

3624

CARLISLE INDIAN INDUSTRIAL SCHOOL

DESCRIPTIVE AND HISTORICAL RECORD OF STUDENT

NUMBER 2276	ENGLISH NAME Nora McFarland	AGENCY Nez Perce	NATION Nez Perce				
BAND	INDIAN NAME	HOME ADDRESS Philip McFarland, Ft. Lapwai, Ida.					
PARENTS LIVING OR DEAD	BLOOD Full	AGE 21	HEIGHT	WEIGHT	FORCED INSP.	FORCED EXPR.	SEX.
FATHER, <i>Living</i>	MOTHER, <i>Living</i>	ARRIVED AT SCHOOL Nov. 12, 1907		FOR WHAT PERIOD Three years	DATE DISCHARGED 5-11-10	CAUSE OF DISCHARGE Term expired	
TO COUNTRY	PATRONS NAME AND ADDRESS					FROM COUNTRY	
5-2-'08	Mrs. J. A. Willis, Waynesboro, Pa.					6-24-'08	
7-3-'08	" " " " " "					8-29-'08	
9-16-'08	R. E. Wheeler, Hamonton, N. J.					10-9-'08	
7-22-'09	Geo. Mander, Melrose Park, Pa.					9-18-'09	
11-26-'10	Mrs Mc. Bond 42nd + Warren Washington, D.C.					5-24-'11	
4-16-'12						5-8-'12	

THE SHAW-WALKER CO., MICHIGAN-CHICAGO 33877

Months in school before Carlisle, *6*Grade entered at Carlisle, *1st*

Grade at date of Discharge,

Trade or Industry,

Church, *Presbyterian*miles to sch. *2*

PHYSICAL RECORD,

CARLISLE INDIAN SCHOOL.

NAME OF PUPIL *McFarland, Nora* DATE *12/2* 19*08*

AGE *19* YEARS } NEW } STUDENT. TRIBE *Rez Perce* STATE *Idaho*
 } RETURNED }

DEGREE OF INDIAN BLOOD

INSPECTION *Well developed*

PALPATION *Normal*

PERCUSSION *Normal*

AUSCULTATION { RESONANCE
 { RESP. MURMUR *Normal*

HEART SOUNDS

MENSURATION { INSP. *32 3/4* RESPIRATION *20* PULSE *70*
 { EXP. *28 1/2*

TEMPERATURE *97* degs. HEIGHT *5* FT. *3* IN. WEIGHT *125* LBS.

VISION *19/20* VACCINATION *good. Rev. 12/2/08.*

MENSTRUATION *Dysmenorrhea*

FAMILY HISTORY:

	Living.	Condition of Health.	Dead.	Cause of death.
FATHER	<i>yes</i>	<i>good</i>		
MOTHER	<i>yes</i>	<i>good</i>		
BROTHERS {	<i>1</i>	<i>good</i>	<i>8</i>	<i>Consumption</i>
SISTERS {			<i>4</i>	<i>Consumption</i>

PERSONAL HISTORY: *Typhoid fever in 1905. Has throat trouble*

REMARKS:

EXAMINATION FOR OUTING:

DATES:

CONDITIONS:

Mar 9 1904.
April 20 1909
Nov 25 - 1910

good.
good
good

NAME Mara M^c Farland 3624 Sex Male. Female.

Tribe Full Nez Percé State Idaho Mar. 14, 1912

Age 20 years Respiration _____ Condition of, Eyes Trachoma

Height 5 ft. 3 ins. Mensuration { Insp. 36 Ears OK.

Weight 138 lbs. { Exp. 33 1/2 Throat Eng. Tonsil.

Temperature 98 2/5 Vaccination Yes. Cervical glands OK

Pulse 80 Vision _____ Skin _____

Inspection OK

Palpation OK

Percussion OK

Auscultation OK

Heart OK

(Menstruation) OK.

FAMILY HISTORY.

