

4379

CARLISLE INDIAN INDUSTRIAL SCHOOL.
DESCRIPTIVE AND HISTORICAL RECORD OF STUDENT.

NUMBER 2124	ENGLISH NAME <i>Matilda Chew</i>	AGENCY	NATION <i>Tuscarora</i>				
BAND <i>New York</i>	INDIAN NAME	HOME ADDRESS <i>Harley Chew, Sanborn, N. Y.</i>					
PARENTS LIVING OR DEAD	BLOOD	AGE	HEIGHT	WEIGHT	FORCED INSP.	FORCED EXPR.	SEX.
FATHER, <i>Living</i>	MOTHER, <i>Living Full</i>	<i>12</i>	<i>5-2 1/2</i>	<i>90</i>	<i>29</i>	<i>26</i>	<i>F</i>
ARRIVED AT SCHOOL <i>Aug 16, 1906.</i> <i>Signed Sept 4, '11</i>	FOR WHAT PERIOD <i>One year</i>	DATE DISCHARGED <i>July 15, 1912</i>		CAUSE OF DISCHARGE <i>Time out</i>			
TO COUNTRY	PATRONS NAME AND ADDRESS					FROM COUNTRY	
APR. 9-1907	<i>Harry C Hanway West Grove Pa</i>					<i>4-8-08</i>	
<i>9-9-'08</i>	<i>A. B. Rathem, Broad St., Chester, Pa.</i>					<i>8-30-'10</i>	
<i>4-7-'11</i>	<i>C. J. Moore, 152 Merion Ave., Norberth, Pa.</i>					<i>8-31-11</i>	

SHAW-WALKER MUSKOGON 5478

Months in school before Carlisle,

Grade entered at Carlisle, *1st*

5th

Grade at date of Discharge,

Trade or Industry,

Church, *Baptist*

miles to sch. 1/2

Admitted
4379

CARLISLE INDIAN INDUSTRIAL SCHOOL
DESCRIPTIVE AND HISTORICAL RECORD OF STUDENT

NUMBER 2811	ENGLISH NAME Malinda Chew	AGENCY New York	NATION Tuscarora					
BAND	INDIAN NAME	HOME ADDRESS Harley Chew, Sarbom, N.Y.						
PARENTS LIVING OR DEAD		BLOOD Full.	AGE 18	HEIGHT 5'-6"	WEIGHT 126 1/4	FORCED INSP. 36 1/2	FORCED EXPR. 31	SEX. F
FATHER, <i>S.</i>	MOTHER, <i>S.</i>	ARRIVED AT SCHOOL Oct. 26, 12		FOR WHAT PERIOD Three years	DATE DISCHARGED 6-1-15	CAUSE OF DISCHARGE Time out.		
TO COUNTRY	PATRONS NAME AND ADDRESS					FROM COUNTRY		
5-1-10	N. H. Connor, Riverton, N.J.					9-30-13		
6-10-14	Mrs. Wm. Clark, 419 Ocean Ave., Ocean City, N.J.					8-27-14		

THE SHAW-WALKER CO., MUSKOGEE 12-1071

Months in school before Carlisle,

Grade entered at Carlisle,

Grade at date of Discharge,

Trade or Industry,

Church, *Baptist*

Miles to school *1/2*

51

BRIEF.

Application of

Matilda Chew

FOR THE ENROLLMENT OF

herself

IN THE INDIAN SCHOOL AT

Carlisle, Pennsylvania

POST-OFFICE ADDRESS OF APPLICANT:

Sauborn, N.Y.

Date of enrollment, *Sept. 4th*, 191*1*

Term of enrollment, *One* (*1*) years

Application for Enrollment in a Nonreservation School.

(For a child not enrolled at an Agency.)

For and in consideration of the United States assuming the care, education, and maintenance in the United States Indian School at Carlisle, Pa., of Matilda Chew, F., I, Matilda Chew of Saraborn P. O., State of N. Y., do hereby voluntarily consent and agree to enrollment in said school for a period of one years, and also obligate and bind myself to abide by all the rules and regulations for Indian schools.

