

3949

CARLISLE INDIAN INDUSTRIAL SCHOOL
DESCRIPTIVE AND HISTORICAL RECORD OF STUDENT

NUMBER <u>2481</u> 3080	ENGLISH NAME <u>Marg. Grant</u>	AGENCY <u>Turtle Mt.</u>	NATION <u>Chippewa</u>	
BAND	INDIAN NAME	HOME ADDRESS <u>Mrs. Baptist Grant, Belcourt, N. Dak.</u>		
PARENTS LIVING OR DEAD	BLOOD <u>1/2</u>	AGE <u>Born</u> <u>1-1-92</u>	HEIGHT <u>5' 4"</u>	WEIGHT <u>129</u>
FATHER, <u>L</u>	MOTHER, <u>L</u>	FORCED INSP. <u>35</u>	FORCED EPXR. <u>31</u>	SEX. <u>F</u>
ARRIVED AT SCHOOL <u>Feb. 6, 1910.</u>	FOR WHAT PERIOD <u>Three years</u>	DATE DISCHARGED <u>June 11, 1913</u>	CAUSE OF DISCHARGE <u>Time out</u>	
TO COUNTRY	PATRONS NAME AND ADDRESS			FROM COUNTRY
<u>4-7-'10</u>	<u>Mrs. Alice Stroud, Jenkintown, Pa.</u>			<u>7-19-'10</u>
<u>8-30-'10</u>	<u>A. M. Fenimore, Mt. Holly, N. J.</u>			<u>11-27-'10</u>

THE SHAW-WALKER CO., MUSKOGEE, 79104

Months in school before Carlisle, 36

Ft. Totten, N. D. 8-28-'02 - 6-30-'05 3rd. Gr.
Day Sch. 9-1-'06 - 6-30-'08 4th. Gr.

Grade entered at Carlisle, Normal - 2nd.
3rd

Grade at date of Discharge,

Trade or Industry,

Church, Catholic

Phys. cert signed at Devils Lake Ag.
cert. of bonded supt. signed by C. M. Ziebach,
Supt. Ft. Totten.
miles to sch. 5

PHYSICAL RECORD,

CARLISLE INDIAN SCHOOL.

NAME OF PUPIL Grant, Margaret DATE Mar 15 19 10

AGE 7 YEARS } NEW STUDENT. TRIBE Superna STATE N. D.
 RETURNED 1/2

DEGREE OF INDIAN BLOOD _____

INSPECTION Fair development. Small enlarged gland on right side of neck.

PALPATION Normal

PERCUSSION Normal

AUSCULTATION { RESONANCE Normal
 RESP. MURMUR Normal

HEART SOUNDS Normal

MENSURATION { INSP. 34 1/2 RESPIRATION 18 PULSE 120 (nervous)
 EXP. 30

TEMPERATURE 99.4 degs. HEIGHT 5 FT 4 3/4 IN. WEIGHT 135 LBS.

VISION 10/10 VACCINATION good

MENSTRUATION Regular

FAMILY HISTORY:

	Living.	Condition of Health.	Dead.	Cause of death.
FATHER	<u>Yes</u>	<u>good</u>		
MOTHER	<u>Yes</u>	<u>good</u>		
BROTHERS {	<u>4</u>	<u>2 good</u> <u>2 gland. tuberculosis</u>	<u>5</u>	<u>?</u>
SISTERS {	<u>1</u>	<u>Good</u>	<u>4</u>	<u>?</u>

PERSONAL HISTORY:

REMARKS:

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PHYSICAL RECORD, CARLISLE INDIAN SCHOOL.

NAME OF PUPIL Grant, Margaret DATE Feb. 7, 1910

AGE 7 YEARS NEW RETURNED STUDENT. TRIBE Shippewa STATE N. D.

