

CARLISLE INDIAN INDUSTRIAL SCHOOL

DESCRIPTIVE AND HISTORICAL RECORD OF STUDENT

1882

NUMBER 4321 6121	ENGLISH NAME Taylor Hanks	AGENCY White Earth	NATION Chippewa				
BAND Mille Lac	INDIAN NAME	HOME ADDRESS Vineland, Minn.					
PARENTS LIVING OR DEAD	BLOOD	AGE	HEIGHT	WEIGHT	FORCED INSP.	FORCED EPXR.	SEX.
FATHER, D	MOTHER, D	Full	19	5-9 1/2	156 3/4	4 1/2	35-M
ARRIVED AT SCHOOL Sept. 8, 1910	FOR WHAT PERIOD Three years	DATE DISCHARGED Feb. 8, 1915	CAUSE OF DISCHARGE Time out				
TO COUNTRY	PATRONS NAME AND ADDRESS					FROM COUNTRY	
4-6-11	John S. Pomes, Newtown, Pa.					7-6-11	
4-9-12	C. N. Wardwell, #1. Laughlin, Pa.					8-31-12	
4-30-13	J. E. Harmony Walnutbottom Pa.					7-27-13	
6-29-14	Frank Hoffman, B.F.A., Carlisle, Pa.					8-12-14	

THE SHAW-WALKER CO., MUSKOGEE 79104

Months in school 3

Grade entered at Carlisle, Normal

Grade at date of Discharge,

Trade or Industry,

Church, Episcopal

Miles to school - 11

757

5-192 a.

BRIEF.

APPLICATION OF

Taylor Hawks

FOR THE ENROLLMENT OF

IN THE INDIAN SCHOOL AT

Carlisle, Pa.

NAME OF AGENCY FROM WHICH PUPIL CAME:

Date of enrollment, _____, 190

Term of enrollment, _____ (_____) years.

NAME OF COLLECTING AGENT:

Position, _____

APPLICATION FOR ENROLLMENT IN A NONRESERVATION SCHOOL.

(For a child enrolled at an Agency.)

19

For and in consideration of the Government of the United States assuming the care, education, and maintenance in the United States Indian School at _____

of Carlisle, Pa
Taylor Hawks; Male; date of birth May, 1891;
(Name of child.) (Sex.)
Chippewa
(Tribe.)

NAME OF FATHER. (Both Indian and English.)	LIVING OR DEAD.	TRIBE.	BAND.	DEGREE OF INDIAN BLOOD.
<u>Indian name unknown</u> <u>S. W. Hawks.</u>	<u>Dead</u>	<u>Chippewa</u>	<u>Mill Lac.</u>	<u>3/4</u>
NAME OF MOTHER. <u>Unknown</u>	<u>"</u>	<u>"</u>	<u>"</u>	<u>Full</u>

I, Taylor Hawks, do hereby voluntarily consent and agree to my
(Parent, guardian, or next of kin.)
 enrollment in said school for a period of 3 years, and also obligate myself to abide by
(Not less than 3.)
 all the rules and regulations for Indian schools.

I have
 The said child has been enrolled in the following schools:

NAME OF SCHOOL.	DATE OF ENROLLMENT.	DATE OF DISCHARGE.	CAUSE.	GRADE.
<u>1. Mill Lac.</u>	<u>Unknown</u>	<u>Unknown</u>	<u>Close of Sch.</u>	<u>1st</u>
<u>2. W.E. Bdg. Sch.</u>	<u>May 1910</u>	<u>June 1910</u>	<u>" " "</u>	<u>1st</u>
<u>3.</u>				
<u>4.</u>				

Taylor Hawks
(Parent, guardian, or next of kin.)
 P. O. address: White Earth
Minnesota

Two witnesses:

PHYSICIAN'S CERTIFICATE.

I hereby certify that I have this day carefully examined the above-named child herein proposed for transfer and find him to be in proper physical condition to attend school, and not afflicted with tuberculosis or any disease which would be a menace to the health of other pupils.

This 24th day of Aug., 1900

Paul Richards

Physician at White Earth Agency.

CERTIFICATE OF AGENT OR BONDED SUPERINTENDENT.

I hereby certify that the statements made in the foregoing application and certificate, to the best of my knowledge and belief, are true; that the consent of applicant was voluntary, and I recommend the transfer of the said child. (Parent, guardian, or next of kin.)

This 24th day of Aug., 1900

John R Howard

Agent or Superintendent.
Supt. & Spl. Dist. Agt.

