

3408

CARLISLE INDIAN INDUSTRIAL SCHOOL

DESCRIPTIVE AND HISTORICAL RECORD OF STUDENT

NUMBER 4075	ENGLISH NAME Ihn. Spier	AGENCY	NATION Navajo
BAND (Father) Hosten e yage.	INDIAN NAME be dugah she jae	HOME ADDRESS Ihn. Spier, Shiprock, N.M.	
PARENTS LIVING OR DEAD	BLOOD Full	AGE 22	HEIGHT 5' 7"
FATHER, L.	MOTHER, L.	WEIGHT 148	FORCED INSP. 352
		FORCED EPXR. 32	SEX. M
ARRIVED AT SCHOOL Oct. 15, 1908	FOR WHAT PERIOD 3 yrs.	DATE DISCHARGED May 12, 1911	CAUSE OF DISCHARGE Time out

TO COUNTRY	PATRONS NAME AND ADDRESS	FROM COUNTRY
4-8-'09	Chas. C. Swarner, R.F.D. Carlisle, Pa.	6-2-'09
8-28-'09	Sam'l. Hibbs, Oxford Valley, Pa.	4-6-'10
5-13-'10	" " " " "	8-31-'10

THE SHAW-WALKER CO., MUSKELGON. 79104

Months in school before Carlisle, 34

Grade entered at Carlisle, 2nd.....
4

Grade at date of Discharge,.....

Trade or Industry,.....

Church, 2nd Presbyterian

Miles to sch. 7

X

5-192 a.

BRIEF.

APPLICATION OF

FOR THE ENROLLMENT OF

William Spier

IN THE INDIAN SCHOOL AT

Carlisle, Pa.

NAME OF AGENCY FROM WHICH PUPIL CAME:

San Juan Agency

Date of enrollment, _____, 190

Term of enrollment, *three* (*3*) years.

NAME OF COLLECTING AGENT:

Position, _____

APPLICATION FOR ENROLLMENT IN A NONRESERVATION SCHOOL.

(For a child enrolled at an Agency.)

For and in consideration of the Government of the United States assuming the care, education, and maintenance in the United States Indian School at Carlisle, Pa.

of William Spier; male; date of birth 1887;

(Name of child.)

(Sex.)

Navajo

(Tribe.)

NAME OF FATHER. (Both Indian and English.)	LIVING OR DEAD.	TRIBE.	BAND.	DEGREE OF INDIAN BLOOD.
Hosteen be dug ah she jae	L	Navajo		Full
NAME OF MOTHER.				
Hoston e yaze	L	Navajo		Full

I, William Spier, do hereby voluntarily consent and agree to my

(Parent, guardian, or next of kin.)

enrollment in said school for a period of three years, and also obligate myself to abide by all the rules and regulations for Indian schools.

(Not less than 3.)

The said child has been enrolled in the following schools:

NAME OF SCHOOL.	DATE OF ENROLLMENT.	DATE OF DISCHARGE.	CAUSE.	GRADE.
1.				
2.				
3.				
4.				

William Spier

(Parent, guardian, or next of kin.)

P. O. address: Shiprock,

Two witnesses:

New Mexico

William Wettenhall
Hattie A. Shelton,

PHYSICIAN'S CERTIFICATE.

I hereby certify that I have this day carefully examined the above-named child herein proposed for transfer and find him to be in proper physical condition to attend school, and not afflicted with tuberculosis or any disease which would be a menace to the health of other pupils.

This 10th day of October, 1908

Geo. C. Ballard

Physician at San Juan Agency.

CERTIFICATE OF AGENT OR BONDED SUPERINTENDENT.

I hereby certify that the statements made in the foregoing application and certificate, to the best of my knowledge and belief, are true; that the consent of himself & parents was voluntary, and I recommend the transfer of the said child. (Parent, guardian, or next of kin.)

This 10th day of October, 1908

Wm. T. Shelton

Agent or Superintendent.

CERTIFICATE OF SCHOOL PHYSICIAN.

I hereby certify that on _____, I made a careful examination of the physical condition of _____, the child named in the foregoing application, and found _____ to be _____

(As soon after arrival as possible.)

