

Ed.-Ind.  
Cl. 354848 *Crossing*  
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50223 / 1915

Mr. Horace J. Johnson,  
Supt., Sac and Fox School.

FEB 15 1915  
FILED BY C. P. F.

My dear Mr. Johnson:

This will advise you that the application of Cora Battice, an Indian girl of your jurisdiction, now enrolled at the Carlisle School, Pennsylvania, for her tribal trust funds, has been reconsidered and approved by the Department on February 1st, under Section 1 of the Act of March 3, 1907.

CARLISLE

The Supervisor in Charge of the Carlisle School has recommended the withdrawal of tribal trust funds of both girls and boys who are desirous of continuing their education after finishing their courses at Carlisle, in order that they may be prepared to take higher positions than those ordinarily taken by Indian School boys and girls.

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The recommendations of the Supervisor cannot be followed at this time since there is no provision of law which will enable the withdrawal of trust funds of able bodied Indians for deposit, unless they are of age and capable of managing their own affairs. However, his suggestions are deemed to be very advisable, and he has been informed that if the pending legislation is enacted into law, which will amend Section 2 of the Act of March 3, 1907, so as to permit

the withdrawal of trust funds belonging to able bodied Indians who may not be competent to make judicious use of same, for deposit and expenditure under supervision, the Office will be glad to encourage that class of young Indians to make use of their trust funds in obtaining a higher education.

Very truly yours,

*(Signed) E. B. Meritt*

Assistant Commissioner.

2-JOS-8

Copy to Supervisor in Charge Carlisle.



DEPARTMENT OF THE INTERIOR  
UNITED STATES INDIAN SCHOOL  
CARLISLE, PA.

*Recd by MPR  
1/28/15*

*Cora Battice  
CE 254848  
Appd 9/1/15*

OFFICE OF INDIAN AFFAIRS  
RECEIVED  
JAN 15 1915  
50223

January 14, 1915.

The Honorable  
Commissioner of Indian Affairs,  
Washington, D. C.

FILED BY G. P. F.

Sir:

I am enclosing herewith copy of a letter from the Office addressed to Superintendent Johnson, of the Sac and Fox School, Oklahoma, which was handed to me by Cora Battice, a pupil of this school. Cora Battice has been a pupil of this school for several years and will graduate this year. She desires to prepare herself for the profession of teaching, and has requested me to write the Office with a view of having her funds transferred to her credit here, in order that she may use them for continuing her education under the supervision of this school.

Inasmuch as I am receiving a number of inquiries and requests from students, who wish to continue their education, and especially from those who desire to take advantage of the opportunities offered in this section of the country for attending summer schools, I desire to call the attention of the Office to what appears to me to be the proper view to take with respect to the use of such tribal trust funds.

For young men who expect to return to the reservations and improve their allotments, (and we are encouraging our boys who have agriculture land to do this), I believe that

*End*

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tribal and other trust funds belonging to them should be conserved for their use after leaving school, in establishing themselves on their allotments. For girls, I believe we should be more liberal in the way of allowing them to use their trust funds to continue their education. For example, take the case of Cora Battice. She has been a splendid student at Carlisle, but, though she graduates this year, she has really only a good start toward equipping herself to become a teacher. She has not reached the age, nor is she sufficiently developed, to have that judgment and poise that a girl should have before going out into the world to earn her way. The fact that she has more than a thousand dollars of trust fund would, no doubt, make her an attractive prize for some young fellow on the reservation, who would desire to marry her simply to get her money. In a very short time her money would be gone, and she would be left to eke out a mediocre existence. True, Cora might be an exception to the rule, <sup>but</sup> ~~and~~ as a general proposition this is usually the result in such cases.

During the past few weeks I have been stirring up our students to a realization of the importance of remaining in school and taking every advantage of their opportunities while here to fully equip themselves to do some definite thing in life, and to do that thing well. I am urging as many of the more advanced students as possible to attend summer school this summer, instead of going back home and idling away their time.

Several students have applied to me within the past few weeks for permission to attend summer school during the coming summer. A number of the good schools in this section of the country conduct short summer school courses, and our students can go to these schools and take up two or three subjects, in which they are weak, particularly English and mathematics, and return to the school prepared to enter a higher grade, and above all with greater ambition to continue with their education. Last summer I sent two full-blood girls to a summer school, and they profited greatly by the experience. They appreciated it more for the reason that they paid their own expenses, and experienced the satisfaction that they had contributed something themselves toward their education.

I am making arrangements to send several girls, this year's graduates, to the West Chester State Normal School <sup>next</sup> ~~this~~ year to take a normal school course. West Chester is in our girls' outing district, and we will secure homes for them in the town where they will earn their own board. The cost of tuition will be about \$75.00 per year. We have a small income from a legacy fund, which will probably be sufficient to pay the tuition of two students. I do not propose to make a gift of this to the students, but it will be in the nature of a loan, and the legacy fund will become a revolving fund, for the purpose <sup>of</sup> enabling a few students to continue their education after graduating here.

I am also planning to have a few boys attend the Millersville State Normal School, in Lancaster County. We expect to make Lancaster County an outing district for boys, and we believe that we will be able to secure homes on farms near Millersville, where our boys will not only earn their board, but by working during the summer will earn almost sufficient to pay their tuition at the Millersville Normal School.

Both of these schools have promised me their hearty cooperation in my efforts to provide ways and means of getting our students to take courses at those schools. In order for this undertaking to be a complete success, however, I shall need the cooperation of the Office to the extent of approving the proposition of transferring pupils' funds to their accounts here, to be used under supervision for the extension of their education.

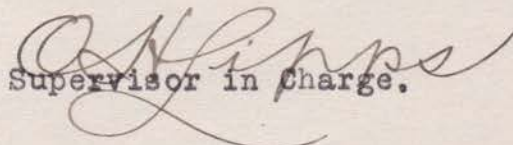
In view of the foregoing statements, I will ask the office to reconsider the case of Cora Battice and approve her request to have at least a reasonable portion of her trust funds transferred to this school to be placed to her credit in bank, and used under supervision for defraying her expenses at school. This money will draw interest at the rate of  $3\frac{1}{2}\%$ , and unless pupils have a large amount of money, we shall insist on their working for their board and on earning as much as possible for their expenses while in school under our Outing System.

To a limited extent, I believe the same encouragement should be given the boys. Usually our boys and girls leave our schools at an age when they are not sufficiently mature to exercise good judgment in the matter of handling their funds. If we can keep them in school a few years longer under our Outing System, requiring them to work for their board and part of their expenses and then allow them to use a small amount of their trust funds for clothing, books, tuition, etc., I believe that we can return them to their homes much better prepared to handle their property than usually has been the case in the past. Each case, of course, will have to be handled according to the conditions of the individual. I am giving this matter my personal attention, and am inquiring carefully into the aims, qualifications, and home conditions of each student who applies to me for permission to attend summer school, or to enroll in some more advanced school under our Outing System.

I should be glad to hear from the Office regarding this matter.

Very respectfully,

OHL:SR

  
Supervisor in Charge.

C O P Y

Education-Industries

Cl. 25484 DEPARTMENT OF THE INTERIOR

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UNITED STATES INDIAN SERVICE

WASHINGTON.

Oct 16 1914.

Mr. Horace J. Johnson, FILED BY C. P. F.  
Supt. Sac & Fox School, Oklahoma.



My dear Mr. Johnson:

With reference to your letter dated September 10, 1914, regarding the application of Cora Battice for her share of the tribal trust funds amounting to approximately \$1046.18, you are advised that the Office believes that these funds should be retained in the Treasury until the applicant finishes her course at Carlisle, after which same should be withdrawn and used to enable her to get a start in life, and accordingly the claim will be filed without further action.

Very Truly Yours,

(S) E. B. Meritt,

Assistant Commissioner.

10-HJS-12.