

3665

CARLISLE INDIAN INDUSTRIAL SCHOOL
DESCRIPTIVE AND HISTORICAL RECORD OF STUDENT

NUMBER 3104	ENGLISH NAME Mary LaRocque	AGENCY Turtle Mountain	NATION Chippewa					
BAND	INDIAN NAME	HOME ADDRESS Mary Louise LaRocque St. John, N. Dak.						
PARENTS LIVING OR DEAD	BLOOD	AGE	HEIGHT	WEIGHT	FORCED INSP.	FORCED EPXR.	SEX.	
FATHER, L.	MOTHER, L.	1/2	17	5'3"	126 1/2	37	34	F.
ARRIVED AT SCHOOL Sept. 5, 1910.	FOR WHAT PERIOD Five years	DATE DISCHARGED 9-6-11	CAUSE OF DISCHARGE Offici request					
TO COUNTRY	PATRONS NAME AND ADDRESS				FROM COUNTRY			
10-25-10	Emma B. Pasemore, Chatham Pa.				1-26-11			
4-7-11	R. E. Loe, Moorestown, N. J.				8-31-11			

THE SHAW-WALKER CO., MUSKOGEE, 79104

Months in school before Carlisle, 20

Grade entered at Carlisle, 6

Grade at date of Discharge,

Trade or Industry,

Church, Catholic

Miles to school - 1/4



DEPARTMENT OF THE INTERIOR
UNITED STATES INDIAN SCHOOL

CONFIDENTIAL

March 28, 1917.

March 28, 1917.

Statement of Receipts and Disbursements Account Anna Marie Leary

Miss Mary LaRocque
St. John, N. D.

Mr. John L. ...
Mr. ...
Mr. ...

Dear friend:-

Receipt

If this letter reaches you, please let me know so that I may send you a small amount of money belonging to you. One of the matrons in cleaning out an old safe in the Girls' Quarters found an envelope marked with your name and containing Twenty Two Cents.

Very truly yours

Superintendent.

NRD



DEPARTMENT OF THE INTERIOR
UNITED STATES INDIAN SCHOOL
CARLISLE, PA.

March 28, 1917.

Statement of Receipts and Disbursements Account Anna Peale Legacy

Mr. John Lindner)
Mr. John D. DeHuff) Trustees
Mr. O. H. Lipps)

Receipts

Jan. 191

PHYSICAL RECORD,

CARLISLE INDIAN SCHOOL.

3665
 NAME OF PUPIL Mary La Rocque DATE 9/7 1910

AGE 15 YEARS { NEW / RETURNED } STUDENT. TRIBE Chippewa STATE N. Dakota

DEGREE OF INDIAN BLOOD 1/4

INSPECTION Good development

PALPATION normal

PERCUSSION normal

AUSCULTATION { RESONANCE normal
 RESP. MURMUR normal }

HEART SOUNDS

MENSURATION { INSP. 37
 EXP. 34 RESPIRATION 18 PULSE 72 }

TEMPERATURE _____ degs. HEIGHT 5 FT 3 IN. WEIGHT 126 1/2 LBS.

VISION _____ VACCINATION yes

MENSTRUATION normal

FAMILY HISTORY:

	Living.	Condition of Health.	Dead.	Cause of death.
FATHER	<u>yes</u>	<u>yes</u>		
MOTHER	<u>yes</u>	<u>poor</u>		
BROTHERS { <u>0</u>			<u>2</u>	<u>?</u>
SISTERS { <u>3</u>	<u>yes</u>		<u>1</u>	<u>?</u>

PERSONAL HISTORY: Good health.

REMARKS:

HOSPITAL RECORD.....

EXAMINATION FOR OUTING:

DATES:

CONDITION:

3665-

BRIEF.