DEGREE OF INDIAN BLOOD 1/2

INSPECTION Fair Development. Enlarged gland on one side on right side of the necks

PALPATION Normal

PERCUSSION Normal

AUSCULTATION { RESONANCE Normal
RESP. MURMUR Normal

HEART SOUNDS Normal

MENSURATION { INSP. 35 RESPIRATION 32 PULSE 80
EXP. 31

TEMPERATURE 99 degs. HEIGHT 5 FT 4 IN. WEIGHT 129 1/2 LBS.

VISION 10/20 VACCINATION good scar 1903

MENSTRUATION

FAMILY HISTORY:

	Living.	Condition of Health.	Dead.	Cause of death.
FATHER	<u>yes</u>	<u>Good</u>		
MOTHER	<u>yes</u>	<u>Good</u>		<u>?</u>
BROTHERS {	<u>4</u>	<u>2 Good</u> <u>2 glandular tuberculosis</u>	<u>5</u>	
SISTERS {	<u>1</u>	<u>Good</u>	<u>4</u>	<u>?</u>

PERSONAL HISTORY: Had stomach trouble 1 yr. ago.

REMARKS:

HOSPITAL RECORD.....

EXAMINATION FOR OUTING:

DATES:

8/22/10

CONDITION:

Good

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Name Grant, Margaret Age 21 Deg. Ind. blood 1/2

Address c/o John B. Grant, Belcourt, North Dakota.

Information from Supt. Carlisle, Date June 30 1910

State N. D. Agency Turtle Mountain Tribe Chippewa.

POSITIONS FOR WHICH LISTED. SUITABILITY IN ORDER NAMED.

- 1. Housework
- 2. Laundry work.
- 3.
- 4.

Remarks: Employed at Devil's Lake, N. D. 9/2/13.

Name Brave, Mary N. 3949 Age Deg. Ind. blood

Address

Information from Date Jan 1914
State Agency Tribe

POSITIONS FOR WHICH LISTED. SUITABILITY IN ORDER NAMED.

- 1.
- 2.
- 3.
- 4.

Remarks: Advised to return to school.

Department of the Interior.



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 Mr. M. Friedman

Supt. U. S. Indian School

Carlisle

Pennsylvania

6-3305

Dear Mr. Friedman
 I reached home
 safe and I am
 very happy.
 I miss Carlisle
 very much. Every
 thing here is quite.
 I found my
 people well and
 happy to see me.
 I am yours.
 Marg. Grant.

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NAME. *Marg. Grant*

TRIBE. *Chippewa*

PARENT OR GUARDIAN. *Mrs. Baptiste Grant,
Belcourt, N. Dak.*

DATE ENROLLED. *Feb. 6, 1910.*

TERM. *Three Yrs.*

AGE. *18*

HOME ADDRESS *Mrs. Baptiste Grant,
Belcourt, N. Dak.*

DATE OF RECORD	ACADEMIC DEPARTMENT.			INDUSTRIAL DEPARTMENT.			DORMITORY.			OUTING		SPECIAL REMARKS.
	ROOM NO.	Scholarship	Conduct.	Shop.	Ability.	Conduct.	Room No.	Neatness	Conduct.	Ability.	Conduct.	

<i>Jul. '10</i>	<i>3</i>	<i>V. Good</i>	<i>V. Good</i>	<i>Gen.</i>	<i>V. G.</i>	<i>Good</i>	<i>Good</i>	<i>V. G.</i>	<i>G</i>	<i>G</i>	
<i>Jan. '11</i>	<i>3</i>	<i>Good</i>	<i>Good</i>	<i>L</i>	<i>F</i>	<i>G.</i>	<i>M.</i>	<i>M.</i>			
<i>July '11</i>	<i>4 1/2</i>	<i>Good</i>	<i>Good</i>								
<i>Dec. '11.</i>				<i>Gen.</i>	<i>G.</i>	<i>G.</i>	<i>G.</i>	<i>V. G.</i>			

5-192 a.

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BRIEF.

APPLICATION OF

John Baptiste Grant

FOR THE ENROLLMENT OF

Margaret Grant

IN THE INDIAN SCHOOL AT

Carlisle Pa.

