

CARLISLE INDIAN INDUSTRIAL SCHOOL

DESCRIPTIVE AND HISTORICAL RECORD OF STUDENT

3529

| | | | |
|-----------------------------------|---------------------------------|----------------------------------|--------------------------------|
| NUMBER 5356 | ENGLISH NAME Aloysius Pepion | AGENCY | NATION Blackfeet |
| BAND | INDIAN NAME | HOME ADDRESS Valier, Mont. | |
| PARENTS LIVING OR DEAD | BLOOD 1/2 | AGE | HEIGHT |
| FATHER | MOTHER | WEIGHT | FORCED INSP. |
| ARRIVED AT SCHOOL Nov 27, 1916 | FOR WHAT PERIOD | DATE DISCHARGED June 12, 1917 | CAUSE OF DISCHARGE Time out |
| SEX M. | FORCED EXPR. | FROM COUNTRY | |

| TO COUNTRY | PATRONS NAME AND ADDRESS | FROM COUNTRY |
|------------|--------------------------|--------------|
| 11/27/16 | Reenrolled | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

SHAW-WALKER, MUSKOGEE, MICHIGAN. 45645

Months in school before Carlisle,

Trade entered at Carlisle,

Trade at date of Discharge,

Trade or Industry,

Church, *Chat Catholic*

CARLISLE INDIAN INDUSTRIAL SCHOOL

DESCRIPTIVE AND HISTORICAL RECORD OF STUDENT

| | | | | | | | | | |
|------------------------|--|----------------------------------|-----------|------------------------------------|------------------------------|-----------------|---------------------|-----------------------------|---------------------------------|
| NUMBER 5356 | | ENGLISH NAME Aloysius Pepion | | | AGENCY | | NATION Blackfeet | | |
| BAND | | INDIAN NAME | | | HOME ADDRESS Valiev. Mont | | | | |
| PARENTS LIVING OR DEAD | | BLOOD 1/2 | AGE 16 | HEIGHT | WEIGHT | FORCED INSP. | FORCED EXPR. | SEX M | |
| FATHER | | MOTHER | | ARRIVED AT SCHOOL Nov. 30, 1914 | | FOR WHAT PERIOD | | DATE DISCHARGED 10-22-16 | CAUSE OF DISCHARGE Deserted. |
| TO COUNTRY | | PATRONS NAME AND ADDRESS | | | | | | FROM COUNTRY | |
| 9-3-15 | | Wm. W. Worth, Prospectville, Pa. | | | | | | | |
| 10-18-16 | | Deserted from Army | | | | | | | |

SHAW-WALKER, MUSKOGEE, MICHIGAN. 43445

Months in school before Carlisle, 36

Grade entered at Carlisle,

Grade at date of Discharge,

Trade or Industry,

Catholic

18 mi. to public school.

3529

CARLISLE INDIAN SCHOOL

No. 5356 NAME. Pepion, Aloysius AGE. 16 TRIBE. Piegan Blackfoot DEGREE OF INDIAN BLOOD. 1/2 NAME OF AGENCY AND RESERVATION, IF ENROLLED; IF NOT, POST OFFICE OF FAMILY. Valier, Montana


| DATE ENTERED. | Months in school before enrollment here. | IN WHAT GRADE OR ROOM. | | Distance to nearest public school from pupil's home. | REMARKS. | | |
|--------------------|--|------------------------|-------------------------|--|--|----------------------|---------------------|
| | | On entering here. | At date of this report. | | (Temporarily absent, outing, deserters, on sick leave, special authorities for enrollment, etc.) | | |
| <u>11-30-14</u> | <u>36</u> | <u>4</u> | <u>---</u> | <u>18</u> | To COUNTRY | FROM COUNTRY | DATE DISCHARGED |
| <u>Sept. 15</u> | <u>-</u> | <u>-</u> | <u>III</u> | <u>-</u> | <u>9-3-15</u> | <u>10/18/16 Des.</u> | |
| <u>NOV 27 1916</u> | <u>✓</u> | <u>IV</u> | | | | <u>from Outing</u> | <u>OCT 22 1916</u> |
| | | | | | | | <u>JUN 1 2 1917</u> |
| | | | | | | | <u>Catholic</u> |

Progress from _____, to _____
(Date) (Date)

| FIRST YEAR IN THIS SCHOOL | SEPT. | OCT. | NOV. | DEC. | JAN. | FEB. | MAR. | APR. |
|---|-------|------|------|------|------|------|------|------|
| Class or grade..... | | | | | | | | |
| Academic..... standing* | | | | | | | | |
| Industrial..... standing* (Department) | | | | | | | | |
| Musical: Band..... standing* | | | | | | | | |
| Vocal..... standing* | | | | | | | | |
| Orchestra..... standing* | | | | | | | | |
| Department..... standing* | | | | | | | | |
| Physical condition..... | | | | | | | | |

Remarks: _____

278



SCHOLARS
MONTHLY
REPORTS

TO PARENTS OR GUARDIANS.

