

1083

REPORT OF Hallie Skye pupil of Carlisle Indian
School, who went 4-7-10 to live with Isaac Passmore
(Date) (Patron)
of West Chester P. O.
(Post Office) (County)
Pennsylvania, West Chester, Railroad Station
(State)

Conduct Ex.

Health Fair has improved

Ability Good.

Cleanliness "

Economy "

Situation of Room 2nd floor

Condition of Room Ex

Condition of Clothing Good

Wages \$8.00

Are careful accounts kept by patron? Yes

Are careful accounts kept by pupil? No

Number of days at school

Distance to school 1 mi

Grade or quality of school Ungraded

Name and address of teacher

Qualifications of teacher

In what grade was pupil at Carlisle? 7th

In what grade is pupil at present? "

Attends what church and Sunday school? Friends

Distance to church 2 mi

Is there a Catholic church in locality? No.

Who compose patron's family? 16 13, 7 & 4
Mr and Mrs. Passmore & four children,

What other help is employed? None

Locality of home Farm

Home life and environments Good

Trade at school

Nature of work General house work.

Pupil's age 18 Experience

Any general statement or wishes of patron or pupils, together with Agent's estimate of place, people, and pupil:

Pleasant farm home 2 1/2 miles from town. Patron a kind practical woman.

Says: Second time Hallie has lived with her. She is satisfactory. She came out with a cold and is just getting over it.

She is a good plain cook, makes good bread, is a little slow, but tries and is improving.

Hallie likes her home very much. Patron and children kind to her. She wants to return to Carlisle for the winter.

Patron would like a protestant girl in her place.

June 8 1910

Wollie S. Gaither
Field Agent

Second Visit.

Patron says: Hallie continues to do well and is satisfactory. Is a little slow but tries, and wants to return for the winter.

W. S. G.

Aug. 8th 1910

1083

REPORT OF Hallie Skye pupil of Carlisle Indian School, who went Jan. 17, 1911 to live with Mrs. John Conard of Beverly, Burlington, New Jersey, Beverly N. J. Railroad Station

Conduct
Health
Ability
Cleanliness
Economy
Situation of Room
Condition of Room
Condition of Clothing
Wages
Are careful accounts kept by patron?
Are careful accounts kept by pupil?
Number of days at school 6
Distance to school
Grade or quality of school
Name and address of teacher Mr. L. Wile (Principal)
Qualifications of teacher
In what grade was pupil at Carlisle? 6th.
In what grade is pupil at present? 6th.
Attends what church and Sunday school?
Distance to church
Is there a Catholic church in locality?
Who compose patron's family?
What other help is employed?
Locality of home
Home life and environments
Trade at school
Nature of work
Pupil's age 18 Experience 3 yrs.

Any general statement or wishes of patron or pupils, together with Agent's estimate of place, people, and pupil:

New Patron, first girl, a pleasant
new home in resident part of town. Patron
away for the day, consequently got no
report from her. H. likes her home and
school, has been there but two weeks.
Will stay till June if allowed to do so. Her
time is up to go home then.

Prin. says H. has been in school
but a few days. She seems to be a sat-
isfactory pupil.

Feb. 2nd. 1911.

Mollie V. Gatter
Field Agent.

Readmitted

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NAME.

Hallie Skye

TRIBE.

Seneca

PARENT OR GUARDIAN.

DATE ENROLLED.

Sept. 28, 1908.

TERM.

Three Years

AGE.

16

HOME ADDRESS

Elmer Skye,
Pembroke, N. Y.

DATE OF RECORD

ACADEMIC DEPARTMENT.

INDUSTRIAL DEPARTMENT.

DORMITORY.

OUTING

SPECIAL REMARKS

ROOM NO.

Scholarship

Conduct.

Shop.

Ability.

Conduct.

Room No.

Neatness

Conduct.

Ability.

Conduct

Jan. 09

July 09

Jan. 10

July 10

Jan. 11

July 11

9

9

10

10

11

U. Good Ex.

U. Good Ex.

Outing

Good Ex.

Good Ex.

D.R. Fair U. Good

" U. Gd "

" Sew. Work " Et

" Good "

-29

2-31

3

Med. V. Good

" "

U. G

" "

" Et

Good

Et

Good

Et

U. Gd

Good

Good



THIS SIDE OF CARD IS FOR ADDRESS ONLY

Supt. W. Friedman,
Carlisle,
Pa.

Dear Sir,
Will you kindly have
my papers addressed to
753 Elmwood Ave Buffalo, N.Y.
It seems impossible to be
without them. Ollige
Hattie Skye.