NAME OF AGENCY FROM WHICH PUPIL CAME:

Turtle Mountain Reservation,
Fort Totten School.

Date of enrollment, February 10, 190

Term of enrollment, three (3) years.

NAME OF COLLECTING AGENT:

Position,

APPLICATION FOR ENROLLMENT IN A NONRESERVATION SCHOOL.

(For a child enrolled at an Agency.)

For and in consideration of the Government of the United States assuming the care, education, and maintenance in the United States Indian School at Carlisle, Pa.

of Margaret Grant; Female; date of birth January 1, 1892;

(Name of child.)

(Sex.)

Turtle Mountain Chippewa
(Tribe.)

NAME OF FATHER. (Both Indian and English.)	LIVING OR DEAD.	TRIBE.	BAND.	DEGREE OF INDIAN BLOOD.
<u>John Baptiste Grant</u>	<u>Living</u>	<u>T. Mt. Chipp.</u>	<u>Turtle Mountain</u>	<u>half</u>
NAME OF MOTHER.				
<u>Margaret Grant</u>	<u>Living</u>	<u>Chippewa</u>	<u>Turtle Mountain</u>	<u>Half</u>

I, John Baptiste Grant, do hereby voluntarily consent and agree to her enrollment in said school for a period of three years, and also obligate myself to abide by all the rules and regulations for Indian schools.

(Parent, guardian, or next of kin.)

(Not less than 3.)

The said child has been enrolled in the following schools:

NAME OF SCHOOL.	DATE OF ENROLLMENT.	DATE OF DISCHARGE.	CAUSE.	GRADE.
<u>1. Fort Totten, N.D.</u>	<u>8-28-02</u>	<u>6-30-05</u>	<u>Expiration of term</u>	<u>3rd</u>
<u>2. Day School,</u>	<u>9-1-06</u>	<u>6-30-08</u>	<u>"</u>	<u>4th</u>
<u>3.</u>				
<u>4.</u>			<u>Margaret Grant</u>	

John Baptiste Grant
(Parent, guardian, or next of kin.)

P. O. address: Belcourt, N. Dak.

Two witnesses:

Harry Samp
Kareis

PHYSICIAN'S CERTIFICATE.

I hereby certify that I have this day carefully examined the above-named child herein proposed for transfer and find her to be in proper physical condition to attend school, and not afflicted with tuberculosis or any disease which would be a menace to the health of other pupils.

This 30th day of January, 1910

C. S. Hammitow

Physician at Devils Lake Agency.

CERTIFICATE OF AGENT OR BONDED SUPERINTENDENT.

I hereby certify that the statements made in the foregoing application and certificate, to the best of my knowledge and belief, are true; that the consent of John Baptiste Grant was voluntary, and I recommend the transfer of the said child. (Parent, guardian, or next of kin.)

This 31st day of January, 1910

C. M. Siebach

~~Agent or~~ Superintendent.

CERTIFICATE OF SCHOOL PHYSICIAN.

I hereby certify that on _____, I made a careful examination of the physical condition of _____, the child named in the foregoing application, and found _____ to be _____

(As soon after arrival as possible.)

I therefore recommend that the said child be _____ enrolled in this school.

This _____ day of _____, 190

School Physician.

SPECIAL NOTE.

This form must be executed in duplicate when a child is transferred from a reservation to a nonreservation school. The Superintendent of the nonreservation school will retain the original for his files, and the duplicate shall be deposited in the Agency records. The agent will then send to the Commissioner of Indian Affairs his certificate as provided by law. All the blanks must be properly filled in every case.

If the information called for on any part of the blank is not known, that fact should be stated. No space should be left unfilled. Whether the parents are living or dead, their names must be given.

The person who signs the blank as consenting to the transfer should indicate his relation to the applicant by marking out the word "parent," "guardian," or "next of kin," leaving unmarked only the title appropriate to the signer.

INDORSEMENTS.

