

TRADE RECORD, CARLISLE.

3963

JUL 1 1910

JAN 1 1911

Jan 1, 19..... to June 30, 19.....

PUPIL

Samuel Thomas

TRADE

Farming

ABILITY

Good

CONDUCT

Fair

REMARKS

INSTRUCTOR

Arden M. Ellis

3963

Thomas, Samuel

Father's file - Chas. Thomas

5542

Mitchell, Mrs. Mary Findall request for return

8039

655

# PHYSICAL RECORD,

CARLISLE INDIAN SCHOOL.

NAME OF PUPIL Thomas Sam DATE 9/20/10

AGE 15 YEARS { NEW RETURNED } STUDENT. TRIBE Omaha STATE Nebraska

DEGREE OF INDIAN BLOOD full

INSPECTION Good development.

PALPATION Normal.

PERCUSSION Normal.

AUSCULTATION { RESONANCE Normal.  
RESP. MURMUR Normal.

HEART SOUNDS Normal.

MENSURATION { INSP. 35  
EXP. 32 RESPIRATION 18 PULSE 92

TEMPERATURE 98 degs. HEIGHT 5 FT 3 3/4 IN. WEIGHT 120 LBS.

VISION..... VACCINATION Sept 20/10

FAMILY HISTORY:

	Living.	Condition of Health.	Dead.	Cause of death.
FATHER.....	<u>yes</u>	<u>good</u>		
MOTHER.....	<u>yes</u>	<u>good</u>		
BROTHERS { <u>2</u>	<u>yes</u>	<u>good</u>		
{ <u>1</u>			<u>yes</u>	<u>?</u>
SISTERS { <u>2</u>	<u>yes</u>	<u>good</u>		
{ <u>2</u>			<u>yes</u>	<u>?</u>

PERSONAL HISTORY: General Health Good.

REMARKS:





entered Sept 20 1910

6535  
NAME Samuel Thomas

Sex { Male.  
Female.

Tribes { Full } Omaha State Nebraska Jan 16, 1913

Age 18 years Respiration 20 Condition of, Eyes O.K.

Height 5 ft. 6 1/4 ins. Mensuration { Insp. 88 Ears O.K.

Weight 146 lbs. { Exp. 34 Throat O.K.

Temperature 99 Vaccination 1-16-13 Cervical glands O.K.

Pulse 76 Vision \_\_\_\_\_ Skin O.K.

Inspection well developed

Palpation O.K.

Percussion O.K.

Auscultation O.K.

Heart O.K.

~~(Menstruation)~~

FAMILY HISTORY.

	LIVING.	CONDITION OF HEALTH.	DEAD.	CAUSE OF DEATH.
Father	<u>yes</u>	<u>good</u>		
Mother	<u>"</u>	<u>"</u>		
Brothers	<u>1</u>	<u>"</u>	<u>3</u>	<u>1 pneumonia, 1 T.B.</u>
Sisters	<u>3</u>	<u>"</u>	<u>1</u>	<u>infancy</u>

Personal history none

Present condition good

H. B. Trabi, M. D.

This form is for the record of the physical condition of pupils of boarding or nonreservation Indian schools. It should be filled in by the school physician at the time of the admission of the pupil. Physicians in the field should use this form to record the examination of pupils for transfer to nonreservation schools. It should accompany the pupils' transfer blanks. The reverse side is intended as a card-index case-record for use by all Service physicians. 6-1955



3969

# TRADE RECORD, CARLISLE.

PUPIL *Sam Thomas.*

TRADE *Flarist and Gardener*

ABILITY *very slow.*

CONDUCT *not very good.*

REMARKS *will take no interest*

INSTRUCTOR *Frank J. Veith*

3963

NAME <i>Samuel Thomas</i>		TRIBE. <i>Omaha</i>		PARENT OR GUARDIAN.	
DATE ENROLLED. <i>Sept. 19, 1910</i>		TERM.		AGE. <i>15</i>	HOME ADDRESS <i>Decatur, Nebr.</i>

DATE OF RECORD	ACADEMIC DEPARTMENT.			INDUSTRIAL DEPARTMENT.			DORMITORY.			OUTING		SPECIAL REMARKS.
	ROOM NO.	Scholarship	Conduct.	Shop.	Ability.	Conduct.	Room No.	Neatness	Conduct.	Ability.	Conduct	
<i>Jan. '11</i>				<i>Farm</i>	<i>gd</i>	<i>F</i>		<i>F</i>	<i>gd</i>			
<i>July '11</i>	<i>N. 2</i>	<i>Good</i>	<i>Good</i>									
<i>Dec. '11</i>				<i>Flo.</i>	<i>F.</i>	<i>v.g.</i>		<i>g.</i>	<i>g.</i>			



655

# INFORMATION REGARDING RETURNED STUDENTS

## PART 1

### REPORT BY NONRESERVATION SUPERINTENDENT OR RESERVATION SCHOOL PRINCIPAL

SCHOOL, Carlisle, Pa., June, 1913  
 Name, Samuel Thomas; Sex, M.; Age, 18; Deg. Indian Blood, Full  
 Belongs: State, Nebr.; Agency, Omaha; Tribe, Omaha  
 Home address, whose care, etc., Decatur, Nebr.  
 Grade in school, 3-; health, Good; height, 5ft. 8in.; weight, 140  
 Number months instruction given pupil in each school department, including music, 27 in  
academic dept.  
 Course completed, \_\_\_\_\_; years in this school, 3  
 Years spent in other schools and names of schools, \_\_\_\_\_  
 Character and disposition, Good  
 Recommended for what positions, suitability in order named: 1. Painter  
 2. Florist; 3. \_\_\_\_\_; 4. \_\_\_\_\_  
 Remarks: Good work in school  
 \_\_\_\_\_, Supt.

## PART 2

### REPORT BY RESERVATION SUPERINTENDENT

AGENCY, \_\_\_\_\_, 1913  
 Date pupil returned from school, \_\_\_\_\_; employed since return as follows:  
 \_\_\_\_\_  
 Are home and local conditions favorable? \_\_\_\_\_  
 Should he receive assistance to find employment? \_\_\_\_\_  
 At what employment do you think he would do best? \_\_\_\_\_  
 \_\_\_\_\_  
 Remarks: \_\_\_\_\_  
 \_\_\_\_\_, Supt.