

4158

CARLISLE INDIAN INDUSTRIAL SCHOOL

DESCRIPTIVE AND HISTORICAL RECORD OF STUDENT

NUMBER 4825	ENGLISH NAME Thomas Hawk eagle	AGENCY Cheyenne & W.	NATION Pawnee	
BAND	INDIAN NAME Cretty Boy	HOME ADDRESS Supr. Cheyenne River. Dup <sup>res</sup> U. D.		
PARENTS LIVING OR DEAD	BLOOD Full	AGE 18	HEIGHT 6'1"	WEIGHT 163 3/4
FATHER, L.	MOTHER, L.	FORCED INSP. 39	FORCED EXPR. 34	SEX. M.
ARRIVED AT SCHOOL Oct. 8, 12	FOR WHAT PERIOD	DATE DISCHARGED Oct. 21, 1915	CAUSE OF DISCHARGE Time out and Personal request	
TO COUNTRY	PATRONS NAME AND ADDRESS			FROM COUNTRY
4-9-13	M. P. Taylor Robbinsville N. J.			8-30-13
5-30-15	Ford Motor Co, Highland Park, Mich			9-1-15

THE SHAW-WALKER CO., MUSKOGEE 121071

Months in school before Carlisle, ..... 90 .....

Grade entered at Carlisle, ..... 1111 .....

Grade at date of Discharge, ..... 1111 .....

Trade or Industry, .....

Church, ..... Congregational .....

Miles to school - 12

280

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**BRIEF.**

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**Application of**

Thomas Hawk Eagle

FOR THE ENROLLMENT OF

Self

IN THE INDIAN SCHOOL AT

**Carlisle, Pennsylvania**

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NAME OF AGENCY FROM WHICH PUPIL CAME:

Cheyenne River Agency, S.D.

Date of enrollment September 1, 1912

Term of enrollment Three ( 3 ) years

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# Application for Enrollment in a Non-reservation School.

(For a child enrolled at an Agency)

For and in consideration of the Government of the United States assuming the care, education, and maintenance in the United States Indian School at Carlisle, Pa

of Thomas Hawk Eagle ; Male ; date of birth Feb. 1893  
(Name of Child) (Sex)

Sioux  
(Tribe)

NAME OF FATHER <small>(Both Indian and English)</small>	Living or Dead	TRIBE	BAND	DEGREE OF INDIAN BLOOD
<u>John Hawk Eagle</u> <small>NAME OF MOTHER</small>	<u>Dead</u>	<u>Sioux</u>		<u>Full</u>
<u>Ellen Hawk Eagle</u>	<u>Dead</u>	<u>Sioux</u>		<u>Full</u>

I, Thomas Hawk Eagle, do hereby voluntarily consent and agree to my enrollment in said school for a period of three years, and also obligate myself to abide by all the rules and regulations for Indian Schools.  
(Not less than 3)

The said child has been enrolled in the following schools:

NAME OF SCHOOL	DATE OF ENROLLMENT	DATE OF DISCHARGE	CAUSE	GRADE
<sup>1</sup> <u>Rapid City, S.D.</u>	<u>1903</u>	<u>1906</u>	<u>Transferred</u>	
<u>Cheyenne River Boarding School</u>	<u>1906</u>	<u>1902</u>	<u>do</u>	<u>7th</u>
<u>3.</u>				
<u>4.</u>				

Thomas Hawk Eagle  
(Parent, guardian, or next of kin)

P. O. address: Dupree, S.D.

Two Witnesses: \_\_\_\_\_

## PHYSICIAN'S CERTIFICATE.

I hereby certify that I have this day carefully examined the above-named child herein proposed for transfer and find him to be in proper physical condition to attend school, and not afflicted with tuberculosis or any disease which would be a menace to the health of other pupils.

This Seventh day of June, 1912

W. Johnson M. D.  
Physician at Cheyenne River Agency.

## CERTIFICATE OF AGENT OR SUPERINTENDENT.

I hereby certify that the statements made in the foregoing application and certificate, to the best of my knowledge and belief, are true, that the consent of \_\_\_\_\_  
(Parent, guardian, or next of kin.)  
was voluntary, and I recommend the transfer of said child.

This 27th day of August, 1912

Wm. King  
Agent or Superintendent.