The laws relating to the transfer of Indian children from reservations and schools are as follows:

That hereafter no Indian child shall be sent from any Indian reservation to a school beyond the State or Territory in which said reservation is situated without the voluntary consent of the father or mother of such child if either of them are living, and if neither of them are living without the voluntary consent of the next of kin of such child. Such consent shall be made before the agent of the reservation, and he shall send to the Commissioner of Indian Affairs his certificate that such consent has been voluntarily given before such child shall be removed from such reservation. And it shall be unlawful for any Indian agent or other employee of the Government to induce, or seek to induce, by withholding rations or by other improper means, the parents or next of kin of any Indian to consent to the removal of any Indian child beyond the limits of any reservation. (28 Stats., p. 906.)

Provided, That hereafter no Indian child shall be taken from any school in any State or Territory to a school in any other State against its will or without the written consent of its parents. (29 Stats., p. 348.)

The rules provide that—

A pupil who has been regularly enrolled in a nonreservation school must not be taken to any other nonreservation school without the consent of both Superintendents and the Commissioner of Indian Affairs, and Superintendents will be held to strict accountability for such pupils taken to their schools.

An Indian boy or girl 18 years old and over may, without the consent of parents or others, personally sign the application form on its being changed to suit the case; but in all cases where the parents are living they should first be consulted.

This form is to be used only in transfers from reservations or Indian schools to nonreservation schools.

NAME Margaret Grant Sex ~~Male~~ Female.
 Tribe ^{Full} Chippewa State N. Dak. Aug 26, 19 11

Age 17 years Respiration 8 Condition of Eyes _____
 Height 5 ft. 5 ins. Ears _____
 Weight 170 lbs. Mensuration { Insp. 34 1/2
 Exp. 30 Throat _____
 Temperature 98.2 Vaccination _____ Cervical glands One enlarged
 Pulse 72 Vision _____ Skin _____

Inspection _____
 Palpation _____
 Percussion _____

Auscultation _____
 Heart _____
 (Menstruation) O.K.

FAMILY HISTORY.

	LIVING.	CONDITION OF HEALTH.	DEAD.	CAUSE OF DEATH.
Father	<u>Yes</u>	<u>Good</u>		
Mother	<u>Yes</u>	<u>Good</u>		<u>Lymphatic T.B.</u>
Brothers	<u>3</u>	<u>well 1 has</u>	<u>1</u>	<u>" T.B.</u>
			<u>4</u>	<u>" "</u>
Sisters	<u>—</u>		<u>—</u>	
	<u>—</u>		<u>—</u>	

Personal history Generally in good health except occasional outbreaks of sore glands in throat

Present condition In gaining wt. continuously. One mass of glands at L of left jaw.

E. Hess, M. D.

This form is for the record of the physical condition of pupils of boarding or nonreservation Indian schools. It should be filled in by the school physician at the time of the admission of the pupil.
 Physicians in the field should use this form to record the examination of pupils for transfer to nonreservation schools. It should accompany the pupils' transfer blanks.
 The reverse side is intended as a card-index case-record for use by all Service physicians.

Name Margaret Grant

Age 17

Sex ^{Male} ~~Female~~

Tribe ^{Full} ~~11~~ Chippewa

Residence Carlisle Pa.

(On Aug 26, 1917)

DATE.		SYMPTOMS.			TREATMENT.	DIAGNOSIS.	REMARKS.
1917	T.	P.	R.				History, progress, and termination of the disease.
				(C.C. Swensen & Enlarged) gland in lump.			
Aug	26	98	100	Regaining wt.			
"	27	98	80	Has had no obj subj. symptoms			
"	28	98	100	except an unusually rapid pulse			
"	29	98	100	Rapid pulse, no other symptoms			
"	30	98	98				
Sept	5	98	82		T.B. B.F.		
	5	99	114	Rapid pulse again prominent - Temp not		Liquor Diet	
Sept	6	100	108	so high but was extremely sick			
		99	105	had to go to bed. Vomited.			
"	7	99		Is up today. feeling much		Free diet.	
		98		better.			