I further say that the said child was born at _____ in 1894 (Date.)

that the father, _____ a _____ Indian of the _____ (Name of father.) (Is or was.) (Degree.)

Tribes located at _____ Agency; that he left the tribe about _____; (Approximate date.)

that the mother, _____ a _____ Indian of the _____ (Name.) (Is or was.) (Degree.)

Tribes located at _____ Agency, and left the tribe about _____; that (Approximate date.)

the said child was born and reared in the United States, and now actually resides therein; and that he has attended the following schools:

NAME OF SCHOOL—PUBLIC, GOVERNMENT, OR MISSION.	LOCATED AT—	DATE OF ENROLLMENT.	DATE OF DISCHARGE.	CAUSE OF DISCHARGE.	GRADE.

This 5th day of Sept., 1911.
Two witnesses:

Matilda Chew
(Parent, guardian, or next of kin.)
P. O., Saraborn, N. Y.

Harvey K. Meyer

(NOTE.—Every blank in this application must be properly filled out by the applicant, in his own handwriting, if possible. The signature, whether by mark or otherwise, must be attested by two witnesses.)

AFFIDAVIT.

I, _____, do hereby swear that the statements made in the above application are true.

(Signature of applicant.) (Parent, guardian, or next of kin.)

Sworn to and subscribed before me this _____ day of _____, 191_____

(NOTE.—This application and affidavit must be executed before some officer authorized to administer oaths by the parent with whom the child is living; if the parents are dead, by the guardian or next of kin.)

Certificate of Physician.

I, _____, a practicing physician of _____, do hereby certify that I have carefully examined _____, the child named in this application, and find that _____ is in proper physical condition to attend school, and is not afflicted with tuberculosis or other disease which would be a menace to the health of other pupils.

This _____ day of _____, 191_____, M. D.

Vouchers of Disinterested Persons.

VOUCHER NO. 1.

I, _____, a _____, of _____, do hereby certify that I am personally acquainted with _____ who makes the foregoing application; that I believe his statements therein are true; that I am acquainted with _____; that he is known and recognized in the community in which he lives as an Indian; that in my opinion he can not receive proper and adequate schooling at home for the reason that _____

This _____ day of _____ 191_____

VOUCHER NO. 2.

I, _____, a _____, of _____, do hereby certify that I am personally acquainted with _____, who makes the foregoing application; that I believe his statements therein are true; that I am acquainted with _____; that he is known and recognized in the community in which he lives as an Indian; and that in my opinion he cannot receive proper and adequate schooling at home for the reason that _____

This _____ day of _____, 191_____

Certificate of School Physician.

I hereby certify that on _____, I made a careful examination
(As soon after arrival as possible.)
of the physical condition of _____, the child named in the fore-
going application, and found _____ to be _____

I therefore recommend that the said child be _____ enrolled in this school.

This _____ day of _____, 191_____

School Physician.

INDORSEMENT.

A child showing one-sixteenth or less Indian blood, whose parents live on an Indian reservation, Indian fashion, who, if debarred from the Government schools, could not obtain an education, may be permitted in the reservation day and boarding schools, but it is preferable that it be not transferred to a nonreservation school, without permission from the Office. Children showing one-eighth or less Indian blood, whose parents do not live on an Indian reservation, whose home is among white people where there are churches and schools, who are presumed to have adopted the white man's manners and customs, and are to all intents and purposes white people, are debarred from enrollment in the Government nonreservation and reservation schools. Superintendents, in all cases where doubt exists as to the degree of Indian blood of a child proposed for transfer, should fully satisfy themselves of the facts by affidavits from reliable persons, which affidavits must be kept on file at the school.

A pupil who has been regularly enrolled in a nonreservation school must not be taken to any other non-reservation school without the consent of both Superintendents and the Commissioner of Indian Affairs, and Superintendents will be held to strict accountability for such pupils taken to their schools.

A pupil dismissed from school for cause must not be enrolled in any other school without the permission of the Commissioner of Indian Affairs. Full facts must be submitted with each request.



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BRIEF.

