



3574

Name Hauser, Emil Age Deg. Ind. blood

Address Siletz, Washington

Information from Date 191

State Agency Tribe

POSITIONS FOR WHICH LISTED. SUITABILITY IN ORDER NAMED.

- 1. 2.
- 3. 4.

Remarks:

Hanser, Emil

3574

Ex-stu.

Agent's file

601

Papers executed

337

Information - The Villanette University

7810

PRETTY INDIAN WEDDING.

3574 1913
With many guests, both red and white, present, one of the most notable nuptials in the history of the Umatilla Reservation was held Sunday evening, February 16, at the home of Major and Mrs. E. L. Swartzlander at the agency, when Emil H. Hauser, famous Indian athlete, and Miss Dollie Stone, a Carlisle graduate, were united in marriage by Rev. J. M. Cornelison, missionary at Tutuilla.

The Swartzlander home had been beautifully decorated with house plants and Oregon grape for the occasion and made an appropriate setting for the wedding. The bride was attired in a traveling suit and carried a bouquet of carnations. The impressive ring ceremony was used.

Following the ceremony, a delightful wedding supper was served in the mess room, which had also been prettily decorated.

The bridal couple then came to Pendleton, but before they left they were showered with confetti, rice, and mica, while old shoes were tied to their grips. They left to-day for the Siletz Reservation, where they will visit a sister of Mr. Hauser, after which they will depart for their future home at El Reno.—*From the East Oregonian.*

3574 1913
Mr. and Mrs. Emil Hauser and Mr. Robt. Depoe and family were the guests of Mr. and Mrs. E. A. Smith on Friday and Saturday of State Fair week. Messrs. Hauser and Depoe, and Mrs. Hauser were schoolmates of Mr. Smith at Carlisle and Mrs. Depoe was a schoolmate of Mrs. Smith at Haskell. All were in attendance at the fair and at the same time holding a sort of school-fellows' reunion and recalling events of days gone by when they attended the two big schools. Mr. Depoe is in charge of the day school at Siletz and from all accounts doing good work. He is also conducting an orchestra which would be a credit to any city. These efforts speak well for the graduates and should be an incentive to the under-graduates to put forth every energy to receive the full amount of instruction and training which the schools afford. Mr. Hauser while at Carlisle was one of the greatest football players that the game has ever known. His big, square shoulders and clean-cut appearance furnish us with a fine specimen of what an Indian school graduate should be.

1913

INFORMATION REGARDING RETURNED STUDENTS

PART 1

REPORT BY NONRESERVATION SUPERINTENDENT OR RESERVATION SCHOOL PRINCIPAL

SCHOOL, Carlisle Indian, May 16, 1911
 Name, Emil Hauser; Sex, M; Age, 28; Deg. Indian Blood, 1/2
 Belongs: State, Okla.; Agency, Cheyenne & Arapahoe; Tribe, Cheyenne
 Home address, whose care, etc., Darlington, Okla.
 Grade in school, Bus. Dept.; health, Excellent; height, about 5 ft 9 in; weight, 210
 Number months instruction given pupil in each school department, including music, _____
 Course completed, _____; years in this school, 5
 Years spent in other schools and names of schools, Haskell Institute
 Character and disposition, Character and disposition very good
 Recommended for what positions, suitability in order named: 1. Disciplinarian
 2. Office Assistant; 3. Athletic Director; 4. _____
 Remarks: _____
 _____, Supt.

PART 2

REPORT BY RESERVATION SUPERINTENDENT

AGENCY, _____, 1911
 Date pupil returned from school, _____; employed since return as follows:

 Are home and local conditions favorable? _____
 Should he receive assistance to find employment? _____
 At what employment do you think he would do best? _____
 Remarks: _____
 _____, Supt.

SUGGESTIONS FOR SUPPLYING THE INFORMATION REQUESTED ON THIS BLANK

1. The report of nonreservation school Superintendent should be made at the time or a little before the pupil leaves school, whether at the end of the school year or during the school year, provided the pupil is 18 years of age or over, or younger, if for any special reason the pupil is quitting school permanently. As soon as this report is received, or at least very soon after the pupil returns home, the Supervisor of Indian Employment will correspond with the returned student for the purpose of getting more in personal touch with him and finding out something about his wishes, etc. His answer will be attached to and filed as part of this report.

2. Health, height, and weight of returned students are sometimes very important in placing them properly; height and weight could be approximated very satisfactorily, though from the pupil records now in use all information called for in part 1 of this blank can readily be obtained and be definite.

3. The State, agency, and tribe are important, and where the pupil is not attached to any agency this fact should be stated and the Superintendent should give all available information as to the home and local conditions surrounding the pupil.

4. Where the outgoing pupil has passed the civil-service examination for any position, this fact should always be noted, giving position for which examination was taken.

5. It should be remembered that the Supervisor of Indian Employment can but seldom have a personal acquaintance with the outgoing student, and that he must depend on the information furnished in this report for his basis of action in behalf of the pupil.

6. The degree of Indian blood should always be given, as this fact largely determines how much effort will be made on behalf of any particular returned student; qualifications being equal, or nearly so, the preference will be given to those having the greatest degree of Indian blood.

7. This report should be forwarded promptly to the Supervisor of Indian Employment, Denver, Colo.

8. Reports on students from reservation schools should be made only as to those who leave the schools at 18 years of age, or older, and who will probably not go away to school.

9. If part 1 of this report is made out by the principal of a reservation school, the reservation Superintendent should supply information called for in part 2 if the principal is not informed as to home surroundings and local conditions. Such information is essential to a proper understanding of the difficulties and needs of the pupil.

10. When part 1 is made out by a nonreservation Superintendent, this blank will be sent by the Supervisor of Indian Employment to the Superintendent of the reservation where the outgoing student belongs. He should fill out part 2 and return the blank as promptly as possible, for practically nothing can be done until the information called for in part 2 is supplied.

Information under the heading "Employed since return as follows," will be valuable only in cases where the pupil has been home for some time.

3574
Home

PHYSICAL RECORD,

CARLISLE INDIAN SCHOOL.

NAME OF PUPIL Hauser, Emil DATE 12/18 1908

AGE 24 YEARS } NEW } STUDENT. TRIBE Cheyenne STATE Okla.
 } RETURNED }

DEGREE OF INDIAN BLOOD.....

INSPECTION Well developed.

PALPATION Normal

PERCUSSION Normal

AUSCULTATION { RESONANCE.....
 { RESP. MURMUR Normal

HEART SOUNDS.....

MENSURATION { INSP. 40 3/4
 { EXP. 36 RESPIRATION 18 PULSE 72

TEMPERATURE 98 degs. HEIGHT 5 FT. 7 1/4 IN. WEIGHT 207 1/2 LBS.

VISION 10/110 VACCINATION good - Rec. 12/23/08

FAMILY HISTORY:

	Living.	Condition of Health.	Dead.	Cause of death.
FATHER.....			Yes	?
MOTHER.....			Yes	?
BROTHERS {	1	good	1	?
SISTERS {	3	good		

PERSONAL HISTORY: Good health

REMARKS:

APPLICATION FOR ENROLLMENT IN A NON-RESERVATION SCHOOL

Full name of child. Emil Hauser Indian name is
 Name of Father. Demmer Hauser
 Name of Mother. Annie Hauser Tribe. Cheyenne
 Reservation. Cheyenne Arapahoe Degree of Indian blood of child. 1/2
 Is either parent white, if so, which? Father Are either or both allotted? Mother
 On what reservation? Cheyenne Arapahoe Age of child, 22 What reservation school attended?
 If ever enrolled in a non-reservation school, name of school, Haskell How long?
 When? 1911 How long? four years If ever dismissed from a school, where? Haskell ; when? 1915
 and for what reason? Exhaustion of time
 (Signed.) Emil Hauser

NOTE—The above blank to be signed by the child, if old enough to understand its import; if not, by the parent, guardian or other person cognizant of the facts.

CONSENT BLANK

I, Emil Hauser ~~parent, guardian or next of kin~~ of the ~~above named child~~, do hereby consent to
 transfer or enrollment for a period of five (5) years in the Indian School at Carlisle, Pa. Commercial College
 Dated at Carlisle Pa. on the 12th
 day of September, 1906.
 (Signed.)
 (Parent, Guardian or next of kin.)

PHYSICIAN'S CERTIFICATE

I hereby certify that I have personally examined the above-named
 and have found physically sound, and recommend
 the transfer so far as health conditions are concerned. Dated at
 on the day of, 190....
 (Signed.)

AGENT'S OR SUPERINTENDENT'S INDORSEMENT

..... 190....
 The statements concerning the above named are be-
 lieved by me to be correct, and I hereby recommend the transfer.
 (Signed.)
 U. S. Indian Agent or Superintendent.

NOTE—Age limits, twelve to twenty years. Preferably fourteen to eighteen. Students must be at least one-fourth Indian preferably full Indian. Special cases beyond the age limit can be given consideration.

