

Name Morris, Alice

1565

Age 27 Deg. Ind. blood 4/4

Address Pawnee, Okla.

Information from Carlisle Indian School.

Date March 20, 1910.

State Okla. Agency Pawnee

Tribe Pawnee

POSITIONS FOR WHICH LISTED. SUITABILITY IN ORDER NAMED.

- | | |
|------------------|--------------|
| 1. Housekeeping. | 2. Laundress |
| 3. | 4. |

Remarks: Has worked under Outing, bad eyes. Nothing recent,
June, 1914

RETURNED STUDENT.

PART 1.

Report by Non-reservation Superintendent or Reservation School Principal.

School Carlisle Indian

Date March 20, 1911.

Name Alice Morris Sex F Age 27 Deg. Indian Blood Full

Belongs, State Okla. Agency Pawnee Tribe Pawnee

Home address, whose care, etc. John Morris, Pawnee, Okla.

Grade in school 4' health good height 5-2 1/2 weight 134

Number months instruction given pupil in each department, including music (Vocal.)
5.0 months in Academic Dept.

Course completed none years in this school 5

Years spent in other schools and names of schools 36 months

Character and disposition Excellent.

Recommended for what employment, suitability in order named, 1. House keeping
2. Laundress 3. 4.

Remarks: Has worked under the Outing, bad eyes,

PART 2.

Report by Agent or Reservation Superintendent.

Agency _____ Date _____

Date pupil returned from school _____ employed since return as follows _____

Are home and local conditions favorable _____

Should he receive assistance to find employment _____

At what employment do you think he would do best _____

Remarks: _____

Suggestions for Supplying the Information Requested on this Blank.

1. The report of Non-reservation School Superintendents should be made at the time or a little before the pupil leaves school, whether at the end of the school year or during the year, provided the pupil is 18 years of age and over, or younger, if for any special reason the pupil is quitting school permanently. As soon as this report is received, or at least very soon after the pupil returns home, the Supervisor of Indian Employment will correspond with him, for the purpose of getting more in personal touch with the returned student, and finding out something about his wishes etc. The answer to this letter when received will be attached to and filed as part of this report.

2. Health, height, and weight of returned students are sometimes very essential in placing them properly, but height and weight could be approximated very satisfactorily, though from the pupil records now being gotten up, all information called for in part 1, of this blank, could readily be secured and be definite.

3. The State, Agency, and Tribe are important, and where the pupil is not attached to any agency, this fact should be stated as "no agency," and in such cases the Superintendents should give all available information as to the home and local conditions surrounding the pupil.

4. Where the out-going pupil has passed the Civil Service Examination for any position, this fact should always be noted, giving position for which examination was taken.

5. It should be remembered that the Supervisor of Indian Employment can but seldom have a personal acquaintance with the out-going student, and that he must depend on the information furnished in this report for his basis of action in behalf of the pupil.

6. The degree of Indian blood should always be stated, as this fact largely determines the amount of efforts that will be made on behalf of any particular returned student: Qualifications being equal or even nearly so, the preference will be given to those having the greatest degree of Indian blood.

7. This report should be forwarded promptly to the Supervisor of Indian Employment, Denver, Colorado.

8. Reports on out-going students from Reservation Schools, are made only on pupils leaving the school who are 18 years old or over, and who will probably not go away to school.

9. If Part 1, of this report is made out by the Principal of the Reservation School, the Agent or Reservation Superintendent should supply information called for in Part 2, if the Principal has not the necessary information on home surroundings and local conditions. Information in regard to home surroundings and local conditions is very essential to properly understand the pupils' difficulties and needs.

10. When Part One is made out by Non-reservation Superintendents, this blank will be sent by the Supervisor of Indian Employment to the Agent or Superintendent of the Reservation, where the out-going student belongs, to have Part 2 filled out. This should be filled out and returned to the Supervisor of Indian Employment, Denver, Colorado, as promptly as possible, for, practically nothing can be done, till the receipt of this blank, with Part 2 filled out by the Reservation authorities. The information "Employed since return as follows," will be valuable only in cases where the pupil has been home for some time.

Miss Alice Morris, who was a pupil here several years ago, was married on January 22 to Mr. John C. Breckenridge, of Arizona. The marriage occurred at the home of Superintendent and Mrs. C. W. Goodman at the Phoenix school. The bride is a Pawnee and has been employed in the sanatorium at Phoenix for the past two years. Her bridal gown was of white satin trimmed in lace and she wore a bridal veil. Mr. and Mrs. Breckenridge will live on the farm of the groom at Gila Crossing.

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Alice Morris, an ex-student, is employed at Phoenix, Arizona, as a cook; she wishes to be remembered to her friends at Carlisle.

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PHYSICAL RECORD,

CARLISLE INDIAN SCHOOL.

NAME OF PUPIL Morris, Alice DATE 12/10 1908

AGE 18 YEARS { NEW RETURNED } STUDENT. TRIBE Pawnee STATE Okla.

DEGREE OF INDIAN BLOOD

INSPECTION Well developed

PALPATION Normal

PERCUSSION Normal

AUSCULTATION { RESONANCE
RESP. MURMUR Normal

HEART SOUNDS

MENSURATION { INSP. 35 1/2
EXP. 33 RESPIRATION 20 PULSE 84

TEMPERATURE 98.6 degs. HEIGHT 5 FT 2 1/2 IN. WEIGHT 134 LBS.