	LIVING.	CONDITION OF HEALTH.	DEAD.	CAUSE OF DEATH.
Father	<u>Yes</u>	<u>Good</u>		
Mother	<u>"</u>	<u>Stomach trouble</u>		
Brothers <u>1</u>	<u>"</u>	<u>Good</u>	<u>2</u>	<u>Unknown</u>
Sisters <u>0</u>			<u>1</u>	<u>Unknown</u>

Personal history Measles, Typhoid Fever
M. Chicken-pox.

Present condition Good

H B Fralich, M. D.

This form is for the record of the physical condition of pupils of boarding or nonreservation Indian schools. It should be filled in by the school physician at the time of the admission of the pupil.
Physicians in the field should use this form to record the examination of pupils for transfer to nonreservation schools. It should accompany the pupils' transfer blanks.
The reverse side is intended as a card-index case-record for use by all Service physicians.

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BRIEF.

APPLICATION OF

Nora M-Farlond

FOR THE ENROLLMENT OF

Herself

IN THE INDIAN SCHOOL AT

Carlisle, Pa.

NAME OF AGENCY FROM WHICH PUPIL CAME:

New Pence

Date of enrollment, *Nov 12*, 190*7*

Term of enrollment, *3* (*3*) years.

NAME OF COLLECTING AGENT:

David M-Farlond

Position,

APPLICATION FOR ENROLLMENT IN A NONRESERVATION SCHOOL.

(For a child enrolled at an Agency.)

For and in consideration of the Government of the United States assuming the care, education, and maintenance in the United States Indian School at Carlisle, Pa.

of Nora M Farland; Female; date of birth 1886;
Name of child. Sex.
Nez Perce
Tribe.

NAME OF FATHER. (Both Indian and English.)	LIVING OR DEAD.	TRIBE.	BAND.	DEGREE OF INDIAN BLOOD
<u>Phillip M Farland</u>	<u>Living</u>	<u>Nez Perce</u>		<u>Full</u>
<u>Jennette M Farland</u>	<u>"</u>	<u>"</u>		<u>"</u>

I, Nora M Farland, do hereby voluntarily consent and agree to my
Parent, guardian, or next of kin.
 enrollment in said school for a period of Three years, and also obligate myself to abide by
Not less than 3.
 all the rules and regulations for Indian schools.

The said child has been enrolled in the following schools:

NAME OF SCHOOL.	DATE OF ENROLLMENT	DATE OF DISCHARGE	CAUSE.	GRADE.
<u>St. Lapwai</u>			<u>Transferred</u>	

Miss Nora M Farland
Parent, guardian, or next of kin.

P. O. address: Lapwai,
Idaho.

Two witnesses:

Ed Lipps
W. J. Lovell

PHYSICIAN'S CERTIFICATE.

I hereby certify that I have this day carefully examined the above-named child herein proposed for transfer and find her to be in proper physical condition to attend school, and not afflicted with tuberculosis or any disease which would be a menace to the health of other pupils

This 6th day of November, 1907.

John N. Alley
Physician at Nez Perce Agency.

CERTIFICATE OF AGENT OR BONDED SUPERINTENDENT.

I hereby certify that the statements made in the foregoing application and certificate, to the best of my knowledge and belief, are true; that the consent of Nora M. Foxland was voluntary, and I recommend the transfer of said child.
Parent, guardian, or next of kin.

This 6th day of November, 1907.

Oscar H. Jipps
Agent of Superintendent.

SPECIAL NOTE.

This form must be executed in duplicate when a child is transferred from a reservation to a nonreservation school. The Superintendent of the nonreservation school will retain the original for his files, and the duplicate shall be deposited in the Agency records. The agent will then send to the Commissioner of Indian Affairs his certificate as provided by law. All the blanks must be properly filled in every case.

INDORSEMENTS.