I therefore recommend that the said child be _____ enrolled in this school.

This _____ day of _____, 190 _____

School Physician.

SPECIAL NOTE.

This form must be executed in duplicate when a child is transferred from a reservation to a nonreservation school. The Superintendent of the nonreservation school will retain the original for his files, and the duplicate shall be deposited in the Agency records. The agent will then send to the Commissioner of Indian Affairs his certificate as provided by law. All the blanks must be properly filled in every case.

If the information called for on any part of the blank is not known, that fact should be stated. No space should be left unfilled. Whether the parents are living or dead, their names must be given.

The person who signs the blank as consenting to the transfer should indicate his relation to the applicant by marking out the word "parent," "guardian," or "next of kin," leaving unmarked only the title appropriate to the signer.

INDORSEMENTS.

The laws relating to the transfer of Indian children from reservations and schools are as follows:

That hereafter no Indian child shall be sent from any Indian reservation to a school beyond the State or Territory in which said reservation is situated without the voluntary consent of the father or mother of such child if either of them are living, and if neither of them are living without the voluntary consent of the next of kin of such child. Such consent shall be made before the agent of the reservation, and he shall send to the Commissioner of Indian Affairs his certificate that such consent has been voluntarily given before such child shall be removed from such reservation. And it shall be unlawful for any Indian agent or other employee of the Government to induce, or seek to induce, by withholding rations or by other improper means, the parents or next of kin of any Indian to consent to the removal of any Indian child beyond the limits of any reservation. (28 Stats., p. 906.)

Provided, That hereafter no Indian child shall be taken from any school in any State or Territory to a school in any other State against its will or without the written consent of its parents. (29 Stats., p. 348.)

The rules provide that—

A pupil who has been regularly enrolled in a nonreservation school must not be taken to any other nonreservation school without the consent of both Superintendents and the Commissioner of Indian Affairs, and Superintendents will be held to strict accountability for such pupils taken to their schools.

An Indian boy or girl 18 years old and over may, without the consent of parents or others, personally sign the application form on its being changed to suit the case; but in all cases where the parents are living they should first be consulted.

This form is to be used only in transfers from reservations or Indian schools to nonreservation schools.

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PHYSICAL RECORD,

CARLISLE INDIAN SCHOOL.

NAME OF PUPIL *Spier, William* DATE *1916* 19*08*

AGE *22* YEARS { NEW STUDENT. TRIBE *Navajo* STATE *N. Mex.*
RETURNED }

DEGREE OF INDIAN BLOOD.....

INSPECTION *Well developed. Thyroid very slightly enlarged.*

PALPATION *Normal*

PERCUSSION *Normal*

AUSCULTATION { RESONANCE.....
RESP. MURMUR *Normal*

HEART SOUNDS.....

MENSURATION { INSP. *36 1/2*
EXP. *32 1/2* RESPIRATION *26* PULSE *82*

TEMPERATURE *98.2* degs. HEIGHT *5* FT. *6 3/4* IN. WEIGHT *151* LBS.

VISION *10/10* VACCINATION *good - 17/23/08*

FAMILY HISTORY:

	Living.	Condition of Health.	Dead.	Cause of death.
FATHER.....	<i>Yes</i>	<i>good</i>		
MOTHER.....	<i>Yes</i>	<i>good</i>		
BROTHERS {	<i>4</i>	<i>good</i>		
SISTERS {	<i>3</i>	<i>good</i>	<i>1</i>	<i>?</i>

PERSONAL HISTORY: *Good health*

REMARKS:

HOSPITAL RECORD.....

EXAMINATION FOR OUTING:

DATES:

April 5, 1909
Aug. 20-1909

CONDITIONS:

good
Good

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Record of Graduates and Returned Students,

U. S. INDIAN SCHOOL, CARLISLE, PA.

NAME *William Spier* *Dec. 19* 1911.

