

2531

CARLISLE INDIAN INDUSTRIAL SCHOOL.  
DESCRIPTIVE AND HISTORICAL RECORD OF STUDENT.

NUMBER <b>2184</b>	ENGLISH NAME <i>Nancy Connor</i>	AGENCY	NATION <i>St. Regis, N.Y.</i>					
BAND	INDIAN NAME	HOME ADDRESS <i>Mitchell Corners, Hoganburg, N.Y.</i>						
PARENTS LIVING OR DEAD	BLOOD	AGE	HEIGHT	WEIGHT	FORCED INSP.	FORCED EXPR.	SEX.	
FATHER <i>Living</i>	MOTHER <i>Living</i>	<i>Full</i>	<i>16</i>	<i>5-3 1/2</i>	<i>140</i>	<i>35 1/2</i>	<i>33</i>	<i>F.</i>
ARRIVED AT SCHOOL	FOR WHAT PERIOD	DATE DISCHARGED	CAUSE OF DISCHARGE					
<i>Sept. 12, 1906</i>	<i>Five &gt; 5 years</i>	<i>June 19, 1911</i>	<i>Time out</i>					
TO COUNTRY	PATRONS NAME AND ADDRESS					FROM COUNTRY		
<i>May 2 1907</i>	<i>A. H. Holcombe, E. Downingtown Pa.</i>					<i>8-30-'10</i>		
<i>9-16-'10</i>	<i>Eliz. S. Taylor, West Chester, Pa.</i>					<i>11-27-'10</i>		
<i>12-13-'10</i>	<i>" " "</i>					<i>4-7-'11</i>		
<i>5-17-'11</i>	<i>On leave</i>							

SHAW-WALKER MUSKOGON 5478

Months in school before Carlisle, .....

Grade entered at Carlisle, ..... *1st* .....  
*3rd*

Grade at date of Discharge, .....

Trade or Industry, .....

Church, ..... *Methodist* .....  
*miles to sch. 1/2*

*Brought here by Peter Cole.*



RETURNED STUDENT.

PART 1.

Report by Non-reservation Superintendent or Reservation School Principal.

School Carlisle Indian

Date March 21, 1911

Name Nancy Conners Sex F Age 21 Deg. Indian Blood Full

Belongs, State N. Y. Agency \_\_\_\_\_ Tribe St. Regis

Home address, whose care, etc. Mitchell Conners, Hogensburg, N. Y.

Grade in school Normal health Good height \_\_\_\_\_ weight 150

Number months instruction given pupil in each department, including music (vocal)

In depts. 50 months.

Course completed none years in this school 5

Years spent in other schools and names of schools \_\_\_\_\_

Character and disposition Excellent

Recommended for what employment, suitability in order named, 1. Cook

2. Laundress 3. Housekeeping 4. \_\_\_\_\_

Remarks: \_\_\_\_\_

PART 2.

Report by Agent or Reservation Superintendent.

Agency \_\_\_\_\_ Date \_\_\_\_\_

Date pupil returned from school \_\_\_\_\_ employed since return as follows \_\_\_\_\_

Are home and local conditions favorable \_\_\_\_\_

Should he receive assistance to find employment \_\_\_\_\_

At what employment do you think he would do best \_\_\_\_\_

Remarks: \_\_\_\_\_



**Suggestions for Supplying the Information Requested on this Blank.**

1. The report of Non-reservation School Superintendents should be made at the time or a little before the pupil leaves school, whether at the end of the school year or during the year, provided the pupil is 18 years of age and over, or younger, if for any special reason the pupil is quitting school permanently. As soon as this report is received, or at least very soon after the pupil returns home, the Supervisor of Indian Employment will correspond with him, for the purpose of getting more in personal touch with the returned student, and finding out something about his wishes etc. The answer to this letter when received will be attached to and filed as part of this report.

2. Health, height, and weight of returned students are sometimes very essential in placing them properly, but height and weight could be approximated very satisfactorily, though from the pupil records now being gotten up, all information called for in part 1, of this blank, could readily be secured and be definite.

3. The State, Agency, and Tribe are important, and where the pupil is not attached to any agency, this fact should be stated as "no agency," and in such cases the Superintendents should give all available information as to the home and local conditions surrounding the pupil.

4. Where the out-going pupil has passed the Civil Service Examination for any position, this fact should always be noted, giving position for which examination was taken.

5. It should be remembered that the Supervisor of Indian Employment can but seldom have a personal acquaintance with the out-going student, and that he must depend on the information furnished in this report for his basis of action in behalf of the pupil.