The laws relating to the transfer of Indian children from reservations and schools are as follows:

That hereafter no Indian child shall be sent from any Indian reservation to a school beyond the State or Territory in which said reservation is situated without the voluntary consent of the father or mother of such child if either of them are living, and if neither of them are living without the voluntary consent of the next of kin of such child. Such consent shall be made before the agent of the reservation, and he shall send to the Commissioner of Indian Affairs his certificate that such consent has been voluntarily given before such child shall be removed from such reservation. And it shall be unlawful for any Indian agent or other employee of the Government to induce, or seek to induce, by withholding rations or by other improper means, the parents or next of kin of any Indian to consent to the removal of any Indian child beyond the limits of any reservation. (28 Stats., p. 906.)

Provided, That hereafter no Indian child shall be taken from any school in any State or Territory to a school in any other State against its will or without the written consent of its parents. (29 Stats., p. 348.)

The rules provide that—

A pupil who has been regularly enrolled in a nonreservation school must not be taken to any other nonreservation school without the consent of both Superintendents and the Commissioner of Indian Affairs, and Superintendents will be held to strict accountability for such pupils taken to their schools.

An Indian boy or girl 18 years old and over may, without the consent of parents or others, personally sign the application form on its being changed to suit the case.

This form to be used only in transfers from reservations or Indian schools to nonreservation schools.

3624

Jan, 11

1913

Name

Wong L. M. Fairland

(Please give name by which enrolled and also present or married name.)

Tribe

Nez Perce

Present Address

Fort Lapwai Idaho.

Former Address

(Address from which we heard from you last.)

Present Occupation

Housekeeper.

Remarks:

No remarks.

1-567 a

Department of the Interior.



Mr. M. Friedman

Supt. U. S. Indian School

Carlisle

Pennsylvania

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REPORT OF Nora M^c Farland pupil of Carlisle Indian
School, who went Nov. 1910 to live with Mrs. Geo. Mander.
(Date) (Patron)
of Oak Lane, Montgomery,
(Post Office) (County)
Pennsylvania, Oak Lane, Railroad Station
(State)

Conduct

Health

Ability

Cleanliness

Economy

Situation of Room

Condition of Room

Condition of Clothing

Wages

Are careful accounts kept by patron?

Are careful accounts kept by pupil?

Number of days at school 45

Distance to school

Grade or quality of school 1st Grammar

Name and address of teacher Miss Johnson

Qualifications of teacher

In what grade was pupil at Carlisle? beginning 5th.

In what grade is pupil at present? 5th.

Attends what church and Sunday school? Baptist.

Distance to church

Is there a Catholic church in locality? Yes.

Who compose patron's family? Mr. & Mrs. M. & mother

What other help is employed? Saunders

Locality of home Town

Home life and environments Ex.

Trade at school

Nature of work Gen. housework.

Pupil's age 18 Experience 2 yrs.

Any general statement or wishes of patron or pupils, together with Agent's estimate of place, people, and pupil:

Delightful new home in resident part of town. Patron away for the day, did not see her.

Teacher says Nora entered school Nov. 20, she is weak in Arith, up in other studies, she tries hard, conduct good. N. likes her home and school.

Feb. 10, 1911.

Mollie S. Gaitter
Field Agent.

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Nov. 9th, 1914.

Mrs. H. J. Pratt,
509 New Britain Avenue,
Hartford, Conn.

Dear Madam:

Referring to the inquiry you conveyed to me in your letter of November the 7th, this is to advise you that Nora McFarland, a member of the Nez Perce Tribe of Indians, gave the interpretation of the hymn, "Nearer My God to Thee", at the "World in Boston" several years ago.

She can probably be reached at this time at her home at Webb, Idaho.

Very respectfully,

HCM.

Supervisor in Charge.

Handwritten notes:
I would like very much
to see a Catholic girl, and
to hear her sing the hymn
"Nearer My God to Thee".
I remember being
at the "World in
Boston" several years ago.
I would like to see
her at Webb, Idaho.
Nov. 9, 1914
Supervisor in Charge.

Hartford Conn.

Nov. 7, 1914.

Carlisle Indian School.

Carlisle, Pa.

At the "World
in Boston", a few years
ago, I remember seeing
the hymn "Nearer My
God to Thee" given in
the Indian sign language
by a Carlisle girl, and
I would like very much

to secure a description of
the rudeness, to use in
a Home Miss. meeting.

So I am asking if you
can furnish me with this,
or tell me where I can
secure it. Any further
illustrations of the sign
language will be most-
acceptable. I will gladly
send you stamps to cover
your expense in the matter.

Very truly yours

Wm. W. J. Pratt

509 Wm. B. B. Co.

Wash. D. C.

Conn.

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NAME. McFarland Nora.		TRIBE. Nez Perce.	PARENT OR GUARDIAN. Philip McFarland.
DATE ENROLLED. Nov. 12, 1907.	TERM. 3 Years	AGE. 21,	HOME ADDRESS.

DATE OF RECORD	ACADEMIC DEPARTMENT.			INDUSTRIAL DEPARTMENT.			DORMITORY.			OUTING		SPECIAL REMARKS.
	ROOM NO.	Scholarship	Conduct.	Shop.	Ability.	Conduct	Room No.	Neatness	Conduct	Ability.	Conduct.	
Apr. '08	1	V. Good	Ex.							Good.	V. Good.	
Jan. '09	2	Good	Ex.	Sew.	V. Gd.	Ex.	3-28	Ex.	Ex.	V. Gd.	Ex.	
July '09	2	Good	V. Good				3-27	V. Good	"	Good	V. "	
Jan. '10	3	good.	Ex	Art	V. G.	Ex		Ex	Ex			
July '10	4	Good	Ex.	"	"	"		"	"			
July '11	4	Outing										
Dec. '11								V. G.	Ex			

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Carlisle, Pa. September, 13th, 1913

Nora McFarland,

Kamiah, Idaho.

Dear madam:

There is herewith enclosed check for \$1.16 closing your account. Please sign the face of check before presenting to bank.

Your friend,

S/N

Superintendent.

3624

INFORMATION REGARDING RETURNED STUDENTS

PART 1

REPORT BY NONRESERVATION SUPERINTENDENT OR RESERVATION SCHOOL PRINCIPAL

SCHOOL, _____, _____, 191

Name, *Nora McFarland*; Sex, *F*; Age, *26*; Deg. Indian Blood, *Full*

Belongs: State, *Idaho*; Agency, *Nez Perce*; Tribe, *Nez Perce*

Home address, whose care, etc., *Philip McFarland, Ft. Lapwai, Idaho.*

Grade in school, *IV B*; health, *good*; height, _____; weight, _____

Number months instruction given pupil in each school department, including music, _____

Course completed, _____; years in this school, *5*

Years spent in other schools and names of schools, _____

Character and disposition, *good*

Recommended for what positions, suitability in order named: 1. *Indian Art.*

2. _____; 3. _____; 4. _____

Remarks: *could assist in housework.*

_____, Supt.

PART 2

REPORT BY RESERVATION SUPERINTENDENT

AGENCY, _____, _____, 191

Date pupil returned from school, _____; employed since return as follows: _____

Are home and local conditions favorable? _____

Should he receive assistance to find employment? _____

At what employment do you think he would do best? _____

Remarks: _____

_____, Supt.

SUGGESTIONS FOR SUPPLYING THE INFORMATION REQUESTED ON THIS BLANK

1. The report of nonreservation school Superintendent should be made at the time or a little before the pupil leaves school, whether at the end of the school year or during the school year, provided the pupil is 18 years of age or over, or younger, if for any special reason the pupil is quitting school permanently. As soon as this report is received, or at least very soon after the pupil returns home, the Supervisor of Indian Employment will correspond with the returned student for the purpose of getting more in personal touch with him and finding out something about his wishes, etc. His answer will be attached to and filed as part of this report.

2. Health, height, and weight of returned students are sometimes very important in placing them properly; height and weight could be approximated very satisfactorily, though from the pupil records now in use all information called for in part 1 of this blank can readily be obtained and be definite.

3. The State, agency, and tribe are important, and where the pupil is not attached to any agency this fact should be stated and the Superintendent should give all available information as to the home and local conditions surrounding the pupil.

