of Indian blood Full Blood

Is he a citizen He is

How much land does he own I do not know Allotment No. I do not know.

What is its estimated value I do not know.

What is the annual income from his land I do not know.

Does he have any other income no

If so, how much

Does your father pay taxes on land or personal property on Personal Property

Is your mother living She is

Mother's name Millie Brave.

Home post office Wood S. Dak.

Tribe Sioux Degree of Indian blood Half

Is she a citizen She is

How much land does your mother own I don't know Allotment No.

What is its estimated value I don't know.



What is the annual income from her land *I do not know*  
Does she have any other income *I do not know*  
If so, how much *I do not know*  
Does your mother pay taxes on her land or on personal property *Personal Property.*  
With whom do you make your home *With Father and Mother.*  
How many rooms in the house *Six rooms in the house.*  
How many live in the house *seven living in the house*  
How far is your home from nearest public school *25 miles.*  
Why do you not attend that school *To get more training by staying away from home with out visiting every summer.*  
How many teachers employed there *6 employees*  
How many grades maintained *seven grades.*  
How many months of school each year *ten months of school.*  
Did you ever attend a public school *I have*  
If so, how long *one year.* Where *Waynesboro Pa.*  
How many brothers of school age have you *Two*  
How many sisters of school age have you *Two*  
Are they in school *They are in school.*  
Where *1 a boy & girl at Rapid City S.D other two at Boarding school S.D.*  
Remarks and recommendations of superintendent with reference to eligibility and need of Federal aid:

Superintendent.

NOTE.—One of these blanks should be filled out by each pupil at Government boarding schools, preferably with the assistance of the superintendent or some one designated to act as his representative. If the superintendent is of opinion from the information given that the pupil is entitled to enrollment he should so indicate by signing the blank in the proper place and filing in the individual pupil's folder. In the case of pupils concerning whose eligibility or need of Government aid there is some doubt, superintendents should make proper remarks and recommendations in the space indicated and forward the form to the Indian Office for consideration.