6. The degree of Indian blood should always be stated, as this fact largely determines the amount of efforts that will be made on behalf of any particular returned student: Qualifications being equal or even nearly so, the preference will be given to those having the greatest degree of Indian blood.

7. This report should be forwarded promptly to the Supervisor of Indian Employment, Denver, Colorado.

8. Reports on out-going students from Reservation Schools, are made only on pupils leaving the school who are 18 years old or over, and who will probably not go away to school.

9. If Part 1, of this report is made out by the Principal of the Reservation School, the Agent or Reservation Superintendent should supply information called for in Part 2, if the Principal has not the necessary information on home surroundings and local conditions. Information in regard to home surroundings and local conditions is very essential to properly understand the pupils' difficulties and needs.

10. When Part One is made out by Non-reservation Superintendents, this blank will be sent by the Supervisor of Indian Employment to the Agent or Superintendent of the Reservation, where the out-going student belongs, to have Part 2 filled out. This should be filled out and returned to the Supervisor of Indian Employment, Denver, Colorado, as promptly as possible, for, practically nothing can be done, till the receipt of this blank, with Part 2 filled out by the Reservation authorities. The information "Employed since return as follows," will be valuable only in cases where the pupil has been home for some time.



OUTING RECORD - CARLISE INDUSTRIAL SCHOOL

58

Name of Student *Nancy Connor* Home Address *Mitch. Connor, Hogansburg, N.Y. Tribe St. Regis*

Age at Entrance *16* Date of Entrance *Sept. 12-1906* Shop \_\_\_\_\_  
 Patron *A. H. Holcombe* Locality \_\_\_\_\_ Days in School \_\_\_\_\_  
 Address *E. Downingtown, Pa.* R. R. Station *Downingtown, Pa.* Conduct \_\_\_\_\_  
 Recommended by \_\_\_\_\_ Grade in School \_\_\_\_\_ Ability \_\_\_\_\_  
 Grade of Home *Very Good* Church *Methodist* Health \_\_\_\_\_  
 Date of Outing *May 2-1907* Date Returned *8-30-'10* Wages \_\_\_\_\_ Earnings \_\_\_\_\_

1910	JAN.	FEB.	MAR.	APR.	MAY	JUNE	JULY	AUG.	SEPT.	OCT.	NOV.	DEC.	TOTAL OR AVERAGE
	17	20	18							15	20	18	
	<i>gd</i>	<i>g.</i>	<i>g.</i>	<i>g.</i>	<i>g.</i>	<i>g.</i>	<i>gd.</i>	<i>g.</i>	<i>g.</i>	<i>g.</i>	<i>g.</i>	<i>g.</i>	
	<i>gd</i>	<i>g.</i>	<i>g.</i>	<i>g.</i>	<i>g.</i>	<i>g.</i>	<i>gd.</i>	<i>g.</i>	<i>g.</i>	<i>g.</i>	<i>g.</i>	<i>g.</i>	
	<i>gd</i>	<i>g.</i>	<i>Ex</i>	<i>Ex</i>	<i>Ex</i>	<i>Ex</i>	<i>Ex</i>	<i>g.</i>	<i>g.</i>	<i>g.</i>	<i>Ex</i>	<i>Ex</i>	
				6		10.	\$10	10.	10	2.50			
	<i>July</i>	<i>Aug</i>	<i>Sept</i>	<i>Oct</i>	<i>Nov</i>	<i>Dec</i>	<i>Jan</i>	<i>Feb</i>	<i>Mar</i>	<i>Apr</i>	<i>May</i>	<i>June</i>	
	<i>g</i>	<i>g</i>											
	<i>g</i>	<i>g</i>											
	<i>g</i>	<i>g</i>											
	10.	10.											

*Eliz. S. Taylor*  
*West Chester, Pa.*

*9-16-'10* *Ret'd 4-8-'11*

				10									
	<i>g</i>	<i>v. g.</i>	<i>v. g.</i>	<i>v. g.</i>	<i>v. g.</i>	<i>v. g.</i>	<i>v. g.</i>	<i>v. g.</i>	<i>v. g.</i>	<i>v. g.</i>	<i>v. g.</i>	<i>v. g.</i>	
	<i>g</i>	<i>g</i>	"	<i>g</i>	<i>g.</i>	"	"	"	"	"	"	"	
	<i>g</i>	<i>g</i>	"	<i>g</i>	<i>g.</i>	"	"	"	"	"	"	"	
	5.	10.	10.	10.	10.	10.			10.				







