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$11-7-13$
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7-30-14

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8-7-14
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 8ate 5-6-13
$5-14-i 3$ $9-1-13$ $11-9>3$
Sam. Lr. Aiffo, P.7 D., B̈riatol", Pa.
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Ohuroh.


Miles to echool- 2.

NAME $\qquad$ milt so State Smote bafura.

14 years
Age $\qquad$
$\qquad$ 5 ft. $2-\frac{1}{2}$ ins.
Weight................... $10 \frac{1}{2}$
Temperature $\qquad$
Pulse. $\qquad$
 Respiration
$\qquad$ Vaccination

Vision

Conationoref Eyes.
Ears
$\qquad$
Throat
$\qquad$
$\qquad$
$\qquad$ $0 / 1$,
Skin $\qquad$

Inspection $\qquad$ Family
Palpation Tactile framiti
Percussion $\qquad$
$\qquad$
Auscultation $\qquad$
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Heart. $\qquad$
(Menstruation) $\qquad$
FAMILY HISTORY.
Father_-_ LIVING.

Personal history .-. Me. No leer $\qquad$
$\qquad$
$\qquad$
Present condition
为 $\qquad$
$\qquad$

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This form is for the record of the physical condition of pupils of boarding or nonreservation Indian schools. It should be filled in by the school physician at the time of the admission of the pupil.

Physicians in the field should use this form to record the examination of pupils for transfer to nonreservation schools. It should accompany the pupils' transfer blanks.

The reverse side is intended as a card-index case-record for use by all Service physicians.

Name

| Age $\quad$ Sex $\left\{\begin{array}{l}\text { Male. } \\ \text { Female. }\end{array}\right.$ |
| :--- |
| $\left(\right.$ On ribe $\left\{\begin{array}{l}\text { Full } \\ 1\end{array}\right.$ |
| , $19 \quad$, |

## Residence


name Zniltor Brave
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$\qquad$ Condition of, Eyes......
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(Menstruation) $\qquad$
FAMILY HISTORY.
Father_. LIVING.

Personal history $\qquad$ meres
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Present condition $\qquad$
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Name $\qquad$

$$
\text { Age } \quad \text { Sex }\left\{\begin{array}{l}
\text { Mate. } \\
\text { Female. } .
\end{array} \text { Tribe }\left\{\begin{array}{l}
\text { Full } \\
11
\end{array}\right\}\right. \text { Residence }
$$

(On $\quad$, 19 )


5-243 b
PUPIL'S DENTAL RECORD.
Name Milton Grave Age 15 Sex ${ }_{E}^{M}$
School Carbide Pnovian Straining
Date of examination Stefternher \&f $1 / \mathrm{s}$.

No.

CARLISLE INDIAN SCHOOL
No. 49

Progress from $\qquad$ to. $\qquad$ (Date)


Remarks:


I take pleasure in stating thess your son Milton was returned to his outing home after he had been at degerber for about; one week. Fo then continued with his work as before, but was brought in to Carlisle last week with the other hoys whose outing period for the summer had terminated.

Milton is now here at school and will resume his studies on the opening day of school timor ow
Very truly yours.

## HKM .

Allen, So Daks.
any 25.1914
3 friedman
lith want ta write you a letter to day and want to ask you a question fucainer ter did not write me amy more where is Inilton Brave now I was thinking of him every day. wow very ansione of lt If the gone why write to me right of give.

Nee that ios for tody from Brr fohailes Brave
Imfoid man

Mr. Oharles Brave.
Pine Ridge, South Dokota. Hy dear Six:

Your son kilton is one of the boys who will be entitlea to return home et the close of this school yesw and arrangements are being completed to have him start with the other boys on June the 3rd. Transportation for his passege to Fushvilie will be providea fox his use and he should arrive there esrly in the morning on June the 6th.

I would thank Jou to notify me when kilton has arrived at your home.

> Very traly yours,

## April 9th, 1915.

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Mr. John R. Bremnan,
    Superintendent, Pine Ridge Agency,
        Pine Ridge, S. D.
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My dear Sir:

I have received a letter from Mr. Charlie Brave which was adतresseả to me Prom Hardingrove, South Dakota, and in which it pes requested that Milton Brave be sent to the Cheyenne River Reservation when his period of enrolment here has terminate a at the close of this school year.

As Milton was enrolled here from Pine Ridge I mould thank you to advise me what course of action is to be pursued.

Very respectfully.

HIM.
Supervisor in Charge.

## June th, 1975.

Mr. Charlie Brave.
Hardinggrove, So. Dak.
Wy dear Six:

I have received your letter of the 27 th ultimo and must state in reply thereto that your son Milton left here last evening and that transportation for his passage to Rußhville, Nobraske, was provided for his use.

In April Superintendent Brennan of the pine Ridge Agency was conemited relative to your request that wilton be sent to the Cheyenne Pivot reservation, but not hearing Prom the Suporintendent and learning from your son that you should be addressed at Pine Ridge it vas believed advisable to send Milton to tho point from which he west enrolled here. If you now desire to have your son with you arrangements can be made direct with hire at Pine Ridge.

