

room matron went on her vacation she put away the surplus silverware, and left enough for all that might be there, but the dining room girls — helpers we call them — told me the girls had carried spoons to the quarters and had not brought them back, and that I found was true.

Senator Lane. If they would carry them away and never return them, what would you do? Go without spoons?

Miss Burns. That is a condition I never met. I hardly believe so, though.

Senator Lane. Was the food supply ample, you say, and good?

Miss Burns. Very good in the summer time. We have the garden vegetables, and their meat supply was good. There was one day that the large boys complained that the meat was slightly decomposed, and I spoke to the cook about it and told him to hold that meat. The quarter master came and looked at it, and returned the entire consignment to the butcher. From that time until I left the meat supply was all right.

I would like to say that I do not like you to think that there is any personal feeling between me and Mr. Whitwell, because the matter I spoke of was a business matter pure and simple, and I conducted it as such and have regarded it as such ever since.

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TESTIMONY OF MISS ADELAIDE B. REICHEL.

The witness was duly sworn by Senator Lane.

Senator Lane. How long have you been connected with the Carlisle school?

Miss Reichel. I came in August, 1907; almost six and a half years. I taught two years in the public schools in the

northwestern part of Pennsylvania.

Senator Lane. What do you know about the institution?

Miss Reichel. Well, I think I know quite a good deal, but I would rather you would ask me questions first, and if there is anything that you have not thought of —

Senator Lane. Are you under the supervision of Mr. Whitwell?

Miss Reichel. Yes, sir.

Senator Lane. What grade do you teach in?

Miss Reichel. I teach the four upper grades in history, civics, and spelling, and I have special charge of the freshman class in room 11.

Senator Lane. How do you find the students, comparing the Indians with the whites?

Miss Reichel. I think it is scarcely a fair comparison, because ~~some~~ of the Indian students have not always spoken English. I think as far as mental abilities are concerned they are about the same.

Senator Lane. Mr. Whitwell and you get along nicely, do you?

Miss Reichel. We always have.

Senator Lane. You have respect for him as a teacher?

Miss Reichel. As a man.

Senator Lane. Do you fail to respect him as a teacher?

Miss Reichel. Yes, sir.

Senator Lane. For what reason?

Miss Reichel. Well, I have a number of specific reasons that have come under my own notice — and this is nothing personal. There is no personal feeling.

Senator Lane. I want to ask you before you go further, is it in relation to his ability as a teacher?

Miss Reichel. His work in general. In the first place I do not think, Senator Lane, that Mr. Whitwell is loyal to the superintendent. The reason I say that is because in public assemblies, such as the chapel exercises, he has said things that could not be considered as anything except as disloyal to the superintendent. The teachers could notice it and the students could notice it. I do not think it is right for an employee to criticise any other employee in the presence of the students. He has also made disloyal remarks in the teachers' meetings, when the teachers were all assembled. I do not know — I cannot swear —

Senator Lane. What did he say?

Miss Reichel. Things being carried over his head, and not having any say about this sort of thing. I think it is largely because he has not asserted himself as principal teacher in his school. I think Mr. Friedman has been very just. I cannot say he has made disloyal remarks to the students personally, but this I do know, that the attitude of students who go into that office changes in an indefinable way. There is a difference in their feeling toward Mr. Friedman. So far as you can feel it, there is a subtle influence —

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Senator Lane. Do you think he says something or does something that prejudices ~~him~~ ^{them} against him?

Miss Reichel. I think so. Here is another thing. There are cases of boys — I can mention five boys who have worked in Mr. Whitwell's office as janitors who did not have enough to do to keep them busy, and those boys have practically gone out

of Carlisle disgraced — those who did go — not because he had a bad influence, but simply because they did not have anything to do. You know this, that idleness will breed almost anything. These boys were Montreville Yuda, for one; Benedict Cloud, for another; Joseph Loudbear, for another. The teachers, one after another, put in protests against keeping that boy in the office. Augustine Knox is another. Louis Schweigman is another. These are definite instances of boys who certainly have not gained by staying in there.

Senator Lane. Were they good boys before they went in there?

Miss Reichel. So far as I know, Joseph Loudbear has never borne a good reputation, and he should never have been put in the school building where the girls come back and forth.

Senator Lane. Who would detail him there?

Miss Reichel. I do not know.

Senator Lane. Whose duty would it be?

Miss Reichel. The disciplinarian usually details his boys, but he usually sends them where they are asked for.

Senator Lane. Has Mr. Whitwell ever had them detailed to his service without having requested them?

Miss Reichel. Yes, but if he had requested them to be taken out they would have. These are instances. Here is another thing. Mr. Whitwell, so far as I know, is a good man and all that; I have nothing personal against him, but he does not use good English, for one thing. Expressions such as "I have wrote" and "I will learn him" are commong. He is at the head of the academic department in a great school. These things are excusable in some people, but not in the principal teacher

of a school like that.

Another thing that has happened to me — this ^{is} personal, but I do not have a personal feeling in regard to it. I have gone into Mr. Whitwell's office and had him tell me, "Oh, you are crazy; get out of this." I understand it was in fun, but it is not dignified. Those are little things, perhaps, but I think they go to show —

Senator Lane. That the school is not being managed properly?

Miss Reichel. I do not think it is being managed properly. I have nothing personal whatever against Mr. Whitwell.

Here is another thing. I have been in Carlisle six and a half years, and during that time to my recollection Mr. Whitwell has never conducted a recitation in my room. He has never been present in my room to hear an entire recitation. So far as my work as teacher is concerned, I do not know how he can judge it.

Senator Lane. He has not gone through and checked the work you have done?

Miss Reichel. He has not. When the study hour in the school buildings was resumed this fall, after having ^{been} discontinued for six years, the order came that the teachers should be on duty in their recitation rooms. He was to go in every evening and note just the work that was done. I do not think he has been through a dozen times. I have not kept a record, of course. When I am there I carry out his orders, but I do not go around the campus trying to locate the principal teacher.

Senator Lane. Do you think the efficiency of his department is not being kept up at as high a standard as it should be?

Miss Reichel. I know it.

Senator Lane. It is deteriorating?

Miss Reichel. I do not see how it could help it.

Senator Lane. Has he been there as long as you have?

Miss Reichel. Yes, he came shortly before I did.

Senator Lane. You have had no chance to compare his work —

Miss Reichel. No, sir; I have not. I compare him with school superintendents I have known on the outside.

Representative Stephens. Are the matron and the young lady pupils in harmony?

Miss Reichel. I think some of them dislike her, and yet
1354 I have heard others say they did not.

Representative Stephens. What is your feeling towards her?

Miss Reichel. My opinion is that she is absolutely just. I think she treats all the girls alike. I think she is a conscientious woman. I think perhaps her manner is misunderstood by the girls, but I do not think we can overestimate the difficulties that she faced when she came in there.

Representative Stephens. Do the girls go to her and consult with her as they would a mother?

Miss Reichel. ~~E~~ I cannot say as to that; I do not know.

Representative Stephens. It seems to be a fact that they do not do that, that they are afraid of her.

Miss Reichel. A great many of those girls won't go to any of us. I have tried to make plain to all of them that I am first their friend and then their teacher, and yet few of them come to me for anything.

Representative Stephens. Do you think there is any difference in teachers and matrons in that regard?

Miss Reichel. I think it would really be easier for a

teacher than it would be for a matron, simply because a teacher has to do with a smaller number. She only comes in contact with a smaller number of pupils, and naturally is in more personal touch with them.

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Representative Stephens. What is the feeling between the matron and Mr. Friedman?

Miss Reichel. I think she is very loyal.

Representative Stephens. How is it between her and Mr. Whitwell?

Miss Reichel. I think she is loyal to him.

Representative Stephens. Is there not a bad state of feeling, in fact, between a good many of the employees of the school and the head of the school?

Miss Reichel. I think there is a great deal of disloyalty. ^{there} I think the disloyalty on the part of the employees has caused all this trouble. There are employees there — I cannot swear to this, but it is a matter of common talk that there are employees on the campus who will speak of the superintendent as "Mose". I never allow any of the students — I cannot swear to that, but that is a matter of common talk.

Representative Stephens. Why do they call him "Mose"?

Miss Reichel. That is his name, but it implies a lack of proper respect, and I think it is caused by disloyalty among the employees. I think that is the root of the whole thing. If I could not be loyal to the superintendent I would have the decency to get out.

Representative Stephens. Then there must be quite a difference between the pupils and the superintendent?

Miss Reichel. I do not know that there is. Those are just

a few instances that I have heard.

Representative Stephens. Have you ever heard him jeered as he was passing around the quarters?

Senator Lane. Have you ever heard of its being done?

Miss Reichel. I have heard of its being done, but I could not say that it is true.

Senator Lane. I want to ask you young ladies if you were requested to come here?

Miss Reichel. No, sir; we came of our own free will.

Senator Lane. Were you?

Miss Burns. No, I was not.

Senator Lane. Was it suggested? That it would be a good idea for you to come?

Miss Burns. No.

Senator Lane. What was the motive?

Miss Burns. I supposed that the Committee wanted to see me. I knew that employees were going over to the Y.M.C.A. hall all day yesterday yesterday, talking to the Committee.

Senator Lane. They sent for those; they were all subpoenaed, and you are the first voluntary witnesses.

Miss Reichel. There has been no suggestion. We came voluntarily.

Miss Burns. When I came down last evening, I wondered why the Committee had not sent for me. When I came I was told that I was to hold myself in readiness to speak if the Committee wanted to hear me. And I stand perfectly willing to answer anything I am asked.

Miss Reichel. I understand that before we signified our willingness to come down, somebody phoned for us, and Mrs.

Warner came to the gymnasium for us, and we signified our willingness to testify; So while they sent for us last night, it was not a case of anyone else asking us.

There is one more thing I would like to mention. It is a peculiar state of affairs to me, and I would like to bring it to your notice. I am not accusing anybody. Perhaps it has been brought to your notice with variations that there is a little trouble about girls meeting boys. Two of the boys in my school were involved in this matter so I know whereof I speak. ^{The} Boys were put in confinement in the guard house, and the girls were put in confinement in the rooms they have for that purpose. If I am not mistaken, one of the boys, by the name of Irvin Sherman, was released from punishment on Friday, the day of the officers reception. That evening Irvin Sherman danced with two of the girls, and those girls concerned in this affair were not present. The following night was a Saturday night, and they had a reception, and the other boys who were in this same affair came over there. One of these boys, who was really the worst of the whole lot, and who had made remarks injuring the reputation of one of the girls very severely came in and spent quite a little bit of the evening dancing with that same girl, and he has since been at two dances, and he has spent a good deal of time dancing with the sister of that girl. That was a queer state of affairs.

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Senator Lane. How do you account for that?

Miss Reichel. They boys are not being punished as severely as the girls.

Senator Lane. Whose fault is that?

Miss Reichel. I do not know.

Representative Stephens. What remedy would you suggest?

Miss Reichel. Punish the boys the same as the girls are punished, or even more severely.

Representative Stephens. Who is guilty of that discrimination against the girls?

Miss Reichel. I do not know. I think the girls are being punished as hard as they should be.

Senator Lane. Would not the superintendent be the one really to correct them?

Miss Reichel. I do not think so. I think the disciplinarians are placed there for the purpose of administering punishment. I do not think the superintendent lays down this punishment.

Senator Lane. Assuming they do not administer it equally, then it is the duty of the superintendent to see that they do?

Miss Reichel. In case it is reported to him.

Senator Lane. Does he not know of this?

Miss Reichel. I do not know whether he does or not. That is outside of my province, and I feel a hesitancy about interfering with other peoples' business .

Senator Lane. Do you think it is harmful to the welfare of the institution?

Miss Reichel. Certainly, I do. It is placing the boys where they can get into trouble and get out in a few days, and the girls have to suffer.

Senator Lane. It is an injury to the institution?

Miss Reichel. Certainly.

Senator Lane. Then if it were an injury to the institution, and the superintendent had no means of finding it out,

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and you had the information, would it not be your duty as a loyal assistant to him to inform him?

Miss Reichel. I suppose it would. I suppose in a way it is a reflection upon any employee, but still we do not know just how far that has gone, what steps have been taken.

Senator Lane. If you have adopted the course of letting those things go, and other employees do the same, would not the superintendent after a while get into a lamentable condition where he could not defend himself?

Miss Reichel. I do not know. Of course, this is an unusual case —

Senator Lane. If there are those things being done, and that is the esprit de corps you have there, is not that detrimental, and oughtn't you to be cooperating?

Miss Reichel. We ought to be.

Miss Burns. I have just thought of a case of discipline that I think would be a good thing to tell. I spoke of Mr. Whitwell as head of the school. This is one case I was concerned in, and, so far as I know, no one else. It never was settled to my satisfaction.

There was a boy at the school by the name of Leo White. He boarded at the school, and attended Conway Hall. I reported to Mr. Whitwell that this boy met a girl outside of the school building—in broad day light, of course, but he stayed there ten minutes and met her. Mr. Whitwell sent for the girl, and she denied it, and the boy denied it. I saw them meet, and I was positive that I was reporting the truth when I reported it, and I felt it was my duty to tell it. Mr. Whitwell told her that she should not deny it, because it had been told by one of

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the teachers, and that they were seen to meet, and it would do no good to deny what was absolutely true.

When he called up the boy the boy denied it, and ~~he~~ was allowed to go. That boy afterwards told one of the employees he would like to meet the teacher that told about that. Miss Wilson was the one that was talking to him, and in talking to her afterwards I told her I was perfectly willing to meet the boy. Then the two girls from the business department that did Mr. Whitwell's office work went to these students, or at least to the girl — I am not positive they went to the boy — and told them Miss Burns had reported them. I was never called in to the matter.

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The same thing occurred again, and I called Miss Wilson, and she saw them meet. She was a personal friend of Leo White's, and he told her it was not so. After he had denied it, she told him she had seen it, and then I ~~xxxxxx~~ called Mr. Whitwell. I really felt it lowered my professional dignity to allow a boy to say that I told what was not so. The girl was finally suspended, not for any immorality, but for general disobedience and impertinence. Leo White seemed to be a sort of will-o'-the-wisp. He attended Conway Hall. We were having lessons at one time, and for some reason he was at liberty, and the order came around that the boys, in charge of the large boys' disciplinary — that is, the boys in my room — should go out to rid the campus of dandelions. So I released the boys, and I had four or five girls left in my room. So I spoke to Mr. McKean and asked him what part of the campus the boys were going to work on. He told me, and I said that the day was very warm, and suggested that I take another part of the campus and have

the girls out. Mr. McKean said, "Very well." So we sent to the kitchen for knives, and went out back of the teachers' quarters and started to cut these dandelions. They were becoming ripe and were really a menace to the lawn. I took the girls right back of my own quarters. The day was extremely warm, and very soon one of the girls came to me and said, "Miss Burns, Leo White is sitting up there on a lawn mower, and he is making motions and signalling down here, and we don't like him."

So I took them back into one of those courts out of his line of vision, and then I noticed that as the girls went from the school building to the girls' quarters, this Leo White sitting on the lawn mower kept passing remarks to them. Some of the girls flung their heads and acted rather insulted about it. One started to stop, and I just motioned to her and she went on.

