

3816

CARLISLE INDIAN INDUSTRIAL SCHOOL
DESCRIPTIVE AND HISTORICAL RECORD OF STUDENT

NUMBER <i>2417</i> <i>3017</i>	ENGLISH NAME <i>Lucy Calhoun</i>	AGENCY	NATION <i>Shoshoni</i>	
BAND	INDIAN NAME	HOME ADDRESS <i>(moth.) Lucile Calhoun Shind River, Wyo.</i>		
PARENTS LIVING OR DEAD	BLOOD <i>1/4</i>	AGE <i>19</i>	HEIGHT <i>5'3 3/4"</i>	WEIGHT <i>109²</i>
FATHER <i>R</i>	MOTHER <i>R</i>	FORCED INSP. <i>32²</i>	FORCED EPX <i>30</i>	SEX <i>F</i>
ARRIVED AT SCHOOL <i>Aug. 31, 1909</i>	FOR WHAT PERIOD <i>Three Years</i>	DATE DISCHARGED <i>June 24, 1912</i>	CAUSE OF DISCHARGE <i>Time out</i>	
TO COUNTRY	PATRONS NAME AND ADDRESS			FROM COUNTRY
<i>4-7-'10</i>	<i>Ruth Yeatman, Kennett Sq., Pa.</i>			<i>Tr. 8-30-'10</i>
<i>Tr. 8-30-'10</i>	<i>J. S. Gillingham, Lincoln Univ., Pa.</i>			<i>Tr. 4-7-'11</i>
<i>Tr. 4-7-'11</i>	<i>G. J. Yeatman, Kennett Square, Pa.</i>			<i>4-10-'12</i>

THE SHAW-WALKER CO., MUSKOGEE, 79104

Months in school before Carlisle,
1900-1906 *1-4th Gr.*

Grade entered at Carlisle,
4th Gr.

Grade at date of Discharge,

Trade or Industry,

Church, *Cath.*

*Father is white
 Mother is 1/2 blood Shoshoni
 Lucy gives home address
 Crowheart, Wyo.
 miles to sch.*

PHYSICAL RECORD, 3816

CARLISLE INDIAN SCHOOL.

NAME OF PUPIL Suey Calhoun DATE Mar 1910

AGE 9 YEARS { NEW STUDENT. TRIBE Shoshoni STATE Wyo.
 { RETURNED

DEGREE OF INDIAN BLOOD 1/2

INSPECTION good development.

PALPATION Normal

PERCUSSION normal

AUSCULTATION { RESONANCE Normal
 { RESP. MURMUR Normal

HEART SOUNDS Normal

MENSURATION { INSP. 35 1/2
 { EXP. 33 RESPIRATION 22 PULSE 88

TEMPERATURE 99.8 degs. HEIGHT 5 FT 1/2 IN. WEIGHT 100 LBS.

VISION 10/10 VACCINATION Good scar 1906

MENSTRUATION Regular

FAMILY HISTORY:

	Living.	Condition of Health.	Dead.	Cause of death.
FATHER	yes	good		
MOTHER	yes	good		
BROTHERS {	1	good	4	{ Pneumonia Scarlet fever
SISTERS {	4	good	1	?

PERSONAL HISTORY:

REMARKS:

43

PHYSICAL RECORD,

CARLISLE INDIAN SCHOOL.

NAME OF PUPIL Calhoun, Lucy DATE Sept 1, 1909.AGE 19 YEARS } NEW } STUDENT. TRIBE Shoshoni STATE Wyo.DEGREE OF INDIAN BLOOD 1/2INSPECTION Poor development.PALPATION NormalPERCUSSION NormalAUSCULTATION { RESONANCE Normal{ RESP. MURMUR NormalHEART SOUNDS NormalMENSURATION { INSP. 30 RESPIRATION 16 PULSE 64{ EXP. 32 1/2TEMPERATURE 98 degs. HEIGHT 5 FT. 3 1/4 IN. WEIGHT 109 1/2 LBS.VISION 10/10 VACCINATION Good scar 1905MENSTRUATION Regular.

FAMILY HISTORY:

	Living.	Condition of Health.	Dead.	Cause of death.
FATHER	yes	Good		
MOTHER	yes	Good		
BROTHERS	1	Good	4	Pneumonia Scarlet fever
SISTERS	4	Good.	1	?