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REPORT OF Margaret Grant pupil of Carlisle Indian School, who went 4-7 '10 to live with Mrs. Alice Stroud

of Jenbintown, Pennsylvania, Jenbintown Railroad Station

Conduct Good

Health ''

Ability ''

Cleanliness ''

Economy ''

Situation of Room 3rd flm. (Excellent)

Condition of Room Good condition

Condition of Clothing '' ''

Wages \$6.00

Are careful accounts kept by patron? Yes

Are careful accounts kept by pupil? No

Number of days at school

Distance to school 4 blocks

Grade or quality of school Graded excel -

Name and address of teacher

Qualifications of teacher

In what grade was pupil at Carlisle? 4th

In what grade is pupil at present? 4th

Attends what church and Sunday school? Cath -

Distance to church 1/2 mile

Is there a Catholic church in locality? Yes

Who compose patron's family? Mrs & Mr. S. two child - 4-8-month.

What other help is employed? None

Locality of home same

Home life and environments Good

Trade at school

Nature of work Genil House work

Pupil's age 10 Experience

Any general statement or wishes of patron or pupils, together with Agent's estimate of place, people, and pupil:

Patron of Inner years no girl for several years. Pleasant home, patron excellent house-keeper says so far Mar. is satisfactory; she is willing and tries to please; is interested in her work and is learning to cook. Patron pleased with her. Mar. likes her home very much. Thinks she will stay out for the winter.

May 19, 1910

Mellie S. Gaither

Field Agent

Second Report

Patron says Mar. is a good faithful girl, but since weather has been so warm, she not being acclimated, her home being in N. Dakota, is often seriously affected to the point of being prostrated by heat and of course is unable to do the work.

Margaret wants to return to school until fall, and then is willing in cooler weather to return to the country.

M. S. G.

July 13, 1910

INFORMATION REGARDING RETURNED STUDENTS

PART 1

REPORT BY NONRESERVATION SUPERINTENDENT OR RESERVATION SCHOOL PRINCIPAL

SCHOOL, Carlisle, Pa, June, 1913

Name, Margaret Grant; Sex, F; Age, 21; Deg. Indian Blood, 1/2

Belongs to State, N. Dak.; Agency, Turtle Mt.; Tribe, Chippewa

Home address, whose care, etc., John Baptiste Grant, Belcourt, N. Dak.

Grade in school, 4; health, Good; height, 5 ft. 5 in.; weight, _____

Number months instruction given pupil in each school department, including music, _____

Course completed, _____; years in this school, 3

Years spent in other schools and names of schools, 7th. Totten, 1902-1905
Day School, 1906-8.

Character and disposition, Good

Recommended for what positions, suitability in order named: 1. House work
2. Laundry-work; 3. _____; 4. _____

Remarks: _____

_____, Supt.

PART 2

REPORT BY RESERVATION SUPERINTENDENT

AGENCY, _____, 1913

Date pupil returned from school, _____; employed since return as follows: _____

Are home and local conditions favorable? _____

Should he receive assistance to find employment? _____

At what employment do you think he would do best? _____

Remarks: _____

_____, Supt.

INFORMATION REGARDING RETURNED STUDENTS
PART 1
REPORT BY NONRESERVATION SUPERINTENDENT OR RESERVATION SCHOOL PRINCIPAL

SUGGESTIONS FOR SUPPLYING THE INFORMATION REQUESTED ON THIS BLANK

1. The report of nonreservation school Superintendent should be made at the time or a little before the pupil leaves school, whether at the end of the school year or during the school year, provided the pupil is 18 years of age or over, or younger, if for any special reason the pupil is quitting school permanently. As soon as this report is received, or at least very soon after the pupil returns home, the Supervisor of Indian Employment will correspond with the returned student for the purpose of getting more in personal touch with him and finding out something about his wishes, etc. His answer will be attached to and filed as part of this report.