RETURNED STUDENT.

PART 1.

Report by Non-reservation Superintendent or Reservation School Principal.

School Carlisle Indian

Date March 21, 1911.

Name Hallie Skye Sex F Age 19 Deg. Indian Blood Full

Belongs, State N. Y. Agency _____ Tribe Seneca

Home address, whose care, etc. Elmer Skye, Pembroke, N. Y.

Grade in school 7 health good height 5-3 $\frac{1}{4}$ weight 129

Number months instruction given pupil in each department, including music (Vocal)

80 months in Academic Dept.

Course completed None years in this school 8

Years spent in other schools and names of schools Akron, 1899 to 1902

Character and disposition Very good

Recommended for what employment, suitability in order named, 1. Housework

2. Assist in laundry 3. _____ 4. _____

Remarks: Has had training under the Outing.

PART 2.

Report by Agent or Reservation Superintendent.

Agency _____ Date _____

Date pupil returned from school _____ employed since return as follows _____

Are home and local conditions favorable _____

Should he receive assistance to find employment _____

At what employment do you think he would do best _____

Remarks: _____

Suggestions for Supplying the Information Requested on this Blank.

1. The report of Non-reservation School Superintendents should be made at the time or a little before the pupil leaves school, whether at the end of the school year or during the year, provided the pupil is 18 years of age and over, or younger, if for any special reason the pupil is quitting school permanently. As soon as this report is received, or at least very soon after the pupil returns home, the Supervisor of Indian Employment will correspond with him, for the purpose of getting more in personal touch with the returned student, and finding out something about his wishes etc. The answer to this letter when received will be attached to and filed as part of this report.

2. Health, height, and weight of returned students are sometimes very essential in placing them properly, but height and weight could be approximated very satisfactorily, though from the pupil records now being gotten up, all information called for in part 1, of this blank, could readily be secured and be definite.

3. The State, Agency, and Tribe are important, and where the pupil is not attached to any agency, this fact should be stated as "no agency," and in such cases the Superintendents should give all available information as to the home and local conditions surrounding the pupil.

4. Where the out-going pupil has passed the Civil Service Examination for any position, this fact should always be noted, giving position for which examination was taken.

5. It should be remembered that the Supervisor of Indian Employment can but seldom have a personal acquaintance with the out-going student, and that he must depend on the information furnished in this report for his basis of action in behalf of the pupil.

6. The degree of Indian blood should always be stated, as this fact largely determines the amount of efforts that will be made on behalf of any particular returned student: Qualifications being equal or even nearly so, the preference will be given to those having the greatest degree of Indian blood.

7. This report should be forwarded promptly to the Supervisor of Indian Employment, Denver, Colorado.

8. Reports on out-going students from Reservation Schools, are made only on pupils leaving the school who are 18 years old or over, and who will probably not go away to school.

9. If Part 1, of this report is made out by the Principal of the Reservation School, the Agent or Reservation Superintendent should supply information called for in Part 2, if the Principal has not the necessary information on home surroundings and local conditions. Information in regard to home surroundings and local conditions is very essential to properly understand the pupils' difficulties and needs.

10. When Part One is made out by Non-reservation Superintendents, this blank will be sent by the Supervisor of Indian Employment to the Agent or Superintendent of the Reservation, where the out-going student belongs, to have Part 2 filled out. This should be filled out and returned to the Supervisor of Indian Employment, Denver, Colorado, as promptly as possible, for, practically nothing can be done, till the receipt of this blank, with Part 2 filled out by the Reservation authorities. The information "Employed since return as follows," will be valuable only in cases where the pupil has been home for some time.

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PHYSICAL RECORD,

CARLISLE INDIAN SCHOOL.

NAME OF PUPIL Hallie Skye DATE Mar 14 1910

AGE 17 YEARS { NEW { STUDENT. TRIBE Seneca STATE N.Y.
RETURNED }

DEGREE OF INDIAN BLOOD

INSPECTION Good development, Scar under chin, gites

PALPATION Normal

PERCUSSION Normal

AUSCULTATION { RESONANCE Normal
RESP. MURMUR Normal

HEART SOUNDS Normal

MENSURATION { INSP. 35 1/2 RESPIRATION 16 PULSE 60
EXP. 32 1/2

TEMPERATURE 98 degs. HEIGHT 5 FT 3 1/4 IN. WEIGHT 129 LBS.