Application of

Mary Louise LaRoque

FOR THE ENROLLMENT OF

Mary LaRoque

IN THE INDIAN SCHOOL AT

Carlisle, Pennsylvania

POST-OFFICE ADDRESS OF APPLICANT:

St John N. van

Date of enrollment, _____, 191_____

Term of enrollment, *Five* (*5*) years



Application for Enrollment in a Nonreservation School.

(For a child not enrolled at an Agency.)

For and in consideration of the United States assuming the care, education, and maintenance in the United States Indian School at Carlisle, Pa., of

Mary LaRoque, female, I, Mary Louise LaRoque
(Name of child.) (Sex.) (Parent, guardian, or next of kin.)
of St John P. O., State of North Dakota, do hereby voluntarily consent and agree to her enrollment in said school for a period of five years, and also obligate and bind myself to abide by all the rules and regulations for Indian schools.
(Not less than 3.)

I further say that the said child was born at St John N. Dak on Dec. 12th 1893
(Date.)
that the father, Pak LaRoque, is a 1/2 Indian of the Chippewa
(Name of father.) (Is or was.) (Degree.)

Tribe located at Turtle Mountain Agency; that he left the tribe about 1890
(Approximate date.)

that the mother, Mary Louise LaRoque, is a 1/2 Indian of the Chippewa
(Name.) (Is or was.) (Degree.)

Tribe located at Turtle Mountain Agency, and left the tribe about 1890
(Approximate date.)

the said child was born and reared in the United States, and now actually resides therein; and that he has attended the following schools:

NAME OF SCHOOL—PUBLIC, GOVERNMENT, OR MISSION.	LOCATED AT—	DATE OF ENROLLMENT.	DATE OF DISCHARGE.	CAUSE OF DISCHARGE.	GRADE.
<u>Fork Totten Indian School</u>	<u>Fork Totten N. Dak</u>	<u>1906 April</u>	<u>1908 June</u>	<u>nonenrollment or reservation</u>	<u>5th</u>

This 25th day of August, 1910
Two witnesses: Reverend Thibert Mary Louise LaRoque
Joe Lovitt (Parent, guardian, or next of kin.)
P. O., St John N. Dak

(NOTE.—Every blank in this application must be properly filled out by the applicant, in his own handwriting, if possible. The signature, whether by mark or otherwise, must be attested by two witnesses.)

AFFIDAVIT.

I, Mary Louise LaRoque, do hereby swear that the statements made in the above application are true.

Mary Louise LaRoque
(Signature of applicant.) (Parent, guardian, or next of kin.)

Sworn to and subscribed before me this 25 day of August, 1910

J. B. [Signature]
Notary Public

(NOTE.—This application and affidavit must be executed before some officer authorized to administer oaths by the parent with whom the child is living; if the parents are dead, by the guardian or next of kin.)

My commission expires March 13th 1912

Certificate of Physician.

I, J. G. Wauwe, a practicing physician of St John N. Dak, do hereby certify that I have carefully examined Mary Laroque,

the child named in this application, and find that she is in proper physical condition to attend school, and is not afflicted with tuberculosis or other disease which would be a menace to the health of other pupils.

This 25 day of August, 1910, J. G. Wauwe, M. D.

Vouchers of Disinterested Persons.

VOUCHER No. 1.

I, F. Martineau, a Merchant of St John N. Dak, (Business, calling, or profession.)

do hereby certify that I am personally acquainted with Mary Louise Laroque who makes the foregoing application; that I believe his statements therein are true; that I am acquainted with Mary Laroque; that (Name of Child.)

she is known and recognized in the community in which she lives as an Indian; that in my opinion

she can not receive proper and adequate schooling at home for the reason that am very poor and the father of the child is a bad drunkard and does not provide for family in any way so that it makes it possible to send children to school

This 25th day of August, 1910, F. Martineau

VOUCHER No. 2.

