

REFER IN REPLY TO THE FOLLOWING:

Education-
Schools
51720-1912
R H H

DEPARTMENT OF THE INTERIOR

OFFICE OF INDIAN AFFAIRS

WASHINGTON

School progress.

File # 51720/12.

46061-1912

CARLISLE

820

Mr. Moses Friedman,

Supt. Carlisle School.

Sir:

Referring to one phase of your letter of May 21, 1912, I gather therefrom that certain pupils whose academic progress appears from the records to be unsatisfactory, have been received especially for industrial training.

It is not clear, however, whether those pupils who are somewhat advanced in years attend regularly the academic departments or not. If they do so attend and make no advancement, they would nevertheless set an erroneous standard of progress in the school room. If, on the other hand, they do not attend the academic classes but devote all of their time to mastering a trade, how do you determine that they are incapable of further academic advancement?

If in any case it has been conclusively ascertained that a pupil of advanced age is incapable of further academic progress, apparently he should devote all his time to his industrial work and also there should be a limit of time within which he can fully cover all that the Carlisle curriculum affords as to the particular trade he is likely to follow.

Probably this industrial work could be completed within six years and possibly in three years in cases where a student showed a reasonable degree of aptitude.

As to the hundreds of young men, whom you mention, on the reservations between the ages of 21 and 23 who are fritting their time away in idleness, it is doubtful if there are many such, who have had educational opportunities and have accomplished nothing, who will now at 21 years take up seriously vocational work; yet there will be no objection to the Carlisle School or any other Indian school presenting to the Office for consideration the application of any such Indian boy between 21 and 23 years of age who has evidenced a disposition to seriously undertake an industrial course and fit himself in such line of work.

Respectfully,

Commissioner.



DEPARTMENT OF THE INTERIOR,
UNITED STATES INDIAN SCHOOL,

CARLISLE, PA.

OFFICE OF INDIAN AFFAIRS
RECEIVED
MAY 23 1912
51720

Education-
Schools.

May 21st, 1912.

CARLISLE, PA.
MAY 23 1912
INDIAN AFFAIRS

My dear Mr. Valentine:

In reply to your letter of May the 8th I beg leave to report that of the 117 students whose names are listed on our attendance report for the second quarter of this fiscal year, and who appear to reside within two miles of a public school when they are at their homes, 20 have been released from the school since that time, December 31st.

The periods of enrolment of 25 others will terminate at the close of this school year. A large proportion of the others so reported on are enrolled from points in New York State, where the opportunity to receive advanced industrial training was not afforded them at the schools in the vicinity of their homes and whose continued enrolment at Carlisle was believed advisable after a full investigation of the matter during the beginning of this fiscal year, and which was authorized in your letter of September the 9th, last.

All others on this list would be entitled to an education in federal schools because of their poverty or the fact that the public schools were not available for them. These

Each

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students were examined by Supervisors from the Office and their continuation at Carlisle was not questioned.

Of the 17 students listed who are more than 24 years of age, Abe Colonohaskie¹, Nora McFarland² and James Mumblehead³ have been released. Nine others, Andrew Hermesquatewa⁷, Joshua Hermeysesva⁵, Glenn Josytewa⁶, William Nahongawa⁷, Archie Quamala⁸, Tala Yantewa⁹, Ponqua Tewa¹⁰, Ed. Tewani¹¹ and Lewis Tewanima¹², are members of the Hopi tribe who were sent here five years ago by the Office as prisoners of war and regardless of age.

Sampson¹³ Burd has been continued as a student to afford him an opportunity to continue with his studies at Conway Hall, and his case is similar to that of the Francis D. Beaulieu whose enrolment was authorized by the Office under date of March 8th. Jonas¹⁴ Homer returned to school last year at his own expense to take additional training in carpentry and house-building. He is making good use of his time.

Stella¹⁵ Ellis returned to school at her own expense to pursue her studies in business practices and is doing well, and Montreville¹⁶ Yuda desires to complete the work of his Senior year. He has developed into a worthy student.

Because of the advanced industrial training which they could obtain at Carlisle older students were formerly enrolled for such special training in the same way as has been and is customary at the Hampton School now, where students are enrolled

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up to the age of 23. It was found by investigation of each applicant's record that the desire for advanced training was a worthy one and should be granted. I believe that it would be in the interests of training Indians for the duties of citizenship and for the earning of a good living if worthy young men from the reservation were again permitted to enroll at Carlisle up to and including the age of 23, as was the case in former years, and while it would in no way effect our enrolment, as we have no difficulty getting students, I would urgently recommend that in the interests of these Indians the Office authorize such enrolment. There are hundreds of young men on the reservations between the ages of 21 and 23 who are frittering their time away in idleness and who could be made useful citizens by a thorough course in industrial training.

Of the twenty students listed who have made little or no progress during their period of enrolment at Carlisle, four of them are members of the Hopi tribe. They have spent most of their time under the outing system, where they have been under the best influence and where splendid and thorough industrial training has been given them.

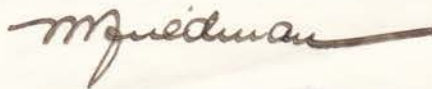
The statement of the academic progress of students is misleading for the reason that all students coming to Carlisle are examined and their status in the academic department is recorded. Many of the students, however, spend all their time in

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mastering some industrial activity, having come here for that purpose. As an instance, William Foster, one of the young men mentioned, was placed as an apprentice in machine shop work, and after a continued apprenticeship in the shops of the Philadelphia and Reading Railway Company's shops at Philadelphia he was advanced to a full fledged journeyman. When he was released from the school his earning capacity was from \$60 to \$100 a month.

