

how to act at a table.

Representative Stephens. Do they have any one there at the table to keep order?

Mr. Bracklin. They have a matron.

Representative Stephens. Does Mr. Friedman ever go to the dining room himself?

Mr. Bracklin. He has not been there this fall, only Christmas and Thanksgiving.

Representative Stephens. Do they have disorder on those days?

Mr. Bracklin. No.

The Chairman. You know Inspector Linen, do you?

Mr. Bracklin. Not personally. I have seen him around.

The Chairman. Did he talk with you about what your testimony was going to be?

Mr. Bracklin. No, sir.

TESTIMONY OF HENRY BROKER.

The witness was reminded that he had been sworn.

Senator Lane. Where are you from?

Mr. Broker. From the White Earth Reservation, Minnesota.

The Chairman. Proceed, make your statement, and give your testimony.

Mr. Broker. I will just have to dwell on the laxity of discipline. In my judgment the laxity of discipline is due to loss of respect by the students for the head, caused by the ignoring of their complaints, mostly because students have went up there with certain complaints and they could not get redress in any way. His unjust punishment of students -- for instance, take that of expulsion. Students

have been expelled for little or no cause whatever, and if the other students have asked for reasons why a certain student has been expelled he has been either threatened with punishment or ignored.

Representative Carter. Can you give cases where the students have been expelled without cause?

Mr. Broker. Well, there is the case of James Baker; it has been given already. And that is one case. There is a boy that is thought well of by all students. There is no cause whatever why he should have been expelled. It was just simply that he wrote to the authorities concerning the opening of an official letter that was written to him from his agent. It was opened up here at the office, and he complained of it to this agent, and the agent sent it back to Mr. Friedman.

Representative Carter. Who was his agent?

Mr. Broker. Major John R. Howard, at the White Earth Reservation.

Representative Carter. What was his name?

Mr. Broker. James Baker. I remember him telling me the night he went away. He told me this himself, that Mr. Friedman had the letter in front of him and he asked Baker what he meant by that letter, and Baker he said just what it stated. And in that letter all it contained was the conditions, and it asked his agent -- that letter asked his agent whether Mr. Friedman had authority to open students' official letters. And Baker told him he had meant through that letter just what it said. Then Mr. Friedman upbraided him for his socialism that he believed. Of course, he said it was a bad influence upon the students, but Baker in no way whatever

tried to influence such upon any other students.

Representative Carter. Was that all that Baker did?

Mr. Broker. Yes; that is all.

Representative Carter. That is the only thing he did for which he was expelled?

Mr. Broker. Yes. There has been students that have been expelled for writing to higher authorities concerning the opening of official letters. Now, there is another case here that was taken up, I think it was about 1910. I remember well it was about the first summer I was here. There was a lad up here in the old guardhouse by the name of George Manawa. The boy that was in charge of the guardhouse at that time was Henry Blatchford. Manawa had received a letter from his agent in Oklahoma somewhere. I don't know who the agent is. It was opened up at the office here, and Mr. Blatchford -- Manawa asked Blatchford to write for him to the authorities in Washington concerning this. Mr. Blatchford did so, and the letter was sent back to the office, and it was found out and Blatchford was given fifteen minutes to leave.

Representative Carter. He was from Oklahoma?

Mr. Broker. Yes.

Representative Carter. What tribe?

Mr. Broker. I don't know.

Representative Carter. Do you know what place in Oklahoma-

Mr. Broker. Blatchford, the boy that was expelled for doing this, was a Chippewa from Wisconsin.

How

The Chairman. Do the pupils generally regard the superintendent of the school?

Mr. Broker. My estimation is they do not regard him very highly. They did when he first came here, and that was four years ago, last December, but from then on I have noticed that the discipline in general has been lowering gradually, and it was through all this, just what I have stated.

The Chairman. Have you talked with any one what your statement would be here? Have you talked with Mr. Linen?

Mr. Broker. No, sir; I never -- I did not speak to Mr. Linen.

TESTIMONY OF ZEPANIAH SIMONS.

The witness was reminded that he had been sworn.

Senator Lane. Where are you from?

Mr. Simons. Massachusetts.

Senator Lane. What do you represent?

Mr. Simons. I was supposed to take part in the discipline, with Mr. Broker.

Senator Lane. What have you to say in reference to that?

Mr. Simons. I think myself like this: I was supposed to take part in the discipline part of this question. At that time I was a student, but since then I have been made a kind of employe, and it kind of makes feeling -- makes the employes -- anyway, as Mr. Broker was on discipline he got into the matter, and I thought I would keep out of it myself, but as the boys liked for me to come up here ---

Senator Lane. Are you an employe?

Mr. Simons. I am supposed to be an employe.

Senator Lane. What are you doing?

Mr. Simons. I take care of athletic goods, and the quarters.