

1383

CARLISLE INDIAN INDUSTRIAL SCHOOL.  
DESCRIPTIVE AND HISTORICAL RECORD OF STUDENT.

NUMBER <b>2711</b>	ENGLISH NAME <i>Antonio Pagan</i>	AGENCY	NATION <i>Porto Rican</i>					
BAND	INDIAN NAME	HOME ADDRESS <i>Fredrico Pagan</i>						
PARENTS LIVING OR DEAD	BLOOD	AGE	HEIGHT	WEIGHT	FORCED INSP.	FORCED EXPR.	SEX.	
FATHER: <i>Living</i>	MOTHER: <i>Living</i>	<i>Full</i>	<i>16</i>	<i>5-7</i>	<i>132</i>	<i>32 1/2</i>	<i>28 1/2</i>	<i>m</i>
ARRIVED AT SCHOOL	FOR WHAT PERIOD	DATE DISCHARGED	CAUSE OF DISCHARGE			FROM COUNTRY		
<i>July 16-1901</i>	<i>5 years</i>	<i>Sept 30-01</i>	<i>Ran away</i>			<i>from Country 8/24/01</i>		
TO COUNTRY	PATRONS NAME AND ADDRESS					FROM COUNTRY		
<i>July 28-1901</i>								

Months in school before Carlisle, .....

Grade entered at Carlisle, .....

Grade at date of Discharge, .....

Trade or Industry, .....

Church, *Catholic* .....

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# Record of Graduates and Returned Students,

U. S. INDIAN SCHOOL, CARLISLE, PA.

Eusewada 6/14 1911.

NAME *Julio Oscar Pagau*

1. Are you married and if so to whom? *To Catalina Vivaldi of  
Sanos P.R.*

2. What is your present address? *Eusewada Porto Rico*

3. Did you attend or graduate from any other schools after leaving Carlisle? *Yes* Give names of  
schools and dates if possible *Blomberg State Normal School*

*did not graduate there, came home on account  
of sickness.*

4. What is your present occupation? *Train Dispatcher at  
Guamua Central, Rail Road Sugar Factory*

5. Tell something of your present home. *I am doing well and have  
a nice home my residence is at same  
Factory to which I am employed to.*

6. What property in the way of land, stock, buildings, or money do you have? *I have  
some money*

7. Have you been in the Indian Service? In what positions? How long in each? *work  
in the farm for some little time*



8. What other positions have you held since leaving Carlisle?

Telephone Operator  
and now Train Dispatcher with a salary  
of 100 dollars American money.

9. Tell me anything else of interest connected with your life:

