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By order of

E. B. MERITT,

Asst. Commissioner.

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44645, 1918.

CARRISLE

File No.

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Mr. John Francis, Jr.,

Supt. Carlisle School . FILED BY G. P. F.

My dear Mr. Francis:

I have considered your letter of the 24th, suggesting that two years of advanced work in addition to the present school curriculum be given to a comparatively small number of pupils who are prepared to take up such work. I doubt whether this plan is wise or altogether practicable at the present time. I think that certain pupils who have shown the necessary ability and qualifications may be given an opportunity to attend the State High School, and should receive advanced instruction in this manner rather than at the Carlisle School. In such cases, however, the pupils should defray their own tuition where they have ample means to do this.

If you desire, I will be glad to consider any further suggestions as to the matter which you wish to offer.

Sincerely yours,

(Signed) Cato Sells

Commissioner.

INITIALING COPY - FOR FILE.



DEPARTMENT OF THE INTERIOR
UNITED STATES INDIAN SCHOOL
CARLISLE, PA.

A

May
Twenty-Fourth,
1 9 1 8

FILED BY G. P. F.



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Hon. Cato Sells,
Commissioner of Indian Affairs,
Washington, D. C.

Sir:

Certain members of our Senior class have shown a disposition to procure more advanced education than provided by our course of study. After careful consideration, a way has been thought out by which we can arrange so that certain of the Senior boys and girls, by taking two additional years here at Carlisle, could prepare themselves for entrance into the Pennsylvania State College at State College, Pa.

The number of students who would avail themselves of these advantages will be comparatively small, and, without adding to our teaching force, we feel that it will be possible to so arrange it that an ambitious boy or girl can be so prepared that they can enter State College in either the Agricultural or Home Economics courses, and by our outing system they will be able to become specialists in Agriculture, or take the full course in Home Economics. This would provide splendidly educated men and women to take positions as Domestic Science Teachers and Agricultural teachers in the Indian Service.

It seems to me that this will afford a very splendid opportunity for ambitious Indians to get a higher education. It is not in any sense an attempt on my part to give to the average Indian student a college education for the reason that a great number of our students have not the training or ability to take the more advanced

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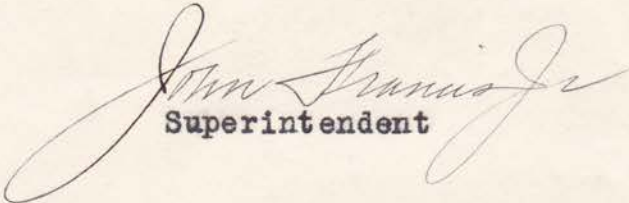
training, but we do have ambitious boys and girls who could be materially helped by this method.

In view, however, of the establishment of the tentative course of study, I would not feel justified in introducing this without your formal approval. I enclose herewith correspondence between Professor Blair and Mr. H. H. Espenshade of the Pennsylvania State College, showing clearly the credits which will be allowed the school under its present course and the additional work which Mr. Blair proposes to install. This additional work we feel that we can handle without additional employees at this time.

Sincerely yours,

JF-E

Encs.


Superintendent

THE PENNSYLVANIA STATE COLLEGE
STATE COLLEGE, PA.

OFFICE OF THE REGISTRAR

May 21, 1918.

Mr. C. W. Blair, Principal,
United States Indian School,
Carlisle, Pennsylvania.

FILED BY C. P. F.



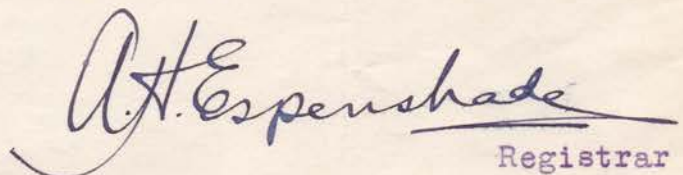
My dear Sir:

I have received your letter of May 16 concerning the preparatory work which the United States Indian School at Carlisle proposes to cover in order to fit its students for admission to college.