Application of

Matilda Shew

FOR THE ENROLLMENT OF

herself

IN THE INDIAN SCHOOL AT

Carlisle, Pennsylvania

POST-OFFICE ADDRESS OF APPLICANT:

Saucon, New York

Date of enrollment,

Dec. 3rd, 191*2*

Term of enrollment,

Three (3) years

Application for Enrollment in a Nonreservation School.

(For a child not enrolled at an Agency.)

For and in consideration of the United States assuming the care, education, and maintenance in the United States Indian School at Carlisle, Pa., I, Matilda Chew, (Name of child.) (Sex.) (Parent, guardian, or next of kin.) of Saubon P. O., State of New York, do hereby voluntarily consent and agree to my enrollment in said school for a period of three years, and also obligate and bind myself to abide by all the rules and regulations for Indian schools. (Not less than 3.)

I further say that the said child was born at Saubon, N.Y. on Mar. 1, 1895 (Date.) that the father, Harley Chew, (Name of father.) was a 1/2 Indian of the Tuscarora Tribe located at _____ Agency; that he left the tribe about _____ (Approximate date.) that the mother, Althea Chew, (Name.) is a 1/4 Indian of the Tuscarora Tribe located at _____ Agency, and left the tribe about _____ (Approximate date.); that the said child was born and reared in the United States, and now actually resides therein; and that he has attended the following schools:

NAME OF SCHOOL—PUBLIC, GOVERNMENT, OR MISSION.	LOCATED AT—	DATE OF ENROLLMENT.	DATE OF DISCHARGE.	CAUSE OF DISCHARGE.	GRADE.

This 3rd day of Dec., 1912
Two witnesses:

Harvey K. Meyer _____
Matilda Chew, (Parent, guardian, or next of kin.)
P. O., Saubon, N.Y.

(NOTE.—Every blank in this application must be properly filled out by the applicant, in his own handwriting, if possible. The signature, whether by mark or otherwise, must be attested by two witnesses.)

AFFIDAVIT.

I, _____, do hereby swear that the statements made in the above application are true.

(Signature of applicant.) (Parent, guardian, or next of kin.)

Sworn to and subscribed before me this _____ day of _____, 191_____

(NOTE.—This application and affidavit must be executed before some officer authorized to administer oaths by the parent with whom the child is living; if the parents are dead, by the guardian or next of kin.)

Certificate of Physician.

I, _____, a practicing physician of _____
_____, do hereby certify that I have carefully examined _____,
the child named in this application, and find that _____ is in proper physical condition to attend
school, and is not afflicted with tuberculosis or other disease which would be a menace to the health
of other pupils.

This _____ day of _____, 191_____, M. D.

Vouchers of Disinterested Persons.

VOUCHER NO. 1.

I, _____, a _____, of _____
(Business, calling, or profession.)
_____, do hereby certify that I am personally acquainted with
_____ who makes the foregoing application; that I believe his state-
ments therein are true; that I am acquainted with _____; that
(Name of Child.)
he is known and recognized in the community in which he lives as an Indian; that in my opinion
he can not receive proper and adequate schooling at home for the reason that _____

This _____ day of _____, 191_____

VOUCHER NO. 2.

I, _____, a _____, of _____
(Business, calling, or profession.)
_____, do hereby certify that I am personally acquainted with
_____, who makes the foregoing application; that I believe his state-
ments therein are true; that I am acquainted with _____; that
(Name of child.)
he is known and recognized in the community in which he lives as an Indian; and that in my opinion
he cannot receive proper and adequate schooling at home for the reason that _____

This _____ day of _____, 191_____

Certificate of School Physician.

I hereby certify that on _____, I made a careful examination
(As soon after arrival as possible.)
of the physical condition of _____, the child named in the fore-
going application, and found _____ to be _____

I therefore recommend that the said child be _____ enrolled in this school.

This _____ day of _____, 191_____

School Physician.

INDORSEMENT.

A child showing one-sixteenth or less Indian blood, whose parents live on an Indian reservation, Indian fashion, who, if debarred from the Government schools, could not obtain an education, may be permitted in the reservation day and boarding schools, but it is preferable that it be not transferred to a nonreservation school, without permission from the Office. Children showing one-eighth or less Indian blood, whose parents do not live on an Indian reservation, whose home is among white people where there are churches and schools, who are presumed to have adopted the white man's manners and customs, and are to all intents and purposes white people, are debarred from enrollment in the Government nonreservation and reservation schools. Superintendents, in all cases where doubt exists as to the degree of Indian blood of a child proposed for transfer, should fully satisfy themselves of the facts by affidavits from reliable persons, which affidavits must be kept on file at the school.