I, F. L. Martineau, a Merchant of St John N. Dak, (Business, calling, or profession.)

do hereby certify that I am personally acquainted with Mary Louise Laroque, who makes the foregoing application; that I believe his statements therein are true; that I am acquainted with Mary Laroque; that (Name of child.)

he is known and recognized in the community in which he lives as an Indian; and that in my opinion

he cannot receive proper and adequate schooling at home for the reason that The family is very poor and the father being a drunkard does not provide for his family, nor does he give them a means of getting a hardship of any nature.

This 25 day of August, 1910, F. L. Martineau

Certificate of School Physician.

I hereby certify that on _____, I made a careful examination
(As soon after arrival as possible.)
of the physical condition of _____, the child named in the fore-
going application, and found _____ to be _____

I therefore recommend that the said child be _____ enrolled in this school.

This _____ day of _____, 191_____

School Physician.

INDORSEMENT.

A child showing one-sixteenth or less Indian blood, whose parents live on an Indian reservation, Indian fashion, who, if debarred from the Government schools, could not obtain an education, may be permitted in the reservation day and boarding schools, but it is preferable that it be not transferred to a nonreservation school, without permission from the Office. Children showing one-eighth or less Indian blood, whose parents do not live on an Indian reservation, whose home is among white people where there are churches and schools, who are presumed to have adopted the white man's manners and customs, and are to all intents and purposes white people, are debarred from enrollment in the Government nonreservation and reservation schools. Superintendents, in all cases where doubt exists as to the degree of Indian blood of a child proposed for transfer, should fully satisfy themselves of the facts by affidavits from reliable persons, which affidavits must be kept on file at the school.

A pupil who has been regularly enrolled in a nonreservation school must not be taken to any other non-reservation school without the consent of both Superintendents and the Commissioner of Indian Affairs, and Superintendents will be held to strict accountability for such pupils taken to their schools.

A pupil dismissed from school for cause must not be enrolled in any other school without the permission of the Commissioner of Indian Affairs. Full facts must be submitted with each request.



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REPORT OF *Mary La Roque* pupil of Carlisle Indian School, who went (Date) to live with *Mrs Thos Cassmose* (Patron) of *Chatham* (Post Office), (County) *Pennsylvania*, *Chatham*, Railroad Station (State)

Conduct *Good.*
Health *" has not had her courses.*
Ability *Fair*
Cleanliness *"*
Economy *"*
Situation of Room *3rd floor*
Condition of Room *Very dirty.*
Condition of Clothing *Came out poorly supplied, needs shoes.*
Wages

Are careful accounts kept by patron?
Are careful accounts kept by pupil?

Number of days at school *15*
Distance to school *1/2 mi.*

Grade or quality of school *Grammar.*
Name and address of teacher *Miss Anna Baker.*

Qualifications of teacher *Good.*
In what grade was pupil at Carlisle? *6th.*

In what grade is pupil at present? *"*
Attends what church and Sunday school? *Catholic occasionally.*

Distance to church *3 mi.*
Is there a Catholic church in locality? *Yes, 3 mi.*

Who compose patron's family? *Mrs Mrs P. Schil 6, 3 1/2 mother & father.*

What other help is employed? *Laundry put out.*
Locality of home *Farm.*

Home life and environments *Excellent.*
Trade at school.

Nature of work *Gen housework.*
Pupil's age *16* Experience *3 mo.*

Any general statement or wishes of patron or pupils, together with Agent's estimate of place, people, and pupil:

A delightful farm home (not lonesome) $\frac{1}{2}$ mi. from village, Patron an excellent housekeeper, says Mary is fairly satisfactory, very untidy about her person & work has to be constantly watched, good natured, easy going, kind to the children, Patron does not care to keep her as she is not enough help.

Mary likes her home & school & promises to do better in her work. Teacher says M. entered school Nov. 14, 1910 she is hardly up to grade. Tries & conduct very good.