1. Are you married and if so to whom? *No.*

2. What is your present address? *Shiprock, New Mex.*

3. Did you attend or graduate from any other schools after leaving Carlisle? *No.* Give names of schools and dates if possible

4. What is your present occupation? *Asst. Farmer, Ind. School Service*

5. Tell something of your present home. *I haven't been at home since I left Carlisle, but I think everything is all right.*

6. What property in the way of land, stock, buildings, or money do you have? *I have 7 head of horses, 100 sheep and a comfortable house, no money, I am broke.*

7. Have you been in the Indian Service? In what positions? How long in each? *Yes, Asst. Farmer, Six months,*

8. What other positions have you held since leaving Carlisle?

None

9. Tell me anything else of interest connected with your life:

RETURNED STUDENT.

PART 1.

Report by Non-reservation Superintendent or Reservation School Principal.

School Carlisle Indian

Date March 22, 1911.

Name William Spier Sex M Age 25 Deg. Indian Blood Full

Belongs, State N. Mex. Agency Tribe Navajo

Home address, whose care, etc. William Spier, Ship Rock, N. Mex.

Grade in school 3 health Good height 5ft. 6in. weight 146

Number months instruction given pupil in each department, including music Two years under the Outing System on a farm. One year in the Carpenter shop.

Course completed years in this school 3

Years spent in other schools and names of schools

Character and disposition A boy of good moral character and excellent disposition.

Recommended for what employment, suitability in order named, 1. Farming 2. Dairying 3. Carpenter 4. Dairying

Remarks He is a very earnest faithful worker and would do well in either of the above named positions.

PART 2.

Report by Agent or Reservation Superintendent.

Agency Date

Date pupil returned from school employed since return as follows

Are home and local conditions favorable

Should he receive assistance to find employment

At what employment do you think he would do best

Remarks:

RETURNED STUDENT
PART I
Report of Non-reservation Superintendent or Reservation School Principal
Christie Indian School

Suggestions for Supplying the Information Requested on this Blank.

1. The report of Non-reservation School Superintendents should be made at the time or a little before the pupil leaves school, whether at the end of the school year or during the year, provided the pupil is 18 years of age and over, or younger, if for any special reason the pupil is quitting school permanently. As soon as this report is received, or at least very soon after the pupil returns home, the Supervisor of Indian Employment will correspond with him, for the purpose of getting more in personal touch with the returned student, and finding out something about his wishes etc. The answer to this letter when received will be attached to and filed as part of this report.

2. Health, height, and weight of returned students are sometimes very essential in placing them properly, but height and weight could be approximated very satisfactorily, though from the pupil records now being gotten up, all information called for in part 1, of this blank, could readily be secured and be definite.

3. The State, Agency, and Tribe are important, and where the pupil is not attached to any agency, this fact should be stated as "no agency," and in such cases the Superintendents should give all available information as to the home and local conditions surrounding the pupil.

4. Where the out-going pupil has passed the Civil Service Examination for any position, this fact should always be noted, giving position for which examination was taken.

5. It should be remembered that the Supervisor of Indian Employment can but seldom have a personal acquaintance with the out-going student, and that he must depend on the information furnished in this report for his basis of action in behalf of the pupil.

6. The degree of Indian blood should always be stated, as this fact largely determines the amount of efforts that will be made on behalf of any particular returned student: Qualifications being equal or even nearly so, the preference will be given to those having the greatest degree of Indian blood.

7. This report should be forwarded promptly to the Supervisor of Indian Employment, Denver, Colorado.

8. Reports on out-going students from Reservation Schools, are made only on pupils leaving the school who are 18 years old or over, and who will probably not go away to school.

9. If Part 1, of this report is made out by the Principal of the Reservation School, the Agent or Reservation Superintendent should supply information called for in Part 2, if the Principal has not the necessary information on home surroundings and local conditions. Information in regard to home surroundings and local conditions is very essential to properly understand the pupils' difficulties and needs.

10. When Part One is made out by Non-reservation Superintendents, this blank will be sent by the Supervisor of Indian Employment to the Agent or Superintendent of the Reservation, where the out-going student belongs, to have Part 2 filled out. This should be filled out and returned to the Supervisor of Indian Employment, Denver, Colorado, as promptly as possible, for, practically nothing can be done, till the receipt of this blank, with Part 2 filled out by the Reservation authorities. The information "Employed since return as follows," will be valuable only in cases where the pupil has been home for some time.

