

3829

CARLISLE INDIAN INDUSTRIAL SCHOOL
DESCRIPTIVE AND HISTORICAL RECORD OF STUDENT

NUMBER <i>2275</i>	ENGLISH NAME <i>Harriet Nesbit</i>	AGENCY <i>Nez Perce</i>	NATION <i>Nez Perce</i>					
BAND	INDIAN NAME	HOME ADDRESS <i>Walter Nesbit, Stites, Idaho</i>						
PARENTS LIVING OR DEAD		BLOOD <i>Full</i>	AGE <i>14</i>	HEIGHT	WEIGHT	FORCED INSP.	FORCED EXPR.	SEX. <i>F</i>
FATHER:	MOTHER:	ARRIVED AT SCHOOL <i>Nov. 12, 1907</i>		FOR WHAT PERIOD <i>Five years</i>	DATE DISCHARGED <i>June 24, 1912</i>	CAUSE OF DISCHARGE <i>Time out</i>		
TO COUNTRY <i>4-8-08</i>	PATRONS NAME AND ADDRESS <i>P. J. Kirk, Nottingham, Pa.</i>					FROM COUNTRY <i>8-31-11</i>		

THE SHAW-WALKER CO., MUD-EGON-CHICAGO 33877

Months in school before Carlisle,

Grade entered at Carlisle, *1st*,

Grade at date of Discharge,

Trade or Industry,

Church, *Presbyterian*,

Miles to sch.

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BRIEF.

APPLICATION OF

Walter Nesbit

FOR THE ENROLLMENT OF

Harriet Nesbit

IN THE INDIAN SCHOOL AT

Carlisle, Pa.

NAME OF AGENCY FROM WHICH PUPIL CAME:

Rez Perce

Date of enrollment, Nov 12, 1907

Term of enrollment, 5 years) years.

NAME OF COLLECTING AGENT:

David M. Farland

Position,

APPLICATION FOR ENROLLMENT IN A NONRESERVATION SCHOOL.

(For a child enrolled at an Agency.)

For and in consideration of the Government of the United States assuming the care, education, and maintenance in the United States Indian School at Carlisle, Pa

of Harriet Nesbit ; Female ; date of birth 1893 ;
Name of child. Sex.

Nez Perce
Tribe.

NAME OF FATHER. (Both Indian and English.)	LIVING OR DEAD.	TRIBE.	BAND.	DEGREE OF INDIAN BLOOD
<u>Walter Nesbit</u>	<u>Living</u>	<u>Nez Perce</u>		<u>Full</u>
<u>Elizabeth Nesbit</u>	<u>Dead</u>	<u>"</u>		<u>"</u>

I, Walter Nesbit, do hereby voluntarily consent and agree to her
Parent, guardian, or next of kin.

enrollment in said school for a period of 5 years, and also obligate myself to abide by
Not less than 3.

all the rules and regulations for Indian schools.

The said child has been enrolled in the following schools:

NAME OF SCHOOL.	DATE OF ENROLLMENT	DATE OF DISCHARGE	CAUSE.	GRADE.
<u>1. Fort Lapwai</u>			<u>Transferred</u>	
<u>2.</u>				
<u>3.</u>				
<u>4.</u>				

Walter Nesbit
Parent, guardian, or next of kin

P. O. address: Stites,

Idaho.

Two witnesses:

W. H. Lippe
J. M. Kamm

PHYSICIAN'S CERTIFICATE.

I hereby certify that I have this day carefully examined the above-named child herein proposed for transfer and find her to be in proper physical condition to attend school, and not afflicted with tuberculosis or any disease which would be a menace to the health of other pupils

This 7th day of November, 1907.

John W. Alley
Physician at Nez Perce Agency.

CERTIFICATE OF AGENT OR BONDED SUPERINTENDENT.

I hereby certify that the statements made in the foregoing application and certificate, to the best of my knowledge and belief, are true; that the consent of Walter Nesler was voluntary, and I recommend the transfer of said child.
Parent, guardian, or next of kin.

This 7th day of November, 1907.

Oscar H. Jippe
Agent or Superintendent.

SPECIAL NOTE.