CERTIFICATE OF SCHOOL PHYSICIAN.

I hereby certify that on _____, I made a careful examination of the physical condition of _____, the child named in the foregoing application, and found _____ to be _____

(As soon after arrival as possible.)

I therefore recommend that the said child be _____ enrolled in this school.

This _____ day of _____, 190

School Physician.

SPECIAL NOTE.

This form must be executed in duplicate when a child is transferred from a reservation to a nonreservation school. The Superintendent of the nonreservation school will retain the original for his files, and the duplicate shall be deposited in the Agency records. The agent will then send to the Commissioner of Indian Affairs his certificate as provided by law. All the blanks must be properly filled in every case.

If the information called for on any part of the blank is not known, that fact should be stated. No space should be left unfilled. Whether the parents are living or dead, their names must be given.

The person who signs the blank as consenting to the transfer should indicate his relation to the applicant by marking out the word "parent," "guardian," or "next of kin," leaving unmarked only the title appropriate to the signer.

INDORSEMENTS.

The laws relating to the transfer of Indian children from reservations and schools are as follows:

That hereafter no Indian child shall be sent from any Indian reservation to a school beyond the State or Territory in which said reservation is situated without the voluntary consent of the father or mother of such child if either of them are living, and if neither of them are living without the voluntary consent of the next of kin of such child. Such consent shall be made before the agent of the reservation, and he shall send to the Commissioner of Indian Affairs his certificate that such consent has been voluntarily given before such child shall be removed from such reservation. And it shall be unlawful for any Indian agent or other employee of the Government to induce, or seek to induce, by withholding rations or by other improper means, the parents or next of kin of any Indian to consent to the removal of any Indian child beyond the limits of any reservation. (28 Stats., p. 906.)

Provided, That hereafter no Indian child shall be taken from any school in any State or Territory to a school in any other State against its will or without the written consent of its parents. (29 Stats., p. 348.)

The rules provide that—

A pupil who has been regularly enrolled in a nonreservation school must not be taken to any other nonreservation school without the consent of both Superintendents and the Commissioner of Indian Affairs, and Superintendents will be held to strict accountability for such pupils taken to their schools.

An Indian boy or girl 18 years old and over may, without the consent of parents or others, personally sign the application form on its being changed to suit the case; but in all cases where the parents are living they should first be consulted.

This form is to be used only in transfers from reservations or Indian schools to nonreservation schools.

1882

INFORMATION REGARDING RETURNED STUDENTS

PART 1

REPORT BY NONRESERVATION SUPERINTENDENT OR RESERVATION SCHOOL PRINCIPAL

SCHOOL, Carlisle, Pa., July 1, 1915., 191

Name, Hanks, Taylor; Sex, M; Age, 23; Deg. Indian Blood, Full
 Belongs: State, Minn.; Agency, White Earth; Tribe, Chippewa
 Home address, whose care, etc., C/o Mrs. S. W. Hanks, Vineland, Minn.
 Trade in school, V; health, good; height, 5'8"; weight, 150
 Number months instruction given pupil in each school department, including music, Data incom-
plete. Cooking 12; shoemaking 6; dairy 15; outing 6; stables 6. Carpenter.
 Course completed, None; years in this school, 4½
 Years spent in other schools and names of schools, No data

Character and disposition, Satisfactory. Very satisfactory.

Recommended for what positions, suitability in order named: 1. _____
 2. _____; 3. _____; 4. _____

Remarks: _____

 _____, Supt.

PART 2

REPORT BY RESERVATION SUPERINTENDENT

AGENCY, _____, 191

Date pupil returned from school, _____; employed since return as follows:

Are home and local conditions favorable? _____

Should he receive assistance to find employment? _____

At what employment do you think he would do best? _____

Remarks: _____

SUGGESTIONS FOR SUPPLYING THE INFORMATION REQUESTED ON THIS BLANK

1. The report of nonreservation school Superintendent should be made at the time or a little before the pupil leaves school, whether at the end of the school year or during the school year, provided the pupil is 18 years of age or over, or younger, if for any special reason the pupil is quitting school permanently. As soon as this report is received, or at least very soon after the pupil returns home, the Supervisor of Indian Employment will correspond with the returned student for the purpose of getting more in personal touch with him and finding out something about his wishes, etc. His answer will be attached to and filed as part of this report.