## SPECIAL NOTE.

This form must be executed in duplicate when a child is transferred from a reservation to a non-reservation school. The Superintendent of the nonreservation school will retain the original for his files, and the duplicate shall be deposited in the Agency records. The agent will then send to the Commissioner of Indian Affairs his certificate as provided by law. All the blanks must be properly filled in every case.

NOTE.—Age limits, fourteen to twenty years. Preferably fourteen to eighteen. Students must be at least one-fourth Indian, preferably full Indian. Special cases beyond the age limit will be given consideration. An industrial course only can be taken and the term reduced to three years, in exceptional cases.

## INDORSEMENTS.

The laws relating to the transfer of Indian children from reservations and schools are as follows:

That hereafter no Indian child shall be sent from any Indian reservation to a school beyond the State or Territory in which said reservation is situated without the voluntary consent of the father or mother of such child if either of them is living, and if neither of them is living without the voluntary consent of the next of kin of such child. Such consent shall be made before the agent of the reservation, and he shall send to the Commissioner of Indian Affairs his certificate that such consent has been voluntarily given before such child shall be removed from such reservation. And it shall be unlawful for any Indian agent or other employee of the Government to induce, or seek to induce, by withholding rations or by other improper means, the parents or next of kin of any Indian to consent to the removal of any Indian child beyond the limits of any reservation. (28 Stats., p. 906.)

Provided, that hereafter no Indian child shall be taken from any school in any State or Territory to a school in any other State against its will or without the written consent of its parents. (29 Stats., p. 348.)

The rules provide that—

A pupil who has been regularly enrolled in a nonreservation school must not be taken to any other nonreservation school without the consent of both Superintendents and the Commissioner of Indian Affairs, and Superintendents will be held to strict accountability for such pupils taken to their schools.

An Indian boy or girl 18 years old and over may, without the consent of parents or others, personally sign the application form on its being changed to suit the case.

This form is to be used only in transfers from reservations, or Indian schools, to nonreservation schools.

REPORT OF Thomas Haukeagle pupil of Carlisle Indian School, who went Apr. 1912 to live with Wm Taylor of Robbinsville, Murcer, N. Jersey, Trenton PRR Railroad Station

Conduct Good  
Health Good  
Ability Excellent  
Cleanliness Very good  
Economy Good  
Situation of Room Access to whole house  
Condition of Room Good  
Condition of Clothing Good  
Wages \$ 13

Are careful accounts kept by patron? Yes  
Are careful accounts kept by pupil? Yes  
Number of days at school One yr. Robbinsville  
Distance to school One mile  
Grade or quality of school Public  
Name and address of teacher Mrs Friza  
Qualifications of teacher Good  
In what grade was pupil at Carlisle? 3rd  
In what grade is pupil at present? 4th  
Attends what church and Sunday school? Methodist  
Distance to church One mile  
Is there a Catholic church in locality? Yes

Who compose patron's family? man and wife  
What other help is employed? none  
Locality of home Good  
Home life and environments Good  
Trade at school none  
Nature of work Farming  
Pupil's age 20 Experience 3 years.



4/58



Cheyenne River Agency, S. D.,  
October 9th, 1916.

Ford Automobile Company,  
Detroit, Michigan.

Gentlemen:

The bearer of this note is Thomas Hawk Eagle, a full blood Sioux Indian, who has finished a three year course in the Carlisle Indian School, and at onxe time worked in your factory under the outing system for three months during summer vacation. His personal record is good and so far as I know his record at Carlisle is good.

I trust that you will give him work, and that he will be successful, and valuable to you.

He is accompanied by Solomon Iron Bird, another full blood Indian of this reservation.

Very respectfully,

A handwritten signature in green ink, appearing to be "L. O. J." or similar.

Superintendent.

LOJ.



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January 8, 1917.

Mr. G. W. Griswold,  
Dept. of Education,  
Ford Motor Company,  
Detroit, Michigan.

Dear Sir:

I have a telegram from Thomas Hawk Eagle who, while a pupil of this school, was at one time in your students course. He is in Detroit now, living at 86 LaBelle Avenue and wants me to recommend his return to the factory. He is no longer a pupil here so I have nothing to do in the case. Thomas was a good boy and I think did good work when with you before. I refer the case to you to do as you think best. He tells me that he has with him a young man from his home by the name of Solomon Iron Bird. I do not know anything about this young man.

I enclose herewith check for \$10 from William Hall's account to meet his current expenses.