This form must be executed in duplicate when a child is transferred from a reservation to a nonreservation school. The Superintendent of the nonreservation school will retain the original for his files, and the duplicate shall be deposited in the Agency records. The agent will then send to the Commissioner of Indian Affairs his certificate as provided by law. All the blanks must be properly filled in every case.

INDORSEMENTS.

The laws relating to the transfer of Indian children from reservations and schools are as follows:

That hereafter no Indian child shall be sent from any Indian reservation to a school beyond the State or Territory in which said reservation is situated without the voluntary consent of the father or mother of such child if either of them are living, and if neither of them are living without the voluntary consent of the next of kin of such child. Such consent shall be made before the agent of the reservation, and he shall send to the Commissioner of Indian Affairs his certificate that such consent has been voluntarily given before such child shall be removed from such reservation. And it shall be unlawful for any Indian agent or other employee of the Government to induce, or seek to induce, by withholding rations or by other improper means, the parents or next of kin of any Indian to consent to the removal of any Indian child beyond the limits of any reservation. (28 Stats., p. 906.)

Provided, That hereafter no Indian child shall be taken from any school in any State or Territory to a school in any other State against its will or without the written consent of its parents. (29 Stats., p. 348.)

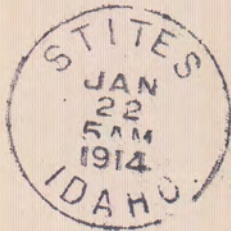
The rules provide that—

A pupil who has been regularly enrolled in a nonreservation school must not be taken to any other nonreservation school without the consent of both Superintendents and the Commissioner of Indian Affairs, and Superintendents will be held to strict accountability for such pupils taken to their schools.

An Indian boy or girl 18 years old and over may, without the consent of parents or others, personally sign the application form on its being changed to suit the case.

This form to be used only in transfers from reservations or Indian schools to nonreservation schools.

Department of the Interior.



Mr. M. Friedman

Supt. U. S. Indian School

Carlisle

Pennsylvania

6-3305

75829

January 21, 1914

Name Miss Harriet Nesbit

(Please give name by which enrolled and also present or married name.)

Tribe Ng Percy

Present Address Stites, Idaho

Former Address Not any

(Address from which we heard from you last.)

Present Occupation Not working

Remarks:

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Dec. 4th, 1914.

Stites Idaho.
Nov 29 1914

Miss Harriet Nesbit,
Stites, Idaho.

My dear Friend:

Referring to the letter you addressed to Mr. Meyer at this school on November the 29th, this is to advise you that only a very few more students can be received here for this year's work. Practically all the rooms in the several Quarters are now filled and there is ^{no} likelihood of many vacancies occurring until students go to Outing homes in the Spring.

It has been noted in our records here that you must now be twenty-one years of age, and authority for your enrolment would have to be secured from the Office at Washington before you could be enrolled.

Very truly yours,

HKM.

Supervisor in Charge.

M

Stites Idaho.

Nov 29/14

Dear Mr Myers.

I would like to know
weather you would like
to need me over there.
and if why you sent me
the ticket and I would
like to go. did you get
the paper from Mr Sharp.
I would like to know
if you got the paper.
Well I must close now
and say good by. why
Mr Myers they told me
you was going away to
school. but if you dont
hear from them that's alright
I got to stay home any how

I must close now
good by.

I am your Friend,
Harriet Nesbit.

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REPORT OF Harriet Nesbit pupil of Carlisle Indian School, who went Apr. 8 '08 to live with Mrs. P. J. Kirk of Nottingham of Pennsylvania, Nottingham Railroad Station

Conduct Good.

Health "

Ability Fair.

Cleanliness " - Improving.

Economy "

Situation of Room 2nd floor.

Condition of Room Good.

Condition of Clothing "

Wages

Are careful accounts kept by patron?

Are careful accounts kept by pupil?

Number of days at school 16

Distance to school 1 mi.

Grade or quality of school Ungraded

Name and address of teacher Miss V. S. Campbell.

Qualifications of teacher Good

In what grade was pupil at Carlisle? 4th.

In what grade is pupil at present? 5th.

Attends what church and Sunday school? Methodist

Distance to church 2 mi.

