

3289

CARLISLE INDIAN INDUSTRIAL SCHOOL.
DESCRIPTIVE AND HISTORICAL RECORD OF STUDENT.

NUMBER 1736	ENGLISH NAME <i>Flourace White</i>	AGENCY <i>Wis</i>	NATION <i>Winnebago</i>					
BAND	INDIAN NAME	HOME ADDRESS <i>George White</i>						
PARENTS LIVING OR DEAD	BLOOD	AGE	HEIGHT	WEIGHT	FORCED INSP.	FORCED EXPR.	SEX.	
FATHER, <i>Living</i>	MOTHER, <i>Dead</i>	<i>Full</i>	<i>16</i>	<i>5-1</i>	<i>108</i>	<i>33 1/2</i>	<i>30</i>	<i>F</i>
ARRIVED AT SCHOOL	FOR WHAT PERIOD	DATE DISCHARGED	CAUSE OF DISCHARGE					
<i>Nov. 20th 1901</i>	<i>5 years</i>	<i>August 25, 1906</i>	<i>Time Out.</i>					
TO COUNTRY	PATRONS NAME AND ADDRESS				FROM COUNTRY			
<i>Apr. 3, '02</i>	<i>Mrs. N. Coale, Harve-de-Grace, Md.</i>				<i>9-14-02</i>			
<i>Feb. 23-'04</i>	<i>Anna Woolman, Lansdowne, Pa.</i>				<i>July 30-'04</i>			
<i>April 1-'05</i>	<i>J. J. Taylor, West Chester, Pa.</i>				<i>9-1-05</i>			

SHAW-WALKER MUSKEGON 5478

Months in school before Carlisle, *40*

Grade entered at Carlisle, *3rd.*

Grade at date of Discharge,

Trade or Industry,

Church, *Presbyterian*

Conduct _____

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Tomah Wisc

Major Trueser

7/96

Dear Sir.

After thinking the matter over I think it will be best for Florence White to stay till her term is out. As then she will be better fitted for the world. Kindly let me know when her time has expired and have her sent to me at

Tomah Wisc.

Yours Respectfully
Joseph White

Readmitted I want to go home Sept. 1906

APPLICATION FOR ENROLLMENT IN A NON-RESERVATION SCHOOL

Full name of child Flourence White Indian name is

Name of mother Name of Father

Tribe Winnebago

Reservation Degree of Indian blood of child

Is either parent white, if so, which? Are either or both allotted?

On what reservation? Age of child What reservation school attended? How long?

If ever enrolled in a nonreservation school, name of school, When? How long? If ever dismissed from a school, where? when? and for what reason?

(Signed.)

NOTE—The above blank to be signed by the child, if old enough to understand its import; if not, by the parent, guardian or other person cognizant of the facts.

CONSENT BLANK

I, Flourence White parent, guardian or next of kin of the above-named child, do hereby consent to my transfer or enrollment for a period of four (4) years in the Indian School at Carlisle, Pa.

Dated at Carlisle Penna on the 6th day of January, 1906.

(Signed.)

(Parent, Guardian or next of kin.)

PHYSICIAN'S CERTIFICATE

I hereby certify that I have personally examined the above-named and have found physically sound, and recommend the transfer so far as health conditions are concerned. Dated at on the day of, 190.....

(Signed)

AGENT'S OR SUPERINTENDENT'S INDORSEMENT

....., 190.....

The statements concerning the above-named are believed by me to be correct, and I hereby recommend the transfer.

(Signed.)

U. S. Indian Agent or Superintendent.

NOTE—Age limits, twelve to twenty years. Preferably fourteen to eighteen. Students must be at least one-fourth Indian, preferably full Indian. Special cases beyond the age limit can be given consideration.

White, Florence, 3289 Ex Stus.
Correspondence

1587

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CONGRESSMAN DESPAIRS OF EDUCATING INDIAN GIRLS TO MODERN KITCHENS

Tells How Longing for the Woods and
Wigwams Overcomes Good
Domestic Servants.

La Crosse, Wis., March 29.—That the United States government has not solved the problem of domesticating the Indian woman is the view of Congressman Esch.

Congressman Esch has been for years an ardent advocate of the rights of the redman, and has employed young Indian women in his household. He cited his experience with Florence White, Carlisle graduate, who has just received \$2,800 from sales of forty acres allotted to her in Nebraska.

"Ten years ago," said the congressman, "I engaged Florence as a servant in my house. She was 17, had already graduated from Carlisle, spoke and wrote perfect English and had taken a course in domestic science at the Tomah Indian school. She was and is the brightest Indian woman I ever met.

"Florence was the second Indian girl we had at our house. The first remained only a few weeks and one day quietly left to go back to the tepee and the woods. When Florence came we concluded we had a jewel. She was nicely dressed, cleanly, capable and beloved by the children. She did her work thoroughly and well.

"Florence seemed to be perfectly

contented for two or three months. Then one day her father came to the door and visited with her a few minutes. A few weeks passed and her brother came and had a chat. Then a strange young Winnebago man made a formal call. The visits of male relatives and friends became more frequent.

"Florence began to go around with a sort of wistful, faraway look in her eyes. It was the longing for woods and wigwams and it finally overcame her. Five months after she came to our house she packed her belongings and went back to the woods and the primitive Indian camp.

"The next time I saw Florence, she had married, wore moccasins and a blanket and had two paposes. I met her on a train near Valley Junction. She still spoke perfect English, looked healthy and contented, but she was the typical camp Indian woman."