Dec 13, 1910

Mollie V. Gaither
Field Agent

3665

REPORT OF Mary La Roque pupil of Carlisle Indian
School, who went Apr 7th to live with Mrs. R. E. Love
(Date) (Patron)
of Mountain N.J. Burlington
(Post Office) (County)
New Jersey Mountain Railroad Station
(State)

Conduct Gen. good

Health Excellent

Ability Good

Cleanliness Fair - improving

Economy "

Situation of Room 3rd floor

Condition of Room Excellent

Condition of Clothing needs work dress

Wages 8⁰⁰

Are careful accounts kept by patron? Yes

Are careful accounts kept by pupil? No

Number of days at school

Distance to school

Grade or quality of school

Name and address of teacher

Qualifications of teacher

In what grade was pupil at Carlisle? 6th

In what grade is pupil at present? "

Attends what church and Sunday school? Cath.

Distance to church 3 blocks

Is there a Catholic church in locality? Yes

Who compose patron's family? Mr. + Mrs. P. dau. + son. grand.

What other help is employed? Col. man laundry put-out.

Locality of home Town

Home life and environments Excellent

Trade at school

Nature of work Gen. house work

Pupil's age 16 Experience 2 yrs

Any general statement or wishes of patron or pupils, together with Agent's estimate of place, people, and pupil:

One of best-patrons, lives strictly up to
school rules says he is fairly satisfied
she is inexperienced but willing & tries
her a pleasant-despondent. not-altogether
truthful she is undecided about keeping
her. Many likes her says says school
is like a real mother to her; she will
stay all winter if she is wanted.

May 31-1911

Walter S. Garber
Field Agent

Name LaRoque, Mae, 3665 Age Deg. Ind. blood
Address Lower Brule, South Dakota.

Information from Lower Brule did not ack Letter Date Jan 1914 191
State Agency from Supr. Tribe

POSITIONS FOR WHICH LISTED. SUITABILITY IN ORDER NAMED.

- 1.
- 2.
- 3.
- 4.

Remarks:

OUTING RECORD - CARLISLE INDUSTRIAL SCHOOL

487

Tribe *Chippewa*

Name of Student *Mary La. Rocque*

Home Address

Age at Entrance *17*

Date of Entrance *10-25-10* Shop

July ~~JAN.~~ Aug ~~FEB.~~ Sept ~~MAR.~~ Oct ~~APR.~~ Nov ~~MAY~~ Dec ~~JUNE~~ Jan ~~JULY~~ Feb ~~AUG.~~ Mar ~~SEPT.~~ Apr ~~OCT.~~ May ~~NOV.~~ June ~~DEC.~~ TOTAL OR AVERAGE

Patron *Emma B. Pasemore* Locality
 Address *Chatham, Pa.* R. R. Station *Counsell, Pa.*
 Recommended by _____ Grade in School _____

Days in School

Conduct

Ability

Health

Earnings

13 17 15

y y y y

y 7 y y

y y y y

1 2

Grade of Home _____ Church _____

Date of Outing *10-25-10* Date Returned *1-26-11* Wages

R.E. Loon
moorestown, n.j.

4 v.g. v.g.

" " "
" " "
8. 8. 8.

H-7-11 M8-31-11

v.g. 2f
" "
" "
8. 8.

OUTING RECORD — CARLISLE INDUSTRIAL SCHOOL

Name of Student			Home Address								Tribe				TOTAL OR AVERAGE
Age at Entrance	Date of Entrance	Shop	JAN.	FEB.	MAR.	APR.	MAY	JUNE	JULY	AUG.	SEPT.	OCT.	NOV.	DEC.	
Patron		Locality	Days in School												
Address		R. R. Station	Conduct												
Recommended by		Grade in School	Ability												
Grade of Home		Church	Health												
Date of Outing	Date Returned	Wages	Earnings												

(Name.)

(Boarding or Day.)

