

it would be for the best interests of the institution if he were disciplined for breaking the rules in that manner?

Mr. Chase. Your honor, I think there is other things to resort to besides expulsion. I think that is the last thing to do.

Representative Carter. Was he ever given notice about it before he was disciplined?

Mr. Chase. No, sir.

Representative Carter. But he had violated the rules and was expelled?

Mr. Chase. Yes, sir.

Representative Carter. What tribe ~~did he~~ do you belong to?

Mr. Chase. Omaha, of Nebraska.

#### TESTIMONY OF JOHN GIBSON.

The Chairman. You were sworn?

Mr. Gibson. Yes, sir.

Senator Lane. Where is your home?

Mr. Gibson. In ~~Winnemucca~~ Arizona.

Senator Lane. What tribe do you belong to?

Mr. Gibson. Pima.

The Chairman. You may proceed and make your statement.

Mr. Gibson. I have for my subject the misrepresentation of the school through the different papers, to the authorities in Washington, and to the public. I have found that through the school catalogue, which is published in — there is one catalogue which is published in about 1906, and it is circulated among the students out on the reservations from the office here, and up till 1912 they had no other new catalogue.



but the circulation of the old catalogue has done much towards bringing students to this school. They have those different things which I do not think existed at that time, and in the 1912 catalogue there are certain things that were put in that catalogue that were connected with this school but are now out of existence.

The Chairman. Tell us what they are.

Mr. Gibson. One thing is the harness shop, which has been abolished.

The Chairman. When was that abolished?

Mr. Gibson. I have no idea when it was abolished. It was out of existence when I came, a little over two years ago.

The Chairman. Is that in the catalogue?

Mr. Gibson. Yes, sir.

The Chairman. ~~Adxxx~~ Does it appear to be a part of the school yet?

Mr. Gibson. Yes, sir.

The Chairman. Published in 1912?

Mr. Gibson. Yes, sir.

The Chairman. Go ahead.

Mr. Gibson. Then another thing is the telegraphy department. Well, the telegraphy was in existence up to a year or so ago. That is all right. They had the telegraphy department — I mean the school catalogue was published when the telegraphy department was here.

The Chairman. It was all right to publish it then?

Mr. Gibson. Yes. Then there are articles in the catalogue which state that the pupils, the young men and young women who should attend this school, must be from the age of 14 years old and under 20, which means they should come here



between those two ages. And yet today you can see boys here under that age, not even 10. You can see boys here, and girls too.

The Chairman. Are there any here over 20?

Mr. Gibson. Yes, sir; there are lots of them here over 20.

The Chairman. You have stated that that relates to the time of their coming here?

Mr. Gibson. Yes, sir. Of course, I know that common sense would tell us that any student who has lots of brain, you call it, and can go to school at a very early age and acquire an education, they would admit him to the departmental grades here. Of course, this is due to the public schools within a short distance of their homes. And in this catalogue I notice that they call a special student — they admit the students here for two years. They are supposed to have taken academic courses here, taken the senior examinations and passed ready to enter the two-year term to take the business course and the telegraphy.

The Chairman. Are there many cases where that is not conformed to, and those who have not taken the senior examinations are admitted to that course?

Mr. Gibson. I could not say; I could not tell you that. But there are pupils here that have come and taken the examinations and passed.

Next, I want to refer you to the trades. I spoke of the harness shop being abolished, and the telegraphy department is abolished. There are several connections to the telegraphy department which I will bring in later. Photography has also



been abolished. There has been a general complaint among the boys in regard to a carpenter shop here — the inefficiency of the carpenter shop and the management of it. They say they do not learn enough here, and as a result most of them go away disappointed, and yet some of them come here just for the purpose of learning the trade. Sometimes they run away or go back. Of course, I cannot recall any of them that ran away just on account of that, but I have heard complaints of the management of the shop.

Next are the farms. We have two farms and they ~~xxx~~ both together range somewhere in the neighborhood of 311 acres, and it is advertised that agriculture is carried on extensively. Of course, it is; but again in the catalogue, agriculture, dairying, hog raising, and poultry culture are advertised, and I see by their reports that are being printed now over in the printing shop it brings the net proceeds of \$7,283. And there have been recorded on the report of the first farm and the second farm — that is the way they are distinguished — the report is that so many eggs are produced? And yet where those eggs go to we have no knowledge of.

Senator Lane. You don't see them around on your breakfast table?

Mr. Gibson. No, sir.

