

X

3686

BRIEF

(For a child not enrolled at an Agency.)

APPLICATION OF

FOR THE ENROLLMENT OF

Mary Marcott

IN THE INDIAN SCHOOL AT

CARLISLE, PENNSYLVANIA

POST-OFFICE ADDRESS OF APPLICANT

Date of enrollment, _____, 190

Term of enrollment, _____ () years.

NAME OF COLLECTING AGENT:

Position, _____



APPLICATION FOR ENROLLMENT IN A NONRESERVATION SCHOOL

(For a child not enrolled at an Agency)

For and in consideration of the United States assuming the care, education, and maintenance in the United States Indian School at Carlisle Pa., of Mary Marcotte, female, I, Alex Marcotte, of Charenton P. O., State of Louisiana, do hereby voluntarily consent and agree to his enrollment in said school for a period of three years, and also obligate and bind myself to abide by all the rules and regulations for Indian schools.

I further say that the said child was born at Charenton on Feb 8 1890, that the father, Alex Marcotte, not a pure white Indian of the Chetimacher Tribe located at Charenton Agency; that he left the tribe about _____; that the mother, Louzay Spark, was a pure Indian of the Chetimacher Tribe located at Charenton Agency, and left the tribe about _____; that the said child was born and reared in the United States, and now actually resides therein; and that he has attended the following schools:

NAME OF SCHOOL.	DATE OF ENROLLMENT.	DATE OF DISCHARGE.	CAUSE.	GRADE.
1.				
2.				

This 27 day of August, 1908

Two witnesses:

Christine Paul X
Benjamin Paul X
 Parent, guardian, or next of kin
 P. O., Charenton La

(NOTE:—Every blank in this application must be properly filled out by the applicant, in his own handwriting, if possible. The signature, whether by mark or otherwise, must be attested by two witnesses.)

AFFIDAVIT

I, X of Marcotte, do hereby swear that the statements made in the above application are true.

X of Marcotte
 Signature of applicant Parent, guardian, or next of kin

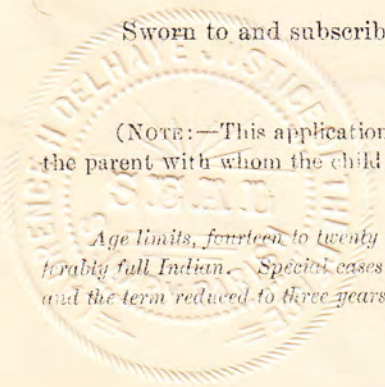
Sworn to and subscribed before me this _____ day of _____ 1908

H. Delhays, Justice of Peace.

(NOTE:—This application and affidavit must be executed before some officer authorized to administer oaths by the parent with whom the child is living; if the parents are dead, by the guardian or next of kin.)

NOTE

Age limits, fourteen to twenty years. Preferably fourteen to eighteen. Students must be at least one-fourth Indian, preferably full Indian. Special cases beyond the age limit will be given consideration. An industrial course only can be taken and the term reduced to three years, in exceptional cases.



CERTIFICATE OF PHYSICIAN

I, _____ a practicing physician of _____, do hereby certify that I have carefully examined _____ the child named in this application, and find that _____ is in proper physical condition to attend school, and is not afflicted with tuberculosis or other disease which would be a menace to the health of other pupils. This _____ day of _____, 190 _____, M. D.

VOUCHER OF SOLICITOR FOR SCHOOL

I hereby certify that I was present and witnessed the execution of the foregoing application made by _____; that its contents were explained or interpreted to _____ by _____; that I believe _____ understood the purport thereof; that I was present at the medical examination of the child named herein; that _____ resides with _____, in or near the town of _____; that the child can not have adequate and proper educational facilities at home for the reason that _____ Dated at _____ this _____ day of _____, 190 _____

Official title

(NOTE—This voucher must be executed by the official representative of the nonreservation school to which application is made. Pupils and Indian solicitors will not be accepted)

VOUCHERS OF DISINTERESTED PERSONS

VOUCHER No. 1.

I, *Christine Paul*, a _____, of *Charenton La*, do hereby certify that I am personally acquainted with *Mary Marcotte*, who makes the foregoing application; that I believe his statements therein are true; that I am acquainted with *Mary Marcotte*; that he is known and recognized in the community in which he lives as an Indian; that in my opinion he can not receive proper and adequate schooling at home for the reason that *there are no school that admit indian children*. This *27* day of *August*, 190 *5*, *Christine Paul*,

VOUCHER NO. 2.