No.	NAME.	AGE.	TRIBE.	DEGREE OF INDIAN BLOOD.	AGENCY AND RESERVATION; IF NOT ENROLLED ON RESERVATION, POST OFFICE OF FAMILY.	DATE OF ENTRY THIS FISCAL YEAR.	DATE OF ORIGINAL ENTRY IN THIS SCHOOL.
1	Boness, Charles	15	Chippewa	Full	Nett Lake, Minn.	9/4	9/9/16
2	Boney, James	8	"	"	"	9/4	9/8/19
3	Bonora, Lafayette	6	"	1/2	"	2/4/24	2/4/24
4	Depras, John	7	"	Full	"	9/4	9/2/21
5	Depras, Francis	6	"	"	"	12/7	12/7/23
6	Shift, James	17	"	"	"		
7	" Sam	12	"	"	"	9/4	9/13/16
8	Heshick, Albert	12	"	"	"	9/4	9/1/17
9	Honier, Joseph	7	"	1/4	"	9/4	9/4/23
10	Isham, Fred	12	"	1/2	"	9/4	9/7/20
11	" Edward	8	"	1/2	"	9/4	9/7/20
12	" Ira	6	"	1/2	"	9/4	9/11/22
13	Sightfeather, Harry	11	"	Full	"	9/4	9/12/21
14	Palmer, Thomas	17	"	"	"	1/29/24	1/9/16
15	Peavey, Edward	9	"	3/4	"	9/4	9/16/21
16	Peterson, James	14	"	Full	"	9/4	9/9/14
17	Strong, Albert	6	"	"	"	9/4	9/4/23
18	Wakenup, John	13	"	"	"	9/4	9/16/17
19	Wein, Williard	6	"	"	"	9/4	9/11/20
20	Benner, Elizabeth	7	"	"	"	9/4	9/7/20
21	" Sarah	10	"	"	"	9/4	9/7/20
22	Boney, Hallie	16	"	Full	"	9/6/24	10/18/25
23	Boness, Emma	11	"	"	"	9/4	10/8/21
24	Canada, Jennie	13	"	"	"	9/4	10/1/17
25	" Ida	10	"	"	"	9/4	9/8/19
26	" Emma	6	"	"	"	10/8	10/8/23
27	Bonora, Queenie	14	"	1/2	"	2/4	19/18
28	Hay, Ida	6	"	Full	"	9/4	12/9/22
29	Shift, Emma	9	"	"	"	9/4	9/8/21
30	Farmer, Jessie	6	"	"	"	9/4	9/11/22

REPORT OF ATTENDANCE, Quarter ending March 31st, 1924

Months in school before enrollment here.	TOTAL MONTHS ATTENDANCE AT ALL SCHOOLS.	IN WHAT TRADE OR INDUSTRY INSTRUCTED DURING QUARTER.	IN WHAT GRADE.		Distance to nearest public school from pupil's home. Miles.	Number of days in attendance during quarter.	REMARKS. (Temporarily absent, outing, deserters, on sick leave, special authorities for enrollment, etc.)	No.
			On entering here.	At date of this report.				
0	60	None	0	4	12	50		1
0	48	"	0	1	12	30 23		2
0	1	"	0	0	12	16		3
0	25	"	0	1	12	60		4
0	4	"	0	0	12	45		5
0	51	"	0	5	12	3		6
0	57	"	0	4	12	50		7
0	45	"	0	4	12	50		8
0	16	"	0	1	12	55		9
16	41	"	0	4	12	55		10
0	28	"	0	3	12	55		11
0	16	"	0	1	12	60		12
0	26	"	0	0	12	30		13
0	66	"	0	5	12	35		14
0	25	"	0	1	12	58		15
0	57	"	0	5	12	55		16
0	7	"	0	0	12	50		17
0	51	"	0	4	12	60		18
0	16	"	0	1	12	56		19
0	35	"	0	1	12	50		20
0	35	"	0	3	12	61		21
0	65	"	0	5	12	37		22
0	25	"	0	3	12	57		23
0	43	"	0	4	12	57		24
0	31	"	0	1	12	59		25
0	3	"	0	0	12	0		26
0	51	"	0	4	12	40		27
0	10	"	0	0	12	60		28
0	25	"	0	1	12	59		29
0	16	"	0	0	12	49		30

(FOLD HERE.)