This report is sent to parents or guardians after the close of each school month. After inspecting the items reported, please write your name in the proper place and return to the teacher.

As this is intended to be a complete summary of all that pertains to your child's school-life, we hope that you will regard it with more than a mere passing interest and that you will cooperate with the teacher in securing the best possible results so far as relates to progress.

Your frequent presence in the school room would be very encouraging to both teacher and pupil, while it would also give you a clearer understanding of our aims and purposes.

Recognizing the importance of the school and home to stand united your earnest co-operation in our efforts to raise the standard of our schools, and to extend their usefulness, is most respectfully solicited.

RULES AND REGULATIONS RELATING TO PUPILS

Pupils are required to be regular and punctual in attendance.

No pupil shall leave the school room during school hours, nor the school grounds, without permission from his or her teacher.

Any pupil who shall in any wise cut, deface or destroy school property shall be liable to such punishment as the misdemeanor merits.

Pupils are requested to be respectful and obedient to those in authority. Rudeness in speech or action to schoolmates and pedestrians is forbidden.

Pupils who purposely absent themselves from reviews shall not be promoted without a rigid examination by the Teacher or Principal.

100 signifies perfect; 90, very good; 80, good; 70, medium; 60, poor; 50, unsatisfactory; A, signifies 95 to 100; B, 90 to 95; C, 80 to 90; D, 70 to 80; E, 60 to 70; F, unsatisfactory.

REPORT for the School Year

Beginning .. *Sept. 6* .. 191*15*.

—of—

Alopius Peprow

A PUPIL

of

Fifth

Grade

..... Class

Silver Lake

School

—o—

Florinda Kratz

Teacher.

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H. M. Weigel, Harrisburg, Pa.

Percentage and Recapitulation

For School Month Ending 19....

"Let us cherish our Public Schools as the looms, and our Teachers as the weavers, who weave the wondrous destiny for the Nation."

—John Fiske

PERCENTAGE IN VARIOUS BRANCHES

| | |
|--------------------------|-----------------------------|
| Reading, - - - | Book-Keeping, - |
| Spelling, - - - | Algebra, - - - |
| Writing, - - - | Geometry, - - - |
| Drawing, - - - | Physics, - - - |
| Language or Gram., | Physical Geography, |
| Phys. and Hygiene, | Chemistry, - - - |
| Arithmetic, - - - | Botany, - - - |
| Geography, - - - | Geology, - - - |
| Mental Arithmetic, | Zoology, - - - |
| Composition, - - - | Rhetoric, - - - |
| History, - - - | Lit'ure and Classics, |
| Music, - - - | History, |
| Civics, - - - | Latin, - - - |
| Agriculture, - - - | German, - - - |

RECAPITULATION

| | |
|--------------------------|------------------------|
| Monthly Average, | Term Average, - |
| Application, - - - | Care of Books, - |
| Behavior, - - - | Days Absent, - |
| Punctuality, - - - | Times Tardy, - |

.....
Name of Parent

Percentage and Recapitulation

For School Month Ending *Nov 5* 19*13*.....

"Never put off till to-morrow what you can do to-day."

—Jefferson

PERCENTAGE IN VARIOUS BRANCHES

| | |
|--------------------------|-----------------------------|
| Reading, - - - | Book-Keeping, - |
| Spelling, - - - | Algebra, - - - |
| Writing, - - - | Geometry, - - - |
| Drawing, - - - | Physics, - - - |
| Language or Gram., | Physical Geography, |
| Phys. and Hygiene, | Chemistry, - - - |
| Arithmetic, - - - | Botany, - - - |
| Geography, - - - | Geology, - - - |
| Mental Arithmetic, | Zoology, - - - |
| Composition, - - - | Rhetoric, - - - |
| History, - - - | Lit'ure and Classics, |
| Music, - - - | History, |
| Civics, - - - | Latin, - - - |
| Agriculture, - - - | German, - - - |

RECAPITULATION

| | |
|--------------------------|--------------------------------|
| Monthly Average, | Term Average, - |
| Application, - - - | Care of Books, - |
| Behavior, - - - | Days Absent, - <i>15</i> |
| Punctuality, - - - | Times Tardy, - |

.....
Name of Parent

Percentage and Recapitulation

For School Month Ending Dec 7 1918

"Our greatest glory consists not in never falling,
but in rising every time we fall."—Goldsmith

PERCENTAGE IN VARIOUS BRANCHES

| | | | |
|--------------------|-------|-----------------------|-------|
| Reading, - - - | 80 | Book-Keeping, - | ..... |
| Spelling, - - - | 84 | Algebra, - - - | ..... |
| Writing, - - - | 90 | Geometry, - - - | ..... |
| Drawing, - - - | 90 | Physics, - - - | ..... |
| Language or Gram., | 50 | Physical Geography, | ..... |
| Phys. and Hygiene, | 54 | Chemistry, - - - | ..... |
| Arithmetic, - - - | 68 | Botany, - - - | ..... |
| Geography, - - - | 70 | Geology, - - - | ..... |
| Mental Arithmetic, | ..... | Zoology, - - - | ..... |
| Composition, - - - | ..... | Rhetoric, - - - | ..... |
| History, - - - | 50 | Lit'ure and Classics, | ..... |
| Music, - - - | ..... | .....History, | ..... |
| Civics, - - - | ..... | Latin, - - - | ..... |
| Agriculture, - - - | ..... | German, - - - | ..... |

RECAPITULATION

| | | | |
|--------------------|----|------------------|----|
| Monthly Average, | 67 | Term Average, - | 67 |
| Application, - - - | 90 | Care of Books, - | 90 |
| Behavior, - - - | 90 | Days Absent, - | 0 |
| Punctuality, - - - | 90 | Times Tardy, - | 2 |

W. S. Dues
Name of Parent
Employer.

Percentage and Recapitulation

For School Month Ending Jan 12, 1916

"Religion is the most gentlemanly thing in
the world."—Coleridge

PERCENTAGE IN VARIOUS BRANCHES

| | | | |
|--------------------|-------|-----------------------|-------|
| Reading, - - - | 80 | Book-Keeping, - | ..... |
| Spelling, - - - | 90 | Algebra, - - - | ..... |
| Writing, - - - | 90 | Geometry, - - - | ..... |
| Drawing, - - - | 90 | Physics, - - - | ..... |
| Language or Gram., | 52 | Physical Geography, | ..... |
| Phys. and Hygiene, | 50 | Chemistry, - - - | ..... |
| Arithmetic, - - - | 87 | Botany, - - - | ..... |
| Geography, - - - | 80 | Geology, - - - | ..... |
| Mental Arithmetic, | ..... | Zoology, - - - | ..... |
| Composition, - - - | 80 | Rhetoric, - - - | ..... |
| History, - - - | 90 | Lit'ure and Classics, | ..... |
| Music, - - - | ..... | .....History, | ..... |
| Civics, - - - | ..... | Latin, - - - | ..... |
| Agriculture, - - - | ..... | German, - - - | ..... |

RECAPITULATION

| | | | |
|--------------------|----|------------------|----|
| Monthly Average, | 78 | Term Average, - | 72 |
| Application, - - - | 90 | Care of Books, - | 90 |
| Behavior, - - - | 90 | Days Absent, - | 0 |
| Punctuality, - - - | 90 | Times Tardy, - | 2 |

W. S. Dues
Name of Parent
Employer.

Percentage and Recapitulation

For School Month Ending Feb 9 1916

"Man is the Jewel of God, who has created this material world to keep his treasure in."—Parker

PERCENTAGE IN VARIOUS BRANCHES

| | | | |
|--------------------|-------|-----------------------|-------|
| Reading, - - - | 85 | Book-Keeping, - - - | ..... |
| Spelling, - - - | 76 | Algebra, - - - | ..... |
| Writing, - - - | 90 | Geometry, - - - | ..... |
| Drawing, - - - | 90 | Physics, - - - | ..... |
| Language or Gram., | 50 | Physical Geography, | ..... |
| Phys. and Hygiene, | 62 | Chemistry, - - - | ..... |
| Arithmetic, - - - | 96 | Botany, - - - | ..... |
| Geography, - - - | 40 | Geology, - - - | ..... |
| Mental Arithmetic, | ..... | Zoology, - - - | ..... |
| Composition, - - - | 40 | Rhetoric, - - - | ..... |
| History, - - - | 60 | Lit'ure and Classics, | ..... |
| Music, - - - | ..... | .....History, | ..... |
| Civics, - - - | ..... | Latin, - - - | ..... |
| Agriculture, - - - | ..... | German, - - - | ..... |

RECAPITULATION

| | | | |
|--------------------|----|--------------------|----|
| Monthly Average, | 64 | Term Average, - - | 71 |
| Application, - - - | 88 | Care of Books, - - | 90 |
| Behavior, - - - | 88 | Days Absent, - - - | 0 |
| Punctuality, - - - | 85 | Times Tardy, - - - | 3 |

H. S. Durr

Employer

Name of Parent

Percentage and Recapitulation

For School Month Ending Mar 8 1916

"He that ruleth his own spirit is greater than he that taketh a city."—B.ble

PERCENTAGE IN VARIOUS BRANCHES

| | | | |
|--------------------|-------|-----------------------|-------|
| Reading, - - - | 75 | Book-Keeping, - - - | ..... |
| Spelling, - - - | 60 | Algebra, - - - | ..... |
| Writing, - - - | 90 | Geometry, - - - | ..... |
| Drawing, - - - | 90 | Physics, - - - | ..... |
| Language or Gram., | 48 | Physical Geography, | ..... |
| Phys. and Hygiene, | 70 | Chemistry, - - - | ..... |
| Arithmetic, - - - | 84 | Botany, - - - | ..... |
| Geography, - - - | 66 | Geology, - - - | ..... |
| Mental Arithmetic, | ..... | Zoology, - - - | ..... |
| Composition, - - - | 50 | Rhetoric, - - - | ..... |
| History, - - - | 70 | Lit'ure and Classics, | ..... |
| Music, - - - | ..... | .....History, | ..... |
| Civics, - - - | ..... | Latin, - - - | ..... |
| Agriculture, - - - | ..... | German, - - - | ..... |

RECAPITULATION

| | | | |
|--------------------|----|--------------------|----|
| Monthly Average, | 71 | Term Average, - - | 71 |
| Application, - - - | 88 | Care of Books, - - | 90 |
| Behavior, - - - | 88 | Days Absent, - - - | 6 |
| Punctuality, - - - | 80 | Times Tardy, - - - | 4 |

H. S. Durr

Employer

Name of Parent

Percentage and Recapitulation

For School Month Ending Apr. 5 1916.

"There is nothing so kingly as kindness
And nothing so royal as truth."—Carey

PERCENTAGE IN VARIOUS BRANCHES

| | |
|--------------------------|---------------------------------|
| Reading, - - - | Book-Keeping, - - - - - |
| Spelling, - - - | Algebra, - - - - - |
| Writing, - - - | Geometry, - - - - - |
| Drawing, - - - | Physics, - - - - - |
| Language or Gram., | Physical Geography, - - - - - |
| Phys. and Hygiene, - - - | Chemistry, - - - - - |
| Arithmetic, - - - | Botany, - - - - - |
| Geography, - - - | Geology, - - - - - |
| Mental Arithmetic, - - - | Zoology, - - - - - |
| Composition, - - - | Rhetoric, - - - - - |
| History, - - - | Lit'ure and Classics, - - - - - |
| Music, - - - | History, - - - - - |
| Civics, - - - | Latin, - - - - - |
| Agriculture, - - - | German, - - - - - |

RECAPITULATION

| | |
|------------------------|----------------------|
| Monthly Average, - - - | Term Average, - - - |
| Application, - - - | Care of Books, - - - |
| Behavior, - - - | Days Absent, - - - |
| Punctuality, - - - | Times Tardy, - - - |

Wm. Duerr

Name of Parent

Percentage and Recapitulation

For School Month Ending 19....

Honor and shame from no condition rise
Act well your part, there all the honor lies."—Pope

PERCENTAGE IN VARIOUS BRANCHES

| | |
|--------------------------|---------------------------------|
| Reading, - - - | Book-Keeping, - - - - - |
| Spelling, - - - | Algebra, - - - - - |
| Writing, - - - | Geometry, - - - - - |
| Drawing, - - - | Physics, - - - - - |
| Language or Gram., | Physical Geography, - - - - - |
| Phys. and Hygiene, - - - | Chemistry, - - - - - |
| Arithmetic, - - - | Botany, - - - - - |
| Geography, - - - | Geology, - - - - - |
| Mental Arithmetic, - - - | Zoology, - - - - - |
| Composition, - - - | Rhetoric, - - - - - |
| History, - - - | Lit'ure and Classics, - - - - - |
| Music, - - - | History, - - - - - |
| Civics, - - - | Latin, - - - - - |
| Agriculture, - - - | German, - - - - - |

RECAPITULATION

| | |
|------------------------|--------------------------|
| Monthly Average, - - - | Term Average, - - - - - |
| Application, - - - | Care of Books, - - - - - |
| Behavior, - - - | Days Absent, - - - - - |
| Punctuality, - - - | Times Tardy, - - - - - |

Name of Parent

Percentage and Recapitulation

For School Month Ending 19....

"Never trouble another for what you can do yourself."—Jefferson

PERCENTAGE IN VARIOUS BRANCHES

| | |
|--------------------------|-----------------------------|
| Reading, - - - | Book-Keeping, - |
| Spelling, - - - | Algebra, - - - |
| Writing, - - - | Geometry, - - - |
| Drawing, - - - | Physics, - - - |
| Language or Gram., | Physical Geography, |
| Phys. and Hygiene, | Chemistry, - - - |
| Arithmetic, - - - | Botany, - - - |
| Geography, - - - | Geology, - - - |
| Mental Arithmetic, | Zoology, - - - |
| Composition, - - - | Rhetoric, - - - |
| History, - - - | Lit'ure and Classics, |
| Music, - - - |History, |
| Civics, - - - | Latin, - - - |
| Agriculture, - - - | German, - - - |

RECAPITULATION

| | |
|--------------------------|------------------------|
| Monthly Average, | Term Average, - |
| Application, - - - | Care of Books, - |
| Behavior, - - - | Days Absent, - |
| Punctuality, - - - | Times Tardy, - |

.....
Name of Parent

Percentage and Recapitulation

For School Month Ending 19....