I heartily approve of the two additional years of study mentioned on the third page of your letter, and I trust that you will not weaken or impoverish your course by removing any part of it; and yet I think it proper to point out that the Science work of the preceding four vocational years should entitle the applicant to three units of entrance credit, and that the Shop Work should entitle him to two full units of entrance credit. This being the case, let me add that so far as applicants for admission to this college are concerned, the History mentioned in the first year of the two years of additional work may be omitted; and that the Physics or History of the second year may also be omitted. In the case of applicants for admission to our School of Liberal Arts, to our courses in Home Economics, or to any Agricultural Course except Landscape Gardening and Forestry, the last half unit of Algebra and the study of Solid Geometry are not required; and consequently these two half units, in the case of applicants to the courses just specified, will not be needed for admission.

I trust that I have made the matter clear to you. Under separate cover I am sending you a copy of our general catalogue, together with the form letter that usually accompanies it. Pages 383-385 contain a very brief but definite statement of our entrance requirements, fuller details being given in the following pages.

Very truly yours,


Registrar



DEPARTMENT OF THE INTERIOR

UNITED STATES INDIAN SCHOOL

CARLISLE, PA.



May 16, 1918

Prof. A. H. Espenshade, Registrar,
Pennsylvania State College,
State College, Pa.

FILED BY C. P. F.

Dear Sir:

We are planning to extend the work at the Carlisle Indian School so that we may fit our students for entrance to college. Our course in effect for the past several years was planned to fit the Indian in as practical a way as possible for the life he meets back in his home community. More and more however our students are desiring to advance and acquire a more complete and broader education. We find so many of our graduates wishing to do this that we have decided to put in what work is necessary and prepare the students, showing the capacity, to enter college.

Prof. James S. Miller, Registrar at Mercersburg Academy, was here yesterday and went over our course very carefully and his estimate as to the amount of credit which would be allowed on the various subjects in our four years of vocational classes is given below. The work given now follows, omitting the part considered pre-academic:

FIRST YEAR VOCATIONAL

English; Grammar & Composition	40 weeks	5 periods	45 minutes
Literature	40 "	4 "	45 "

(Texts: Buehler's Modern English Grammar & Composition; Rip van Winkle, Christmas Carol, Courtship of Miles Standish, Hiawatha, Wild Animals I have Known.)

Civics	40	1	25
Current Events	40	2	25
Botany, Agri-	20	5	45

(Text: Practical Course in Botany-Andrews)

Shop work: (boys)			
Instruction	40	5	40
Production	40	6	140

(Texts: International Correspondence Schools Texts. This shop work is given each of the four years. I shall omit writing it, also the Domestic Science which follows.)

Domestic Science 40 weeks 1 period 180 minutes

SECOND YEAR VOCATIONAL

English; Grammar &

Composition 40 weeks 5 periods 45 minutes

Literature 40 " 4 " 45 "

(Texts: Buehler's Modern English Grammar & Composition.

Men Without a Country, Legend of Sleepy Hollow, Evangeline)

Civics 40 1 25

Current Events 40 2 25

History, U. S. 20 5 45

Agronomy; Soils 20 5 45

(Shop work and Domestic Science as in First Year.)

THIRD YEAR VOCATIONAL

English; Grammar &

Composition 40 weeks 3 periods 75 minutes

Literature 40 " 2 " 75 "

(Texts: Elementary Composition-Scott & Denny; Merchant

of Venice, Ivanhoe, The Great Stone Face, Sir Galahad,

portions of Pushing to the Front and The Chambered

Nautilus.)

Chemistry 40 weeks 3 periods 80 minutes

and 2 " 45 "

Civics 40 1 25

Current Events 40 2 25

(Shop work and Domestic Science as in First Year.)

FOURTH YEAR VOCATIONAL

English; Rhetoric &

Composition 40 weeks 3 periods 75 minutes

Literature 40 2 75

(Texts: New Composition-Rhetoric Scott & Denny; Frank-
lin's Autobiography, Hamlet, Julius Caesar, The Princess.)