I, _____, a _____ of
(Business, calling, or profession.)

_____, do hereby certify that I am personally acquainted with
_____, who makes the foregoing application; that I believe his statements
therein are true; that I am acquainted with _____; that
(Name of child)

he is known and recognized in the community in which he lives as an Indian; and that in my opinion
he can not receive proper and adequate schooling at home for the reason that _____

This _____ day of _____, 190

CERTIFICATE OF SCHOOL PHYSICIAN

I hereby certify that on _____, I made a careful exami-
(As soon after arrival as possible.)
nation of the physical condition of _____, the child named in
the foregoing application, and found _____ to be _____

I therefore recommend that the said child be _____ enrolled in this school.

This _____ day of _____, 190

School Physician.

INDORSEMENT.

A child showing one-sixteenth or less Indian blood, whose parents live on an Indian reservation, Indian fashion, who, if debarred from the Government schools, could not obtain an education, may be permitted in the reservation day and boarding schools, but it is preferable that it be not transferred to a nonreservation school, without special permission from the Office. Children showing one-eighth or less Indian blood, whose parents do not live on an Indian reservation, whose home is among white people where there are churches and schools, who are presumed to have adopted the white man's manners and customs, and are to all intents and purposes white people, are debarred from enrollment in the Government nonreservation and reservation schools. Superintendents, in all cases where doubt exists as to the degree of Indian blood of a child proposed for transfer, should fully satisfy themselves of the facts by affidavits from reliable persons, which affidavits must be kept on file at the school.

A pupil who has been regularly enrolled in a nonreservation school must not be taken to any other nonreservation school without the consent of both Superintendents and the Commissioner of Indian Affairs, and Superintendents will be held to strict accountability for such pupils taken to their schools.

A pupil dismissed from school for cause must not be enrolled in any other school without the permission of the Commissioner of Indian Affairs. Full facts must be submitted with each request.

PHYSICAL RECORD,
CARLISLE INDIAN SCHOOL.

3686
 NAME OF PUPIL Marcotte, Mary DATE 12/16 1908

AGE 17 YEARS { NEW RETURNED } STUDENT. TRIBE Chittima STATE La.

DEGREE OF INDIAN BLOOD _____

INSPECTION Good development. Clavicles
somewhat prominent.

PALPATION normal

PERCUSSION about normal

AUSCULTATION { RESONANCE _____
 RESP. MURMUR One rale heard in right apex.

HEART SOUNDS _____

MENSURATION { INSP. 34
 EXP. 30 1/2 RESPIRATION 20 PULSE 88

TEMPERATURE 98 degs. HEIGHT 5 FT. 6 IN. WEIGHT 128 LBS.

VISION 10/15- VACCINATION None. 12/10/08 - good

MENSTRUATION normal

FAMILY HISTORY:

	Living.	Condition of Health.	Dead.	Cause of death.
FATHER	yes	Rheumatism		
MOTHER			yes	Heart disease
BROTHERS {	4	2 measles 1 good	1	?
SISTERS {	1	good	3	?

PERSONAL HISTORY: Convalescent from measles.
Health good previously.

REMARKS:

HOSPITAL RECORD.....

EXAMINATION FOR OUTING:

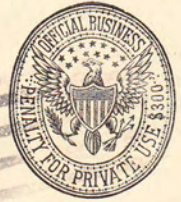
DATES:

CONDITIONS:

March 9, 1909

Good.

Department of the Interior.



Mr. M. Friedman

Supt. U. S. Indian School

Carlisle

Pennsylvania

6-330E

3686

December 29, 1913

Marcotte

Name

Mary Wilson

(Please give name by which enrolled and also present or married name.)

Tribe

Chitamashaw

Present Address

Charenton La

Former Address

(Address from which we heard from you last.)

Present Occupation

house keeping

Remarks:

*dear sir I wish you
a merry Christmas and a
happy new year*

INFORMATION REGARDING RETURNED STUDENTS

PART 1

REPORT BY NONRESERVATION SUPERINTENDENT OR RESERVATION SCHOOL PRINCIPAL

SCHOOL, Carlisle Indian, March 20, 1911

Name, Mary Marcot; Sex, F; Age, 21; Deg. Indian Blood, Full

Belongs: State, La.; Agency, _____; Tribe, Chittimache

Home address, whose care, etc., Alex Marcot, Charenton, La.

Grade in school, Normal; health, Good; height, 5--6; weight, 128

Number months instruction given pupil in each school department, including music, (Vocal)
30 months in Normal Dept.