VISION 10/10 VACCINATION Good. 1909

MENSTRUATION Regular

FAMILY HISTORY:

	Living.	Condition of Health.	Dead.	Cause of death.
FATHER	<u>yes</u>	<u>good</u>		
MOTHER			<u>yes</u>	<u>Consumption</u>
BROTHERS {	<u>3</u>	<u>good</u>	<u>1</u>	<u>Consumption</u>
SISTERS {	<u>2</u>	<u>good</u>	<u>1</u>	<u>Consumption</u>

PERSONAL HISTORY:

REMARKS:

HOSPITAL RECORD.....

EXAMINATION FOR OUTING:

DATES:

CONDITION:

Mch. 14-1910
Jan 16-1911

Good
Good

3

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PHYSICAL RECORD,

CARLISLE INDIAN SCHOOL.

NAME OF PUPIL *Skye, Hallie* DATE *12/9* 19*08*AGE *16* YEARS NEW RETURNED STUDENT. TRIBE *Seneca* STATE *Ney.*

DEGREE OF INDIAN BLOOD.....

INSPECTION *Good development. Suppurating glands on neck. Enlarged thyroid.*PALPATION *Normal*PERCUSSION *Normal*AUSCULTATION { RESONANCE.....
RESP. MURMUR *About normal*

HEART SOUNDS.....

MENSURATION { INSP. *35 1/2*
EXP. *32 1/4* RESPIRATION *18* PULSE *86*TEMPERATURE *97.8* degs. HEIGHT *5* FT *3 1/4* IN. WEIGHT *130* LBS.VISION *10/20* VACCINATION *good. Per. 12/21/08*MENSTRUATION *Irregular*

FAMILY HISTORY:

	Living.	Condition of Health.	Dead.	Cause of death.
FATHER.....	<i>Yes</i>	<i>good</i>		
MOTHER.....			<i>yes</i>	<i>Consumption</i>
BROTHERS {	<i>3</i>	<i>good</i>	<i>1</i>	<i>Consumption</i>
SISTERS {	<i>2</i>	<i>good</i>	<i>1</i>	<i>Consumption</i>

PERSONAL HISTORY:

*Had cough all last summer. Haemoptysis. Lost 5 lb. since Oct. Coughs occasionally.*REMARKS: *Some expectoration**Metre Reaction - good.*

(over)

White Resect. good

PHYSICAL RECORD,

CARLISLE INDIAN SCHOOL.

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NAME OF PUPIL Shye, Hallie DATE 2/23 1909

AGE 16 YEARS ; NEW RETURNED ; STUDENT. TRIBE Seneca STATE N.Y.

DEGREE OF INDIAN BLOOD.....

INSPECTION Good development here under chin almost healed

PALPATION normal

PERCUSSION normal

AUSCULTATION { RESONANCE normal
RESP. MURMUR normal

HEART SOUNDS normal

MENSURATION { INSP. 35 1/2
EXP. 32 1/2 RESPIRATION 22 PULSE 86
5th fair

TEMPERATURE 99.4 degs. HEIGHT 5 FT 3 1/4 IN. WEIGHT 135 LBS.

VISION 19/20 VACCINATION good

MENSTRUATION Irregular

FAMILY HISTORY:

	Living.	Condition of Health.	Dead.	Cause of death.
FATHER	Yes	good		
MOTHER			Yes	Consumption
BROTHERS {	3	good	1	Consumption
SISTERS {	2	good	1	Consumption

PERSONAL HISTORY:

Spit a small amount of blood, 2 yrs ago - coughs occasionally.

REMARKS:

1083
Readmitted

CARLISLE INDIAN INDUSTRIAL SCHOOL
DESCRIPTIVE AND HISTORICAL RECORD OF STUDENT

NUMBER 2337	ENGLISH NAME Hallie Skye	AGENCY	NATION Seneca					
BAND	INDIAN NAME	HOME ADDRESS Elmer Skye, Pembroke, N. Y.						
PARENTS LIVING OR DEAD FATHER: <i>usa Skye</i> MOTHER: <i>Martha S. D</i>		BLOOD <i>Full</i>	AGE <i>16</i>	HEIGHT <i>5-3³/₄</i>	WEIGHT <i>12¹/₂</i>	FORCED INSP. <i>35¹/₂</i>	FORCED YR. <i>31¹/₂</i>	SEX. <i>FI</i>
ARRIVED AT SCHOOL <i>Sept. 26, '08</i>		FOR WHAT PERIOD <i>3 yrs.</i>		DATE DISCHARGED <i>June 11, 1911</i>		CAUSE OF DISCHARGE <i>Time out</i>		
TO COUNTRY	PATRONS NAME AND ADDRESS						FROM COUNTRY	
<i>Apr. 5-'04</i>	<i>Mrs. W. E. Blow, Beverly, N. J.</i>						<i>Tr.</i>	
<i>Apr. 1-'05</i>	<i>Mrs. J. E. Harper, North Wales, Pa.</i>						<i>4-5-'06</i>	
<i>4-9-'09</i>	<i>Isaac Passmore, W. Chester, Pa.</i>						<i>8-27-'09</i>	
<i>4-7-'10</i>	<i>" " " " "</i>						<i>8-25-'10</i>	
<i>1-18-'11</i>	<i>John Conard, Beverly, N. J.</i>						<i>4-7-'11</i>	
<i>5-11-'11</i>	<i>On leave</i>							