115



TO BE NUMBERED.

Exhibit A.—Number of pupils in each grade.

Exhibit D.—Ages.

Exhibit F.—Tribes.

Grade.	Boys.	Girls.	Total.	Age.	Boys.	Girls.	Total.	Name of Tribe.	Number.	Name of Tribe.	Number.	Name of Tribe.	Number.
Primary:				4		1	1						
Beginners	4	18	22	5	0	0	0	Chippewa	47	Brought forward	47	Brought forward	47
First grade	6	3	9	6	4	8	12						
Second grade	0	0	0	7	2	3	5						
Third grade	1	5	6	8	2	3	5						
Prevocational:				9	1	3	4						
Fourth grade	4	2	6	10	0	4	4						
Fifth grade	3	1	4	11	1	3	4						
Sixth grade				12	3	1	4						
Vocational:				13	1	1	2						
First year				14	1	1	2						
Second year				15	1	0	1						
Third year				16	0	1	1						
Fourth year				17	2		2						
Total*	18	29	47	18									

Exhibit B.—Degree of Indian blood.†

Blood.	Boys.	Girls.	Total.
Full	12	26	38
Three-quarters ‡	1	1	2
One-half	4	1	5
One-quarter	1	1	2
One-eighth		1	1
Less than one-eighth			
Total*	18	29	47

Total* 18 29 47

Carried forward 47 Carried forward 47

Exhibit C.—Number of outing pupils.

Exhibit E.—Number of pupils transported during quarter at Government expense.

Boys.....
 Girls.....
 Total§.....

To the school.....
 From the school.....
 Total.....

Total* 47

(*) This total should agree with the total shown on line 5, Recapitulation of Attendance, on preceding page.
 (†) Prepare a separate quarterly report for any full-blood white pupils attending the school.
 (‡) Report after "Three-quarters" includes Indians of three-quarter blood and those having more than three-quarters but less than full blood. Follow this principle in the other fractions.
 (§) Outing pupils must not be included in the "No. of Days in Attendance" on the preceding pages of this report.

TEACHER'S CERTIFICATE.

I hereby certify on honor that the within quarterly report of attendance is true and correct.

March 31st, 1924

Copy D. Gate, Teacher.

Nett Lake Day School, (Boarding or Day.)

Located at Nett Lake Minn. Agency,

FOR THE

Quarter ended March 31, 1924

Quarterly Day School Report. (Boarding or Day.)

PHYSICIAN'S CERTIFICATE.

I hereby certify that I have examined all pupils who entered the Nett Lake Day School during this quarter and find them in good health and satisfactory physical condition.

April 3, 1924

W. J. McKeown, M. D.

SUPERINTENDENT'S CERTIFICATE.

I have carefully examined the within quarterly report, and hereby certify on honor that it is true and correct.

June 7, 1924

P. R. Madson, Sup't.

GENERAL INSTRUCTIONS.

This report is for all schools—boarding, day, Government, or contract, except public schools. It must be prepared and forwarded to the Indian Office IMMEDIATELY after the close of each quarter. A duplicate will be retained at the school or agency.

The names of all boys must be grouped at the beginning of the report in alphabetical order, and then followed by the girls similarly grouped. The information called for under each heading must be supplied in every case. If for any exhibit there is nothing to report, the word "None" should be substituted.

The principal of each school must prepare this report and sign the "Teacher's Certificate." During vacation or temporary suspension of a school, reports must be made stating the fact. The reports for the quarters ending September 30 and June 30 should give the number of pupils who remained at the school during the vacation period on separate sheet No. 5-246a, so that the record will agree with accounts papers in the matter of issuing rations to pupils. Rations will be issued to the number of pupils in daily attendance as shown upon this report, less attendance credited on the account of outing pupils.