VISION 1/70 with glasses VACCINATION good. Rec. 12/10/08

MENSTRUATION Normal

FAMILY HISTORY:

	Living.	Condition of Health.	Dead.	Cause of death.
FATHER			<u>yes</u>	<u>?</u>
MOTHER			<u>yes</u>	<u>?</u>
BROTHERS {				
SISTERS {	<u>1</u>	<u>Cervical glandular tuberculosis.</u>		

PERSONAL HISTORY: Good health

REMARKS:

HOSPITAL RECORD.....

Lined area for the hospital record, consisting of multiple horizontal dashed lines.

EXAMINATION FOR OUTING:

DATES:	CONDITIONS:
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<p>Lined area for recording dates under the 'DATES:' header.</p>	<p>Lined area for recording conditions under the 'CONDITIONS:' header.</p>
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CARLISLE INDIAN INDUSTRIAL SCHOOL.
DESCRIPTIVE AND HISTORICAL RECORD OF STUDENT.

NUMBER 2146	ENGLISH NAME <i>Alice Morris</i>	AGENCY <i>Pawnee, Okla.</i>	NATION <i>Pawnee</i>					
BAND	INDIAN NAME	HOME ADDRESS <i>John Morris, Pawnee, Okla.</i>						
PARENTS LIVING OR DEAD	BLOOD	AGE	HEIGHT	WEIGHT	FORCED INSP.	FORCED EXPR.	SEX.	
FATHER: <i>Dead</i>	MOTHER: <i>Dead</i>	<i>Full</i>	<i>22</i>	<i>5-2³/₄</i>	<i>130</i>	<i>36</i>	<i>33¹/₂</i>	<i>F</i>
ARRIVED AT SCHOOL <i>August 31, 1906</i>	FOR WHAT PERIOD <i>Five 57 years</i>	DATE DISCHARGED <i>June 19, 1911</i>	CAUSE OF DISCHARGE <i>Time out</i>					
TO COUNTRY	PATRONS NAME AND ADDRESS					FROM COUNTRY		
<i>May 2 1907</i>	<i>Mrs S T Haines Medford NJ</i>					<i>8/15/07</i>		
<i>4-8-08</i>	<i>L. P. Backey, Glenolden, Pa.</i>					<i>8-29-'08</i>		

SHAW-WALKER MUSKOGON 5478

Months in school before Carlisle, *26*.....

Grade entered at Carlisle, *4th*.....

Grade at date of Discharge,.....

Trade or Industry,.....

Church *Methodist*.....

miles to sch. *1*

Brought here by *Mrs S. Mattack*

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APPLICATION FOR ENROLLMENT IN A NON-RESERVATION SCHOOL

Full name of child..... Alice Morris Indian name is
 Name of Father..... None
 Name of Mother..... None Tribe..... Pawnee
 Reservation..... Pawnee Degree of Indian blood of child..... full-blood
 Is either parent white, if so, which?..... No Are either or both allotted?..... Yes.
 On what reservation?..... Pawnee Age of child..... 22 years What
 reservation school attended?..... Pawnee Training How long?.....
 If ever enrolled in a non-reservation school, name of school, Chilocco and Haskell
 When?..... How long?..... If ever
 dismissed from a school, where?.....; when?.....
 and for what reason?.....
 (Signed.).....

NOTE—The above blank to be signed by the child, if old enough to understand its import; if not, by the parent, guardian or other person cognizant of the facts.

CONSENT BLANK

I, John P. Morris brother
 parent, guardian or next of kin of the
 above-named child, Alice Morris, do hereby consent to her
 transfer or enrollment for a period of five (5) years in the Indian School at Carlisle, Pa.
 Dated at Pawnee, Okla. on the 28th
 day of August, 1906
 (Signed.) John P. Morris
 (Parent, Guardian or next of kin.)

PHYSICIAN'S CERTIFICATE

I hereby certify that I have personally examined the above-named Alice Morris
 and have found her to be physically sound, and recommend
 the transfer so far as her health conditions are concerned. Dated at Pawnee, Okla.
 on the 28th day of August, 1906.
 (Signed.) D. W. Durrett, M. D.

AGENT'S OR SUPERINTENDENT'S INDORSEMENT

The statements concerning the above-named Alice Morris are be-
 lieved by me to be correct, and I hereby recommend the transfer
 (Signed.) Geo. E. Neel
 U. S. Indian Agent or Superintendent.

NOTE—Age limits, twelve to twenty years. Preferably fourteen to eighteen. Students must be at least one-fourth Indian preferably full Indian. Special cases beyond the age limit can be given consideration.

Rec'd Oct 15/06

handmade nov-2-06
S.M.

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Record of Graduates and Returned Students,

U. S. INDIAN SCHOOL, CARLISLE, PA.

Dec 20th

1911.

NAME *Alice Morris*

1. Are you married and if so to whom? *No Sir.*

I am not married

2. What is your present address? *Phoenix Arizona Indian* ^{School}

3. Did you attend or graduate from any other schools after leaving Carlisle? Give names of

schools and dates if possible *I did not attend any other schools after I left Carlisle.*

4. What is your present occupation? *assistant book*

5. Tell something of your present home

6. What property in the way of land, stock, buildings, or money do you have?

I have 10060. acres of land and \$10090. at present.

7. Have you been in the Indian Service? In what positions? How long in each?

have never been in the Indian Service before.

8. What other positions have you held since leaving Carlisle?.....
.....
.....
.....

9. Tell me anything else of interest connected with your life: