

Mr. Boltz. I think it would; yes, sir.

The Chairman. How long do they let the boys stay there?

Mr. Boltz. They make very frequent changes.

The Chairman. Do they consult you?

Mr. Boltz. No, they do not.

The Chairman. Do they come to you to find out what progress a boy is making before they change him? Do they sometimes take away your very best employees?

Mr. Boltz. Very often. That is where I think they make a very big mistake, by not consulting me before they make a change.

The Chairman. To a man that confesses that he does not know anything about it, it would seem if they were trying to give instruction they would not take anybody out of the work that was making rapid progress and had a chance to become skillful in the trade.

Mr. Boltz. A certain boy I just had last month, he takes a big interest in shoemaking — they took him out, and the boy promised he would come back next month. That is very often the case, and that is a drawback in the shop.

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The Chairman. You get a salary of \$660?

Mr. Boltz. Yes, sir.

The Chairman. You have to pay your rent?

Mr. Boltz. Yes, sir.

The Chairman. Do you get any supplies from the farm?

Mr. Boltz. No, sir.

TESTIMONY OF ROBERT B. GEORGE.

The witness was duly sworn by the Chairman.

The Chairman. You are the tinner here?

Mr. George. Yes.

The Chairman. Have you a shop and do you give instruction to pupils in your work?

Mr. George. Yes, sir.

The Chairman. How many men can you instruct in that trade at a time?

Mr. George. Well, I had 16 last month. This month I am 2 short.

The Chairman. Is that the capacity of your shop to instruct?

Mr. George. It is according to my tools. I have not tools enough, in fact, for that.

The Chairman. How long does it take to learn the tinning trade?

Mr. George. They ought to be there three years.

The Chairman. How long have you been there?

Mr. George. Three years the first of last January.

The Chairman. How many boys have you under you now that have been with you continuously or approximately so?

Mr. George. I have two boys that were with me part of last year. Then, of course, they went to the outing and stayed out.

The Chairman. So that you have not had an opportunity of completing anyone in that course?

Mr. George. No, sir.

The Chairman. Have you complained or suggested to the management of the school the inadvisability of this system that makes it impossible for you to show your efficiency as instructor?

Mr. George. I spoke of it to the quartermaster.

The Chairman. What does he say?

Mr. George. Well, we don't get any satisfaction from him. He seems to think the plan is to keep them moving about. Especially when we have some big work in the summer time and not many boys, I would go to him and make a real complaint and tell him we would have to have more.

The Chairman. Most of the boys you had last year you have already said are on farms?

Mr. George. Yes, sir.

TESTIMONY OF R. C. RENNEKER.

The witness was duly sworn by the Chairman.

The Chairman. Do you run the bake shop for the school?

Mr. Renneker. Yes, sir.

The Chairman. In connection ~~to~~ with that do you do any work in instructing the pupils?

Mr. Renneker. Yes, sir.

The Chairman. Has the shop capacity enough to make enough bread to supply the school?

Mr. Renneker. Yes, sir.

The Chairman. How much bread do you make daily?

Mr. Renneker. Well, it runs different. Some days I could average about a thousand loaves a day, and other days about fifteen hundred to sixteen hundred a day. Last week I had two days that it ran fifteen hundred or sixteen hundred, and the other days a thousand loaves, but this ~~wxxk~~ it ran three days fifteen hundred. I can bake more. It is just as easy to bake more.

The Chairman. Do you bake the amount you are instructed to bake, or do you —