Then I started over to the school building to report to Mr. Whitwell, and, of course, I suppose I was rather excited. I went into his office, and M Augustine Knox was in there. Rather quickly I told him that Leo White was sitting out there and annoying the girls that were being excused from the school building to the girls' quarters. Mr. Whitwell said, "We have enough to do to attend to our own department." I said, "This is our own department. When the girls are being excused from school to quarters a boy sits there annoying them." He said, "Give me a particular instance. Don't come in here chewing the rag unless you know what you are talking about." I said, "Just stand here by the window and look, and you will get your particular instance." Just on the spur of the moment I said, "Here comes a girl down the stairs now. You look, and you will

see that that fellow will annoy her as she passes." So Mr. Whitwell and Augustine and I stepped to the window, and, sure enough, Leo spoke to her. Augustine coughed, and Leo was notified that somebody was watching him, and the girl passed by. Mr. Whitwell said, "We cannot be annoyed by things of that sort. We have to attend to our own affairs." I became indignant about it. I said, "If that is the way you feel about it, I certainly shall not belittle myself by reporting things to you." So I went back to my girls, and in the meantime a telephone message had come to the superintendent's office to Miss Ridenour to get out of her office and take care of the girls on the campus and send the boy back to the boys' quarters.

When I spoke to the girls about it they said that this fellow had been whistling and hollering at them. It was a lazy combination: A lawn mower, a mule, and a boy, and a hot summer day. He had a sort of smooth suave manner, and no matter what I said about it he said it was not so, and I really did not enjoy having my students belittle me in that way.

Senator Lane. What are moral conditions out at the school?

Miss Burns. That is another thing that I know nothing about at first hand.

Senator Lane. We need not enter into it then.

Miss Burns. I hear things, of course. I never have seen boys meet girls except in this instance,

Then in regard to Augustine Knox. Augustine came over to Mr. Whitwell's office as janitor, and he was a nuisance. He knew more than any teacher, and he bossed the teachers. He would walk into our rooms in front of our students and order us

to do things. I had to order him to take his hat off one day.

I have charge of that line going back at the quiet hour, and it has been rather a worry. There has never been anything happened during that march that I have been able to discover, and the girls have been agreeable, but it has been a ^{worry} ~~worry~~, because the responsibility, I feel, is rather great. During the first part of the year I was rather annoyed at boys who would step from the rooms out to the porches and watch the girls go by. I reported that to Mr. Whitwell the first evening, and he said that we could not have that. He told me to remind him of that the next morning, and he sent a note saying that the teachers must keep the boys in the rooms until the girls are at their own quarters. That has been done ever since.

Then I complained to him about Augustine. I said, "Augustine comes out into this hall, and he feels it his bounden duty to be ^{pleasant} present and pass the time of day with every girl that he can speak to." I knew of nothing wrong that he said, but it was a breach of discipline and an annoyance, and he would step back into the office and watch the companies go. I reported that to Mr. Whitwell, and he sort of laughed at it. I reported it again, and Augustine was there, and he said, "The teachers are cranks", which may be true. Then at the teachers' meeting I reported it, and said to Mr. Whitwell, "I simply cannot have Augustine in your office when the girls are going, or if he is in your office he must stay in there and close the door." I would see that one uniform here and there, and so far as I knew there might be dozens of boys in those halls. There is one main hall, with a cross hall half way down. Augustine would dart about, here, there, and everywhere. At the teachers' meeting

he said, "Well, we will have to get rid of Augustine; he is getting girl-struck," which was true. The next day Augustine was still there, and he was rather impertinent about the quiet hour. And Augustine remained for two or three weeks.

Representative Stephens. Don't you think that the most of your trouble arises from the fact that you have co-education there, and it is hard to keep the boys and girls separate? The troubles of both you ladies seem to be along those lines. Don't you think it would be for the good of the community to make this either a girls' school or boys' school.

Miss Burns. I have thought of that myself. I think we are rather sensitive on that subject of the boys and girls meeting, because we feel we have to be eternally vigilant along just that line.

Thereupon at 10:30 o'clock A.M., the Committee stood adjourned.)