A pupil who has been regularly enrolled in a nonreservation school must not be taken to any other non-reservation school without the consent of both Superintendents and the Commissioner of Indian Affairs, and Superintendents will be held to strict accountability for such pupils taken to their schools.

A pupil dismissed from school for cause must not be enrolled in any other school without the permission of the Commissioner of Indian Affairs. Full facts must be submitted with each request.



1911 returned.

NAME Matilda Chew Sex Male. Female.

Tribe ³¹⁴ Tuscarora State N.Y. Nov. 26, 1912

Age 17 years Respiration 18 Condition of, Eyes O.K.

Height 5 ft. 6 ins. Mensuration { Insp. 36 1/2 Ears O.K.

Weight 126 1/4 lbs. { Exp. 31 Throat O.K.

Temperature 98.3 Vaccination yes Cervical glands O.K.

Pulse 72 Vision _____ Skin O.K.

Inspection Pigeon shaped breast

Palpation O.K.

Percussion O.K.

Auscultation O.K.

Heart O.K.

(Menstruation) regular.

FAMILY HISTORY.

	LIVING.	CONDITION OF HEALTH.	DEAD.	CAUSE OF DEATH.
Father			<u>yes</u>	<u>unknown</u>
Mother	<u>yes</u>	<u>good</u>		
Brothers	<u>2</u>	<u>"</u>	<u>1</u>	<u>accidental</u>
Sisters	<u>2</u>	<u>"</u>	<u>none</u>	

Personal history measles, chicken pox

Present condition good

H. B. Folic, M. D.

This form is for the record of the physical condition of pupils of boarding or nonreservation Indian schools. It should be filled in by the school physician at the time of the admission of the pupil.

Physicians in the field should use this form to record the examination of pupils for transfer to nonreservation schools. It should accompany the pupils' transfer blanks.

The reverse side is intended as a card-index case-record for use by all Service physicians.

APPLICATION FOR ENROLLMENT IN A NON-RESERVATION SCHOOL

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Full name of child Matilda Chew Indian name is

Name of Father Harley Chew

Name of Mother Althea Chew Tribe Tuscarora

Reservation, Tuscarora N.Y. Degree of Indian blood of child Full Blood

Is either parent white, if so, which? no Are either or both allotted? yes

On what reservation? Tuscarora N.Y. Age of child, 12 years What reservation school attended? Leviston No. 1, District How long? 1 year

If ever enrolled in a non-reservation school, name of school, none

When? How long? If ever dismissed from a school, where? when?

and for what reason?

(Signed.) Harley Chew, Althea Chew

NOTE—The above blank to be signed by the child, if old enough to understand its import; if not, by the parent, guardian or other person cognizant of the facts.

CONSENT BLANK

I, Harley Chew & Althea Chew parent, guardian or next of kin of the above-named child, Matilda Chew, do hereby consent to her transfer or enrollment for a period of five (5) years in the Indian School at Carlisle, Pa.

Dated at Sanborn, New York on the 30th day of July, 1906.

Witness to mark:-
Mrs Annie Hill

(Signed.) Harley Chew, Althea Chew
(Parent, Guardian or next of kin.)

PHYSICIAN'S CERTIFICATE

I hereby certify that I have personally examined the above-named Matilda Chew and have found her physically sound, and recommend the transfer so far as her health conditions are concerned. Dated at Sanborn on the 30th day of July, 1906.

(Signed.) R. P. Fitzgerald, M.D., C.M. &c

AGENT'S OR SUPERINTENDENT'S INDORSEMENT

..... 190.....

The statements concerning the above-named are believed by me to be correct, and I hereby recommend the transfer.

(Signed.)
U. S. Indian Agent or Superintendent.