2531

REPORT OF Nancy Connors pupil of Carlisle Indian School, who went 5-2-'07 to live with A. H. Holcombe

of Cynwyd, Pennsylvania, Cynwyd Railroad Station

Conduct Excellent

Health "

Ability Good

Cleanliness "

Economy "

Situation of Room 3rd flm

Condition of Room Excellent

Condition of Clothing "

Wages \$10.00

Are careful accounts kept by patron? Yes

Are careful accounts kept by pupil? No

Number of days at school

Distance to school 4 blocks

Grade or quality of school Graded

Name and address of teacher

Qualifications of teacher

In what grade was pupil at Carlisle? 3rd

In what grade is pupil at present? 4th

Attends what church and Sunday school? Presby.

Distance to church 2 blocks

Is there a Catholic church in locality? Yes

Who compose patron's family? M + Mrs. 5 chil. 11-9-4-3-1

What other help is employed? None (heavy laundry put out)

Locality of home Town

Home life and environments Very good

Trade at school

Nature of work Gen House-work

Pupil's age 19 Experience



Any general statement or wishes of patron or pupils, together with Agent's estimate of place, people, and pupil:

Recently moved/returned home:- from  
Downtown Pa. to Ceyneyd Pa. - Patim  
an excellent house-keeper and takes  
an especially personal interest in Nancy  
who has been with her for three years.  
She knew but little when she came  
to her and her English was very poor.  
The girl has improved very much in  
every way. a good cook - makes ex-  
cellent bread: interested in her work  
very kind to the children and they  
are fond of her. Patim would like to  
keep her.

Nancy likes home says appreciates  
kindness of family Her father has recent-  
ly written urging her return home.  
Nancy distressed about this, does not  
wish to leave: has referred matter  
to Sept. Freeman

May 20th, 1910

Mollie V. Gaither  
Field Agent



2531

Brought by Peter Cole

# APPLICATION FOR ENROLLMENT IN A NON-RESERVATION SCHOOL

Full name of child... Nancy Conners ..... Indian name is  
 Name of Father... Mitchell Conners  
 Name of Mother... Margaret Conners ..... Tribe... St. Regis  
 Reservation, ... St. Regis ..... Degree of Indian blood of child... Full  
 Is either parent white, if so, which? .. — ..... Are either or both allotted? .. —  
 On what reservation? .. — ..... Age of child, ... 16 years ..... What  
 reservation school attended? .. none ..... How long? .. —  
 If ever enrolled in a non-reservation school, name of school, .. —  
 When? .. — ..... How long? .. — ..... If ever  
 dismissed from a school, where? .. — ; when? .. —  
 and for what reason? .. —  
 (Signed.) .. Nancy Conners

NOTE—The above blank to be signed by the child, if old enough to understand its import; if not, by the parent, guardian or other person cognizant of the facts.

## CONSENT BLANK

I, .. Mitchell Conner ..... parent, guardian or next of kin of the  
 above-named child, .. Nancy Conner do hereby consent to .....  
 transfer or enrollment for a period of five (5) years in the Indian School at Carlisle, Pa.  
 Dated at .. Sept 10, Hogsburg ..... on the .. 10  
 day of .. Sept ..... 1906  
 (Signed.) .. Mitchell Conner .....  
 (Parent, Guardian or next of kin.)

Witness mark - Peter Cole Mark

## PHYSICIAN'S CERTIFICATE

I hereby certify that I have personally examined the above-named .. Nancy Conner  
 .. her .. and have found .. her .. physically sound, and recommend  
 the transfer so far as .. her .. health conditions are concerned. Dated at .. Carlisle, Pa.  
 on the .. 12 .. day of .. Sept .. 1906  
 (Signed.) .. J. Shoemaker

## AGENT'S OR SUPERINTENDENT'S INDORSEMENT

..... 190.....  
 The statements concerning the above-named ..... are be-  
 lieved by me to be correct, and I hereby recommend the transfer.  
 (Signed.) .....  
 U. S. Indian Agent or Superintendent.

NOTE—Age limits, twelve to twenty years. Preferably fourteen to eighteen. Students must be at least one-fourth Indian preferably full Indian. Special cases beyond the age limit can be given consideration.

Made Cards  
 J.M.



APPLICATION FOR ENROLLMENT IN A NONRESERVATION

NAME

*[Faint, illegible handwriting]*

*[Faint handwriting]*

OFFICE BLANK

*[Faint, illegible handwriting]*

PHYSICIAN'S CERTIFICATE

AGENTS OR SUPERVISOR'S ENDORSEMENT

*[Faint, illegible handwriting]*