Course completed, None; years in this school, 3

Years spent in other schools and names of schools, _____

Character and disposition, Excellent

Recommended for what positions, suitability in order named: 1. Housekeeping

2. Laundress; 3. _____; 4. _____

Remarks: Has had training under the Outing, good worker.

_____, Supt.

PART 2

REPORT BY RESERVATION SUPERINTENDENT

AGENCY, _____, 191

Date pupil returned from school, _____; employed since return as follows:

Are home and local conditions favorable? _____

Should he receive assistance to find employment? _____

At what employment do you think he would do best? _____

Remarks: _____

_____, Supt.

SUGGESTIONS FOR SUPPLYING THE INFORMATION REQUESTED ON THIS BLANK

1. The report of nonreservation school Superintendent should be made at the time or a little before the pupil leaves school, whether at the end of the school year or during the school year, provided the pupil is 18 years of age or over, or younger, if for any special reason the pupil is quitting school permanently. As soon as this report is received, or at least very soon after the pupil returns home, the Supervisor of Indian Employment will correspond with the returned student for the purpose of getting more in personal touch with him and finding out something about his wishes, etc. His answer will be attached to and filed as part of this report.

2. Health, height, and weight of returned students are sometimes very important in placing them properly; height and weight could be approximated very satisfactorily, though from the pupil records now in use all information called for in part 1 of this blank can readily be obtained and be definite.

3. The State, agency, and tribe are important, and where the pupil is not attached to any agency this fact should be stated and the Superintendent should give all available information as to the home and local conditions surrounding the pupil.

4. Where the outgoing pupil has passed the civil-service examination for any position, this fact should always be noted, giving position for which examination was taken.

5. It should be remembered that the Supervisor of Indian Employment can but seldom have a personal acquaintance with the outgoing student, and that he must depend on the information furnished in this report for his basis of action in behalf of the pupil.

6. The degree of Indian blood should always be given, as this fact largely determines how much effort will be made on behalf of any particular returned student; qualifications being equal, or nearly so, the preference will be given to those having the greatest degree of Indian blood.

7. This report should be forwarded promptly to the Supervisor of Indian Employment, Denver, Colo.

8. Reports on students from reservation schools should be made only as to those who leave the schools at 18 years of age, or older, and who will probably not go away to school.

9. If part 1 of this report is made out by the principal of a reservation school, the reservation Superintendent should supply information called for in part 2 if the principal is not informed as to home surroundings and local conditions. Such information is essential to a proper understanding of the difficulties and needs of the pupil.

10. When part 1 is made out by a nonreservation Superintendent, this blank will be sent by the Supervisor of Indian Employment to the Superintendent of the reservation where the outgoing student belongs. He should fill out part 2 and return the blank as promptly as possible, for practically nothing can be done until the information called for in part 2 is supplied.

Information under the heading "Employed since return as follows," will be valuable only in cases where the pupil has been home for some time.

RETURNED STUDENT.

PART 1.

Report by Non-reservation Superintendent or Reservation School Principal.

School Carlisle Indian

Date March 20, 1911.

Name Mary Marcot Sex F Age 21 Deg. Indian Blood Full

Belongs, State La. Agency _____ Tribe Chittimache

Home address, whose care, etc. Alex Marcot, Charenton, La.

Grade in school Normal health good height 5-6 weight 128

Number months instruction given pupil in each department, including music (Vocal)
3.0 months in Normal Dept

Course completed None years in this school 3

Years spent in other schools and names of schools _____

Character and disposition Excellent

Recommended for what employment, suitability in order named, 1. Housekeeping

2. Laundress 3. _____ 4. _____

Remarks: Has had training under the Outing, good worker.

PART 2.

Report by Agent or Reservation Superintendent.

Agency _____ Date _____

Date pupil returned from school _____ employed since return as follows _____

Are home and local conditions favorable _____

Should he receive assistance to find employment _____

At what employment do you think he would do best _____

Remarks: _____

Suggestions for Supplying the Information Requested on this Blank.

1. The report of Non-reservation School Superintendents should be made at the time or a little before the pupil leaves school, whether at the end of the school year or during the year, provided the pupil is 18 years of age and over, or younger, if for any special reason the pupil is quitting school permanently. As soon as this report is received, or at least very soon after the pupil returns home, the Supervisor of Indian Employment will correspond with him, for the purpose of getting more in personal touch with the returned student, and finding out something about his wishes etc. The answer to this letter when received will be attached to and filed as part of this report.