NOTE—Age limits, twelve to twenty years. Preferably fourteen to eighteen. Students must be at least one-fourth Indian preferably full Indian. Special cases beyond the age limit can be given consideration.

NOTIFICATION FOR ENROLLMENT IN A NON-RESERVATION

SCHOOL

PHYSICIAN'S CERTIFICATE

AGENTS OR SOLE AGENT'S IMPROVEMENT

51

REPORT OF Mahida Chen pupil of Carlisle Indian School, who went Apr. 1911 to live with Mrs. C. J. Moore of Narbutt Pennsylvania Narbutt Montgomery Railroad Station

Conduct Excellent

Health "

Ability Good

Cleanliness "

Economy "

Situation of Room 3rd floor

Condition of Room ex-

Condition of Clothing Good

Wages 800

Are careful accounts kept by patron? Yes

Are careful accounts kept by pupil? Yes

Number of days at school

Distance to school 4 blocks

Grade or quality of school

Name and address of teacher

Qualifications of teacher

In what grade was pupil at Carlisle?

In what grade is pupil at present?

Attends what church and Sunday school? Baptist

Distance to church 4 blocks

Is there a Catholic church in locality? Yes

Who compose patron's family? Mr. + Mrs. M. Child 5 yrs.

What other help is employed? None

Locality of home Same

Home life and environments Good

Trade at school

Nature of work Gen. house work

Pupil's age 17 Experience 2 1/2 yrs.

Any general statement or wishes of patron or pupils, together with Agent's estimate of place, people, and pupil:

Patron says M. is satisfactory, has a pleasant disposition, a good penmanship, intelligent in his work. She would like to keep her for awhile. M. likes her home she expects to go back to Cochrane & return to her home this fall.

May 16-1911

Walter S. Garber
Field Agent

REPORT OF Matilda Chew pupil of Carlisle Indian School, who went 9-9-'08 to live with A. L. Lathem of Chester 434, Broad St Pennsylvania Chester Railroad Station

Conduct Good

Health "

Ability Good

Cleanliness Good

Economy "

Situation of Room Second flm

Condition of Room Good

Condition of Clothing "

Wages \$5.00

Are careful accounts kept by patron? Yes

Are careful accounts kept by pupil? No

Number of days at school

Distance to school 1/2 mile

Grade or quality of school Graded - excellent

Name and address of teacher

Qualifications of teacher

In what grade was pupil at Carlisle? 4th

In what grade is pupil at present? 5th

Attends what church and Sunday school? Presby.

Distance to church next door

Is there a Catholic church in locality? yes

Who compose patron's family? Dr and Mrs L. H. L. - 16-14-10-2

What other help is employed? Part of wash put out

Locality of home town

Home life and environments Excellent

Trade at school

Nature of work Gen Housework

Pupil's age 16 Experience

Any general statement or wishes of patron or pupils, together with Agent's estimate of place, people, and pupil:

Patron a refined Christian lady wife of Presbyterian minister. She has been with her 2 years in Sept and has enjoyed very much and is interested in her work, learning to cook and is fond of the children who return her affection.

Matilda likes her home and school she has been out nearly two years and now wants to return to Carlisle for the winter. Patron would like a girl for winter, but preferred - one who is fond of children

May 23, 1960
Mellie J. Gaithe
Field Agent

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REPORT OF Matilda Chew pupil of Carlisle Indian School, who went April 7 to live with C. T. Moore of Harbert, Mont., Pa., Harbert Railroad Station

Conduct Ex.
Health v. good
Ability v. good
Cleanliness v. good
Economy v. good
Situation of Room 3rd. story front
Condition of Room v. good
Condition of Clothing v. good
Wages \$8.00
Are careful accounts kept by patron? yes
Are careful accounts kept by pupil? yes
Number of days at school
Distance to school
Grade or quality of school
Name and address of teacher
Qualifications of teacher
In what grade was pupil at Carlisle?
In what grade is pupil at present?
Attends what church and Sunday school? Union Church
Distance to church 6 sq.
Is there a Catholic church in locality? yes
Who compose patron's family? Man, wife, 1 child
What other help is employed? not any
Locality of home In village
Home life and environments Pleasant
Trade at school
Nature of work Housework
Pupil's age 17 Experience 3 yrs

4379

Position 1.