"The best part of our knowledge is that which teaches us where knowledge leaves off and ignorance begins."—Holmes

PERCENTAGE IN VARIOUS BRANCHES

| | |
|--------------------------|-----------------------------|
| Reading, - - - | Book-Keeping, - |
| Spelling, - - - | Algebra, - - - |
| Writing, - - - | Geometry, - - - |
| Drawing, - - - | Physics, - - - |
| Language or Gram., | Physical Geography, |
| Phys. and Hygiene, | Chemistry, - - - |
| Arithmetic, - - - | Botany, - - - |
| Geography, - - - | Geology, - - - |
| Mental Arithmetic, | Zoology, - - - |
| Composition, - - - | Rhetoric, - - - |
| History, - - - | Lit'ure and Classics, |
| Music, - - - |History, |
| Civics, - - - | Latin, - - - |
| Agriculture, - - - | German, - - - |

RECAPITULATION

| | |
|--------------------------|------------------------|
| Monthly Average, | Term Average, - |
| Application, - - - | Care of Books, - |
| Behavior, - - - | Days Absent, - |
| Punctuality, - - - | Times Tardy, - |

.....
Name of Parent

Attendance of Pupils

Section 1414. Every child having a legal residence in this Commonwealth, as herein provided, between the ages of eight and sixteen years is required to attend a day school in which the common English branches provided for in this Act are taught, and every parent, guardian or other person in this Commonwealth having control or charge of any child or children between the ages of eight and sixteen years, is required to send such child or children to a day school in which the common English branches are taught, and such child or children shall attend such school continuously through the entire term during which the public elementary schools in their respective districts shall be in session. Provided further, that the board of school directors in any district of the fourth class may at a meeting held at any time before the opening of the school term reduce the period of compulsory attendance to not less than 70 per centum of the school term as fixed in such district, in which case, however, the board of school directors must at the same time fix the period for the compulsory attendance to begin.

Section 1415. The board of school directors of any school district in this Commonwealth may, upon satisfactory evidence being furnished to it, showing that any child or children are prevented from attending school, or from application to study on account of any mental, physical or other urgent reasons, excuse such child or children from attending school as required by the provisions of this Act; but the term of "urgent reasons" shall be strictly construed and shall not permit of irregular attendance. Every principal or teacher in any public, private or other school, may, for reasons enumerated above, excuse any child for non-attendance during temporary periods.

Section 1416. The provisions of this Act requiring regular attendance shall not apply to any child between the ages of fourteen and sixteen years who can read and write intelligently and is regularly engaged in any useful and lawful employment or service during the time the public schools are in session, and who holds an employment certificate issued according to law.—Approved May 18, 1911.

Certificate of Promotion

This Certifies, That

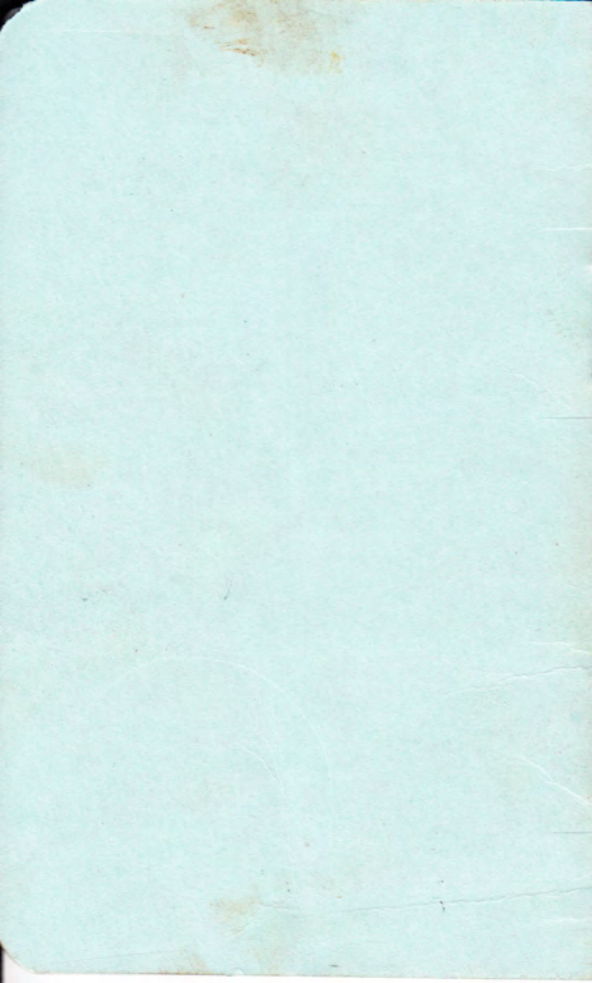
has attained the required standard for promotion and is here-
by transferred to the grade.

class/room

Given this day of 19

Teacher

Principal or Supt



REPORT OF Aloysius Papin pupil of Carlisle Indian
 School, who went 9/2/15 to live with Wm S. Querr
(Date) (Patron)
 of Newton, Bucks,
(Post Office) (County)
Pa., Newton Pa Railroad Station
(State)