2. Health, height, and weight of returned students are sometimes very important in placing them properly; height and weight could be approximated very satisfactorily, though from the pupil records now in use all information called for in part 1 of this blank can readily be obtained and be definite.

3. The State, agency, and tribe are important, and where the pupil is not attached to any agency this fact should be stated and the Superintendent should give all available information as to the home and local conditions surrounding the pupil.

4. Where the outgoing pupil has passed the civil-service examination for any position, this fact should always be noted, giving position for which examination was taken.

5. It should be remembered that the Supervisor of Indian Employment can but seldom have a personal acquaintance with the outgoing student, and that he must depend on the information furnished in this report for his basis of action in behalf of the pupil.

6. The degree of Indian blood should always be given, as this fact largely determines how much effort will be made on behalf of any particular returned student; qualifications being equal, or nearly so, the preference will be given to those having the greatest degree of Indian blood.

7. This report should be forwarded promptly to the Supervisor of Indian Employment, Indian Office, Washington, D. C.

8. Reports on students from reservation schools should be made only as to those who leave the schools at 18 years of age, or older, and who will probably not go away to school.

9. If part 1 of this report is made out by the principal of a reservation school, the reservation Superintendent should supply information called for in part 2 if the principal is not informed as to home surroundings and local conditions. Such information is essential to a proper understanding of the difficulties and needs of the pupil.

10. When part 1 is made out by a nonreservation Superintendent, this blank will be sent by the Supervisor of Indian Employment to the Superintendent of the reservation where the outgoing student belongs. He should fill out part 2 and return the blank as promptly as possible, for practically nothing can be done until the information called for in part 2 is supplied.

Information under the heading "Employed since return as follows," will be valuable only in cases where the pupil has been home for some time.

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1636 SPRUCE STREET
PHILADELPHIA

December 18, 1912

Mr. M. Friedman,
Carlisle, Penna.

My dear Mr. Friedman:-

Margaret Grant has been thoroughly examined by me and I find a cataract of the right eye, with no light perception, so that an operation would be of no benefit. I understand she has already been operated upon.

Georgianna Bartlett had a tendency to trachoma, so that I performed a grattage operation.

Corrine Starr also came to see me and I performed a grattage operation on her lids.

I shall leave on Saturday for Florida to be gone two weeks.

Very truly yours,

L. Webley Fox
1912

OUTING RECORD - CARLISLE INDUSTRIAL SCHOOL

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Name of Student *Marg. Grant.* Home Address *Jno. Baptiste Belcourt, N.D. Tribe Chippewa*

Age at Entrance *18* Date of Entrance *2-6-10* Shop _____ JAN. FEB. MAR. APR. MAY JUNE JULY AUG. SEPT. OCT. NOV. DEC. TOTAL OR AVERAGE

Patron *Mrs. Alice Stroud* Locality _____ Days in School _____

Address *Jenkinntown, Pa* R. R. Station _____ Conduct _____

Recommended by _____ Grade in School _____ Ability _____

Grade of Home _____ Church *Catholic* Health _____

Date of Outing *4-7-'10* Date Returned *7-19-'10* Wages _____ Earnings _____

U. M. Finmore
Mount Holly, N.J.
8-30-10 *Ret'd 11-26-'10*

Month	Earnings
July	
Aug	
Sept	
Oct	5 7 2
Nov	4 2 7.5
Dec	4 2 2
Jan	7 7
Feb	
Mar	
Apr	
May	
June	

OUTING RECORD — CARLISLE INDUSTRIAL SCHOOL

Name of Student		Home Address						Tribe																							
Age at Entrance	Date of Entrance	Shop			JAN.			FEB.		MAR.		APR.		MAY		JUNE		JULY		AUG.		SEPT.		OCT.		NOV.		DEC.		TOTAL OR AVERAGE	
		Locality		Days in School																											
		R. R. Station		Conduct																											
Recommended by		Grade in School		Ability																											
Grade of Home		Church		Health																											
Date of Outing	Date Returned	Wages			Earnings																										