2. Health, height, and weight of returned students are sometimes very important in placing them properly; height and weight could be approximated very satisfactorily, though from the pupil records now in use all information called for in part 1 of this blank can readily be obtained and be definite.

3. The State, agency, and tribe are important, and where the pupil is not attached to any agency this fact should be stated and the Superintendent should give all available information as to the home and local conditions surrounding the pupil.

4. Where the outgoing pupil has passed the civil-service examination for any position, this fact should always be noted, giving position for which examination was taken.

5. It should be remembered that the Supervisor of Indian Employment can but seldom have a personal acquaintance with the outgoing student, and that he must depend on the information furnished in this report for his basis of action in behalf of the pupil.

6. The degree of Indian blood should always be given, as this fact largely determines how much effort will be made on behalf of any particular returned student; qualifications being equal, or nearly so, the preference will be given to those having the greatest degree of Indian blood.

7. This report should be forwarded promptly to the Supervisor of Indian Employment, Indian Office, Washington, D. C.

8. Reports on students from reservation schools should be made only as to those who leave the schools at 18 years of age, or older, and who will probably not go away to school.

9. If part 1 of this report is made out by the principal of a reservation school, the reservation Superintendent should supply information called for in part 2 if the principal is not informed as to home surroundings and local conditions. Such information is essential to a proper understanding of the difficulties and needs of the pupil.

10. When part 1 is made out by a nonreservation Superintendent, this blank will be sent by the Supervisor of Indian Employment to the Superintendent of the reservation where the outgoing student belongs. He should fill out part 2 and return the blank as promptly as possible, for practically nothing can be done until the information called for in part 2 is supplied.

Information under the heading "Employed since return as follows," will be valuable only in cases where the pupil has been home for some time.

Name Hanks, Taylor 1882 Age 23 Deg. Ind. blood F
Address Vineland, Minnesota.

Information from _____ Date _____ 191
State Minn. Agency White Earth Tribe Chippewa

POSITIONS FOR WHICH LISTED. SUITABILITY IN ORDER NAMED.

1. _____ 2. _____
3. _____ 4. _____

Remarks:

Department of the Interior.

The SuperintendentUnited States Indian SchoolCarlislePennsylvania

6-3305

Vineland Minn
Taylor Hanks Feb 13, 1915
 Dear Mr. Lipps,
 I will now let you know that I got home alright on Thursday night Feb. 11, the only thing is I came in wrong way that I should come round toward Duluth, but I came around toward Brooster and have ^{to} stay there over night but anyway I got home alright.
 Best wishes and regards
 to all, J. Hanks

757

REPORT OF Taylor Hanks pupil of Carlisle Indian School, who went 7/2, 1912 to live with C. H. Wardwell of Langhorne Pa. Bucks Railroad Station

Conduct Excellent

Health Good

Ability Fair

Cleanliness Fair

Economy Good

Situation of Room 3rd floor

Condition of Room Good

Condition of Clothing Good

Wages \$3 per month.

Are careful accounts kept by patron? Yes

Are careful accounts kept by pupil? No

Number of days at school Attended at Carlisle

Distance to school _____

Grade or quality of school Indian School

Name and address of teacher _____

Qualifications of teacher _____

In what grade was pupil at Carlisle? 3rd.

In what grade is pupil at present? 3rd.

Attends what church and Sunday school? Episcopal

Distance to church 3 miles by trolley

Is there a Catholic church in locality? at Newtown 3 mi

Who compose patron's family? Man wife and son.

What other help is employed? One Indian boy

Locality of home Near Bridgetown Pa.

Home life and environments Excellent

Trade at school None

Nature of work Farm

Pupil's age 20 Experience Two years.

Any general statement or wishes of patron or pupils, together with Agent's estimate of place, people, and pupil:

This is an excellent home
and Galen seems very much
contented. He has ^{been} asked to
remain all winter but is undecided.

Mr. Wardwell wishes a boy
for the winter season and will
pay as per boy.

July 10, 1913
W. H. Dickey
Caring agent.

M. S.

No.

1882 account # 2976

DEPARTMENT OF THE INTERIOR
UNITED STATES INDIAN SERVICE

Carlisle, Penna. January 6th, 1914.

Commissioner of Indian Affairs,
Washington, D. C.

OFFICE OF INDIAN
RECEIVE
JAN - 7 1914

Sir:

I have the honor to recommend that I be authorized to approve the checks of Taylor Hanks whose balance in bank is \$ 63.04, in the amounts and for the purposes specified below:

For the purchase of a complete set of carpenter's tools. Boy is 22 years of age, term of enrollment at school expires this spring and he is desirous of being equipped for his trade.