Very truly yours,

D/B

Chief Clerk in Charge

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March 30, 1917.

Mr. Thomas Hawk eagle,  
86 ~~La Belle Ave.~~,  
Highland Park, Mich.

Dear Thomas:

I have your letter asking me to help you to get into the Ford factory. I would like to do this but it will not be possible for me to help you unless you are willing to enroll as a pupil again and then it will have to be left in the hands of the Ford authorities whether they would be willing to take you in again. I would suggest that you see Mr. Griswold of the Department of Education and ask him what he can do for you. I would be willing to have you take this letter and show it to him if you wish. I know you realize the mistake you made in not staying with the class with which you were sent up there. We all have to learn by such experience and if you are given a second chance you want to do your very best and give the school here and the Ford people no cause to regret having given you another chance. I will act in accordance with Mr. Griswold's recommendation in your case.

Very truly yours,

D:R

Superintendent.

86 LaBelle Ave.  
Highland Park.  
Michigan  
Mar 8, 1917.

Supt O H Lipps.  
Carlisle Penna.

Dear Sir:

I write a  
letter in regard to get in Ford  
Motor Co. I would like to know  
if I can get in the factory.

Respectfully

Thomas Hawkseagle.

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March 21, 1917.

Mr. G. W. Griswold,  
Department of Education,  
Ford Motor Company,  
Detroit, Mich.

Dear Sir:

Referring to the case of Thomas Hawkeagle who has applied to you for reinstatement, I give you the following:

Thomas was one in the second bunch of thirteen Carlisle boys who were sent to your factory on the 30th of May, 1915. Most of these boys were placed at that time with the understanding that they could have their choice of either remaining with your Company or returning to the school the following September to take up their school work here and also to help with the football team. Thomas was one of the seven to do the latter. He returned to the school on the first of September 1915 and remained until the 21st of October, when he went to his home in South Dakota, his time at the school having expired. As far as I know he made a good record while with you and he was always a good fellow here. He was honorably discharged from the school. Knowing these facts you can do whatever you deem best in his case. Very truly yours,

D:R

Superintendent.

2<sup>nd</sup> bunch of 13 -  
May 30 - 1915

Sept. 1 - 1915 - Net to play  
f. b.

Home 10 - 21 - 15

W. L. Klingensmith, President.  
Edsel B. Ford, Secretary.

4138  
Automobile Manufacturers



Detroit, U.S.A.

March 17th 1917

Mr. O. H. Lipps,  
Superintendent, U. S. Indian School,  
Carlisle, Pa

My dear Mr. Lipps:

ALL STATEMENTS OR AGREEMENTS CONTAINED IN THIS LETTER ARE CONTINGENT ON STRIKES, ACCIDENTS, FIRES, OR ANY OTHER CAUSES BEYOND OUR CONTROL AND ALL CONTRACTS ARE SUBJECT TO APPROVAL BY THE SIGNATURE OF A DULY AUTHORIZED EXECUTIVE OFFICER OF THIS COMPANY. CLERICAL ERRORS SUBJECT TO CORRECTION.

Mr. Thomas Hawkeagle has referred to me, your letter of March 5th, in connection with his reinstatement here.

Our records show that he worked here about three or four months and quit giving as his reason that he was returning to school. From your letter it would appear that such was not the case. We would be glad to have you advise us whether he did return to school.

We will be willing to take his case up with the Employment Department and have an effort made to re-hire him and place him on the Student's Course providing you wish to recommend him and that he gave us the correct and real reason for his quitting.

Yours very truly,

FORD MOTOR COMPANY  
Department of Education

By-  
*W. L. Klingensmith*

GWG S

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DEPARTMENT OF THE INTERIOR  
UNITED STATES INDIAN SERVICE

Cheyenne River Agency, S. D.

October 28, 1915.

Acting Supt. J. D. De Huff,  
Carlisle Indian School,  
Carlisle, Pennsylvania.

Dear Sir:

This is to advise you that Thomas Hawkeagle arrived at this Agency yesterday. We will do all we can to find work for him but as there are no vacancies in the regular force any employment given to him would be of irregular nature and temporary only.

Very respectfully,



Acting Superintendent.