Whenever required the physician's certificate must be executed.

The superintendent must carefully examine this report and see that it is a correct statement of pupils and attendance, and forward ONE copy to the Commissioner of Indian Affairs.

STATISTICS.

Nett Lake Day

SCHOOL.

(Name.)

(Boarding or Day.)

No.	NAME.	AGE.	TRIBE.	DEGREE OF INDIAN BLOOD.	AGENCY AND RESERVATION; IF NOT ENROLLED ON RESERVATION, POST OFFICE OF FAMILY.	DATE OF ENTRY THIS FISCAL YEAR.	DATE OF ORIGINAL ENTRY IN THIS SCHOOL.
1	Boness, Charles	15	Chippewa	Full	Nett Lake, Minn.	9/4	9/9/16
2	Boney, James	8	"	"	"	9/4	9/8/19
3	Bonors, Lafayette	6	"	1/2	"	2/4 24	2/4 24
4	Depras, John	7	"	Full	"	9/4	9/12/21
5	Depras, Francis	6	"	"	"	12/7	12/7 23
6	Drift, James	17	"	"	"		
7	" Sam	12	"	"	"	9/4	9/13/16
8	Heshick, Albert	12	"	"	"	9/4	9/1/17
9	Honier, Joseph	7	"	1/4	"	9/4	9/4/23
10	Isaham, Fred	12	"	1/2	"	9/4	9/7/20
11	" Edward	8	"	1/2	"	9/4	9/7/20
12	" Ira	6	"	1/2	"	9/4	9/11/22
13	Lightfeather, Harry	11	"	Full	"	9/4	9/12/21
14	Palmer, Thomas	17	"	"	"	1/29 24	1916
15	Peavey, Edward	9	"	3/4	"	9/4	9/16/21
16	Peterson, James	14	"	Full	"	9/4	9/9/14
17	Strong, Albert	6	"	"	"	9/4	9/4/23
18	Wakemup, John	13	"	"	"	9/4	9/16/17
19	Wein, Williard	6	"	"	"	9/4	9/11/22
20	Benner, Elizabeth	7	"	"	"	9/4	9/7/20
21	" Sarah	10	"	"	"	9/4	9/7/20
22	Boney, Hallie	16	"	Full	"	9/6 24	9/8/25 1915
23	Boness, Emma	11	"	"	"	9/4	10/8/21
24	Canada, Jennie	13	"	"	"	9/4	10/1/17
25	" Ida	10	"	"	"	9/4	9/8/19
26	" Emma	6	"	"	"	10/8	10/8/23
27	Bonors, Queenie	14	"	1/2	"	2/4	1918
28	Day, Ida	6	"	Full	"	9/4	12/9/22
29	Drift, Emma	9	"	"	"	9/4	9/8/21
30	Farmer, Jessie	6	"	"	"	9/4	9/11/22

(FOLD HERE.)