Civics 40 1 25

Current Events 40 2 25

Agronomy; Field Crops 20 5 45

Rural Economics 20 5 45

Plant Diseases 20 5 35

Biology; Insects 20 5 35

Algebra 20 5 45

Child Study 20 5 30

(Texts: Field Crops-Wilson & Warburton, Farm Management-

Warren, Plant Diseases-Ohio Bulletin, Insects & Insect-

icides-Weed, Milne's High School Algebra, Care of Children-

Cotton and Study of Child Life-Washburne. Government

bulletins and technical magazines.)

(Shop work and Domestic Science as in First Year.)

From the above outlined subjects the following number of units seem a conservative allowance:

English- - 3 units; consisting of 3-years of grammar and composition, 1-year of rhetoric and composition, and four years of literature.

Algebra- - $\frac{1}{2}$ unit.

History- - 1 unit; consisting of one half year of United States History and four years of civics and Current Events.

Science- - 2 units; consisting of botany, two half years of agronomy, chemistry, rural economics, plant diseases, and insects.

Shop work- $\frac{1}{2}$ or 1 units; consisting of four years of shop work, 40 minutes to instruction and 140 minutes to production, and domestic science, with girls, for four years.

To supplement the work we already give and is outlined above we propose to offer two years of additional work as follows:

English - - - -	3	hours
1st yr. French -	5	"
Algebra - - - -	5	"
Plane Geometry-	5	"
History - - - -	5	"

and

English - - - -	3	hours
2nd. yr French -	5	"
$\frac{1}{2}$ yr Algebra &-		
$\frac{1}{2}$ yr Solid Geom.	5	"
Physics - - - -	5	"
History - - - -	5	"

It seemed to Mr. Miller and me that in the case of the science slightly more credit might be allowed by you at Penn. State. Four half-year courses, viz. botany, rural economics, plant diseases, and biology (plant insects) and a full year course each in chemistry and agronomy are worthy of considerable credit and two units was all we allowed owing to the unusual-

ness of such a combination of work. I might add that Mr. Charles R. Snyder, a graduate of Penn State, is teaching the agriculture and Miss H. M. McDowell, who has had several summers training at Penn State, assists him. Miss Marcia D. Lovett, of Penn State, has the domestic science, and Mr. S. J. Czarnecki is in charge of the shops. Our other instructors are college trained and capable.

As indicated, the International Correspondence Schools Texts are used in the shops and four years are given to the work. Mechanical drawing is given one period each week to the shop students, 180 minutes. Four years of domestic science, and four years of sewing not mentioned, in which all girls are taught to make their own clothes and by the time they have finished the Fourth Year class are able to make hats, lace, their own graduating dresses, etc., are given to all the girls.

We believe that Penn State offers advantages to our Indian students, both boys and girls, of a more practical and helpful nature than other nearby institutions and we are anxious to meet your requirements.

Would a certificate on the above work be satisfactory for admission to Penn State? I have talked this matter over very carefully with Mr. Miller and it was his judgement that this work outlined would meet your requirements.

Please let me hear from you at your early convenience as we wish to take up the matter definitely with the Indian Office at Washington and with our present 4th year class regarding returning next fall.

Very truly yours,

Principal

THE PENNSYLVANIA STATE COLLEGE
STATE COLLEGE, PA.

OFFICE OF THE REGISTRAR

May 21, 1918

Mr. C. W. Blair,
Carlisle, Pa.

My dear Sir:

FILED BY C. P. F.



In response to your request of recent date, I am sending you under separate cover a copy of the general catalogue of The Pennsylvania State College.

Pages 383-396 contain a detailed statement of our entrance requirements. Graduation from a four-year high school course should be sufficient to meet these requirements. To any one who is qualified for admission a blank certificate will be sent upon request. Pages 50-53 give a statement or estimate of necessary college expenses.

If I can be of any further service to you, I shall be pleased to hear from you again .

Very truly yours,

A. H. Espenshade

Registrar