2. Health, height, and weight of returned students are sometimes very essential in placing them properly, but height and weight could be approximated very satisfactorily, though from the pupil records now being gotten up, all information called for in part 1, of this blank, could readily be secured and be definite.

3. The State, Agency, and Tribe are important, and where the pupil is not attached to any agency, this fact should be stated as "no agency," and in such cases the Superintendents should give all available information as to the home and local conditions surrounding the pupil.

4. Where the out-going pupil has passed the Civil Service Examination for any position, this fact should always be noted, giving position for which examination was taken.

5. It should be remembered that the Supervisor of Indian Employment can but seldom have a personal acquaintance with the out-going student, and that he must depend on the information furnished in this report for his basis of action in behalf of the pupil.

6. The degree of Indian blood should always be stated, as this fact largely determines the amount of efforts that will be made on behalf of any particular returned student: Qualifications being equal or even nearly so, the preference will be given to those having the greatest degree of Indian blood.

7. This report should be forwarded promptly to the Supervisor of Indian Employment, Denver, Colorado.

8. Reports on out-going students from Reservation Schools, are made only on pupils leaving the school who are 18 years old or over, and who will probably not go away to school.

9. If Part 1, of this report is made out by the Principal of the Reservation School, the Agent or Reservation Superintendent should supply information called for in Part 2, if the Principal has not the necessary information on home surroundings and local conditions. Information in regard to home surroundings and local conditions is very essential to properly understand the pupils' difficulties and needs.

10. When Part One is made out by Non-reservation Superintendents, this blank will be sent by the Supervisor of Indian Employment to the Agent or Superintendent of the Reservation, where the out-going student belongs, to have Part 2 filled out. This should be filled out and returned to the Supervisor of Indian Employment, Denver, Colorado, as promptly as possible, for, practically nothing can be done, till the receipt of this blank, with Part 2 filled out by the Reservation authorities. The information "Employed since return as follows," will be valuable only in cases where the pupil has been home for some time.

Charenton La
Sept 11 1913

Dear Sir:

If good resolutions were only letter, that Voluminous epistles you would have had from me! Alas! that a thought type could not be invented.

I am a study of the Carlisle and I am going to marry on the eighteen of this month. With Mr. Robert Dilcan. and I am doing well in all things. I am going close for this is just a notfily
Fremear.

Miss Mary Marcotte.

Boyle

Sept. 17th, 1913.

Miss Mary Marcotte,

Charenton, Louisiana.

My dear Friend:

I have just received your letter of September the 11th, in which you inform me that you will be married to Mr. Robert Vilcan on the 18th of this month. I am pleased to know that you are to become located in a home of your own and I assure you that all your friends here join me in extending you best wishes for a very happy married life.

Let us hear from you from time to time, so that we can keep in touch with what you are doing in your home.

Very truly yours,

HKM.

Superintendent.



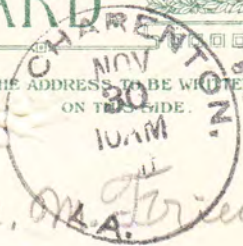
Thanksgiving
Greetings.



3686
POST CARD

THIS SIDE FOR CORRESPONDENCE.

THE ADDRESS TO BE WRITTEN
ON THE REVERSE.



My Dear Friedman
why is that you
dont answer me
Mr. Friedman
damn wrong for
letter from you.
please let me
know what you are going
to do so tight from Mary Maresta

Mr. A. Friedman,
Indiana School
Carlisle,
Pa.

Series No. 2396 PRINTED IN GERMANY

3686

REPORT OF Mary Marcotte pupil of Carlisle Indian School, who went Jan. 22/1910 to live with Mrs. W. H. McCreas of Newville, Cumberland, Penn. Railroad Station

Conduct Variable - Does not like to be corrected - Untruthful.

Health Extremely sluggish. Not acclimated.

Ability Poor

Cleanliness Very untidy.

Economy Has not any idea of economy.

Situation of Room Pleasant room upstairs second floor.

Condition of Room Very good

Condition of Clothing Very good

Wages \$4.00 per month.

Are careful accounts kept by patron? Yes.

Are careful accounts kept by pupil? Low grade pupil - Cannot keep accounts.

Number of days at school

Distance to school

Grade or quality of school

Name and address of teacher

Qualifications of teacher

In what grade was pupil at Carlisle?

In what grade is pupil at present?

Attends what church and Sunday school? Is a Catholic.

Distance to church

Is there a Catholic church in locality? No.

Who compose patron's family? Mr. and Mrs. McCreas and seven children.

What other help is employed? Laundress employed 2 days every week.