CARRIED FORWARD

ALL SHEETS MUST BE

REPORT OF ATTENDANCE, Quarter ending March 31st, 1924

Months in school before enrollment here.	TOTAL MONTHS ATTENDANCE AT ALL SCHOOLS.	IN WHAT TRADE OR INDUSTRY INSTRUCTED DURING QUARTER.	IN WHAT GRADE.		Distance to nearest public school from pupil's home. <i>Miles.</i>	Number of days in attendance during quarter.	REMARKS. (Temporarily absent, outing, deserters, on sick leave, special authorities for enrollment, etc.)	No.
			On entering here.	At date of this report.				
0	60	None	0	4	12	50		1
0	45	"	0	1	12	30 ²³		2
0	1	"	0	0	12	16		3
0	25	"	0	1	12	60		4
0	4	"	0	0	12	45		5
0	51	"	0	5	12	3		6
0	57	"	0	4	12	50		7
0	45	"	0	4	12	50		8
0	16	"	0	1	12	55		9
16	41	"	0	4	12	55		10
0	28	"	0	3	12	55		11
0	16	"	0	1	12	60		12
0	26	"	0	0	12	30		13
0	66	"	0	5	12	35		14
0	25	"	0	1	12	58		15
0	57	"	0	5	12	55		16
0	7	"	0	0	12	50		17
0	51	"	0	4	12	60		18
0	16	"	0	1	12	56		19
0	35	"	0	1	12	50		20
0	35	"	0	3	12	61		21
0	65	"	0	5	12	37		22
0	25	"	0	3	12	57		23
0	43	"	0	4	12	57		24
0	31	"	0	1	12	59		25
0	3	"	0	0	12	0		26
0	51	"	0	4	12	40		27
0	10	"	0	0	12	60		28
0	25	"	0	1	12	59		29
0	16	"	0	0	12	49		30

FOLD HERE



(FOLD HERE.)

Months in school before enrollment here.	TOTAL MONTHS ATTENDANCE AT ALL SCHOOLS.	IN WHAT TRADE OR INDUSTRY INSTRUCTED DURING QUARTER.	IN WHAT GRADE.		Distance to nearest public school from pupil's home.	Number of days in attendance during quarter.	REMARKS. (Temporarily absent, outing, deserters, on sick leave, special authorities for enrollment, etc.)	No.
			On entering here.	At date of this report.				
0	6	none	0	P	12	57		31
0	6	"	0	P	12	50		32
0	7	"	0	P	12	55		33
0	16	"	0	P	12	25		34
0	35	"	0	3	12	47		35
0	39	"	0	3	12	62		36
0	25	"	0	P	12	50		37
6	7	"	0	1	12	4		38
0	1	"	0	P	12	4		39
0	1	"	0	P	12	4		40
0	1	"	0	P	12	4		41
0	1	"	0	P	12	4		42
0	22	"	0	P	12	55		43
0	16	"	0	P	12	56		44
0	25	"	0	P	12	60		45
0	7	"	0	P	12	50		46
0	25	"	0	P	12	46		47
		"						48
		"						49
		"						50
		"						51
		"						52
		"						53
		"						54
		"						55
		"						56
		"						57
		"						58
		"						59
		"						60

2007

No.	NAME.	AGE.	TRIBE.	DEGREE OF INDIAN BLOOD.	AGENCY AND RESERVATION, IF NOT ENROLLED ON RESERVATION, POST OFFICE OF FAMILY.	DATE OF ENTRY THIS FISCAL YEAR.	DATE OF ORIGINAL ENTRY IN THIS SCHOOL.
31	Fields, Bessie	12	Chippewa	Full	Nett Lake min	10/1	10/23
32	" Julia	6	"	"	"	10/1	10/23
33	Gonier, Mary	6	"	1/4	"	9/4	9/4 23
34	Lightfeather, Julia	10	"	Full	"	9/4	9/11 22
35	Martin, Annie	11	"	"	"	9/4	9/7 20
36	Palmer, Julia	13	"	"	"	9/4	9/11 16
37	Peterson, Alice	7	"	"	"	9/4	9/13 21
38	Porter, Helen	10	"	"	"	3/26 24	3/26 24
39	" Lattie	11	"	"	"	3/26 24	3/26 24
40	" Jennie	7	"	"	"	3/26 24	3/26 24
41	" Olive	6	"	"	"	3/26 24	3/26 24
42	" Viola	4	"	"	"	3/26 24	3/26 24
43	Strong, Ruby	8	"	"	"	9/4	9/26 21
44	Smith, Nancy	6	"	"	"	9/4	9/11 22
45	" Helen	8	"	"	"	9/4	9/10 21
46	Tennant, Bernice	6	"	1/8	"	9/4	9/4 23
47	Thompson, Evelyn	8	"	Full	"	9/4	9/10 21
48							
49							
50							
51							
52							
53							
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58							
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60							