PERSONAL HISTORY:

Has had good health. Was sick caused by accident, while horse back riding.

REMARKS:

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5-192 a.

BRIEF.

APPLICATION OF

FOR THE ENROLLMENT OF

Suey Colhoun

IN THE INDIAN SCHOOL AT

NAME OF AGENCY FROM WHICH PUPIL CAME:

Date of enrollment, _____, 190

Term of enrollment, _____ (_____) years.

NAME OF COLLECTING AGENT:

Position, _____

APPLICATION FOR ENROLLMENT IN A NONRESERVATION SCHOOL.

(For a child enrolled at an Agency.)

For and in consideration of the Government of the United States assuming the care, education, and maintenance in the United States Indian School at Carlisle Pa

of Lucy Colhoun ; female ; date of birth Sept 9, 1890 ;
(Name of child.) (Sex.)
Shoshoni
(Tribe.)

NAME OF FATHER. <small>(Both Indian and English.)</small>	LIVING OR DEAD.	TRIBE.	BAND.	DEGREE OF INDIAN BLOOD.
<u>James Colhoun</u>	<u>Living</u>			<u>white</u>
NAME OF MOTHER. <u>Lucile Colhoun</u>	<u>Living</u>	<u>Shoshoni</u>		<u>Half</u>

I, Lucy Colhoun, do hereby voluntarily consent and agree to my
(Parent, guardian, or next of kin.)
 enrollment in said school for a period of three years, and also obligate myself to abide by
(Not less than 3.)
 all the rules and regulations for Indian schools.

The said child has been enrolled in the following schools:

NAME OF SCHOOL.	DATE OF ENROLLMENT.	DATE OF DISCHARGE.	CAUSE.	GRADE.
1.	<u>1900</u>	<u>1906</u>		<u>1-4</u>
2.				
3.				
4.				

Lucy Colhoun
(Parent, guardian, or next of kin.)

P. O. address: Wind River

Two witnesses:

Myo

PHYSICIAN'S CERTIFICATE.

I hereby certify that I have this day carefully examined the above-named child herein proposed for transfer and find _____ to be in proper physical condition to attend school, and not afflicted with tuberculosis or any disease which would be a menace to the health of other pupils.

This 27th day of August, 1909

Salvin K. Smith

Physician at Shoshoni Agency.

CERTIFICATE OF AGENT OR BONDED SUPERINTENDENT.

I hereby certify that the statements made in the foregoing application and certificate, to the best of my knowledge and belief, are true; that the consent of _____ was voluntary, and I recommend the transfer of the said child. (Parent, guardian, or next of kin.)

This 27th day of August, 1909

H. Gaduwoth

Agent or Superintendent.

CERTIFICATE OF SCHOOL PHYSICIAN.

I hereby certify that on _____, I made a careful examination of the physical condition of _____, the child named in the foregoing application, and found _____ to be _____

(As soon after arrival as possible.)

I therefore recommend that the said child be _____ enrolled in this school.

This _____ day of _____, 190

School Physician.

SPECIAL NOTE.

This form must be executed in duplicate when a child is transferred from a reservation to a nonreservation school. The Superintendent of the nonreservation school will retain the original for his files, and the duplicate shall be deposited in the Agency records. The agent will then send to the Commissioner of Indian Affairs his certificate as provided by law. All the blanks must be properly filled in every case.

INDORSEMENTS.

The laws relating to the transfer of Indian children from reservations and schools are as follows:

That hereafter no Indian child shall be sent from any Indian reservation to a school beyond the State or Territory in which said reservation is situated without the voluntary consent of the father or mother of such child if either of them are living, and if neither of them are living without the voluntary consent of the next of kin of such child. Such consent shall be made before the agent of the reservation, and he shall send to the Commissioner of Indian Affairs his certificate that such consent has been voluntarily given before such child shall be removed from such reservation. And it shall be unlawful for any Indian agent or other employee of the Government to induce, or seek to induce, by withholding rations or by other improper means, the parents or next of kin of any Indian to consent to the removal of any Indian child beyond the limits of any reservation. (28 Stats., p. 906.)