The Chairman. Do you mean by that that there are no eggs produced on the farm?

Mr. Gibson. No, sir; I don't know about that; I won't say that is a fact. What I am getting at is that we don't get them.

Senator Lane. They never get any to eat. I suppose they



are not edible eggs.

The Chairman. Do you get any pork from the farms?

Mr. Gibson. No, sir; very seldom.

The Chairman. Do you get milk from the farms?

Mr. Gibson. No, sir. Where we get the food I don't know.

Not to my knowledge.

The Chairman. Have you ever had a teacher of agriculture here?

Mr. Gibson. Do you mean as a part of the study?

The Chairman. Yes.

Mr. Gibson. No, sir.

The Chairman. Was that abolished?

Mr. Gibson. I have no knowledge of any such establishment.

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It is stated in one of the catalogues that pupils are brought here and whenever they show enough knowledge and training along a certain line or occupation here they are allowed to go out and work at their different trades. I just want to refer you to a few instances which conflicts with those. Now, there were two telegraph departments. There were several operators gone out from the telegraphy department and took positions, and there was some made good, and yet a year last spring there were two telegraph operators, one in the Postal Telegraph and one in the Western Union down town — this was last spring. I don't know whether there is something the matter with the administration, but these two operators went in x right at the time they were making good and those operators down town needed them the worst — that is, when they were getting on sending and receiving messages — and they were taken out of the telegraph offices and brought back to the school. An explanation has



been asked by these two operators, but no definite explanation can be given.

There is one boy that come here just for the purpose of learning telegraphy. This was a boy in the Western Union Office. When he was taken out of there he was sorely disappointed, and he told Mr. Friedman he was going home if he was treated that way. Well, the operator in the Western Union office down town got him a position at Trenton, N.J., and he went there — I think he told me that he went there as assistant manager, and yet he had not had sufficient training here to take him that far. He done the best he could, but he said he could pretty nearly come up to the standard of good operators, but not quite. So he was obliged to leave and go home.

Now, another person that was taken out of a trade was one of the boys that is here now. He is an automobile machinist. He is down town working in the garage. Right at the time he was learning to be a machinist to prepare himself to go out in the world he was taken out in a similar case. He was taken out, and he is here at the school now, and a definite explanation has been asked for and he has not received it yet.

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I don't know what has been wrong, but last spring — I for myself have gone down town in hopes I could get a start in my trade and have been turned down likewise. I tried to help out the outing office by getting myself my own position.

The Chairman. What is your trade?

Mr. Gibson. Printing. I went out to Mount Holly, Pa., and got a position there, and notified the outing office to get permission to go out to that position, and I was denied on the ground that there was no boys to be allowed around Carlisle and the vicinity, in these towns. I don't know why.



Again I went down to Harrisburg, and I got me a place in the Harrisburg Telegraph, and there I was denied again, and yet there were boys working at that time — when I applied for the positions these boys were down town working as mechanics and some down at Harrisburg. I don't see any reason why I should not go down there.

Representative Stephens. Who denied you that right?

Mr. Gibson. Mr. Friedman.

Representative Stephens. He denied you the right to work there?

Mr. Gibson. Yes, sir.

Representative Stephens. And gave no reason for it?

Mr. Gibson. No reason whatever.

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Now, I want to refer you about this Y.M.C.A. As a calender member of the Y.M.C.A. I have taken a great deal of pride in this association, and two years ago we had a resident general secretary here, Doctor James W.W. Walker, from Philadelphia. We had our Y.M.C.A. flourishing, and it was a good organization, about one of the best organizations that was ever connected with this school, and he was training missionaries and field secretaries, and doing all of that, and yet Mr. Friedman, just because he would not — of course, I don't know definitely what the trouble was, but he was discharged and the Y.M.C.A. dissolved, practically dissolved. And we had a paper in the interest of the Y.M.C.A. published, published down town and edited by the students, and this was discontinued. For the religious part of it, why I don't see anything in that, but I don't think that ought to be done.

The Chairman. How many members did the Y.M.C.A. have when



it was flourishing?

Mr. Gibson. We had 275 members.

The Chairman. What was it accomplishing? What was it doing?

Mr. Gibson. Doctor Walker had a class for field secretaries, training them for field secretaries to go out to their homes, and one boy went.

The Chairman. Is it a moral force, a good moral force in the school?

Mr. Gibson. Yes, sir.

The Chairman. And there is now no Y.M.C.A. to speak of?