AMOUNT OF AUTHORITY.	EXPENDITURES.	
	DATE.	AMOUNT.
42.80		

CK 22305

E. B. Merrett

Agent or Superintendent.

Approved:

Assistant

Commissioner. *W*

JAN 8 1914

Date,

1882 entered Sept 8 - 1910

NAME Taylor Hank Sex Male Female
 Tribe Full Chippewa State Minnesota Jan 15, 1913
 Age 20 years Respiration 18 Condition of Eyes O.K.
 Height 5 ft. 9 1/2 ins. Mensuration { Insp. 4 1/2 Ears O.K.
 Weight 156 3/4 lbs. { Exp. 35 Throat O.K.
 Temperature 98.2 Vaccination yes good since Cervical glands O.K.
 Pulse 72 Vision _____ Skin O.K.
 Inspection well developed
 Palpation O.K.
 Percussion O.K.
 Auscultation O.K.
 Heart O.K.
 (Menstruation) _____

FAMILY HISTORY.

	LIVING.	CONDITION OF HEALTH.	DEAD.	CAUSE OF DEATH.
Father	<u>yes</u>	<u>good</u>		
Mother			<u>yes</u>	<u>T.B.</u>
Brothers	<u>3</u>	<u>"</u>	<u>0</u>	
Sisters	<u>2</u>	<u>"</u>	<u>0</u>	

Personal history none
 Present condition good.

H B Fisher, M. D.

This form is for the record of the physical condition of pupils of boarding or nonreservation Indian schools. It should be filled in by the school physician at the time of the admission of the pupil.
 Physicians in the field should use this form to record the examination of pupils for transfer to nonreservation schools. It should accompany the pupils' transfer blanks.
 The reverse side is intended as a card-index case-record for use by all Service physicians.

Carlisle Indian School Hospital.

Name

Troyer Hawks

Age

Sec. *M.*

Diagnosis

Pulmonary T.B.

Admitted

Discharged

Mar. 21 - 1911

Days in Infirmary

Result

Dr. DeFoney
Resident Physician

(OVER)

751
Febr. 8th, 1915.

Mr. Griffiths:

Taylor Hanks is to leave on train at 5.40
this evening and Arthur Nephew is to leave at 8.22.

You will please have both the boys' names
reported "dropped".

Arthur has not come to the office to get the
cash that can be given him to pay for incidental ex-
penses enroute home.

Very respectfully,

HKM.

Supervisor in Charge.

Febr. 5th, 1915.

Mrs. S. W. Hanks,

Vineland, Minnesota.

My dear Madam:

Your grandson, Taylor Hanks, came to this office at noon today with a request that he be allowed to return home on account of your continued illness. While I should like to have Taylor remain in school, he has been given permission to leave here on Monday evening of next week. At his request transportation for his passage to Onamia will be provided for his use.

Taylor has made a very good record at Carlisle, and if he is yet anxious to carry out his present plan of returning to Carlisle by next September I will gladly assist in completing arrangements for his re-enrolment.

Hoping it will be convenient for you to write to me when Taylor has arrived at your home, I am,

Very truly yours,

HKM.

Supervisor in Charge.

(Copy to Superintendent Howard)

OUTING RECORD - CARLISLE INDUSTRIAL SCHOOL

757

Name of Student *Taylor Hobbes* Home Address *Vineland, Miss.* Tribe *Chippewa*

Age at Entrance *19* Date of Entrance *9-8-'10* Shop _____

JAN FEB MAR APR MAY JUNE JULY AUG SEPT OCT NOV DEC TOTAL OR AVERAGE
July Aug Sept Oct Nov Dec Jan Feb Mar Apr May June

Patron *J. S. Lownes* Locality _____ Days in School _____

Address *Newtown, Pa.* R. R. Station _____ Conduct _____

Recommended by _____ Grade in School _____ Ability _____

Grade of Home _____ Church _____ Health _____

Date of Outing *4-6-'11* Date Returned *9-1-'11* Wages _____ Earnings _____

4 7 7
7 4 4
4 4 4
18.00 10. 11.

J. E. Harmony,
Walnut Bottom, Pa.

7 7
4 7
9 9
11. 11.

4-30-'13 *7-27-'13*
Frank M. Hoffman
Carlisle, Pa.

6-29-14 - 8-10-14