AFCG

CFW

OUTING RECORD - CARLISLE INDUSTRIAL SCHOOL

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Name of Student *Thomas Hawkeagle* Home Address *20 Chey. River, S. D.* Tribe *Sioux*

Age at Entrance *18* Date of Entrance *10-8-'12* Shop \_\_\_\_\_

JAN.	FEB.	MAR.	APR.	MAY	JUNE	JULY	AUG.	SEPT.	OCT.	NOV.	DEC.	TOTAL OR AVERAGE
7	8	9	10	11	12	1	2	3	4	5	5	

Patron *W. R. Taylor* Locality \_\_\_\_\_ Days in School \_\_\_\_\_

Address *Robbinsville, N. J.* R. R. Station \_\_\_\_\_ Conduct \_\_\_\_\_

Recommended by \_\_\_\_\_ Grade in School \_\_\_\_\_ Ability \_\_\_\_\_

Grade of Home \_\_\_\_\_ Church \_\_\_\_\_ Health \_\_\_\_\_

Date of Outing *4-9-'13* Date Returned *8-30-'13* Wages \_\_\_\_\_ Earnings *9.*

*Ford Motor Co.  
Detroit, Mich.*

*5-30-'15. - 9-1-'15*



**OUTING RECORD — CARLISLE INDUSTRIAL SCHOOL**

Name of Student	Age at Entrance	Date of Entrance	Home Address			Tribe												TOTAL OR AVERAGE
			Shop	Locality	Days in School	JAN.	FEB.	MAR.	APR.	MAY	JUNE	JULY	AUG.	SEPT.	OCT.	NOV.	DEC.	

October 30th, 1913.

Superintendent,  
Cheyenne River Agency, S.D.

*Thos. Hawk Eagle*

Dear Sir,

There is enclosed herewith two of your checks in the sums of 6.00 and 5.00 in favor of Pretty Boy, with the advice that we are unable to locate this boy at Carlisle.

Respectfully,

W.H.M.

Superintendent,

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June 23rd, 1913.

W.R.Taylor,

Robbinsville, N.J.

Sir,

Please ascertain if the boy with you known as Thomas Hawk eagle is known at home as Pretty boy, if so please have him endorse the enclosed checks of six and five dollars by writing his name Pretty Boy and return to me to credit his account.

Respectfully,

W.H.M.

Superintendent,

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June 30th, 1913.

Mr. W. R. Taylor,  
Robbinsville, N. J.

Sir,

If the boy continues to refuse to endorse the checks sent you, please return them to me.

Respectfully,

W. H. M.

Superintendent,

Robbinsville <sup>N.C.</sup>

June, 26, 1913

Mr. Fredman  
Carlisle  
Pa.

Dear Sir:

Received 2

checks from you  
for a boy by the  
name of Pretty Boy  
Thos. Hawk eagle the  
boy that works for  
me says that was

I hopeing to hear  
from you concerning  
it I am

his brothers name and  
that he died about 3  
yrs ago and that he  
I has been having his  
yours truly checks since then so

J. R. Taylor I asked him to sign

them but he wont  
unless he can send  
them home to his  
folks so I would  
like to know what  
to do about it

Robbinville,  
N. J.

March 9th, 1915.

Mr. F. C. Campbell,  
Superintendent,  
Cheyenne River Agency, S.D.

Dear Sir,

There is enclosed herewith Treasury warrant  
No. 6761 in the sum of \$50.00 endorsed by Thomas Hawksagis  
as desired. Your favor February 23rd, 1915.

Very respectfully,

W. H. M.

Supervisor in Charge.

DEPARTMENT OF THE INTERIOR  
UNITED STATES INDIAN SERVICE

Cheyenne River Agency, S. D.

February 23, 1915.

Supervisor O. H. Lipps,  
Carlisle, Pa.

Dear Sir:

I inclose you herewith U. S. Treasury warrant #6761 to the order of Thomas Hawkeagle in the sum of \$50 which represents his cash allotment benefits.

I will request that you secure Thomas' signature to the this warrant and return it to this office for deposit to his credit.

It is the policy of the Department at Washington to use this money for improvements on allotments and the same is handled in accordance with the Regulations concerning the handling of individual Indian money.

Very respectfully,

*J. C. Campbell*  
Superintendent.

HC



g-50

April 30th, 1918.

Superintendent,

Cheyenne River Agency, S.D.

Dear Sir,

I have your favor of the 26th, enclosing check for Pretty Boy in the sum of 5.70. I understand this boy is known here as Thomas Hawk Eagle and unless advised to the contrary check will be handed to him.