Copy to Superintendent Shelton.

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August 6th, 1914.

Mr. Willie Spier,

Shiprock, New Mexico.

My dear Friend:

I assure you it has been a pleasure to read your letter of July the 29th and to learn that you have made such good use of the training you received at Carlisle. It is gratifying to know that you have made plans to build a house at your home and that you have confidence in your ability to do the work yourself. I trust you will succeed in showing those who are interested in you that you gained the right kind of experience while you were away from your home.

Regarding the enrolment of the Pettigrew brothers, this is to state that they should submit applications for their transfer to Superintendent Shelton. He will then advise me what action he desires to have taken. I enclose herewith blanks for the use of the boys and would thank you to hand them to them.

With best wishes for your own continued success, I

am,

Very truly yours,

Supervisor in Charge.

HKM.

*Will always very Carlisle
little house out at home.
how you'd ever build it
for the people who taught me*

Shiprock New Mexico
July, 29. 1914

Dear Sir:

I am going to write to you to show my appreciation for what Carlisle has done for me. I am very thankful I went to Carlisle. I have improved my self in every way and have learned a good deal while at Carlisle. I have learned the carpenter trade which I am very thankful for the people who taught me how. Now I can build us a little house out at home.

I will always say Carlisle

taught me how. If I didn't
went to Carlisle I wouldn't
know how the trade went
on. I often think of Carlisle

There are three boys that has
been wanting to go to
Carlisle since last year. They
want to go to school there.

They ask me to tell you about
it to try hard to get them.

Because the Supt. wouldn't
let them go. They would like
to go to Carlisle school.

The three boys that are wanting
to go are all three brothers.
Their names are Sam Pettigrew,

Lewis Pettigrew and Low Pettigrew.
There are several other boys that
are wanting to go. These boys
address is, Shiprock, Indian
school, New Mexico. I will
close now.

Sincerely your friend

Willie Spier

DESCRIPTIVE STATEMENT OF CHILDREN

SENT FROM

San Juan Agency
TO

Carlisle, Pa

Wm T. Shelton
U. S. Indian Agent.

Oct. 10, 190*8*

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DESCRIPTIVE STATEMENT OF PUPILS TRANSFERRED to Carlisle School, at Carlisle, Pa, from San Juan Agency,
 by Wm T. Shelton, U. S. Indian Agent, San Juan Agency.

NUMBER.	INDIAN NAME.	ENGLISH NAME.	BLOOD.	NATION.	BAND.	FATHER'S NAME AND RANK.	PARENTS, LIVING OR DEAD.		SEX.	AGE.	HEIGHT.	WEIGHT.	FORCED INSPIRATION.	FORCED EXPIRATION.	REMARKS.
							FATHER.	MOTHER.							
1	Not Eng ne La	Hans Aspis	Full	Navajo	Navajo	Sau-de-val	Living	Living	Male	20	5-7	144	3 7/2	33	Deformity of right thumb from ^{injury}
2	Not ak Not Sa	William Spur	Full	"	"	Hosten ^{Bedugah shu jar} Sulfar Chit Chi	"	"	Male	22	5-7 1/2	143 1/2	36	33	

I CERTIFY that the above descriptive statement of pupils this day delivered to Wm. T. Shelton
 to be transferred to Carlisle Pa, is correct.
 Dated San Juan Agency, October 10, 1908.
Wm. T. Shelton
 U. S. Indian Agent.

I CERTIFY that I have thoroughly examined the above-named children and have found them physically sound, and in my best judgment believe them to be mentally sound.
 Dated San Juan Agency, 10th day of October, 1908.
Geo. C. Ballard
 Agency Physician.

William Spier, ex-student, writes
from Ship Rock, New Mexico, that
he is getting along well with his
work at the agency. 3408

OUTING RECORD - CARLISLE INDUSTRIAL SCHOOL

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n. Mex.

