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## Tinra

## fII

# Malter S. Sarrarinu 

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Nituptept himtirel ant meuphtept

Tatuta, Niplu flexirn


3405 Paquacata 3 Ther.
dReve Inse Sherviry.
Guly.15:-9011.
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hud apmenked -un if divnerthe puek a ge. Gur plian forwand to nin. Du elone spon Mvir firid s. Cunta. Sam ninv ereyoyping noyself-dour. Tun. He an Kaviny pewity of rain wo present.
Tasnoviou dimu yocing è min Catth raneh, It ure going to round arp. -us Lorsen. Nikiel Osm sune.dem yoing ô hawr a gorst hivin ar-iti smueh. Asend my, rengherrinequed torme. hud to Jur. Llerniy. So otly.
Cery trily.

## Tribe



## Present Address

## Former Address

(Address from which we heard from you last.)

## Present Occupation



## Record of Graduates and Returned Students,

U. S. INDIAN SCHOOL, CARLISLE, PA.

Ale 25:

NAME


1. Are you married and if so to whom? $\qquad$
2. What is your present address?



3. Did you attend or graduate from any other schools after leaving Carlisle? 2\&0..... Give names of schools and dates if possible
4. What is your present occupation?

5. Tell something of your present home
 ut sol sur. yincestine Setter caseose:
 Mrenter.
6. What property in the way of land, stock, buildings, or money do you have?
7. Have you been in the Indian Service? ? In what positions? How long in each?
8. What other positions have you held since leaving Carlisle?.. $\qquad$
$\qquad$

9. Tell me anything else of interest connected with your life:

Toduy Peami Tom overciuremne tiventy - m miles. Seam homn to attind
-tivethintinuru dinncs.
An Thuntesgiing norningelietarbwach to ny nunele And ou thr Wriy betwom th ramenkend home..nn horsi gorsick, atoruee dnotier Thu de quilekly-uneaddu the tore cunt Tead heim ì Tin grwes. Then elspendrony Thenber aviny dimen bredntrinve cing
 peofte hunerour priendiniver.


3495
PHYSICAL RECORD, CARLISLE INDIAN SCHOOL.
name of pupharacice Traltàr darare 251910. AgeqUYears $\frac{\text { Net w }}{\text { Return }}$
Degree of Indian Blood....






Personal History:

Remarks:

( health except
$\qquad$
$\qquad$
DATES:

3495
PHYSICAL RECORD, CARLISLE INDIAN SCHOOL.

NAME OF PUPIL Saracuno, Salter Date $\qquad$


Degree of In dian Blood. $\qquad$
Inspector Manly well developed.
palpation Normal $\qquad$
percussion Normal $\qquad$
$\qquad$
$\qquad$
Heart Sounds.
$\qquad$

Vision. $\qquad$ Vaccination qua $l$ - $11 / 20 / 08$
Family History:


Personal History: $\qquad$
$\qquad$
Remarks:
$\qquad$
$\qquad$
$\qquad$
DATES:


APT 8-1907 Eroch If ilson Allertown H1 8-29-i8

Monans in school before Cacliste.

$$
\text { Grade enterod at Carlisle, ....... } 4 \text { th }
$$

Grade at date of Discharge,

Trade or Iudustry, $\qquad$
Act Orecbyterian Miles to selv,63

## APPLICATION FOR ENROLLMENT IN A NON-RESERVATION SCHOOL



 Is either parent white, if so, which? \&tull blow. . Are either or both allotted?.....................................

 Ii ever enrolled in a nonresevervation school, name of shool, want . .e . and. . Ablmaquer. . . . . . . .
 dismissed from a school, where?.......................... ; when? and for what reason? $\qquad$
(Signed.).
seller... unceriso $\qquad$
NOTE-The above bank to be signed by the child, if old enough to mederstand its import; if not, by the parent, guardian or other person cognizant of the facts.
above-named child,
I. Leumbonuo... CONSENT BLANK transfer or enrollment for a period of five (5) years in the Indian School at Carlisle, Pa.

day of
(Signed. do hereby consent to $\qquad$

Paul shadruck


(Parent, Guardian or next of kin.) Enterpaltern

## Ama Loristues

## PhYSICIANS CERTIFICATE

I hereby certify that I have personally examined the abovgnamed 7.7E Same B. .vd


## AGENTS OR SUPERINTENDENTS INDORSEMENT

$$
\text { and. } 15 \text { Men } 110.6
$$

The statements concerning the above named. lieved by me to be correct, and I hereby recommend the transfer.

$$
\begin{aligned}
& \text { (Signed.) } \\
& \text { Nuntis SO, @nskés } \\
& \text { U. S. Indian Agent or Superintendent. }
\end{aligned}
$$

NOTE-Age limits, twelve to twenty years. Preferably fourteen to eighteen. Students must be at least one-fourth Indian, preferably full Indian. Special cases beyond the age limit can be given consideration.

