

INFORMATION REGARDING RETURNED STUDENTS

PART 1

REPORT BY NONRESERVATION SUPERINTENDENT OR RESERVATION SCHOOL PRINCIPAL

SCHOOL, _____, 191

Name, *Gertrude Provost*; Sex, *7*; Age, *24*; Deg. Indian Blood, *3/8*

Belongs: State, *Neb.*; Agency, *Omaha*; Tribe, *Omaha*

Home address, whose care, etc., *Wm. Provost, Walt Hill Neb.*

Grade in school, _____; health, _____; height, *5' 6 1/2"*; weight, *117*

Number months instruction given pupil in each school department, including music, _____

Course completed, _____; years in this school, *2*

Years spent in other schools and names of schools, _____

Character and disposition, _____

Recommended for what positions, suitability in order named: 1. _____

2. _____; 3. _____; 4. _____

Remarks: *Was put in Philadelphia hospital for training and left without permission.*

_____, Supt.

PART 2

REPORT BY RESERVATION SUPERINTENDENT

AGENCY, _____, 191

Date pupil returned from school, _____; employed since return as follows: _____

Are home and local conditions favorable? _____

Should he receive assistance to find employment? _____

At what employment do you think he would do best? _____

Remarks: _____

_____, Supt.

SUGGESTIONS FOR SUPPLYING THE INFORMATION REQUESTED ON THIS BLANK

1. The report of nonreservation school Superintendent should be made at the time or a little before the pupil leaves school, whether at the end of the school year or during the school year, provided the pupil is 18 years of age or over, or younger, if for any special reason the pupil is quitting school permanently. As soon as this report is received, or at least very soon after the pupil returns home, the Supervisor of Indian Employment will correspond with the returned student for the purpose of getting more in personal touch with him and finding out something about his wishes, etc. His answer will be attached to and filed as part of this report.

2. Health, height, and weight of returned students are sometimes very important in placing them properly; height and weight could be approximated very satisfactorily, though from the pupil records now in use all information called for in part 1 of this blank can readily be obtained and be definite.

3. The State, agency, and tribe are important, and where the pupil is not attached to any agency this fact should be stated and the Superintendent should give all available information as to the home and local conditions surrounding the pupil.

4. Where the outgoing pupil has passed the civil-service examination for any position, this fact should always be noted, giving position for which examination was taken.

5. It should be remembered that the Supervisor of Indian Employment can but seldom have a personal acquaintance with the outgoing student, and that he must depend on the information furnished in this report for his basis of action in behalf of the pupil.

6. The degree of Indian blood should always be given, as this fact largely determines how much effort will be made on behalf of any particular returned student; qualifications being equal, or nearly so, the preference will be given to those having the greatest degree of Indian blood.

7. This report should be forwarded promptly to the Supervisor of Indian Employment, Denver, Colo.

8. Reports on students from reservation schools should be made only as to those who leave the schools at 18 years of age, or older, and who will probably not go away to school.

9. If part 1 of this report is made out by the principal of a reservation school, the reservation Superintendent should supply information called for in part 2 if the principal is not informed as to home surroundings and local conditions. Such information is essential to a proper understanding of the difficulties and needs of the pupil.

10. When part 1 is made out by a nonreservation Superintendent, this blank will be sent by the Supervisor of Indian Employment to the Superintendent of the reservation where the outgoing student belongs. He should fill out part 2 and return the blank as promptly as possible, for practically nothing can be done until the information called for in part 2 is supplied.

Information under the heading "Employed since return as follows," will be valuable only in cases where the pupil has been home for some time.

3524

October 5, 1914.

Miss Gertrude B. Provo,
Walthill, Nebr.

Dear Friend:

Your letter regarding the shawl in Miss Hagan's care has been referred to Miss Hagan for her information and reply. Miss Hagan has not been at the school since last June, being detained at her home on account of the illness of her mother. You will, no doubt, hear from her in a few days regarding this matter.

Very respectfully,

OHL:SR

Supervisor in Charge.

Walthill, Neb
Sept. 29, 1914-

Supt. O. Lippo-

Carlisle Pa

Dear Sir :

Some years ago I was
a pupil at Carlisle only
staying a couple of months
- then going to St Joseph Hosp.
at Philadelphia. to study to
be a train nurse.

On coming home - I have
wrote to Miss Sarah Wagon
(a teacher there) whom I trusted
to keep a shawl for me
on leaving Carlisle; and
I have never heard from her

but I know she is still
there.

She does not even answer
my letters - about it.

Now. I would like this shawl
~~be~~ back - It is a great big
gray shawl - double like
a blanket. I gave ten dollars
for it when it was new.

She promised to keep
it for me and send it
when I asked for it - but
she has never kept her word

Will you please be so
kind as to see to this
affair for me -

Obliging -

Miss Gertrude B. Provo.

3524

THE SHAW-WALKER CO., MUSKOGEE, N. 79104

C. H. S.

409

REPORT OF Julius Provost pupil of Carlisle Indian
School, who went St. Josephs Hopt, to live with St. Josephs Hopt,
(Date) (Patron)
of Philadelphia, Phila.
(Post Office) (County)
Pennsylvania, Philadelphia Railroad Station
(State)
Conduct Excellent
Health Good - looks pale
Ability "
Cleanliness "
Economy "
Situation of Room 3rd floor - nurse home.
Condition of Room Hyg.
Condition of Clothing "
Wages "
Are careful accounts kept by patron? "
Are careful accounts kept by pupil? "
Number of days at school "
Distance to school "
Grade or quality of school "
Name and address of teacher "
Qualifications of teacher "
In what grade was pupil at Carlisle? "
In what grade is pupil at present? "
Attends what church and Sunday school? Cath.
Distance to church "
Is there a Catholic church in locality? Yes.
"
Who compose patron's family? "
What other help is employed? "
Locality of home "
Home life and environments Excellent
Trade at school "
Nature of work Nursing
Pupil's age 19 Experience 8 mos.