Other positions for which suited, and in order named. 2.

3. 4.

Name *Chew, Matilda* Age *20* Deg. Ind. Blood *full*

Address *Sanborn, N.Y. of Mrs. N.H. Pintuck*

Tribe *Tuscarora* Agency _____ State *N.Y.*

Information from *Carlisle* Date *July 1, 1915*

OUTING RECORD - CARLISLE INDUSTRIAL SCHOOL

51

Name of Student

Matilda Chew

Home Address

Harley Chew, Sanborn, N.Y. Tribe Tuscarora

Age at Entrance 12

Date of Entrance Apr. 9. 1907 Shop

1910	JAN.	FEB.	MAR.	APR.	MAY	JUNE	JULY	AUG.	SEPT.	OCT.	NOV.	DEC.	TOTAL OR AVERAGE
Days in School	19	18½	18	20	21							9	
Conduct	g.	g.	g.	g.	g	g	gd.	g.	g.	g.	g.	g.	
Ability	g.	g.	7.	7	7	7	Fair	7	7.	7	g	g	
Health	g	g.	g.	g.	g	g	gd.	g.	g.	g.	g.	g.	
Earnings						5.	\$5.00	5.	5	5	5	5	

Patron

A. L. Latham
Address Broad St.
Chester, Pa.
Recommended by

Locality

Town
R. R. Station
Chester, Pa.
Grade in School

Days in School

Conduct

Ability

Health

Earnings

Grade of Home

Excellent

Church

Baptist

Date of Outing Sept. 9. 1908

Date Returned 8-30-'10

Wages

1910

July Aug Sept Oct Nov Dec Jan Feb Mar Apr May June

Mrs. C. S. Moore
Newberth, Pa.

g 4 g
v.g. v.g. g
" g g
3. 8. 8.

4-8-'11 m.g. 31-'11

W. H. Buck,
Riverton, N.J.

g v.g.
v.g. "
g "
8. 8.

5-1-'13

9.30-'13

OUTING RECORD - CARLISLE INDUSTRIAL SCHOOL

51

Name of Student *Matilda Chew*

Home Address *Harley Chew, Tanbarn, N.Y.* Tribe *Tuscarora*

Age at Entrance	Date of Entrance	Shop	JAN.	FEB.	MAR.	APR.	MAY	JUNE	JULY	AUG.	SEPT.	OCT.	NOV.	DEC.	TOTAL OR AVERAGE
			7	8	9	10	11	12	1	2	3	4	5	6	
Patron		Locality													Days in School
<i>Mrs. Wm. Clark</i>															Conduct
Address		R. R. Station													Ability
<i>Ocean City, N.J.</i>															Health
Recommended by		Grade in School													Earnings
Grade of Home		Church													
Date of Outing <i>6-10-14</i>	Date Returned <i>8-27-14</i>	Wages													

4 Ex
4 U.S.
4 Ex
9 11.

8.00

REPORT OF Matilda Chew pupil of Carlisle Indian
 School, who went April to live with Mrs. Nathan Courson
(Date) (Patron)
 of Riverton (country) Riverton (County),
(Post Office) (County)
Riverton (State) Railroad Station

Conduct Patron not-at-home woman in charge
 Health said that Matilda does well - no complaint

Ability
 Cleanliness
 Economy
 Situation of Room 3rd
 Condition of Room good
 Condition of Clothing "
 Wages \$12 per mo.

Are careful accounts kept by patron?
 Are careful accounts kept by pupil?
 Number of days at school
 Distance to school
 Grade or quality of school
 Name and address of teacher
 Qualifications of teacher
 In what grade was pupil at Carlisle?
 In what grade is pupil at present?
 Attends what church and Sunday school?
 Distance to church
 Is there a Catholic church in locality?

Who compose patron's family?
 What other help is employed?
 Locality of home
 Home life and environments
 Trade at school
 Nature of work
 Pupil's age Experience

Any general statement or wishes of patron or pupils, together with Agent's estimate of place, people, and pupil:

A series of horizontal dotted lines for writing.