Conduct Generally Good - Drinks

Health Good

Ability Fair

Cleanliness Good

Economy Not Good

Situation of Room Second floor

Condition of Room Very good

Condition of Clothing Good

Wages Fifteen dollars \$15 per month

Are careful accounts kept by patron? yes

Are careful accounts kept by pupil? no

Number of days at school attends regularly

Distance to school One half

Grade or quality of school Country school

Name and address of teacher _____

Qualifications of teacher _____

In what grade was pupil at Carlisle? 5th

In what grade is pupil at present? 5th

Attends what church and Sunday school? Catholic

Distance to church One half mile

Is there a Catholic church in locality? yes at Newton

Who compose patron's family? Man, wife and two sons

What other help is employed? None

Locality of home Near Newton Pa

Home life and environments Good

Trade at school None

Nature of work General farm

Pupil's age 17 Experience Fair

Any general statement or wishes of patron or pupils, together with Agent's estimate of place, people, and pupil:

Aloysius was under the influence of
whiskey two different times last fall -
Mr. Ouerre talked with him and gave him
another chance. So far he has
kept straight since then and has
been satisfactory.

Feb 17th 1916
D. Dickey

REPORT OF Alaysius Repton pupil of Carlisle Indian
 School, who went 6/10-16 to live with Wm R. Stuckert
(Date) (Patron)
 of Newton, Bucks,
(Post Office) (County)
Pg, Newton Railroad Station
(State)

Conduct Fair - Inclined to run about

Health Good

Ability Very good

Cleanliness Fair

Economy Not good - Spends freely

Situation of Room Second floor - farm home

Condition of Room Excellent

Condition of Clothing Good

Wages \$ 22.00 per month

Are careful accounts kept by patron? yes

Are careful accounts kept by pupil? yes

Number of days at school Summer cutting

Distance to school " "

Grade or quality of school " "

Name and address of teacher " "

Qualifications of teacher " "

In what grade was pupil at Carlisle? " "

In what grade is pupil at present? "

Attends what church and Sunday school? Catholic

Distance to church 1/2 mile

Is there a Catholic church in locality? yes

Who compose patron's family? Man wife & children

What other help is employed? Indian boy and one steady man

Locality of home Near Newton

Home life and environments Good

Trade at school No special trade

Nature of work Farming

Pupil's age 19 Experience Good

Any general statement or wishes of patron or pupils, together with Agent's estimate of place, people, and pupil:

Alawishua is a good boy to work and he has good conduct if kept in proper surroundings. He is inclined to run too often at night and has been found with girls a ill repute. If kept from bad companions he is the making of a good man.

He deserted from Mr. Shuckert's home and again from Jesse Webster's home. He was then apprehended and returned to Carlisle.

Very respectfully
D. H. Dickey

OUTING RECORD - CARLISLE INDUSTRIAL SCHOOL

Name of Student *Aloysia Pepion* Home Address _____ Tribe _____

Age at Entrance _____ Date of Entrance _____ Shop _____

Patron *Mr. D. Worth* Locality _____ Days in School _____

Address *Prospectville, Pa* R. R. Station _____ Conduct _____

Recommended by _____ Grade in School _____ Ability _____

Grade of Home _____ Church _____ Health _____

Date of Outing *9-2-15* Date Returned *Dr. 9-30-15* Wages _____

| JAN. | FEB. | MAR. | APR. | MAY | JUNE | JULY | AUG. | SEPT. | OCT. | NOV. | DEC. | TOTAL OR AVERAGE |
|------|------|------|------|-----|------|------|------|-------|------|------|------|------------------|
| 9 | 8 | 9 | 10 | 11 | 12 | 1 | 2 | 3 | 4 | 5 | 6 | |
| | | | | | 15 | 20 | 20 | 23 | | | | |
| | | | 9 | | 9 | 9 | 7 | 7 | 7 | n.g. | 9 | |
| | | | 9 | | 9 | 7 | 9 | 9 | 9 | n.g. | 9 | |
| | | | 9 | | | 9 | 9 | 9 | 9 | gd | 9 | |
| | | | 15 | | | | | | 15 | 15 | 18 | |

Wm S. Diner
Newtown, Pa.

9 9
9 9
9 9
18. 18.

9-30-15 Dr. 6-1-16-
Wm A. Struckert
Newtown, Pa.

6-1-16 Dr. 10-11-16 To J.G. Webster
Pa 10-16-16

Read Instructions on this Application Blank carefully

640

BRIEF.

Application of

Aloysius Pepion

FOR THE ENROLLMENT OF

Self

IN THE INDIAN SCHOOL AT

Carlisle, Pennsylvania

NAME OF AGENCY FROM WHICH PUPIL CAME:

Blackfeet Agency

Date of enrollment April 11, 1917. 1917

Term of enrollment Three (3) years

Printed by Carlisle Indians.

Important—Only those students who desire to come to Carlisle because they have a definite purpose in view will be admitted. Applications for enrollment must be submitted in all cases for consideration before transportation can be made available. Time will then be taken to find out the records students have made in the schools previously attended, and to secure recommendations as to their *moral character* and their and their worthiness for further attendance at a Government institution.

Application for Enrollment in a Non-Reservation School.

(For a child enrolled at an Agency)

For and in consideration of the Government of the United States assuming the care, education, and maintenance in the United States Indian School at Carlisle, Pennsylvania

of Aloysius Pepion ; M ; date of birth August 25, 1898
(Name of Child) (Sex)
Piegan
(Tribe)

| NAME OF FATHER <small>(Both Indian and English)</small> | Living or Dead | TRIBE | BAND | DEGREE OF INDIAN BLOOD |
|--|----------------|---------------|------|------------------------|
| <u>George P, Pepion</u> | <u>Dead</u> | <u>Piegan</u> | | <u>1/2</u> |
| <u>Jessie Pepion</u> | <u>Living</u> | <u>Piegan</u> | | <u>Full</u> |

I, Aloysius Pepion, do hereby voluntarily consent and agree to my enrollment in said school for a period of Three years, and also obligate myself to abide by all the rules and regulations for Indian Schools.
(Not less than 3)

The said child has been enrolled in the following schools:

| NAME OF SCHOOL | DATE OF ENROLLMENT | DATE OF DISCHARGE | CAUSE | GRADE |
|------------------------|--------------------|-------------------|---------------------|----------------|
| <u>1 Chemawa, Ore.</u> | <u>1908</u> | <u>1909</u> | <u>Term expired</u> | <u>2nd gr.</u> |
| <u>2</u> | | | | |
| <u>3</u> | | | | |
| <u>4</u> | | | | |

Aloysius Pepion
(Parent, guardian, or next of kin)

P. O. address: Valier, Montana.

Two Witnesses:

PHYSICIAN'S CERTIFICATE.

I hereby certify that I have this day carefully examined the above-named child herein proposed for transfer and find.....to be in proper physical condition to attend school, and not afflicted with tuberculosis or any disease which would be a menace to the health of other pupils.

This.....day of....., 19.....

Physician at.....Agency.

CERTIFICATE OF AGENT OR SUPERINTENDENT.

I hereby certify that the statements made in the foregoing application and certificate, to the best of my knowledge and belief, are true, that the consent of *mother*.....
not necessary owing to age of applicant.....
was *voluntary* and I recommend the transfer of said child.

This *16th* day of *April*, 19 *17*

C. L. Ellis
Agent or Superintendent.

SPECIAL NOTE.

This form must be executed in duplicate when a child is transferred from a reservation to a non-reservation school. The Superintendent of the nonreservation school will retain the original for his files, and the duplicate shall be deposited in the Agency records. The agent will then send to the Commissioner of Indian Affairs his certificate as provided by law. All the blanks must be properly filled in every case.

NOTE.—Age limits, fourteen to twenty years. Preferably fourteen to eighteen. Students must be at least one-fourth Indian, preferably full Indian. Special cases beyond the age limit will be given consideration. An industrial course only can be taken and the term reduced to three years, in exceptional cases.

Read Instructions on this Application Blank carefully

INDORSEMENTS.

The laws relating to the transfer of Indian children from reservations and schools are as follows:

That hereafter no Indian child shall be sent from any Indian reservation to a school beyond the State or Territory in which said reservation is situated without the voluntary consent of the father or mother of such child if either of them is living, and if neither of them is living without the voluntary consent of the next of kin of such child. Such consent shall be made before the agent of the reservations, and he shall send to the Commissioner of Indian Affairs his certificate that such consent has been voluntarily given before such child shall be removed from such reservation. And it shall be unlawful for any Indian agent or other employee of the Government to induce, or seek to induce, by withholding rations or by other improper means, the parents or next of kin of any Indian to consent to the removal of any Indian child beyond the limits of any reservations. (28 Stats., p. 906.)

Provided, That hereafter no Indian child shall be taken from any school in any State or Territory to a school in any other State against its will or without the written consent of its parents. (29 Stats., p. 348.)

The rules provide that—

A pupil who has been regularly enrolled in a nonreservations school must not be taken to any other nonreservation school without the consent of both Superintendents and the Commissioner of Indian Affairs, and Superintendents will be held to strict accountability for such pupils taken to their schools.

An Indian boy or girl 18 years old and over may, without the consent of parents or others, personally sign the application form on its being changed to suit the case.

This form is to be used only in transfers from reservations, or Indian schools, to nonreservation schools.

Important—Only those students who desire to come to Carlisle because they have a definite purpose in view will be admitted. Applications for enrollment must be submitted in all cases for consideration before transportation can be made available. Time will then be taken to find out the records students have made in the schools previously attended, and to secure recommendations as to their *moral character* and their worthiness for further attendance at a Government institution.

64d

April 12, 1917.

Mr. C. L. Ellis
Superintendent Blackfeet Agency
Browning, Montana.

Dear Sir:-

Aloysius Pepien, whose term at this school expires this coming June, has signed for another term of three years. If you approve of his second enrolment, please fill out the Certificate and return the blank to me.

Very truly yours

Superintendent.

NRD
Inclosure.

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DEPARTMENT OF THE INTERIOR
UNITED STATES INDIAN SERVICE

Blackfeet Agency,

Browning, Montana,

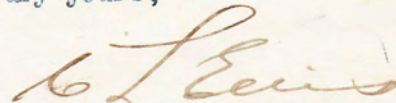
Apr. 17, 1917.

Mr. John Francis, Jr.,
Supt. Indian School,
Carlisle, Pa.

Dear Sir:-

There is returned application of Aloysisu Pepion,
approved, for enrollment for a period of three years,- which
application was submitted with your letter of the 12th.

Very truly yours,


Superintendent.

DEM

July 19th, 1916.

Mr. Wm. R. Stuckert,

Newtown, Penna.

Dear Sir,

There is enclosed herewith check in the sum of 3.40 in payment of a trunk sold to Aloysius Pepion before he went to the country. Please have him sign the enclosed check and return to me obliging.

Respectfully,

W. H. M.

Superintendent.

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December 20th, 1915,

Mr. Wm. S. Duerr,
Newtown, Penna.

Dear Sir,

Please have Aloysius Pepion endorse the enclosed check of 11.75 and return to me to credit his bank account.

Respectfully,

W. H. M.

Superintendent.

May 10th, 1915.

Mr. C. L. Ellis,
Superintendent, The Blackfeet Agency,
Browning, Mont.

My dear Mr. Ellis:

Aloysius Pepion, who was sent to Carlisle late in 1914, recently came to this office with a request that he be given permission to spend the summer months with an aunt at Oswego, New York.

I have now had a letter from Miss Mary E. Pepion, the aunt mentioned, and I have advised her that Aloysius can be given permission to visit her if the amount required to pay for the transportation is placed on deposit with me.

Do you approve of such action if the aunt sends the necessary amount?

Very respectfully,

HKM.

Supervisor in Charge.

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DEPARTMENT OF THE INTERIOR
UNITED STATES INDIAN SERVICE

Blackfeet Agency,

Browning, Montana, June 16, 1915.

Supervisor O. H. Lipps,

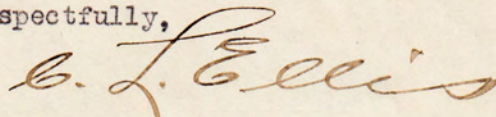
United States Indian School,

Carlisle, Pa.

My dear Mr. Lipps:

Replying to your letter of May 10, 1915, concerning Aloysius Pepion's request for permission to spend the summer months with an aunt at Oswego, New York, I would state that I have had the farmer at the Old Agency interview the guardian of the boy on the matter and he informs me that it is agreeable with her. Therefore, I approve of such action if the aunt sends the necessary amount.

Respectfully,



Superintendent.

PH

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Aloysius Pepion

May 10th, 1915.

Miss Mary E. Pepion,
Oswego, New York.

Dear Madam:

I have your letter of recent date relative to your desire that permission be given your nephew to spend the summer vacation months with you at your home.

In reply I must state that I shall not object to his doing so, but the amount necessary to pay for his return transportation to Carlisle will have to be placed on deposit with me before he can leave here.

Will you let me hear from you again what else I can do to be of assistance in the matter?

Very respectfully,

HKM.

Supervisor in Charge.

Re: Aloysius Pepion

April 28 1915

to the Superintendent of
the Carlisle Indian
School Dew Sir.

as my nephew is at your
school and he writes
me that he would like
to come out here I know
you will be kind enough
to let the poor boy come
as I have never seen him
and he is so anxious
to come will you please
let him come I will

see that he will go back
again in the fall when
the school begins again

Yours Resp^{tly}
Miss Mary E. Taylor

CERTIFICATE OF PROMOTION

3329

May 24, 1917, 191

This certifies that Aloysius Pepion

(Name of student.)

has made the following record in Carlisle Indian School

(Name of school.)

| SUBJECTS—ACADEMIC AND VOCATIONAL. | GRADE. | RATING. |
|-----------------------------------|--------|---------|
| English | 1V | 74 |
| General Exercises | | 79 |
| Arithmetic | | 56 |
| Geography | | 65 |
| Physiology and Hygiene | | 60 |
| Penmanship | | 84 |
| Drawing | | 75 |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

Effort _____

Department _____

| DETAILS SERVED. | LENGTH OF TIME IN EACH. | RATING. |
|------------------|-------------------------|---------|
| Farm Engineering | | 84 |
| | | |
| | | |
| | | |
| | | |
| | | |
| | | |

and ~~XXX~~ is not eligible to pursue work in the Fifth grade, academic; and _____ grade or year vocational.

Superintendent.

Principal.