

3575

# TRADE RECORD, CARLISLE.

JUL 1 1910

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Jan. 1, 19..... to June 30, 19.....

PUPIL .....

*Geo Fred King*

TRADE .....

*House Painting*

ABILITY .....

*Fair*

CONDUCT .....

*Fair*

REMARKS .....

INSTRUCTOR .....

*Chas Hearn*

# APPLICATION FOR ENROLLMENT IN A NON-RESERVATION SCHOOL

Full name of child George Redwing Indian name is  
 Name of Father Abraham Redwing  
 Name of mother Abi Redwing (deceased) Tribe Santee  
 Reservation Santee Degree of Indian blood of child 1/2  
 Is either parent white, if so, which? 1/2 Are either or both allotted? Father  
 On what reservation? Santee Age of child 18 years What  
 reservation school attended? Santee Normal Sch. How long? 1 1/2 yrs  
 If ever enrolled in a nonreservation school, name of school Carlisle  
 When? Carlisle How long? Eight If ever  
 dismissed from a school, where? no when? no  
 and for what reason? no  
 (Signed.) Geo. Redwing

NOTE—The above blank to be signed by the child, if old enough to understand its import; if not, by the parent, guardian or other person cognizant of the facts.

## CONSENT BLANK

I, Abraham Redwing parent, guardian or next of kin of the  
 above-named child, George Redwing do hereby consent to his  
 transfer or enrollment for a period of five (5) years in the Indian School at Carlisle, Pa.  
 Dated at Santee Neb. on the Aug 20  
 day of 1906  
 (Signed.) Mr. Abraham Redwing  
 (Parent, Guardian or next of kin.)

## PHYSICIAN'S CERTIFICATE

I hereby certify that I have personally examined the above-named George Redwing  
 and have found him physically sound, and recommend  
 the transfer so far as his health conditions are concerned. Dated at Santee Agency  
 on the 21 day of Aug, 1906  
 (Signed.) E. G. Mustaugh

## AGENT'S OR SUPERINTENDENT'S INDORSEMENT

....., 190.....  
 The statements concerning the above-named..... are be-  
 lieved by me to be correct, and I hereby recommend the transfer.  
 (Signed.).....  
 U. S. Indian Agent or Superintendent.

NOTE—Age limits, twelve to twenty years. Preferably fourteen to eighteen. Students must be at least one-fourth Indian, preferably full Indian. Special cases beyond the age limit can be given consideration.

Card made Nov 2-06,  
 S.M.

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# PHYSICAL RECORD,

CARLISLE INDIAN SCHOOL.

NAME OF PUPIL *Redwing, George* DATE *12/3 1908*

AGE *18* YEARS | NEW | STUDENT. | TRIBE *Sioux* | STATE *Nebr.*

DEGREE OF INDIAN BLOOD.....

INSPECTION *Good development.*

PALPATION *Normal*

PERCUSSION *Normal*

AUSCULTATION { RESONANCE  
RESP. MURMUR *Normal*

HEART SOUNDS.....

MENSURATION { INSP. *34 1/4*  
EXP. *31 1/2* RESPIRATION *18* PULSE *64*

TEMPERATURE *97* degs. HEIGHT *5* FT. *2 1/4* IN. WEIGHT *108 1/2* LBS.

VISION *10/10* VACCINATION *good 1/20/08*

### FAMILY HISTORY:

	Living.	Condition of Health.	Dead.	Cause of death.
FATHER.....	<i>yes</i>	<i>good</i>		
MOTHER.....			<i>yes</i>	<i>poison</i>
BROTHERS {	<i>2</i>	<i>good</i>	<i>1</i>	<i>?</i>
SISTERS {				

PERSONAL HISTORY: *Good health*

REMARKS:

HOSPITAL RECORD.....

EXAMINATION FOR OUTING:

DATES:

May 3/09

CONDITIONS:

Good

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Name Geo Redwing Tribe Sioux Age 17

Entered Nov. 9-1906 - 2d Term Address Santee Nebr.