Very respectfully,

W.H.M.

Supervisor in charge.

DEPARTMENT OF THE INTERIOR  
UNITED STATES INDIAN SERVICE

Cheyenne River Agency, S. D.

April 26, 1915.

Mr. O. H. Lipps,  
Supervisor In Charge,  
Carlisle, Pennsylvania.

Dear Sir:

There is inclosed herewith Check No. 8719, in favor of Pretty Boy, for \$5.70, being his share of a per capita payment recently made at this Agency. The above Indian is one of your pupils.

Please have him sign the receipt at the foot of this letter and return to this office.

Very respectfully,

*J. T. Cannon*  
Superintendent.

AFCG.CFW

Inc.

Received the Above Check.

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980

DEPARTMENT OF THE INTERIOR  
UNITED STATES INDIAN SERVICE

Cheyenne River Agency, S.D.

May 4, 1915.

Mr. O. H. Lipps,  
Supervisor in Charge,  
Carlisle, Pa.

Dear Mr. Lipps;

Replying to your letter of April 30th, you are advised that Pretty Boy and Thomas Hawk Eagle represent one and the same person.

Respectfully,

*F. T. Campbell*  
Superintendent.

A F C G

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DEPARTMENT OF THE INTERIOR  
UNITED STATES INDIAN SERVICE

Cheyenne River Agency, S. D.,  
November 11, 1913.

M. Friedman, Esq.,  
Sup't U. S. Indian School,  
Carlisle, Pa.

Sir:-

I am in receipt of your letter of October 30, 1913,  
in which you return checks drawn to the order of Pretty Boy.

Pretty Boy is enrolled at your school as Thomas  
Hawkeagle, and it is noticed that he has indorsed the checks  
in that manner. Owing to the error in indorsement, I have  
certified as to them being the same person, and request that  
you deliver the checks to him and see that he indorses them  
"Pretty Boy" just below my certificate.

Very respectfully,

*J. C. Good*  
Superintendent.

JJB

*W. H. ...*

Information regarding pupils to test eligibility and whether in need of Federal aid.

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Date of report *Apr. 20 1915*

Name of child *Thomas Hawk Eagle* Age *21* Grade *6 A*

Home post office *Dupree, So Dak*

Tribe *Sioux* Degree of Indian blood *Full*

How many acres of land do you own *320* Location *Cheyenne*

*River Reservation, So Dak*

What is the annual income from your land *I can not say*

Do you have any other income *I have none* How much *none*

Is your father living *no Uncle*

Father's name *Robert Fire Thunder*

Home post office *Dupree, So Dak*

Tribe *Sioux* Degree of Indian blood *Full blood*

Is he a citizen *no*

How much land does he own *800 acres* Allotment No. *I do not know*

What is its estimated value *\$25<sup>00</sup> an acre*

What is the annual income from his land *I can not say*

Does he have any other income *I do not know*

If so, how much *I can not say*

Does your father pay taxes on land or personal property *no*

Is your mother living *no, Aunt*

Mother's name *Susie Fire Thunder*

Home post office *Dupree, So Dak*

Tribe *Sioux* Degree of Indian blood *Full blood*

Is she a citizen *no*

How much land does your mother own *320* Allotment No. *I do not know*

What is its estimated value *\$25,00*

What is the annual income from her land... *I do not know*  
Does she have any other income... *x I do not know*  
If so, how much... *I do not know*  
Does your mother pay taxes on her land or on personal property... *no*  
With whom do you make your home... *Uncle*  
How many rooms in the house... *5 rooms*  
How many live in the house... *Three*  
How far is your home from the nearest public school... *30 miles*  
Why do you not attend that school... *Because I wish to learn  
Mason trade at Carlisle*  
How many teachers employed there... *One*  
How many grades maintained... *Five Grades*  
How many months of school each year... *6 months*  
Did you ever attend a public school... *no*  
If so, how long... *One year* Where... *Cherry Creek*  
How many brothers of school age have you... *None*  
How many sisters of school age have you... *One <sup>age</sup> 16*  
Are they in school... *She is in school*  
Where... *Pierre Indian Industrial School*

Remarks and recommendations of superintendent with reference to eligibility and need of Federal aid:

Superintendent.