4. Where the outgoing pupil has passed the civil-service examination for any position, this fact should always be noted, giving position for which examination was taken.

5. It should be remembered that the Supervisor of Indian Employment can but seldom have a personal acquaintance with the outgoing student, and that he must depend on the information furnished in this report for his basis of action in behalf of the pupil.

6. The degree of Indian blood should always be given, as this fact largely determines how much effort will be made on behalf of any particular returned student; qualifications being equal, or nearly so, the preference will be given to those having the greatest degree of Indian blood.

7. This report should be forwarded promptly to the Supervisor of Indian Employment, Denver, Colo.

8. Reports on students from reservation schools should be made only as to those who leave the schools at 18 years of age, or older, and who will probably not go away to school.

9. If part 1 of this report is made out by the principal of a reservation school, the reservation Superintendent should supply information called for in part 2 if the principal is not informed as to home surroundings and local conditions. Such information is essential to a proper understanding of the difficulties and needs of the pupil.

10. When part 1 is made out by a nonreservation Superintendent, this blank will be sent by the Supervisor of Indian Employment to the Superintendent of the reservation where the outgoing student belongs. He should fill out part 2 and return the blank as promptly as possible, for practically nothing can be done until the information called for in part 2 is supplied.

Information under the heading "Employed since return as follows," will be valuable only in cases where the pupil has been home for some time.

Carlisle Indian School Hospital.

Name

Nora M. Farland

Age

Sec.

Diagnosis

Triangular Muscle Rupture (Gastroc)

Admitted

Discharged

July 5-11

Days in Infirmary

Result

E. H. S. M.D.

Resident Physician.

(OVER)

DIET.

Free

TREATMENT.

*Phenacetin & Caffeine
1 pill
Sodium Bromide 13
at 7 P.M. 13 at 9.50 P.M.*

Date	Hr.	P.	R.	T.
	4.00	50		98
7	7.00	50		98
8	7.00	60		98
9	7.00	60		98
	4.00	60		98.4
10	5.45	66		98
	4.00	50		98.4
11	7.22	69		98
	4.00	70		98
12	7.20	64		98
13	7.45	70		98.4
	4.00	62		98.4
14	7.45	72		98.2
	7.00	68		98.6
15	7.35	80		98
16	7.52	92		98.6
	8.20	86		98.6
	4.00	70		98
17	7.38	86		98.6
	4.00	70		98.6
18		72		96
	4.00	70		98

3624

May 13, 1912.

Miss Nora McFarland
Ft. Lapwai, Idaho.
Dear friend:-

When Mrs. Denny cashed the enclosed check for you, she did not notice that you had ~~not~~ signed the check nor endorsed it. I am sorry that this oversight occurred. Will you please sign your name both on the face of the check and also on the back and return it to me promptly. I enclose an envelope for reply.

Very truly yours

Superintendent.

NRD-Inc.

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RETURNED STUDENT.

PART 1.

Report by Non-reservation Superintendent or Reservation School Principal.

School Carlisle Indian

Date March 21, 1911.

Name Nora McFarland Sex F Age 25 Deg. Indian Blood Full

Belongs, State Idaho Agency Nez Perce Tribe Nez Perce

Home address, whose care, etc. Philip McFarland, Fort Lapwai, Idaho.

Grade in school 3^r health Fair height 5-3 weight 125

Number months instruction given pupil in each department, including music (Vocal)
40 months in Academic Dept.

Course completed None years in this school 4

Years spent in other schools and names of schools

Character and disposition Excellent

Recommended for what employment, suitability in order named,
1 Assist in housework
2 Indian art. 3. 4.

Remarks: Has had training under the Outing, not very strong.

PART 2.

Report by Agent or Reservation Superintendent.

Agency _____ Date _____

Date pupil returned from school _____ employed since return as follows _____

Are home and local conditions favorable _____

Should he receive assistance to find employment _____

At what employment do you think he would do best _____

Remarks: _____

Suggestions for Supplying the Information Requested on this Blank.