Provided, That hereafter no Indian child shall be taken from any school in any State or Territory to a school in any other State against its will or without the written consent of its parents. (29 Stats., p. 348.)

The rules provide that—

A pupil who has been regularly enrolled in a nonreservation school must not be taken to any other nonreservation school without the consent of both Superintendents and the Commissioner of Indian Affairs, and Superintendents will be held to strict accountability for such pupils taken to their schools.

An Indian boy or girl 18 years old and over may, without the consent of parents or others, personally sign the application form on its being changed to suit the case.

This form is to be used only in transfers from reservations or Indian schools to nonreservation schools.

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REPORT OF Lucy Colhoun pupil of Carlisle Indian
School, who went 4-7-10 to live with Ruth Yeatman
(Date) (Patron)

of Kennett Square,
(Post Office) (County)
Pennsylvania, Kennett Square, Railroad Station
(State)

Conduct Excellent

Health "

Ability Good

Cleanliness "

Economy "

Situation of Room 3rd flm

Condition of Room Excellent

Condition of Clothing Good

Wages \$5.00 to me to \$6.00

Are careful accounts kept by patron? yes

Are careful accounts kept by pupil? No

Number of days at school

Distance to school 2 blocks

Grade or quality of school Graded (Excellent)

Name and address of teacher

Qualifications of teacher

In what grade was pupil at Carlisle? 4th

In what grade is pupil at present? " "

Attends what church and Sunday school? Catholic

Distance to church one block

Is there a Catholic church in locality? yes

Who compose patron's family? Mrs Mrs Y. 2 child - 4 (yes) and one week

What other help is employed? Washer - woman

Locality of home Town

Home life and environments Very good

Trade at school

Nature of work Gen. House - worker

Pupil's age 19, Experience

Any general statement or wishes of patron or pupils, together with Agent's estimate of place, people, and pupil:

At present patron sick; baby week old; has trained nurse in attendance; says Lucy is perfectly satisfactory; she is willing and tries to please; is learning to cook; during patron's illness Gil has assumed responsibility and done exceptionally well. She would like to keep her for the winter.

Lucy likes her home and wants to stay out.

June 27th, 1910
Mollie V. Gaither
Field Agent.

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REPORT OF Lucy Calhoun pupil of Carlisle Indian School, who went Aug. 30, 1910 to live with Mrs. Jos. Gillingham of Lincoln University, Chester, Pennsylvania, Lincoln University Railroad Station

Conduct Good.
Health Excellent-gained much in flesh.
Ability Fair.
Cleanliness "
Economy "
Situation of Room 2nd floor.
Condition of Room Good.
Condition of Clothing "
Wages
Are careful accounts kept by patron?
Are careful accounts kept by pupil?
Number of days at school 39.
Distance to school 2 blks.
Grade or quality of school Primary.
Name and address of teacher Miss Mary Campbell
Qualifications of teacher Good.
In what grade was pupil at Carlisle? 3rd.
In what grade is pupil at present? 4th
Attends what church and Sunday school? Catholic occasionally.
Distance to church 4 mi.
Is there a Catholic church in locality? Yes in Oxford, Pa. 4 mi.
Who compose patron's family? Mr + Mrs G. daughter 13 yrs.
What other help is employed? None.
Locality of home Farm.
Home life and environments Very good.
Trade at school.....
Nature of work Gen. housework.
Pupil's age 20. Experience 9 mo.

Any general statement or wishes of patron or pupils, together with Agent's estimate of place, people, and pupil:

A pleasant farm home (not too nice)
Patron a practical woman, very kind, girls
all like her. Lucy was transferred to
her Aug. 30. She knew but little of cooking
she tries & is improving, makes good
bread, very good natured, patron
would like Agnes Stevens next Spring
if she will go back to her. Lucy
would like to return to Mrs. P. J. Yeatman
of Kennett Square where she lived last
summer & Mrs. Yeatman would like
her back.

Teacher says Lucy is about up to
grade, conduct good, application
fair.

Mellie V. Gaither
Field Agent.

Dec. 5, 1910.