Very truly yours,

HIM.
grove, oo. Wake
27.1915
© scar, Supper Dea Sir - Have got no time to Sind money becacise 9 gust got That litter tram yawl to day money bon as get hand Thetrerse buy and then send Money Right way so Please Sind my bay bend by with You awn money by thelur for to Rapid City so Dak to philipis.D and nohenheget philip, Shat then tiki Stage to Aardinggroue so 10 at that stage cast 250 and mail 35.e two mil betwan Burdiny gram ti philip so pah so please Send him by you awn money with
fld Send arder to me/light way How mwch is cost from hedre to learbivppa to Aardingarevi So. Bah Dant be a officad to mu yau get opan all moncy brek soon at 9 Sel my tharse 9 cuel stind poiter stry bell to 100 Kunder dillen so plense answer me reight way sam as you git chir lette right way and if you be a Afriead mue to abrit the muny besmess oohy preep hem at there schad antill yau get manay from me Dand Send way sam asther places rey rizh ther sehnal Yaus Kestis Charles Brave dointtum; bail gretwan

April 9th, 1915.

Mr. Charlie Brave,
Box 82, Hardingrove, So. Dak. My dear Sir:

It has been noted in your letter of March the 24th that you desire to have your son sent to the Cheyenne River Reservation at the close oi this school year insteft of the Pine Ridge Reservation Irom which he was enrolled here.

Such arrangements can be completed and I am writing to Superintendent Brennan for his approval. You will be notipied later when Milton may be axpected, which should be about the first of June.

I will also state thet your son has had the best year of his enrolment at Carlisle this year. He has been in earnest and reliable and it is gratifying indeed that he has done so much better than heretofore.

Very truly yours,

Fardingerve So Salt March 24. 1915
uar \&t. Rigpe
Carlisle. Pa.
HWar sir.
Ihoner yon pleascin reqard Wo be sokvol nic Firse-day of pune That I praye of oh if you prosibly Hows l lith fo have you Fo pay millön breve pare los ispunses 4 dont. beleare I hove any monef
rabout. The Imin schiol id cabout, The Imin school id
bul- If you do sent Fhe
bar'tine sent il bay'isome sent il Pione kídge so, wate. and also proy, youn Lavz my boy Nriblein Endvain Laugra qe when ever he orrele - Io me

Noh yon folesec o me bure atoulHe exfinses bresines so I tumen nhab to do Thats meares tho car Jare lowe slay at piño Ridgo lan at dheyeme Reoravalsis nou so if you amower fromard Jo.
Wardinquove, \$o, Wale Neel Thlals aee frundb isuit thy best regarde to yous
your Peops.
MRarlie Brave

Nov. 30th, 1915.

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Mr. J. F. House,
    Superintondent, The Indian School,
        Rapia City.So. Dak.
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My dear sir:

If Martin Brave, who is named in your favor of the eth insigint, is the sane Sioux boy who was enrolled at Carlisle by the nara of (milton Brave) there is no objection to his enrolment at the Rapid city School on account of his conduct.

I have learned that when wilton cane to Carlisle he was one of those untamed little fellows who had to be won over by the most careful effort. He deserted, was obstinate and generally hard to manage. Fonover, a steady inprovement in his conduct was shown and during the pest year here he did very well. He mes taught by our Bend Master to blow a bugle and that: seemed to be a great help in conquering himself.

If you cannot take Milton into the Rapid City School his return here is desired.

Very respectfully.

# DEPARTMENT OF THE INTERIOR UNITED STATES INDIAN SERVICE 

Indian School, Rapid City, S. D.<br>Nov. 26, 1915.

Mr. O. H. Lipps,
Supt., U. S. Indian School, Carlisle, Penn.

Dear Sir:
Martin Brave of the Cheyenne River Agency is asking: to be enrolled at this school. He states that he finished his term of enrollment at Carlisle and that he is eligible for enrollment here. This school has more than its capacity and I hesitate to admit him, and especially as I am not certain to his record while at your school.

Will you please advise me as to the status of this young man; also any information as to his record will be appreciated.
$\mathrm{H} / \mathrm{SB}$


Information regarding pupils to test eligibility and whether in need of
$\qquad$ Federal aid.

Date of report April 27.1915.
Age $\quad 17$.
Gina. 5 远
Name of child

Home post office.
Tribe banding

What is the annual income from your land


How much
Do you have any other income no
 Is he a citizen


Home post office

Tribe so.
How much land does he own O-darit Amour. Allotment No

What is its estimated value


Does your father pay taxes on land or personal property
 dint buna.

Is your mother living.

Mother's name

Home post office
Tribe
 Is she a citizen Sem. How much land does your mother own
 Allotment No

What is the annual income from her land


Does she have any other income


If so, how much


Does your mother pay taxes on her land or on personal property

$$
220 .
$$

With whom do you make your home


How many rooms in the house $\qquad$ ten.

How many live in the house


How far is your home from nearest public school


Why do you not attend that school
 Leave sue iss Mníaín.


How many teachers employed there


How many grades maintained


How many months of school each year


Did you ever attend a public school
220.

If so, how long $\qquad$
$\qquad$ Where

How many brothers of school age have you $\qquad$

How many sisters of school age have you ............20

Are they in school - Kr $\qquad$

Where $\qquad$

Remarks and recommendations of superintendent with reference to eligibility and need of Federal aid:
$\qquad$

Note.-One of these blanks should be filled out by each pupil at Government boarding schools, preferably with the assistance of the superintendent or som $\geqslant$ on 3 designated to act as his representative. If the superintendent is of opinion from the information given that the pupil is entitled to enrollment he should so indicate by signing the blank in the proper place and filing in the individual pupil's folder. In the case of pupils concerning whose eligibility or need of Government aid there is some doubt, superintendents should make proper remarks and recommendations in the space indicated and forward the form to the Indian Office for consideration.