1. The report of Non-reservation School Superintendents should be made at the time or a little before the pupil leaves school, whether at the end of the school year or during the year, provided the pupil is 18 years of age and over, or younger, if for any special reason the pupil is quitting school permanently. As soon as this report is received, or at least very soon after the pupil returns home, the Supervisor of Indian Employment will correspond with him, for the purpose of getting more in personal touch with the returned student, and finding out something about his wishes etc. The answer to this letter when received will be attached to and filed as part of this report.

2. Health, height, and weight of returned students are sometimes very essential in placing them properly, but height and weight could be approximated very satisfactorily, though from the pupil records now being gotten up, all information called for in part 1, of this blank, could readily be secured and be definite.

3. The State, Agency, and Tribe are important, and where the pupil is not attached to any agency, this fact should be stated as "no agency," and in such cases the Superintendents should give all available information as to the home and local conditions surrounding the pupil.

4. Where the out-going pupil has passed the Civil Service Examination for any position, this fact should always be noted, giving position for which examination was taken.

5. It should be remembered that the Supervisor of Indian Employment can but seldom have a personal acquaintance with the out-going student, and that he must depend on the information furnished in this report for his basis of action in behalf of the pupil.

6. The degree of Indian blood should always be stated, as this fact largely determines the amount of efforts that will be made on behalf of any particular returned student: Qualifications being equal or even nearly so, the preference will be given to those having the greatest degree of Indian blood.

7. This report should be forwarded promptly to the Supervisor of Indian Employment, Denver, Colorado.

8. Reports on out-going students from Reservation Schools, are made only on pupils leaving the school who are 18 years old or over, and who will probably not go away to school.

9. If Part 1, of this report is made out by the Principal of the Reservation School, the Agent or Reservation Superintendent should supply information called for in Part 2, if the Principal has not the necessary information on home surroundings and local conditions. Information in regard to home surroundings and local conditions is very essential to properly understand the pupils' difficulties and needs.

10. When Part One is made out by Non-reservation Superintendents, this blank will be sent by the Supervisor of Indian Employment to the Agent or Superintendent of the Reservation, where the out-going student belongs, to have Part 2 filled out. This should be filled out and returned to the Supervisor of Indian Employment, Denver, Colorado, as promptly as possible, for, practically nothing can be done, till the receipt of this blank, with Part 2 filled out by the Reservation authorities. The information "Employed since return as follows," will be valuable only in cases where the pupil has been home for some time.

OUTING RECORD - CARLISLE INDUSTRIAL SCHOOL

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Name of Student *Nora McFarland* Home Address *Philip McFarland 7. F. Lapwai Idaho Tribe Nez Perce*

Age at Entrance *21* Date of Entrance *11-12-07* Shop *Shop* JAN. FEB. MAR. APR. MAY JUNE JULY AUG. SEPT. OCT. NOV. DEC. TOTAL OR AVERAGE

Patron *R. E. Wheeler* Locality *Town* Days in School

Address *Hammonton. N. J.* R. R. Station *-* Conduct *U.G. U.G. U.G.*

Recommended by *Hammonton. N. J.* Grade in School *-* Ability *G. G. U.G.*

Grade of Home *Presbyterian* Church *Presbyterian* Health *G. G. U.G.*

Date of Outing *5-1-09.* Date Returned *9-18-09* Wages *6. 6. 3*

Mrs. George Thacker *July Aug. Sept Oct Nov Dec Jan Feb Mar Apr May June*

Cok Lane, Pa. *22 20 20*

4 4 4 4 4 4

8 8 " "

4 4 4 4 " "

11-26-'10 in 4-25-'11 8.

G 124 Published by Wesley Andrews, Baker, Ore. Printed in Germany.

I can keep it from leaving our house. I don't know if it's true or not. I don't know if it's true or not.



POST CARD



18637
MAY 14 1918
IDAHO

This space for writing

This side is for the Address.

Dear friend, I received the money alright and I was glad to get it. I thank you very much. I am well and my folks are well. I enjoy the frontier here all hour.