THE SHAW-WALKER CO., MUSKOGEE-CHICAGO 33877

Months in school before Carlisle,

Res. Akron - 1899-1902

Carlisle 1902-1908 *5 th. G.*

Grade entered at Carlisle, *7th.*

Grade at date of Discharge,

Trade or Industry,

Church, *Baptist*

Miles to sch. 1/2

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CARLISLE INDIAN INDUSTRIAL SCHOOL.
DESCRIPTIVE AND HISTORICAL RECORD OF STUDENT.

NUMBER 1905		ENGLISH NAME <i>Hallie Skye</i> <i>Hattie Skye</i>			AGENCY -			NATION <i>Seneca.</i>		
BAND		INDIAN NAME			HOME ADDRESS <i>Elmer Skye. Pembroke N.Y.</i>					
PARENTS LIVING OR DEAD		BLOOD		AGE	HEIGHT	WEIGHT	FORCED INSP.	FORCED EXPR.	SEX	
FATHER, <i>Living</i>		MOTHER, <i>Living</i>		<i>Full</i>	<i>11</i>	<i>4-9 1/2</i>	<i>77 1/2</i>	<i>29</i>	<i>27 1/2</i>	<i>M</i>
ARRIVED AT SCHOOL <i>Oct. 23, 1903.</i>		FOR WHAT PERIOD <i>5 years</i>			DATE DISCHARGED <i>6-23-08</i>			CAUSE OF DISCHARGE <i>Time out</i>		
TO COUNTRY		PATRONS NAME AND ADDRESS						FROM COUNTRY		
<i>April 5-'04</i>		<i>Mrs. W. E. Blow, Beverly, N. J.</i>						<i>J.</i>		
<i>April 1-'05</i>		<i>Mrs. J. E. Harper, North Wales, Pa</i>						<i>4-5-06</i>		

SHAW-WALKER MUSKEGON 5178

for 5 yrs
... Consent ^{on} file *aes*

Months in school before Carlisle,

Grade entered at Carlisle,

Grade at date of Discharge,

Trade or Industry,

Church, *Baptist*

Conduct _____

Application for Enrollment in a Reservation School

BRIEF.

Application of

Hallie Sky

FOR THE ENROLLMENT OF

Self

IN THE INDIAN SCHOOL AT

Carlisle, Pennsylvania

NAME OF AGENCY FROM WHICH PUPIL CAME:

ny

Date of enrollment, 190

Term of enrollment, *Three* (*3*) years.

NAME OF COLLECTING AGENT:

None

Position,

Application for Enrollment in a Nonreservation School.

(For a child enrolled at an Agency.)

For and in consideration of the Government of the United States assuming the care, education, and maintenance in the United States Indian School at Carlisle, Pa

of Hallie Sky ; F ; date of birth May 25, 1892
(Name of child.) (Sex.)
Seneca
(Tribe.)

NAME OF FATHER. <small>(Both Indian and English.)</small>	Living or Dead.	TRIBE.	BAND.	DEGREE OF INDIAN BLOOD.
<u>Asa Sky</u>	<u>L</u>	<u>Dont No</u>	—	<u>Full</u>
<small>NAME OF MOTHER.</small>				
<u>Martha Sky</u>	<u>D.</u>	<u>Seneca</u>	—	<u>Full</u>

I, Hallie Sky, do hereby voluntarily consent and agree to my enrollment in said school for a period of 3 years, and also obligate myself to abide by all the rules and regulations for Indian schools.
(Not less than 3.)

The said child has been enrolled in the following schools:

NAME OF SCHOOL.	DATE OF ENROLLMENT.	DATE OF DISCHARGE.	CAUSE.	GRADE.
<u>Reservation Akron</u>	<u>1899</u>	<u>1902</u>	<u>to go to Carlisle</u>	
<u>Carlisle</u>	<u>1902</u>	<u>1908</u>	<u>Time out</u>	<u>5th</u>
<u>3.</u>				
<u>4.</u>				

Hallie Sky
(Parent, guardian, or next of kin.)