NOTE.—One of these blanks should be filled out by each pupil at Government boarding schools, preferably with the assistance of the superintendent or some one designated to act as his representative. If the superintendent is of opinion from the information given that the pupil is entitled to enrollment he should so indicate by signing the blank in the proper place and filing in the individual pupil's folder. In the case of pupils concerning whose eligibility or need of Government aid there is some doubt, superintendents should make proper remarks and recommendations in the space indicated and forward the form to the Indian Office for consideration.

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May 17th, 1915,

Mr. F. C. Campbell,

Superintendent,

Cheyenne River Agency, S. D.

Dear Sir,

I have your favor of the 11th, enclosing  
check of \$25.00 in favor of Thomas Hawkeagle.

Very respectfully,

W. H. M.

Supervisor in charge,

DEPARTMENT OF THE INTERIOR  
UNITED STATES INDIAN SERVICE

Cheyenne River Agency, S. D.,  
May 11, 1915.

O. H. Lipps, Supervisor in Charge,  
Carlisle, Pa.

Sir:-

I have a letter from Thomas Hawkeagle stating that he had received an offer to work in the Ford automobile shops in Detroit and asking for money to pay his expenses. You are advised that he has \$50 to his credit here and under the regulations, he being a minor and in regular attendance at a non-reservation school, I can pay him not to exceed \$25 in any one month and in accordance therewith I am enclosing individual Indian check No. 731 on his account in the First National Bank of Gettysburg, S. D., for \$25. I can pay him the balance during some other month. This is the best that I can do since, to secure advance authority to make the payment of his entire balance, would not enable me to make the payment before May 29th, the date specified in his request.

Respectfully,

*J. T. Carroll*  
Superintendent.



DEPARTMENT OF THE INTERIOR  
UNITED STATES INDIAN SCHOOL  
CARLISLE, PA.

4158

TELEGRAM

Detroit, Mich.,

Jan. 11, 1917 191.....

.....M

*Sent to*

Lipps, Supt.,  
Carlisle, Pa.

Thomas Hawkeagle here and says he can get back in Ford  
factory with your recommendation. Can you recommend him?  
Wire here care Hotel Interurban, Detroit.

Dagnette,

Supervisor.

Paid.


OFFICIAL BUSINESS

GOVERNMENT { DAY  
NIGHT } RATE—PAID

Charge.....

By Postal.....

(Name of Telegraph Company.)



April 30, 1915.

Thomas Hawkeagle:-

In regard to your verbal request of yesterday for permission to drop your academic work now and work all day ~~on the farm~~ at your trade, I will say that I do not think this arrangement would be to your advantage. There remain only two more weeks of school. During those two weeks, the final examinations will come on. And your teacher tells me that you ought to remain with your class and take the final tests, thus finishing the year's work in full. If you were to drop your academic work now, there would <sup>be</sup> a considerable question about your promotion. If you continue your academic work for the next two weeks, you seem to stand a good chance of being promoted next month to Grade Seven.

In view of the foregoing, I think it best not to grant your request.

Respectfully,

(Signed) J. D. DeHUFF

COPY:

For Mr. Lippse

New.

NAME Thomas Hankkeagle Sex  Male  Female

Tribes  Full Sioux State South Dakota Oct 8, 1912

Age 18 years Respiration \_\_\_\_\_ Condition of, Eyes Suspicious

Height 6 ft. 1 ins. Mensuration { Insp. 39 Ears OK

Weight 163 3/4 lbs. { Exp. 34 Throat OK

Temperature 97.4 Vaccination yes Cervical glands OK

Pulse \_\_\_\_\_ Vision \_\_\_\_\_ Skin OK

Inspection Well Developed

Palpation normal

Percussion no dullness

Auscultation no Rales

Heart no murmurs

~~(Menstruation)~~

FAMILY HISTORY.

	LIVING.	CONDITION OF HEALTH.	DEAD.	CAUSE OF DEATH.
Father			yes	unknown
Mother			yes	T. B.
Brothers	none		none	
Sisters	1	good	none	

Personal history none

Present condition good

H. B. Frahm, M. D.

This form is for the record of the physical condition of pupils of boarding or nonreservation Indian schools. It should be filled in by the school physician at the time of the admission of the pupil.

Physicians in the field should use this form to record the examination of pupils for transfer to nonreservation schools. It should accompany the pupils' transfer blanks.

The reverse side is intended as a card-index case-record for use by all Service physicians.