Trade Tailor Size of allotment 80

Nature of allotment Prairie

How much under cultivation? None How much can be cultivated? All

When you leave Carlisle do you expect to return home? Don't know

What do you expect to do for your livelihood? Trade - Tailor

Have you previously worked at farming? No

Where? - How long? -

Have you worked at a trade? No What trade? -

Where? - How long? -

Remarks First term 1899 - 1906

Date March 17 - 1907

CARLISLE INDIAN INDUSTRIAL SCHOOL

DESCRIPTIVE AND HISTORICAL RECORD OF STUDENT

*Re-Admitted* <sup>3515</sup>

NUMBER <i>3664</i>	ENGLISH NAME <i>George Redwing</i>	AGENCY	NATION <i>Sioux, Santee, Nebr.</i>					
BAND	INDIAN NAME	HOME ADDRESS <i>Abraham Redwing, Santee, Nebraska</i>						
PARENTS LIVING OR DEAD		BLOOD	AGE	HEIGHT	WEIGHT	FORCED INSP.	FORCED EXPR.	SEX.
FATHER: <i>Living</i>		MOTHER: <i>Dead</i>	<i>2</i>	<i>18</i>				<i>M</i>
ARRIVED AT SCHOOL <i>Sept. 9, 1906</i>		FOR WHAT PERIOD <i>Five (5) years</i>		DATE DISCHARGED <i>May 27, 1911</i>		CAUSE OF DISCHARGE <i>Imme out</i>		
TO COUNTRY		PATRONS NAME AND ADDRESS					FROM COUNTRY	
<i>APR 8-1907</i>		<i>L Carwithen Doylestown Pa</i>					<i>8/19/07</i>	
<i>6-17-'08</i>		<i>J. A. Greasy, Willow Spige, Pa.</i>					<i>8-29-'08</i>	
<i>5-5-'09</i>		<i>Fred J. Miller, Centre Bridge, Pa.</i>					<i>6-16-'09</i>	
<i>5-2-'10</i>		<i>H. D. Hoffman, 660 Market St., Sumbury, Pa.</i>					<i>6-22-'10</i>	
<i>4-27-'11</i>		<i>D. W. leave</i>						

THE SHAW-WALKER CO., MUSKOGON-CHICAGO 33877

Months in school before Carlisle, .....

Grade entered at Carlisle, *5th* .....

Grade at date of Discharge, .....

Trade or Industry, .....

Church, *Episcopal* .....

Miles to sch. ....



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# Record of Graduates and Returned Students,

U. S. INDIAN SCHOOL, CARLISLE, PA.

Dec 20

1911.

NAME

George Red Wing

1. Are you married and if so to whom?

not.

2. What is your present address?

Leila Nebraska

3. Did you attend or graduate from any other schools after leaving Carlisle? Give names of schools and dates if possible

Say I attend to go this coming summer 1912 not knowing just, the school which I will and may come back to Carlisle. (with)

4. What is your present occupation?

Well I am staying at home, and helping, Father with his farm

5. Tell something of your present home

Father has about little over 300 acres of farming land

6. What property in the way of land, stock, buildings, or money do you have?

Farming and stock raising.

7. Have you been in the Indian Service? In what positions? How long in each?

No I have not been in the Service.

8. What other positions have you held since leaving Carlisle? I have been working at my trade as a painter for about six months, after I left Carlisle.

9. Tell me anything else of interest connected with your life: Well I have been thinking about returning back to some school, but Father has spoken with me, about going to school. So I shall see Mr. Friedman.

3515 Rd

Santee Nebraska,

May 10, '11.

Mr. Friedman,

Charlisle, - Penna.  
Dear Supt.

I shall take  
the pleasure in writing  
you few lines.

Will Mr. Friedman have  
a job at hand as a  
painter at Delmont S.D.  
at \$3.00 per day or .30 cent  
an hour.

I will leave Santee  
on the 11<sup>th</sup> of this month.

I shall let you know  
how I am getting along  
with my work, soon.

• Yours Truly,

George Red Wing.

Sioux, Nebraska.

Red Wing, George <sup>3515</sup> Ex-stu.

Parents file	1626
Physical Condition	45
Sante Agency	2186
Correspondence	3698
Patron - R. D. Hoffman	3719
Sante Competency Commission	2186

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Name Redwing, George.

Age 23

Deg. Ind. blood 1/2

Address Santee, Nebr.

Information from Carlisle Indian School

Date March 22, 1910.

State Nebraska Agency Santee

Tribe Sioux.

POSITIONS FOR WHICH LISTED. SUITABILITY IN ORDER NAMED.