P. O. address: akron Ny

Two witnesses:
Will N. Miller

PHYSICIAN'S CERTIFICATE.

I hereby certify that I have this day carefully examined the above-named child herein proposed for transfer and find..... to be in proper physical condition to attend school, and not afflicted with tuberculosis or any disease which would be a menace to the health of other pupils.

This..... day of....., 190.....

Physician at..... Agency.

CERTIFICATE OF AGENT OR BONDED SUPERINTENDENT.

I hereby certify that the statements made in the foregoing application and certificate, to the best of my knowledge and belief, are true, that the consent of.....
(Parent, guardian, or next of kin.)
was voluntary, and I recommend the transfer of said child.

This..... day of....., 190.....

Agent or Superintendent.

SPECIAL NOTE.

This form must be executed in duplicate when a child is transferred from a reservation to a nonreservation school. The Superintendent of the nonreservation school will retain the original for his files, and the duplicate shall be deposited in the Agency records. The agent will then send to the Commissioner of Indian Affairs his certificate as provided by law. All the blanks must be properly filled in every case.

NOTE.—Age limits, fourteen to twenty years. Preferably fourteen to eighteen. Students must be at least one-fourth Indian, preferably full Indian. Special cases beyond the age limit will be given consideration. An industrial course only can be taken and the term reduced to three years, in exceptional cases.

INDORSEMENTS.

The laws relating to the transfer of Indian children from reservations and schools are as follows:

That hereafter no Indian child shall be sent from any Indian reservation to a school beyond the State or Territory in which said reservation is situated without the voluntary consent of the father or mother of such child if either of them are living, and if neither of them are living without the voluntary consent of the next of kin of such child. Such consent shall be made before the agent of the reservation, and he shall send to the Commissioner of Indian Affairs his certificate that such consent has been voluntarily given before such child shall be removed from such reservation. And it shall be unlawful for any Indian agent or other employee of the Government to induce, or seek to induce, by withholding rations or by other improper means, the parents or next of kin of any Indian to consent to the removal of any Indian child beyond the limits of any reservation. (28 Stats., p. 906.)

Provided, that hereafter no Indian child shall be taken from any school in any State or Territory to a school in any other State against its will or without the written consent of its parents. (29 Stats., p. 348.)

The rules provide that—

A pupil who has been regularly enrolled in a nonreservation school must not be taken to any other nonreservation school without the consent of both Superintendents and the Commissioner of Indian Affairs, and Superintendents will be held to strict accountability for such pupils taken to their schools.

An Indian boy or girl 18 years old and over may, without the consent of parents or others, personally sign the application form on its being changed to suit the case.

This form is to be used only in transfers from reservations or Indian schools to nonreservation schools.



OUTING RECORD - CARLISLE INDUSTRIAL SCHOOL

Name of Student

Hallie Skye

Home Address

Elmer Skye, Pembroke, N. Y. Tribe Seneca

Age at Entrance

16

Date of Entrance

^{2nd term} Sept. 26-1908

Shop

JAN.

FEB.

MAR.

APR.

MAY

JUNE

JULY

AUG.

SEPT.

OCT.

NOV.

DEC.

TOTAL OR AVERAGE

Patron

Isaac Passmore

Locality

Farm

Days in School

Address

West Chester, Pa. West Chester, Pa.

R. R. Station

Conduct

v.g. g v.g. v.g. g.

Recommended by

Grade in School

Ability

v.g. 7 g g.

Grade of Home

Fair

Church

Baptist

Health

7 g g g.

Returned - 4-7-10.

Date of Outing

Apr. 9-1909.

Date Returned

^{out.} 8-27-09.

Wages

Earnings

6.14 8. 8. #7 6.04

1910

g v.g.

g g

g g

8. 6.13

July Aug Sept Oct Nov Dec Jan Feb Mar Apr May June

15 23

v.g. g g

" g "

" g "

1-18-11

Ret'd 4-8-11

OUTING RECORD - CARLISLE INDUSTRIAL SCHOOL

Name of Student			Home Address	Tribe												
Age at Entrance	Date of Entrance	Shop	Days in School	JAN.	FEB.	MAR.	APR.	MAY	JUNE	JULY	AUG.	SEPT.	OCT.	NOV.	DEC.	TOTAL OR AVERAGE
Patron	Locality															
Address	R. R. Station		Conduct													
Recommended by	Grade in School		Ability													
Grade of Home	Church		Health													
Date of Outing	Date Returned	Wages	Earnings													