Any general statement or wishes of patron or pupils, together with Agent's estimate of place, people, and pupil:

Sister Elizabeth. Supervisor of course gave
report. She says since Tertude gave
up the man she was going with
who caused her a much trouble
& unhappiness she has seemed like
another girl. Her work is satisfactory
she has secured her probation & been
accepted. She conforms strictly to the
rules of the Inst. Tertude looks pale
but not sick. Sister says she has a
longing for out-door riding & the open air.
She spent her vacation at the Inst. & was
given several pleasant outings & horse-
back rides, which she enjoyed.
Tertude says she realizes the mistake
she made. She is now very happy
in her work.

M. V. Gaither

Local Agent.

Nov-3-1911

409

REPORT OF Vertunde Provost pupil of Carlisle Indian
School, who went Nov-1911 to live with at St. Joseph's Hosp. Phila.
of Philadelphia Phila.
(Date) (Patron)
Pennsylvania, Philadelphia (Post Office) (County)
Railroad Station
Conduct Ex-gosa
Health Ex-g
Ability ..
Cleanliness ..
Economy ..
Situation of Room ..
Condition of Room ..
Condition of Clothing ..
Wages ..
Are careful accounts kept by patron? ..
Are careful accounts kept by pupil? ..
Number of days at school ..
Distance to school ..
Grade or quality of school ..
Name and address of teacher ..
Qualifications of teacher ..
In what grade was pupil at Carlisle? ..
In what grade is pupil at present? ..
Attends what church and Sunday school? Cath.
Distance to church 4 blocks
Is there a Catholic church in locality? Yes.
Who compose patron's family? ..
What other help is employed? ..
Locality of home Phila.
Home life and environments Ex-
Trade at school ..
Nature of work Nursing
Pupil's age 22 Experience 8 mos.

Any general statement or wishes of patron or pupils, together with Agent's estimate of place, people, and pupil:

Sister Elizabeth Suft. of St. Joseph's
Hosp. gave report. She says Recluse
enjoys Hosp. for training Nov. 10-1910.
She does not conform to rules of place.
She stays out-at-night-later than is
allowed, she has formed the acquaintance
of a man who drives an Auto, this man
travels to & takes her out in his machine
returning at late as two o'clock in morning.
Sister says she is not-willing to keep her
longer in the Hosp. unless she were
quite-associating with him. Her practical
work is satisfactory, her school work
fair-since she has been going out-
at-night-her mind is not on her
studies. She is willing to give him a
vacation of six weeks (usual time two
weeks) if he is willing to conform to the
Hosp. rules she may return, otherwise
she will not-take him back.
Recluse said she would take his va-
cation & if she decides to return
would conform strictly to the rules.

Mellie V. Gaithan
Field Agent

June 7-1911

409

REPORT OF Gertrude Provost. pupil of Carlisle Indian
School, who went Nov. 10, 1910 to live with _____
(Date) (Patron)
of St Joseph's Hospital, Philadelphia,
(Post Office) (County)
Pennsylvania, Philadelphia Railroad Station
(State)
Conduct Good
Health "
Ability "
Cleanliness "
Economy _____
Situation of Room _____
Condition of Room _____
Condition of Clothing _____
Wages _____
Are careful accounts kept by patron? _____
Are careful accounts kept by pupil? _____
Number of days at school _____
Distance to school _____
Grade or quality of school _____
Name and address of teacher _____
Qualifications of teacher _____
In what grade was pupil at Carlisle? _____
In what grade is pupil at present? _____
Attends what church and Sunday school? Catholic
Distance to church _____
Is there a Catholic church in locality? _____
Who compose patron's family? _____
What other help is employed? _____
Locality of home _____
Home life and environments _____
Trade at school _____
Nature of work Nursing
Pupil's age _____ Experience _____

Any general statement or wishes of patron or pupils, together with Agent's estimate of place, people, and pupil:

Sister Pauline, Supt. of nurses gave report. Says Gertrude entered the hospital to take the nurses training Nov. 10, 1910. So far she is satisfactory, she is willing and seems interested in her work. She has been accepted as pupil nurse and given the uniform. Did not see G. as she was off duty at time of visit.

Jan. 27, 1911.

Melie S. Gaither
Field Agent.

3524

NAME

Gertrude Provost

TRIBE

Omaha

PARENT OR GUARDIAN.

Wm. Provost

DATE ENROLLED.

Oct. 14, 1910

TERM.

AGE.

22

HOME ADDRESS

Walt Hill, Nebr.

DATE OF RECORD

ACADEMIC DEPARTMENT.

INDUSTRIAL DEPARTMENT.

DORMITORY.

OUTING

SPECIAL REMARKS.

ROOM
NO.

Scholarship

Conduct.

Shop.

Ability.

Conduct.

Room
No.

Neatness

Conduct.

Ability.

Conduct

Jan. 11
July '11Nurse in Phli.
8

Name Provost, Gertrude

3524

Age

Deg. Ind. blood

Address

Information from

Date June 1914 1910

State

Agency

Tribe

POSITIONS FOR WHICH LISTED. SUITABILITY IN ORDER NAMED.

1.

2.

3.

4.

Remarks: No data.

3524

REPORT AFTER LEAVING CARLISLE

563757 3M-2-II

NAME AT CARLISLE

Gertrude Provost

PRESENT NAME