Is there a Catholic church in locality? No.

Who compose patron's family Mr. & Mrs. K. Schib. 6, 3, 1.

What other help is employed? None.

Locality of home Farm.

Home life and environments Good.

Trade at school

Nature of work Sew housework.

Pupil's age 17 Experience 2 1/2 yrs.

Any general statement or wishes of patron or pupils, together with Agent's estimate of place, people, and pupil:

A farm home 3 miles from town, Patron a kind woman, a fair housekeeper, says H. has been with her over two years, has improved since she came to her, is a fair cook, cannot go ahead with work, is dull and hard to teach, kind to the children and they are fond of her. She has to be watched about men. Patron would like to keep her.

Teacher says H. is dull, not up to grade, conduct fair and application fair. Harriet likes her home and school.

Mellie S. Gather
Field Agent.

Nov. 18, 1910

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REPORT OF Harriet Nesbitt pupil of Carlisle Indian School, who went 4-8-'08 to live with Mrs. P. J. Kirk of Nottingham, Pennsylvania, Rising Sun, Md. Railroad Station

Conduct Good
Health " - takes cold easily
Ability Fair
Cleanliness Fair
Economy "
Situation of Room 2nd floor
Condition of Room Good
Condition of Clothing Good - needs new aprons
Wages \$4.00

Are careful accounts kept by patron? yes
Are careful accounts kept by pupil? no

Number of days at school
Distance to school 1 mi.
Grade or quality of school ungraded.
Name and address of teacher
Qualifications of teacher

In what grade was pupil at Carlisle? 4th
In what grade is pupil at present? " "
Attends what church and Sunday school? Meth.
Distance to church 2 mi.
Is there a Catholic church in locality? none -
and infant - (3 mts)

Who compose patron's family? Mrs. & Mr. 12, 3 child: 6-3
What other help is employed? none
Locality of home Farm (Lmesome)
Home life and environments good
Trade at school
Nature of work Gen. Helper
Pupil's age 16 Experience

Any general statement or wishes of patron or pupils, together with Agent's estimate of place, people, and pupil:

at arm home 3 mi. from town - Patron a fair house-keeper says H. has been with her for over 2 yrs. She is not bright - dull - slow to learn. Cannot go ahead with work, but does good work when patron is with her. - Is learning to cook. very kind to children, has to be watched about money - Patron would like to keep her if H. wants to stay.

She should stay -
H. likes her home - undecided about staying out -

May 24-1910

Mollie V. Gaither
Field Agent -

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REPORT OF Harriet Nesbitt pupil of Carlisle Indian School, who went _____ (Date) to live with P. J. Kirk (Patron) of Nottingham (Post Office), _____ (County), _____ (State) _____ Railroad Station

Conduct Good

Health mostly Good

Ability Very Poor

Cleanliness Fair

Economy Fair

Situation of Room 2nd floor

Condition of Room Good

Condition of Clothing Good

Wages \$1 1/4 per wk

Are careful accounts kept by patron? Yes.

Are careful accounts kept by pupil? No.

Number of days at school _____

Distance to school 1 mi.

Grade or quality of school _____

Name and address of teacher _____

Qualifications of teacher _____

In what grade was pupil at Carlisle? _____

In what grade is pupil at present? _____

Attends what church and Sunday school? _____

Distance to church Yes.

Is there a Catholic church in locality? _____

Who compose patron's family? _____

What other help is employed? Patron helps.

Locality of home _____

Home life and environments _____

Trade at school _____

Nature of work _____

Pupil's age _____ Experience _____

over.

Any general statement or wishes of patron or pupils, together with Agent's estimate of place, people, and pupil:

Patron does not want to retain Harriet another winter on account of her great liking for white boys - recently developed.

Lydia E. Kaufman

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INFORMATION REGARDING RETURNED STUDENTS

PART 1

REPORT BY NONRESERVATION SUPERINTENDENT OR RESERVATION SCHOOL PRINCIPAL

SCHOOL, _____, 191

Name, Harriet Nesbit; Sex, 7; Age, 19; Deg. Indian Blood, Full

Belongs: State, Idaho; Agency, Rez Puc; Tribe, Rez Puc

Home address, whose care, etc., Walter Nesbit, Stites, Idaho

Grade in school, IV B; health, good; height, _____; weight, 121 1/4

Number months instruction given pupil in each school department, including music, _____

Course completed, _____; years in this school, 5

Years spent in other schools and names of schools, _____

Character and disposition, Good

Recommended for what positions, suitability in order named: 1. General housework

2. _____; 3. _____; 4. _____

Remarks: _____

_____, Supt.

PART 2

REPORT BY RESERVATION SUPERINTENDENT

AGENCY, _____, 191

Date pupil returned from school, _____; employed since return as follows: _____

Are home and local conditions favorable? _____

Should he receive assistance to find employment? _____

At what employment do you think he would do best? _____

Remarks: _____

_____, Supt.

SUGGESTIONS FOR SUPPLYING THE INFORMATION REQUESTED ON THIS BLANK

1. The report of nonreservation school Superintendent should be made at the time or a little before the pupil leaves school, whether at the end of the school year or during the school year, provided the pupil is 18 years of age or over, or younger, if for any special reason the pupil is quitting school permanently. As soon as this report is received, or at least very soon after the pupil returns home, the Supervisor of Indian Employment will correspond with the returned student for the purpose of getting more in personal touch with him and finding out something about his wishes, etc. His answer will be attached to and filed as part of this report.
 2. Health, height, and weight of returned students are sometimes very important in placing them properly; height and weight could be approximated very satisfactorily, though from the pupil records now in use all information called for in part 1 of this blank can readily be obtained and be definite.
 3. The State, agency, and tribe are important, and where the pupil is not attached to any agency this fact should be stated and the Superintendent should give all available information as to the home and local conditions surrounding the pupil.
 4. Where the outgoing pupil has passed the civil-service examination for any position, this fact should always be noted, giving position for which examination was taken.
 5. It should be remembered that the Supervisor of Indian Employment can but seldom have a personal acquaintance with the outgoing student, and that he must depend on the information furnished in this report for his basis of action in behalf of the pupil.
 6. The degree of Indian blood should always be given, as this fact largely determines how much effort will be made on behalf of any particular returned student; qualifications being equal, or nearly so, the preference will be given to those having the greatest degree of Indian blood.
 7. This report should be forwarded promptly to the Supervisor of Indian Employment, Denver, Colo.
 8. Reports on students from reservation schools should be made only as to those who leave the schools at 18 years of age, or older, and who will probably not go away to school.
 9. If part 1 of this report is made out by the principal of a reservation school, the reservation Superintendent should supply information called for in part 2 if the principal is not informed as to home surroundings and local conditions. Such information is essential to a proper understanding of the difficulties and needs of the pupil.
 10. When part 1 is made out by a nonreservation Superintendent, this blank will be sent by the Supervisor of Indian Employment to the Superintendent of the reservation where the outgoing student belongs. He should fill out part 2 and return the blank as promptly as possible, for practically nothing can be done until the information called for in part 2 is supplied.
- Information under the heading "Employed since return as follows," will be valuable only in cases where the pupil has been home for some time.

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Position 1. Housework

Name Nesbit, Harriet

Age 19 Deg. Ind. Blood F

Other positions for which suited, and in order named. 2.

3. 4.

Information from Carlisle, Pa

Date June 30 191 2

State Idaho Agency Nez Perse

Tribe Nez Perce

EFFORTS

RECORD

RESULTS

No recent data, JUNE, 1914

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NAME. Nesbit, Harriet.		TRIBE. Nez Perce.	PARENT OR GUARDIAN Walter Nesbit.	
DATE ENROLLED. Nov. 12, 1907.	TERM. 5 Years.	AGE. 14.	HOME ADDRESS. Stites, Ida.	

DATE OF RECORD	ACADEMIC DEPARTMENT.			INDUSTRIAL DEPARTMENT.			DORMITORY.			OUTING		SPECIAL REMARKS.
	ROOM NO.	Scholarship	Conduct.	Shop.	Ability.	Conduct.	Room No.	Neatness	Conduct	Ability.	Conduct.	
<i>Apr. '08</i>	<i>2</i>	<i>Good</i>	<i>Good</i>							<i>Good</i>	<i>Good</i>	
<i>Jan. '09</i>			<i>Outing.</i>							<i>Good</i>	<i>Fair</i>	
<i>July '09</i>			<i>"</i>							<i>Fair</i>	<i>Good</i>	
<i>June '10</i>	<i>3</i>									<i>"</i>	<i>"</i>	
<i>July '10</i>	<i>4</i>		<i>"</i>							<i>Fair</i>	<i>"</i>	
<i>Jan. '11</i>												
<i>July '11</i>												
<i>Dec. '11</i>				<i>A.R.</i>	<i>E</i>	<i>E</i>			<i>E</i>	<i>E</i>		

OUTING RECORD - CARLISLE INDUSTRIAL SCHOOL

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Name of Student *Harriet Nesbitt*

Home Address *Walter Nesbitt, Stites, Ida. Tribe Nez Perce*

Age at Entrance <i>14</i>	Date of Entrance <i>Nov. 12-1907</i>	Shop	1910	JAN.	FEB.	MAR.	APR.	MAY	JUNE	JULY	AUG.	SEPT.	OCT.	NOV.	DEC.	TOTAL OR AVERAGE
Patron <i>P. J. Kirk</i>	Locality <i>Farm</i>	Days in School	<i>20</i>	<i>9</i>	<i>14</i>	<i>7</i>							<i>19</i>	<i>20</i>	<i>19</i>	
Address <i>Nottingham, Pa.</i>	R. R. Station <i>Rising Sun, Md.</i>	Conduct	<i>Y</i>	<i>Y</i>	<i>Y</i>	<i>Y</i>	<i>Y</i>	<i>Y</i>	<i>Y</i>	<i>gd.</i>	<i>gd.</i>	<i>Y</i>	<i>Y</i>	<i>Y</i>	<i>Y</i>	
Recommended by	Grade in School	Ability	<i>Y</i>	<i>Y</i>	<i>Y</i>	<i>P</i>	<i>Y</i>	<i>Y</i>	<i>Fain</i>	<i>7.</i>	<i>7.</i>	<i>Y</i>	<i>Y</i>	<i>P</i>		
Grade of Home <i>Good</i>	Church <i>Presbyterian</i>	Health	<i>Y</i>	<i>Y</i>	<i>Y</i>	<i>Y</i>	<i>Y</i>	<i>Y</i>	<i>gd.</i>	<i>gd.</i>	<i>Y</i>	<i>Y</i>	<i>Y</i>	<i>Y</i>	<i>Y</i>	
Date of Outing <i>Apr. 8-1908</i>	Date Returned <i>8-31-'11</i>	Wages						<i>4.</i>	<i>4.</i>	<i>\$3</i>	<i>3</i>	<i>3.</i>				

1910

													<i>7</i>	<i>20</i>	<i>17</i>	
										<i>Y</i>	<i>Y</i>	<i>Y</i>	<i>Y</i>	<i>Y</i>	<i>Y</i>	
										<i>Y</i>	<i>Y</i>	<i>Y</i>	<i>Y</i>	<i>Y</i>	<i>Y</i>	
										<i>Y</i>	<i>Y</i>	<i>Y</i>	<i>Y</i>	<i>Y</i>	<i>Y</i>	
										<i>4.</i>	<i>4.</i>	<i>4.</i>	<i>2.</i>			
										<i>July</i>	<i>Aug</i>	<i>Sept</i>	<i>Oct</i>	<i>Nov</i>	<i>Dec</i>	
										<i>12</i>	<i>19</i>	<i>23</i>	<i>14</i>			
										<i>Y</i>	<i>Y</i>	<i>Y</i>	<i>Y</i>	<i>Y</i>	<i>Y</i>	
										<i>Y</i>	<i>Y</i>	<i>"</i>	<i>"</i>	<i>Y</i>	<i>Y</i>	
										<i>Y</i>	<i>Y</i>	<i>"</i>	<i>"</i>	<i>Y</i>	<i>Y</i>	
														<i>5.</i>	<i>5.</i>	

Y Y
Y Y
Y Y
5. 5.