## RETURNED STUDENT.

PART 1.
Report by Non-reservation Superintendent or Reservation School PrincIpal.
School..... Cexizie Indian
Date .........March 22, 1911.
Nam $\qquad$ Walter Sarecino $\qquad$
$\qquad$ Deg. Indian Blood full

Home address, whose care, etc....- Levontonjo Seracino, Peruate, N. Mex. . . Grade in school ....V!'.......... health . Very Good height. Eft. 6 in. ........ weight.... 135

Number months instruction given pupil in each department, including music
Spent one year on farm under Outing System, Remainder of time in Carpenter shop either at school or under outing System. Plays in School Band.

Course completed years in this school 5

Years spent in other schools and names of schools $\qquad$

Character and disposition Good, has never given any trouble.
Recommended for what employment, suitability in order named,
Carpenter
2. Cabinet Maker. Farmer.
Rendered entire satis faction win contractor under outing. Should
Remeqven work at his trade, Shows marked ability in carpentering.

PART 2.
Report by Agent or Reservation Superintendent.
$\qquad$
Date $\qquad$
Date pupil returned from school employed since return as
follows $\qquad$
Are home and local conditions favorable
Should he receive assistance to find employment
At what employment do you think he would do best

Remarks: $\qquad$

1. The report of Non-reservation School Superintendents should be made at the time or a little before the pupil leaves school, whether at the end of the school year or during the year, provided the pupil is 18 years of age and over, or younger, if for any special reason the pupil is quitting school permanently. As soon as this report is received, or at least very soon after the pupil returns home, the Supervisor of Indian Employment will correspond with him, for the purpose of getting more in personal touch with the returned student, and finding out something about his wishes etc. The answer to this letter when received will be attached to and filed as part of this report.
2. Health, height, and weight of returned students are sometimes very essential in placing them properly, but height and weight could be approximated very satisfactorily, though from the pupil records now being gotten up, all information called for in part 1 , of this blank, could readily be secured and be definite.
3. The State, Agency, and Tribe are important, and where the pupil is not attached to any agency, this fact should be stated as "no agency," and in suck cases the Superintendents should give all available information as to the home and local conditions surrounding the pupil.
4. Where the out-going pupil has passed the Civil Service Examination for any position, this fact should always be noted, giving position for which examination was taken.
5. It should be remembered that the Supervisor of Indian Employment can but seldom have a personal acquaintance with the out-going student, and that he must depend on the information furnished in this report for his basis of action in behalf of the pupil.
6. The degree of Indian blood sbould always be stated, as this fact largely determines the amount of efforts that will be made on behalf of any particular returned student: Qualifications being equal or even nearly so, the preference will be given to those having the greatest degree of Indian blood.
7. This report should be forwarded promptly to the Supervisor of Indian Employment, Denver, Colorado.
8. Reports on out-going students from Reservation Schools, are made only on pupils leaving the school who are 18 years old or over, and who will probably not go away to school.
9. If Part 1, of this report is made out by the Principal of the Reservation School, the Agent or Reservation Superintendent should supply information called for in Part 2, if the Principal has not the necessary information on home surroundings and local conditions. Information in regard to home surroundings and local conditions is very essential to properly understand the pupils' difficulties and needs.
10. When Part One is made out by Non-reservation Superintendents, this blank will be sent by the Supervisor of Indian Employment to the Agent or Superintendent of the Reservation, where the out-going student belongs, to have Part 2 filled out. This should be filled out and returned to the Supervisor of Indian Employment, Denver, Colorado, as promptly as possible, for, practically nothing can be done, till the receipt of this blank, with Part 2 filled out by the Reservation authorities. The information "Employed since return as follows," will be valuable only in cases where the pupil has been home for some time.

Name.. (alter. Aa sacisco....Tribe..
Entered.. RAM. 2.3 ....1.9.0.6........ ....Address.

$\qquad$
Trade... ant pester.
$\qquad$ m. m........

Nature of allotment. Farm...
How much under cultivation?......Afl.....How much can be cultivated? CR®$\dddot{\ell}$ $\qquad$
When you leave Carlisle do you expect to return home?... Ye \&...
What do you expect to do for your livelihood?. Nr.a.de.
$\qquad$
Have you previously worked at farming?... If ers. ...fifers.......
$W_{\text {there? }}$
.A. an me.


Have you worked at a trade?.... of ese.... eff o . ............................... long?

Where? $\qquad$
Remarks $\square$ How long? 3- grail.
$\qquad$ y+....unter
$\qquad$
Date ...10.1.1...../.... 1.9 .0 .7

## TRADE RECORD, CARLISLE.


$\qquad$ OUTING RECORD - CARLISLE INDUSTRIAL SCHOOL Sa quate, 2 m. 82
cint. HomeAdress devantonio Saracino, Tribe Puebls.
Namo of student Wallirsfaraciino. Home Aderess Levantonió Sar acino, Tribo Puebls.



OUTING RECORD - CARLISLE INDUSTRIAL SCHOOL



Saracinor Haller 3495 Ex.stu.
Wisit'requestid by PoditBilsborrugh 9932
Correysondence - Ettec Savacino
7349

NAME AT CARLISLE

PRESENT NAME
INFORMATION
THROUGH $\quad$ ITEMS OF INTEREST