- 1. Painter, house
- 2.
- 3.
- 4.

Remarks: Quite small in stature. Works well under proper supervision.



# TRADE RECORD, CARLISLE.

Jan. 1, 1910 to June 30, 1910.

PUPIL *Geo Fred King*

TRADE *House Painting*

ABILITY *Fair*

CONDUCT *Good*

REMARKS

INSTRUCTOR *Chas Hearns*

RETURNED STUDENT.

PART 1.

Report by Non-reservation Superintendent or Reservation School Principal.

School Carlisle Indian

Date March 22, 1911.

Name George Redwing Sex M Age 23 Deg. Indian Blood  $\frac{1}{2}$

Belongs, State Nebr. Agency Santee Tribe Sioux

Home address, whose care, etc. Abraham Redwing, Santee, Nebr.

Grade in school V<sup>1</sup> health Good height 5ft. 3in. weight 135

Number months instruction given pupil in each department, including music

Had most experience in Paint Shop. Spent one summer in Paint Shop under Outing System. Plays cornet.

Course completed \_\_\_\_\_ years in this school 13

Years spent in other schools and names of schools \_\_\_\_\_

Character and disposition Good, only.

Recommended for what employment, suitability in order named, 1. House Painter.

2. \_\_\_\_\_ 3. Quite small in stature. 4. Works well under proper supervision.

Remarks: \_\_\_\_\_

PART 2.

Report by Agent or Reservation Superintendent.

Agency \_\_\_\_\_ Date \_\_\_\_\_

Date pupil returned from school \_\_\_\_\_ employed since return as follows \_\_\_\_\_

Are home and local conditions favorable \_\_\_\_\_

Should he receive assistance to find employment \_\_\_\_\_

At what employment do you think he would do best \_\_\_\_\_

Remarks: \_\_\_\_\_

**Suggestions for Supplying the Information Requested on this Blank.**

1. The report of Non-reservation School Superintendents should be made at the time or a little before the pupil leaves school, whether at the end of the school year or during the year, provided the pupil is 18 years of age and over, or younger, if for any special reason the pupil is quitting school permanently. As soon as this report is received, or at least very soon after the pupil returns home, the Supervisor of Indian Employment will correspond with him, for the purpose of getting more in personal touch with the returned student, and finding out something about his wishes etc. The answer to this letter when received will be attached to and filed as part of this report.

2. Health, height, and weight of returned students are sometimes very essential in placing them properly, but height and weight could be approximated very satisfactorily, though from the pupil records now being gotten up, all information called for in part 1, of this blank, could readily be secured and be definite.

3. The State, Agency, and Tribe are important, and where the pupil is not attached to any agency, this fact should be stated as "no agency," and in such cases the Superintendents should give all available information as to the home and local conditions surrounding the pupil.

4. Where the out-going pupil has passed the Civil Service Examination for any position, this fact should always be noted, giving position for which examination was taken.

5. It should be remembered that the Supervisor of Indian Employment can but seldom have a personal acquaintance with the out-going student, and that he must depend on the information furnished in this report for his basis of action in behalf of the pupil.

6. The degree of Indian blood should always be stated, as this fact largely determines the amount of efforts that will be made on behalf of any particular returned student: Qualifications being equal or even nearly so, the preference will be given to those having the greatest degree of Indian blood.

7. This report should be forwarded promptly to the Supervisor of Indian Employment, Denver, Colorado.

8. Reports on out-going students from Reservation Schools, are made only on pupils leaving the school who are 18 years old or over, and who will probably not go away to school.

9. If Part 1, of this report is made out by the Principal of the Reservation School, the Agent or Reservation Superintendent should supply information called for in Part 2, if the Principal has not the necessary information on home surroundings and local conditions. Information in regard to home surroundings and local conditions is very essential to properly understand the pupils' difficulties and needs.

10. When Part One is made out by Non-reservation Superintendents, this blank will be sent by the Supervisor of Indian Employment to the Agent or Superintendent of the Reservation, where the out-going student belongs, to have Part 2 filled out. This should be filled out and returned to the Supervisor of Indian Employment, Denver, Colorado, as promptly as possible, for, practically nothing can be done, till the receipt of this blank, with Part 2 filled out by the Reservation authorities. The information "Employed since return as follows," will be valuable only in cases where the pupil has been home for some time.