Mr. Gibson. No, sir. Why, there is a few boys get together, and we are trying to establish some kind of a Y.M.C.A., but we cannot. There are very few in attendance each evening.

Representative Stephens. Have you any leader? Have you anyone to take the place of the man who was discharged?

Mr. Gibson. Mr. Friedman has taken that into his hands, and he has appointed whoever he pleased. He has appointed Mr. Mann, our mathematics teacher, and he has relieved him about two weeks and he has appointed the clerk, Mr. Morris.

Representative Stephens. Was that Y.M.C.A. a force for good among the boys, you say?

Mr. Gibson. Yes, sir.

Representative Stephens. What stand did the Y.M.C.A. take with reference to the sale of liquor among the boys? Did they endeavor to prevent that?

Mr. Gibson. Yes, sir. They had just taken steps. It was a young organization, not quite a year.

Representative Stephens. Did they discountenance the



drinking of whiskey, and bootlegging?

Mr. Gibson. Yes, sir.

Representative Stephens. Did this man who was discharged teach the boys that it was wrong to drink whiskey and to bootleg?

Mr. Gibson. Why, he would sometimes take the boys and talk to them, and he had a great deal of influence among the boys, such influence that they would listen to him whenever he was talking to them.

The Chairman. How do the pupils generally regard Mr. Friedman? Do they respect him?

Mr. Gibson. In a certain way, they do. On account of his authority they do respect him, but as a whole they do not regard him as a man of authority.

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The Chairman. Do you know why that is true?

Mr. Gibson. I could not say definitely why.

The Chairman. Do the students generally recognize the necessity for discipline and for authority in the management of the school? They understand that, do they?

Mr. Gibson. Yes, sir.

The Chairman. Now, do you know why it is that he seems to have lost the influence that he should have here, if he ever had any?

Mr. Gibson. It is all on account of his management of the school, I guess. I do not know just how to put it.

Representative Stephens. Have you heard them jeer him and names called when he was passing by?

Mr. Gibson. Yes, sir.

Representative Stephens. How often?



Mr. Gibson. Whenever they would see him.

Senator Lane. Did you ever call him any?

Mr. Gibson. I have, frequently.

Senator Lane. What did you call him?

Mr. Gibson. I called him "Jew"; that is about all.

Senator Lane. Are you the man that called him a "damned  
jew"?

Mr. Gibson. No, sir; I was not.

The Chairman. Is there any estrangement among the pupils  
generally and Mr. Friedman? Do the pupils generally dislike  
Mr. Friedman?

Mr. Gibson. Yes, sir.

Senator Lane. What did you have for dinner tonight?

Representative Stephens. Yes; give us the bill of fare.

Senator Lane. What was the bill of fare? Soup —

Mr. Gibson. Syrup.

Senator Lane. Soup?

Mr. Gibson. We didn't have any.

Senator Lane. What did you have for dinner?

Mr. Gibson. I forget what we had. Syrup and tea, and  
prunes —

Senator Lane. Syrup, tea, and prunes —

Mr. Gibson. Bread.

Senator Lane. Butter?

Mr. Gibson. No, sir.

Senator Lane. Potatoes?

Mr. Gibson. No, sir.

Senator Lane. Nothing but syrup?

The Chairman. Did you have any meat?



Mr. Gibson. No, sir; we didn't have any meat.

Senator Lane. Hold on; let me get that down. Syrup, tea, prunes, and bread?

Mr. Gibson. Yes, sir.

Representative Stephens. Any kind of gravy?

Senator Lane. Did you have gravy?

A pupil. Yes; a meat stew, made in a kind of broth.

Senator Lane. Beef stew, was it?

A pupil. Yes.

Senator Lane. Any vegetables in it?

A pupil. No, sir.

Senator Lane. What did you have for breakfast this morning? Your memory is not good for your meals?

Mr. Gibson. No, sir.

Senator Lane. How many prunes did you have for your ration?

Mr. Gibson. I don't remember.

The Chairman. Is there complaint here about the food that is served?

Mr. Gibson. Yes, sir.

The Chairman. Has it improved recently?

Mr. Gibson. It has improved since Mr. Linnen was here.

The Chairman. Much?

Mr. Gibson. Yes, sir; immense.

The Chairman. It is better since Inspector Linnen came than it was before?

Mr. Gibson. Yes, sir.

The Chairman. What is the difference between what it is now and what it was before he came?

Mr. Gibson. There is another man here can give that.