*Mr M. Friedman,
Indian School,
Coalinga, Pa.*

186737

Lake Cleveland, Idaho



DEPARTMENT OF THE INTERIOR

UNITED STATES INDIAN SCHOOL.

CARLISLE, PA.

OUTING SYSTEM.

MRS. N. R. DENNY, Manager.

MISS M. V. GAITHER, Girls' Agent.

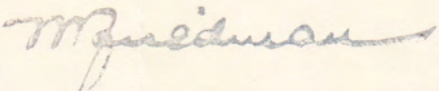
MR. D. H. DICKEY, Boys' Agent.

May 13, 1912.

Miss Nora McFarland
Ft. Lapwai, Idaho.
Dear friend:-

When Mrs. Denny cashed the enclosed check for you, she did not notice that you had neither signed the check nor endorsed it. I am sorry that this oversight occurred. Will you please sign your name both on the face of the check and also on the back and return it to me promptly. I enclose an envelope for reply.

Very truly yours


Superintendent.

NRD-Inc.

Name McFarland, Nora, *3624* Age Deg. Ind. blood
Address Fort Lapwai, Idaho.

Information from		Date	191
State	Agency	Tribe	

POSITIONS FOR WHICH LISTED. SUITABILITY IN ORDER NAMED.

1.	2.
3.	4.

Remarks: No recent data - May, 1914.

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TRADE RECORD, CARLISLE.

PUPIL *Nora McFarland.*

TRADE *Housekeeper.*

ABILITY *Splendid.*

CONDUCT *Excellent.*

REMARKS *Fast, industrious worker.*

INSTRUCTOR *E. H. Miller.*

3624

REPORT AFTER LEAVING CARLISLE

NAME AT CARLISLE

Nora McFarland

PRESENT NAME

DATE	INFORMATION THROUGH	ADDRESS	OCCUPATION	ITEMS OF INTEREST	GRADE
1913	Self	Ft. Lapwai, ^{Idaho}	Housework	in home.	

Place Postage



POST CARD

This side for address

3624

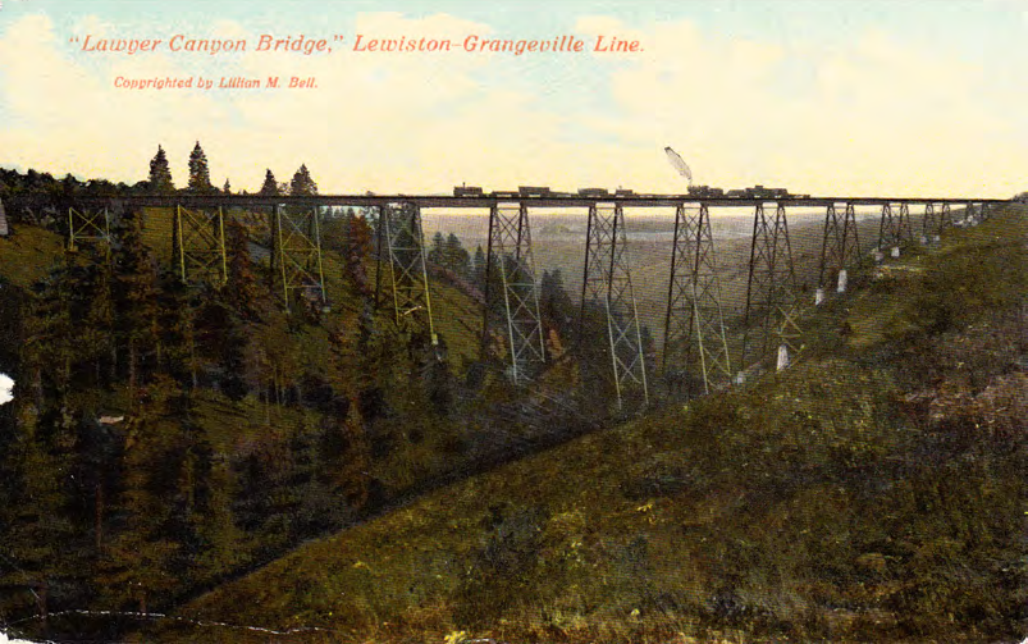
Mrs M. Friedman
Carlisle
Pa.
Indian School

Dear friend, I received your
card nicked - would glad
to hear from you, and I
think that you are still
remembering me. Love
well, good bye

Ward Woodruff
Lewiston, Idaho

"Lawyer Canyon Bridge," Lewiston-Grangeville Line.