Name of Student *William Spier*

Home Address *Wm Spier, Shiprock* Tribe *Narajis*

Age at Entrance *22* Date of Entrance *Oct-15-1908* Shop

JAN.	FEB.	MAR.	APR.	MAY	JUNE	JULY	AUG.	SEPT.	OCT.	NOV.	DEC.	TOTAL OR AVERAGE

Patron *Chas. C. Swarner* Locality

Days in School

Address *Carlisle, Pa. R. 7 D #8* R. R. Station *Carlisle, Pa.*

Conduct

Recommended by

Grade in School

Ability

Grade of Home

Church *Presbyterian*

Health

Date of Outing *Apr-8-1909* Date Returned *6-30-09* Wages

Earnings

Sam'l Hibbs *Farm*
Oxford Valley, Pa. *Woodbourne, Pa.*

1910												
17	20	22									2	18
Y	Y	Y	Y						Y	Y	Y	Y
Y	Y	Y	Y						7	5	Y	Y
Y	Y	Y	Y						Y	Y	Y	Y

8-28-09. *4-6-'10*

2.15 *14 10.50*

Sam'l Hibbs
Oxford Valley, Pa.

5-13-'10. Ret'd 8-31-'10

8.08 14.16. 14.
July Aug Sept Oct Nov Dec Jan Feb Mar Apr May June

OUTING RECORD — CARLISLE INDUSTRIAL SCHOOL

Name of Student

Home Address

Tribe

Age at Entrance	Date of Entrance	Shop														TOTAL OR AVERAGE				
																	Patron	Locality	Days in School	
Address	R. R. Station	Conduct	JAN.	FEB.	MAR.	APR.	MAY	JUNE	JULY	AUG.	SEPT.	OCT.	NOV.	DEC.						
															Recommended by	Grade in School	Ability			
Grade of Home	Church	Health																		
			Date of Outing	Date Returned	Wages	Earnings														

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NAME.

William Spier

TRIBE.

Navajo

PARENT OR GUARDIAN

(Mother) Hosten Esyaze
(Father) Hosten. le digg ah she Jae

DATE ENROLLED.

Oct. 15, 1908.

TERM.

Three Years 222

AGE.

HOME ADDRESS.

Wm. Spier,
Shiprock, N. Mex

DATE OF RECORD

ACADEMIC DEPARTMENT.

INDUSTRIAL DEPARTMENT.

DORMITORY.

OUTING

SPECIAL REMARKS.

ROOM NO.

Scholarship

Conduct.

Shop.

Ability.

Conduct.

Room No.

Neatness

Conduct.

Ability.

Conduct.

Jan. '09
July '09
Jan. '10
July '10
Jan. '11
July '11

3
3
3
4

V. Good V. Good
Good V. G.

Carp Good Ex
" F. G.

303 Good V. Good
" Good
" V. Gd " "

Good Good
" "

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TRADE RECORD, CARLISLE.

JUL 1 1910

JAN 1 1911

Jan. 1, 19..... to June 30, 19.....

PUPIL

William Spru

TRADE

Carpenter

ABILITY

Good

CONDUCT

Good

REMARKS

INSTRUCTOR

John W. Furr

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Ship Rock M. M.

Nov 12 1911.

Supt. M. Friedman.

Carlisle Penna.

Dear Mr. Friedman.

I enclose here with
Twenty-five cents worth of postage
stamps for one year's subscription of
the Carlisle Arrow.

I'm getting along first strait with
my work here at Agency.

Yours very Respectfully,
Willie Spier.

San Juan Indian
School.

Ship Rock

New Mex.

Please return letter

MFD

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REPORT AFTER LEAVING CARLISLE

NAME AT CARLISLE

Wm Spier

PRESENT NAME

DATE	INFORMATION THROUGH	ADDRESS	OCCUPATION	ITEMS OF INTEREST	GRADE
1911	Self	Ship Rock, N.M.	Works at Agency		

Spier, William 3408 E4-stw.

Agents' file	284
Fathers file - Be-dug-she-joe Be-ga	5383
Correspondence	5681