We have been most careful in enrolling students, allowing only those to enroll who were eligible in every way. Practically all of our students who came last year were enrolled thru the Superintendents of reservations, who recommended them. Hundreds of letters have been written to safeguard the government's interests in the enrolment of students and there has been a consistent and conscientious effort to carry out the government's regulations in every way.

Very respectfully,



HKM.

Superintendent.

Hon. R. G. Valentine,
Commissioner of Indian Affairs,
Washington, D. C.

Education-
Schools

MAY -8 1912

46061

FOR FILE

My dear Mr. Friedman:

In looking over the quarterly report of the attendance at Carlisle School for the quarter ending December 31, 1911, it has been called to my attention that there are apparently 117 Indian children enrolled whose homes are within two miles of public schools. This fact in itself may mean nothing, of course; but I feel that where the distance is so short there should be some notation on the report to indicate why it would not be wise for the pupil to be in the public school. I know you are in sympathy with our general school programme, and also that you realize as well as I do that there are plenty of Indian children who are not eligible or as to whom it would not be desirable that they should attend the public school, to in no way endanger the full enrollment of Carlisle. I am writing along this line, and others taken up later on in the letter, to many other nonreservation and reservation schools, because, as you know, I am very anxious at the earliest possible day

Each

to correlate our whole school system both with parts of itself and with state school activities.

I am very much pleased with the number of children you have in school of one-half blood and more.

Will you please make the Office a report as to the 17 pupils who appear on your roll to be above the age of 24.

I also notice that a number of children seem to be rather slow in making progress, and the question arises in my mind as to what the outlook is for those particular children. For example, William Foster, 23 years old, an Alaskan Indian of one-fourth blood, appears to have entered the school on September 15, 1902, and to have entered at the fourth grade. He still seems to be in the fourth grade. In the Outing column I notice that he is marked as an outing student, and it occurs to me that he may be getting some real good at that end, and at the same time be lacking on his scholastic side; but on this case, which appears to be the very extreme one, and about 20 or more others who entered in the years 1905 -06 -07 and 1908, raising similar questions to a less degree, I should be glad to have a report.

Sincerely yours,

(Signed) R. G. Valentine.

Mr. M. Friedman,
Superintendent Indian School,
Carlisle, Pennsylvania.

Commissioner.

REFER IN REPLY TO THE FOLLOWING:

5-1100

ADDRESS ONLY THE
COMMISSIONER OF INDIAN AFFAIRS

Education-
Schools
A G L

DEPARTMENT OF THE INTERIOR

OFFICE OF INDIAN AFFAIRS

Student
body.

WASHINGTON

46061

Mr. Moses Friedman,
Superintendent Carlisle Indian School,
Carlisle, Pennsylvania.

Sir:

The Office has given some consideration to your last quarterly report of pupils enrolled at your school, and desires to call your attention to the following condition:

It is noted that there are 117 Indian children enrolled whose homes are within two miles of public schools. How many of these pupils are entitled to attend the public schools? If they have the privilege of so doing, do you think that the instruction they would receive, taking into consideration the regularity with which they would attend, would justify their elimination from your school for this purpose? Please discuss the matter fully. The Office desires to know whether there is being educated in our schools a considerable number of pupils who ought to be in the public schools, where efficient instruction is given.

It is also noted from your report that there are enrolled at your school ¹⁷~~32~~ pupils who are above the age of ²⁴~~23~~. Please explain the enrollment of these pupils at your

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school. Your report does not indicate whether any of these pupils has been admitted to your school under special authority from the Office.

It is further noted from your report that a number of pupils are making very slow progress in their academic work. The following cases taken from your report illustrate this fact:

<u>Name of pupil</u>	<u>Date entered</u>	<u>Grade on entrance</u>	<u>Grade at present.</u>
Poster, William	Sept. 15, 1902	4th	4th
Heyuma, Wallace	Jan. 26, 1907	1st	Normal
Kesotta, Richard	Aug. 15, 1908	1st	Normal
Mitchell, Frank	Aug. 10, 1907	Normal	Normal
Nahongava, William	Jan. 26, 1907	1st	Normal
Owl, Thomas	Sept. 26, 1907	4th	5th
Pierce, Albert	July 12, 1907	3rd	4th
Reboin, Allen	Sept. 4, 1907	4th	5th
Rowland, Thomas	Feb. 28, 1907	1st	Normal
Stephens, Oscar	Sept. 10, 1908	2nd	3rd
Tewa, Ponauqua	Jan. 26, 1907	1st	Normal
Thomas, Davis	Sept. 7, 1907	4th	4th
Ventewa, Tawa	Jan. 26, 1907	1st	Normal
Yellow Robe, Charles	Feb. 28, 1907	3rd	4th
Young, Cristopher	Dec. 25, 1908	2nd	3rd
Young, George	Dec. 25, 1908	4th	5th
Bartlett, Georgiana	Sept. 29, 1905	1st	3rd
Chisholm, Anna	Sept. 17, 1907	9th	8th (?)
Hemlock, Susan	Nov. 17, 1907	1st	Normal
Hill, Lucy	Sept. 4, 1907	1st	Normal
John, Della	Oct. 29, 1906	7th	7th
Maybee, Grace	Sept. 25, 1907	3rd	3rd
Moose, Esther	Oct. 6, 1905	4th	4th
Mora, Ella	Aug. 2, 1906	1st	3rd
Pwazzoni, Pauline	June 26, 1905	Normal	Normal
Redeye, Rosetta	Oct. 1, 1908	4th	5th

E-3.

Please report on these cases specifically and
also on the general question of the progress of the pupils.

Respectfully,

Commissioner.

3-JHC-14.