Copyrighted by Lillian M. Bell.



INFORMATION REGARDING RETURNED STUDENTS

PART 1

REPORT BY NONRESERVATION SUPERINTENDENT OR RESERVATION SCHOOL PRINCIPAL

SCHOOL, Carlisle Indian, March 21, 1911

Name, Nora McFarland; Sex, F; Age, 25; Deg. Indian Blood, Full

Belongs: State, Idaho; Agency, Nez Perce; Tribe, Nexz Perce

Home address, whose care, etc., Philip McFarland, Fort Lapwai, Idaho.

Grade in school, 3; health, Fair; height, 5--3; weight, 125

Number months instruction given pupil in each school department, including music, (Vocal)

40 months in Academic Dept.

Course completed, None; years in this school, 4

Years spent in other schools and names of schools, _____

Character and disposition, Excellent

Recommended for what positions, suitability in order named: 1. Assist in housework

2. Indian Art; 3. _____; 4. _____

Remarks: Has had training under the Outing, not very strong

_____, Supt.

PART 2

REPORT BY RESERVATION SUPERINTENDENT

AGENCY, _____, 1911

Date pupil returned from school, _____; employed since return as follows:

Are home and local conditions favorable? _____

Should he receive assistance to find employment? _____

At what employment do you think he would do best? _____

Remarks: _____

_____, Supt.

SUGGESTIONS FOR SUPPLYING THE INFORMATION REQUESTED ON THIS BLANK

1. The report of nonreservation school Superintendent should be made at the time or a little before the pupil leaves school, whether at the end of the school year or during the school year, provided the pupil is 18 years of age or over, or younger, if for any special reason the pupil is quitting school permanently. As soon as this report is received, or at least very soon after the pupil returns home, the Supervisor of Indian Employment will correspond with the returned student for the purpose of getting more in personal touch with him and finding out something about his wishes, etc. His answer will be attached to and filed as part of this report.

2. Health, height, and weight of returned students are sometimes very important in placing them properly; height and weight could be approximated very satisfactorily, though from the pupil records now in use all information called for in part 1 of this blank can readily be obtained and be definite.

3. The State, agency, and tribe are important, and where the pupil is not attached to any agency this fact should be stated and the Superintendent should give all available information as to the home and local conditions surrounding the pupil.

4. Where the outgoing pupil has passed the civil-service examination for any position, this fact should always be noted, giving position for which examination was taken.

5. It should be remembered that the Supervisor of Indian Employment can but seldom have a personal acquaintance with the outgoing student, and that he must depend on the information furnished in this report for his basis of action in behalf of the pupil.

6. The degree of Indian blood should always be given, as this fact largely determines how much effort will be made on behalf of any particular returned student; qualifications being equal, or nearly so, the preference will be given to those having the greatest degree of Indian blood.

7. This report should be forwarded promptly to the Supervisor of Indian Employment, Denver, Colo.

8. Reports on students from reservation schools should be made only as to those who leave the schools at 18 years of age, or older, and who will probably not go away to school.

9. If part 1 of this report is made out by the principal of a reservation school, the reservation Superintendent should supply information called for in part 2 if the principal is not informed as to home surroundings and local conditions. Such information is essential to a proper understanding of the difficulties and needs of the pupil.

10. When part 1 is made out by a nonreservation Superintendent, this blank will be sent by the Supervisor of Indian Employment to the Superintendent of the reservation where the outgoing student belongs. He should fill out part 2 and return the blank as promptly as possible, for practically nothing can be done until the information called for in part 2 is supplied.

Information under the heading "Employed since return as follows," will be valuable only in cases where the pupil has been home for some time.