Locality of home In a town.

Home life and environments Very pleasant. Seems to be a happy home.

Trade at school

Nature of work Household duties

Pupil's age Experience Absolutely no experience.

Any general statement or wishes of patron or pupils, together with Agent's estimate of place, people, and pupil:

Mary is an utterly untrained girl in many respects and patron is a trained. The patron takes a very great deal of interest both in the character training as well as in the household training of her girls.

3686

REPORT OF Mary Marcotte pupil of Carlisle Indian School, who went May 5- to live with Mrs. M. J. Campbell of Glenolden, Del., Pa. Glenolden Railroad Station

Conduct ✓ good

Health ✓ good

Ability ✓ good

Cleanliness ✓ good

Economy Ex.

Situation of Room 2nd floor back

Condition of Room ✓ good

Condition of Clothing ✓ good

Wages \$10.00 per month

Are careful accounts kept by patron? yes

Are careful accounts kept by pupil? yes

Number of days at school for summer only

Distance to school

Grade or quality of school

Name and address of teacher

Qualifications of teacher

In what grade was pupil at Carlisle?

In what grade is pupil at present?

Attends what church and Sunday school? Catholic

Distance to church 2 squares

Is there a Catholic church in locality? yes

Who compose patron's family? man, wife, 2 children, hired man

What other help is employed? not any

Locality of home In village

Home life and environments Pleasant

Trade at school

Nature of work House work

Pupil's age 19 Experience 8 mos.

Any general statement or wishes of patron or pupils, together with Agent's estimate of place, people, and pupil:

Mrs Campbell would like a girl for the winter. One who is experienced.

Mary Pleats living with Mrs Gayley of Park Place, Chester, is unhappy there and would like to be transferred to Mrs. Campbell for the winter.

Get information from Sophie Pleats.

REPORT OF Mary Maccott pupil of Carlisle Indian
School, who went May 1911 to live with Mrs. W. J. Campbell
of Glendon (Patron)
Pennsylvania (Post Office) Glendon (County) Delaware,
Railroad Station
Conduct Excellent
Health Good
Ability
Cleanliness Fair - improving
Economy
Situation of Room 2nd floor
Condition of Room Exp.
Condition of Clothing Good
Wages 8 - nic. to 10 -
Are careful accounts kept by patron? Yes.
Are careful accounts kept by pupil? No
Number of days at school
Distance to school
Grade or quality of school
Name and address of teacher
Qualifications of teacher
In what grade was pupil at Carlisle? 2nd
In what grade is pupil at present? "
Attends what church and Sunday school? Cath.
Distance to church 3 blocks
Is there a Catholic church in locality? Yes.
Who compose patron's family? Mr. + Mrs. C. 2 chil. 11, 10.
What other help is employed? White - head man.
Locality of home Town
Home life and environments Good
Trade at school
Nature of work Gen. housework.
Pupil's age 18 Experience 1 yr.

Any general statement or wishes of patron or pupils, together with Agent's estimate of place, people, and pupil:

New patron (Cath.) just - quiet - pleasant -
has a good helper - says he
is satisfied. She is improving.
She is learning to cook & seems to
enjoy it - is a good worker -
She would like to keep her next
winter - he likes her home but -
wishes to return to Canada in Sept. as her
time is up to go home

June 9-1911

Walter O. Gaither
Field Agent

OUTING RECORD - CARLISLE INDUSTRIAL SCHOOL

192

Name of Student

Mary Marcotte

Home Address

Alex Marcot, Charenton, La Tribe Chittinache

Age at Entrance 18

Date of Entrance 9-29-08

Shop

1910

JAN. FEB. MAR. APR. MAY JUNE JULY AUG. SEPT. OCT. NOV. DEC. TOTAL OR AVERAGE

Patron Mrs. W. H. McCrea

Locality Town

Days in School

Address Bensville, Pa.

R. R. Station

Conduct

g. g. 7 7 7 7 7

Recommended by

Grade in School

Ability

m. m. 7 g 7.5 7.5 g

1st.

Grade of Home

Church

Health

Excellent

Catholic

v. g. g. 7 7 g g 7

Date of Outing Jan. 22-10

Date Returned 8-30-'10

Wages

Earnings

\$4. \$4 4 4. 4. 4. 4.

M. J. Campbell
Glenside, Pa.

July Aug Sept Oct Nov Dec Jan Feb Mar Apr May June

7.9 g
" 7
" 5
8. 9.

5-5-'11 8-31-'11

g g
g g
g g
10. 7.

