



Robert Hamilton

1309

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Browning, Montana,

March 25, 1912.

The Alumni Association,

Carlisle, Penna.,

Dear Fellow-students:-

In that great temple of Indian education which has so often echoed with the words which teach of a nobler and broader life in the midst of a higher civilization, which is to be purchased by a manly struggle with barbarism upon reservation Indian life, it is very fitting that we students of that grand institution should organize to labor, to uplift our race; to receive a higher knowledge; and to take part in all matters of legislation and administration for the good of our people as well as for the Republic in which we live. Carlisle offers the opportunities and if we accept them our advancement in civilization is cherished and which is the opportunity to live; for a sound policy whereby we gather to ourselves the just and undiminished results of labor; and for national honor, which is

the culmination of individual honor  
and the foundation of national prosperity.

Carlisle aims to give each student  
the best preparation for the modern life  
that the institution could furnish and  
we understand its policies and therefore  
I consider it unnecessary to discuss the  
objects of Carlisle, but it is very fitting  
and proper to encourage the attitude,  
Carlisle is taking in the administration  
of Indian affairs, which is as follows:

First:, It is to inculcate the principles  
of association with the English speaking  
people which has substantially affected the  
Indian's economic and social evolution.

Second:, To obtain and maintain rights,  
liberties and justice for all Indians equal  
to that of any Anglo-Saxon race, and  
doing all things equally before the law  
and up-holding the national honor and  
the flag of our country with equal amount  
of diligence.

Third:, The only salvation for the Indians  
in view, is to be incorporated and  
absorbed into full capacity of national life,

of land in severally are <sup>the</sup> most desirable conditions that can be recommended for our people. The progress, then, already made by Carlisle students was proportionately accomplished thru such an association and environment.

I personally believe that graduates of all government schools should be accorded citizenship upon the receipt of diplomas, if education solely constitutes the Indian's qualifications for independent and self-supporting citizenship.

An organized effort should be made to eliminate corruptible Indian Agents who retard the advancement of the Indians by preaching to them that the reservation is the only place wherein to preserve and perpetuate the ancient traditions, arts and customs of North American Indians; and such Indian agents invariably antagonize the returned students who have the courage to criticize the damnable acts of such Indian agents. Returned students who have advocated this and that for the good of their respective tribes, are targets for the Indian

in conclusion, the progress of race evolution has ever been the result of the external forces, and this is Carlisle's greatest assimilating process because its location is favorable to circumstances necessary to accomplish the ends it has in view. That dear institution must stand before the world as the ordained defender of the down-trodden Red Race. Let the good people of the East be the jury and all wise Carlisle, the Judge in solution of the Indian problem.

But fellow-students do not allow the school to carry the whole burden, but do your share of the responsibility - as much as your ability will permit, - and do not stop at the door steps of Carlisle, but go further and higher with the courage in heart and iron in blood, for you are susceptible to receive the highest attainments which the civilized world is willing to share with you.

Many thanks for your cordial invitation to Commencement exercises, but I regret I can not be with you. I beg you to accept the renewed expression of my sentiments of high regard arising from cherished remembrances,

Very sincerely yours,  
Robt. J. Hamilton

Name Hamilton, Robert J. <sup>1309</sup> Age Deg. Ind. blood

Address Browning, Montana.

Information from Date Feb. 1914

State Agency Tribe

POSITIONS FOR WHICH LISTED. SUITABILITY IN ORDER NAMED.

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3. 4.

Remarks:

Department of the Interior.



*Mr. M. Friedman*

*Supt. U. S. Indian School*

*Carlisle*

*Pennsylvania*

6-3305

*Dec 31*, 1912

*9-1309*  
Name *Robt. J. Hamilton*

(Please give name by which enrolled and also present or married name.)

Tribe *Blackfeet*

Present Address *Browning, Montana,*

Former Address

(Address from which we heard from you last.)

Present Occupation *Rancher and Inventor,*

*on Trip-Coupling*

Remarks: *I have secured one U.S. Letters Patent, and applications for two more pending Patent-Office. One ocean steamer Supporting apparatus and other Horse Bot.*



Ex-student

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RECORD OF GRADUATES AND RETURNED STUDENTS.

UNITED STATES INDIAN SCHOOL, CARLISLE, PENNSYLVANIA.

Name Robert Hamilton,

1. Are you married and if so to whom? yes - Rosa Henault - her father French.

2. What is your present address? Browning, Montana

3. Did you attend or graduate from any other schools after leaving Carlisle? Give names of school and dates if possible. No.

4. What is your present occupation? Salary? I am ranching - raising cattle and horses, and doing little farming for my own use.

5. Do you own your home? Yes.

6. What kind of a house is it? Number of rooms? It is a log cabin and finished inside with dressed lumber. four rooms - well furnished.

7. How much property do you possess?

Stock I have 50 head of horses and 70 head of cattle.

Land I am entitled to 320 acres when I got my allotment. 6 in my family

Real Estate

I have two homesteads in  
Canada, also 200 acres of coal mines.

8. Do you have money in the bank? Yes How much? \$6,000 00
9. Have you been in the Indian Service? In what positions? How long in each? No, never.

10. What other positions have you held since leaving Carlisle? I served a clerk  
for three years at \$75.00 per month for  
a post-trader.

11. Have you done anything for the betterment of your people? Write fully. Yes, I  
have written a number of articles  
on the Indian problem and I have  
publicly advocated individuality  
of my race. I have encouraged my  
people to attend non-reservation  
schools, especially public schools  
wherever possible. I still advocate  
a system of finding work for the  
reservation Indian among the  
English speaking people.

12. Tell me anything else of interest connected with your life.

What interests me more <sup>than</sup> any thing else is to declare all graduates citizens upon the receipt of their diplomas. If education constitutes the condition of independence and self-support. If a return student happen to criticise a rascal Indian agent - he is at once stamped as horse and cattle thief, any thing but good such is my experience since my return from Carlisle. When such a student attacks any government employer, he sees some thing which may be detrimental to both the Indian and the Government - but not because he is against this great and good government.







Hamilton, Robt. J. 1309 Ex-stu.  
Correspondence

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