Any general statement or wishes of patron or pupils, together with Agent's estimate of place, people, and pupil:

Patron says second time Lucy has lived with her. She is satisfactory willing + tries real- about- the work. Similar to the children, Patron is just- Convalescent- from a serious illness of a month says Lucy was real- faithful during the- time. She would like to keep her day with- Lucy like her bunk she has been out- 1 1/2 year + want- to return to Corbush. Patron want- a girl for winter.

Walter S. Gauthier
Field Agent.

Jan 20 - 1911

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REPORT OF Lucy Calhoun pupil of Carlisle Indian School, who went April 9, 1911 to live with Mrs. P. J. Yeatman of Kennett - Sgr., Chilton, Penn., Kennett - Pa. Railroad Station

Conduct Good
Health Ex.
Ability Good
Cleanliness Ex.
Economy Good
Situation of Room 3rd floor
Condition of Room Ex.
Condition of Clothing " - never stained skirt -
Wages 6⁰⁰ when not attending school
Are careful accounts kept by patron? Yes
Are careful accounts kept by pupil? No
Number of days at school 9
Distance to school 2 blocks
Grade or quality of school Primary
Name and address of teacher Miss F. Michener
Qualifications of teacher Good
In what grade was pupil at Carlisle? 3rd
In what grade is pupil at present? 3rd
Attends what church and Sunday school? Cath.
Distance to church 1 block
Is there a Catholic church in locality? Yes
Who compose patron's family? Mrs. + Mr. Y. 2 chil. 5-2
What other help is employed? woman to wash.
Locality of home Town.
Home life and environments 5. good
Trade at school
Nature of work Gen. house work
Pupil's age 20 Experience 1 1/2 yrs.

Any general statement or wishes of patron or pupils, together with Agent's estimate of place, people, and pupil:

Potom a young woman. an excellent house-keeper. says I seem to like her very much. she is satisfactory as far as her work is concerned. she has 4 children, has improved since they came to her. I like her home & school. her time is up to go home next summer. she wants to return to Carlisle in April.

Teacher says Mary is in very low grade for her age. she tries & is an excellent. Potom wants to go for spring. not under 17 who like children.

W. V. Gailher
Field Agent

Nov-23-1911.

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INFORMATION REGARDING RETURNED STUDENTS

PART 1

REPORT BY NONRESERVATION SUPERINTENDENT OR RESERVATION SCHOOL PRINCIPAL

SCHOOL, _____, 191

Name, *Lucy Calhoun*; Sex, *7*; Age, *22*; Deg. Indian Blood, *1/4*

Belongs: State, *Shoshone*; Agency, *Wind River*; Tribe, *Shoshone*

Home address, whose care, etc., *Lucile Calhoun, Wind River, Wyo.*

Grade in school, *IV A*; health, *good*; height, _____; weight, *130*

Number months instruction given pupil in each school department, including music, _____

Course completed, _____; years in this school, *3*

Years spent in other schools and names of schools, _____

Character and disposition, *Good*

Recommended for what positions, suitability in order named: 1. *General housework*

2. _____; 3. _____; 4. _____

Remarks: _____

_____, Supt.

PART 2

REPORT BY RESERVATION SUPERINTENDENT

AGENCY, _____, 191

Date pupil returned from school, _____; employed since return as follows: _____

Are home and local conditions favorable? _____

Should he receive assistance to find employment? _____

At what employment do you think he would do best? _____

Remarks: _____

_____, Supt.

SUGGESTIONS FOR SUPPLYING THE INFORMATION REQUESTED ON THIS BLANK

1. The report of nonreservation school Superintendent should be made at the time or a little before the pupil leaves school, whether at the end of the school year or during the school year, provided the pupil is 18 years of age or over, or younger, if for any special reason the pupil is quitting school permanently. As soon as this report is received, or at least very soon after the pupil returns home, the Supervisor of Indian Employment will correspond with the returned student for the purpose of getting more in personal touch with him and finding out something about his wishes, etc. His answer will be attached to and filed as part of this report.

2. Health, height, and weight of returned students are sometimes very important in placing them properly; height and weight could be approximated very satisfactorily, though from the pupil records now in use all information called for in part 1 of this blank can readily be obtained and be definite.

3. The State, agency, and tribe are important, and where the pupil is not attached to any agency this fact should be stated and the Superintendent should give all available information as to the home and local conditions surrounding the pupil.

4. Where the outgoing pupil has passed the civil-service examination for any position, this fact should always be noted, giving position for which examination was taken.

5. It should be remembered that the Supervisor of Indian Employment can but seldom have a personal acquaintance with the outgoing student, and that he must depend on the information furnished in this report for his basis of action in behalf of the pupil.

6. The degree of Indian blood should always be given, as this fact largely determines how much effort will be made on behalf of any particular returned student; qualifications being equal, or nearly so, the preference will be given to those having the greatest degree of Indian blood.

7. This report should be forwarded promptly to the Supervisor of Indian Employment, Denver, Colo.

8. Reports on students from reservation schools should be made only as to those who leave the schools at 18 years of age, or older, and who will probably not go away to school.

9. If part 1 of this report is made out by the principal of a reservation school, the reservation Superintendent should supply information called for in part 2 if the principal is not informed as to home surroundings and local conditions. Such information is essential to a proper understanding of the difficulties and needs of the pupil.

10. When part 1 is made out by a nonreservation Superintendent, this blank will be sent by the Supervisor of Indian Employment to the Superintendent of the reservation where the outgoing student belongs. He should fill out part 2 and return the blank as promptly as possible, for practically nothing can be done until the information called for in part 2 is supplied.

Information under the heading "Employed since return as follows," will be valuable only in cases where the pupil has been home for some time.

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Position 1.

Domestic

Name

Calhoun, Lucy, *Missy Rivers*

Age 22

Deg. Ind. Blood

Other positions for which suited, and in order named. 2.

Wyoming.

3.

4.

Information from

Carlisle

Date

8/1/12

191

State

Agency

Tribe

EFFORTS

RECORD

RESULTS

*Home Conditions are good - Best for her remain the
did not ack. Supr's letter, July 1913.*

*Remain the
May 1913*

OUTING RECORD - CARLISLE INDUSTRIAL SCHOOL

43

Wyo. Shoshone Tribe

Name of Student *Lucy Calhoun*

Home Address *Lucile Calhoun, Wind River, Wyo. Shoshone Tribe*

Age at Entrance *19* Date of Entrance *8-31-09* Shop

JAN.	FEB.	MAR.	APR.	MAY	JUNE	JULY	AUG.	SEPT.	OCT.	NOV.	DEC.	TOTAL OR AVERAGE
------	------	------	------	-----	------	------	------	-------	------	------	------	------------------

Patron *Ruth Yeatman* Locality

Days in School

Address *Kennett Sq, Pa.* R. R. Station

Conduct

Recommended by

Grade in School

Ability

Grade of Home

Church *Catholic*

Health

Date of Outing *4-8-11* Date Returned *8-30-10* Wages

Earnings

J. S. Gillingham

375⁰⁰ 5. 5. 6. 6.
July Aug Sept Oct Nov Dec Jan Feb Mar Apr May June

Lincoln University, Pa.

			<i>18</i>	<i>9</i>	<i>16</i>	<i>16</i>	<i>16</i>	<i>16</i>	<i>12</i>			
			<i>4</i>	<i>4</i>	<i>4</i>	<i>4</i>	<i>4</i>	<i>4</i>	<i>4</i>			
			<i>7</i>	<i>7</i>	<i>7</i>	<i>7</i>	<i>7</i>	<i>7</i>	<i>7</i>			
			<i>2</i>	<i>2</i>	<i>2</i>	<i>2</i>	<i>2</i>	<i>2</i>	<i>2</i>			

8-30-10 *Fr. 4-7-11*

1.50

Walter Yeatman

20 20 20 20 20 5

Kennett Square, Pa.

20 20 20 20 20 5

4-7-11 *4-10-12*

20 20 20 20 20 5

4-7-11 *4-10-12*

20 20 20 20 20 5

4-7-11 *4-10-12*

20 20 20 20 20 5

4-7-11 *4-10-12*

20 20 20 20 20 5

4-7-11 *4-10-12*

20 20 20 20 20 5

4-7-11 *4-10-12*

20 20 20 20 20 5

4-7-11 *4-10-12*

20 20 20 20 20 5