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May 3rd, 1915.

Mrs. Nancy Printup,
Sanborn, New York.

My dear Madam:

I have learned that Matilda Chew whose period of enrolment at Carlisle terminates at the close of this school year, has decided to come to your home until she can arrange to enter some hospital to begin her training as a nurse.

Knowing that Matilda's mother cannot do anything for her I beg leave to inquire whether it will meet with your approval to send her to you as she desires. I will gladly cooperate with you in any way possible to do what is believed best for Matilda.

It has been planned to have the party of "home-going" girls leave this year on June the 1st, so a reply from you at an early date will be appreciated.

Very respectfully,

HKM.

Supervisor in Charge.

INFORMATION REGARDING RETURNED STUDENTS

PART 1

REPORT BY NONRESERVATION SUPERINTENDENT OR RESERVATION SCHOOL PRINCIPAL

SCHOOL, Carlisle, Pa., July 1, 1915, 191

Name, Chew, Matilda; Sex, F; Age, 20; Deg. Indian Blood, Full
 Belongs: State, N. Y.; Agency, _____; Tribe, Huscarora
 Home address, whose care, etc., C/o Mrs. N. H. Printup, Sanborn, N. Y.
 Grade in school, VII; health, good; height, 5'4"; weight, 125
 Number months instruction given pupil in each school department, including music, Data incom-
 plete. Cooking 6; laundering 5; outing 3; nursing 12; custodian clothing
 room 6.
 Course completed, None; years in this school, 2½
 Years spent in other schools and names of schools, No data

Character and disposition, Not very reliable.

Recommended for what positions, suitability in order named: 1. _____
 2. _____; 3. _____; 4. _____

Remarks: _____

 _____, Supt.

PART 2

REPORT BY RESERVATION SUPERINTENDENT

AGENCY, _____, 191

Date pupil returned from school, _____; employed since return as follows:

Are home and local conditions favorable? _____

Should he receive assistance to find employment? _____

At what employment do you think he would do best? _____

Remarks: _____

 _____, Supt.

SUGGESTIONS FOR SUPPLYING THE INFORMATION REQUESTED ON THIS BLANK

1. The report of nonreservation school Superintendent should be made at the time or a little before the pupil leaves school, whether at the end of the school year or during the school year, provided the pupil is 18 years of age or over, or younger, if for any special reason the pupil is quitting school permanently. As soon as this report is received, or at least very soon after the pupil returns home, the Supervisor of Indian Employment will correspond with the returned student for the purpose of getting more in personal touch with him and finding out something about his wishes, etc. His answer will be attached to and filed as part of this report.

2. Health, height, and weight of returned students are sometimes very important in placing them properly; height and weight could be approximated very satisfactorily, though from the pupil records now in use all information called for in part 1 of this blank can readily be obtained and be definite.

3. The State, agency, and tribe are important, and where the pupil is not attached to any agency this fact should be stated and the Superintendent should give all available information as to the home and local conditions surrounding the pupil.

4. Where the outgoing pupil has passed the civil-service examination for any position, this fact should always be noted, giving position for which examination was taken.

5. It should be remembered that the Supervisor of Indian Employment can but seldom have a personal acquaintance with the outgoing student, and that he must depend on the information furnished in this report for his basis of action in behalf of the pupil.

6. The degree of Indian blood should always be given, as this fact largely determines how much effort will be made on behalf of any particular returned student; qualifications being equal, or nearly so, the preference will be given to those having the greatest degree of Indian blood.

7. This report should be forwarded promptly to the Supervisor of Indian Employment, Indian Office, Washington, D. C.

8. Reports on students from reservation schools should be made only as to those who leave the schools at 18 years of age, or older, and who will probably not go away to school.

9. If part 1 of this report is made out by the principal of a reservation school, the reservation Superintendent should supply information called for in part 2 if the principal is not informed as to home surroundings and local conditions. Such information is essential to a proper understanding of the difficulties and needs of the pupil.

10. When part 1 is made out by a nonreservation Superintendent, this blank will be sent by the Supervisor of Indian Employment to the Superintendent of the reservation where the outgoing student belongs. He should fill out part 2 and return the blank as promptly as possible, for practically nothing can be done until the information called for in part 2 is supplied.

Information under the heading "Employed since return as follows," will be valuable only in cases where the pupil has been home for some time.

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Cassano Reservation

May 13th, 1915.

Mrs. Nancy Printup,

R. F. D. 17, Sanborn, N. Y.

My dear Madam:

I was pleased to receive your letter of the 12th instant and to note therein that you will give Matilda Chew a home if she is sent to you at the close of this school year. Under the circumstances she will be given permission to leave with the other girls who are to start for their homes on June the 1st. She will be provided with transportation for her passage to Sanborn and should arrive there on the first connecting train out of Buffalo after 7.30 o'clock on the morning of June the 2nd.

Do not hesitate to let me hear from you at any time during the summer I can co-operate with you to do what may be considered best for Matilda.

Very truly yours,

Sanborn

HKM.

Supervisor in Charge.

Yuscarora Reservation

May 12th 1916-

Mr. Lipps Dear Sir

Your letter dated May 3rd was received. will ask you to pardon me for delaying to answer you more promptly as I did not have a pen-rip to write with & it was raining could not go to town this is the reason I could not write. I have invited Matilda to come to my home any time she is welcome to come & go, I will do what-ever I can for her. I am very glad to have her come. I am thankful you are willing to help us. I will now expect Matilda when so we can meet her with a horse & rig to bring her trunk.

I think this is all thanking you again.

yours Truly

Mrs Nancy Printup

Sanborn

R. F. D. 17

N. Y.

Information regarding pupils to test eligibility and whether in need of Federal aid.

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Date of report *Apr. 30, 1915.*

Name of child *Matilda Chew.* Age *19* Grade *6 A.*

Home post office *Sanborn N. Y.*

Tribe *Luscorra* Degree of Indian blood *Full.*

How many acres of land do you own *I do not know.* Location *— — —*

What is the annual income from your land *It is not always the same.*

Do you have any other income *No.* How much *— — —*

Is your father living *No.*

Father's name *— — — — —*

Home post office *— — — — —*

Tribe *— — — — —* Degree of Indian blood *— — — — —*

Is he a citizen *— — — — —*

How much land does he own *I do not know* Allotment No. *— — —*

What is its estimated value *— — — — —*

What is the annual income from his land *— — — — —*

Does he have any other income *— — — — —*

If so, how much *— — — — —*

Does your father pay taxes on land or personal property *No.*

Is your mother living *Yes.*

Mother's name *Althea Chew.*

Home post office *Sanborn, N. Y.*

Tribe *Luscorra* Degree of Indian blood *Full.*

Is she a citizen *— — — — —*

How much land does your mother own *I do not know.* Allotment No. *— —*

What is its estimated value *— — — — —*

What is the annual income from her land _____

Does she have any other income *I do not know.*

If so, how much _____

Does your mother pay taxes on her land or on personal property *No.*

With whom do you make your home *Mrs G. L. Pristup.*

How many rooms in the house *Seven.*

How many live in the house *Four.*

How far is your home from nearest public school *About two miles.*

Why do you not attend that school *I prefer to ^{be} come here to
recieve better advantages than the home
school offers.*

How many teachers employed there *One.*

How many grades maintained *It used to be only for small children.*

How many months of school each year *Usually eight months a year.*

Did you ever attend a public school *Yes.*

If so, how long *3 years.* Where *Out in the country.*

How many brothers of school age have you *One.*

How many sisters of school age have you *Two.*

Are they in school *Yes.*

Where *One at Carlisle Pa. and the other at home.*

Remarks and recommendations of superintendent with reference to eligibility and need of Federal aid:

Superintendent.

NOTE.—One of these blanks should be filled out by each pupil at Government boarding schools, preferably with the assistance of the superintendent or some one designated to act as his representative. If the superintendent is of opinion from the information given that the pupil is entitled to enrollment he should so indicate by signing the blank in the proper place and filing in the individual pupil's folder. In the case of pupils concerning whose eligibility or need of Government aid there is some doubt, superintendents should make proper remarks and recommendations in the space indicated and forward the form to the Indian Office for consideration.