Senator Lane. Which one?

Mr. Eastman. Alvis Martin.

About the meals: We have beef. I have been in the room where they prepare this beef downstairs, where they cut it up, and it has a cement floor and everything. I was in there one time when they were cutting it, and it fell on the floor, and then they just picked it up. And sometimes we have fish and it is salty --you can hardly put it in your mouth. One time the fish smelled so you could hardly touch it, and some of the boys had to leave.

Senator Lane. What kind of fish is it?

Mr. Hastman. I do not know. It is salty, I know.

The Chairman. Is there any one else who wants to be heard?

## TESTIMONY OF EDWARD BRACKLIN.

The witness was reminded that he had been sworn.

Senator Lane. Where are you from?

Mr. Bracklin. Wisconsin.

The Chairman. How long have you been in school at Carlisle?

Mr. Bracklin. I have been here four years.

The Chairman. Have you ever had any trouble with Superintendent Friedman?

Mr. Bracklin. No, not to amount to anything. Last spring when I wanted to go home, my time had expired then, and I asked him if I could go home, and he said no, I had to wait until June, but finally he gave me consent, and that is the only trouble I have had with him.

The Chairman. What is the estimation in which he is held by the student body in Carlisle?

Mr. Bracklin. According to what I have seen I do not think it is a very high estimation.

The Chairman. What in your judgment is the reason he is not respected by the students, if he is not?

this unjust punishment that has been referred to that led the boys to sort of rebel, and not giving the boys a voice that they should have in the office over there. Any time a boy goes over there and wants to make a complaint he threatens them with punishment. Of course, the boys come back to quarters here and kind of go to the other side of the question and take it in their own hands.

The Chairman. He refuses to hear their grievances?

Mr. Bracklin. Yes, sir.

The Chairman. And consider their complaints, and they then become resentful?

Mr. Bracklin. Yes, sir.

The Chairman. And, as you say, try to take the matter into their own hands?

Mr. Bracklin. Yes, sir.

The Chairman. Go ahead and make your statement.

Mr. Bracklin. The statement I want to make is on the health conditions. Over here in the large boys' quarters they are not supplied well enough with towels. We get one towel a week to wash with, and some get a bath towel. The way the boys go around here, that is not sufficient for anybody.

Senator Lane. What is it? A roller towel or ordinary

797 size?

Mr. Bracklin. One little towel it used to be, but now they have this sanitary towel in rolls. It is a kind of blotting paper.

Mr. Bracklin. I don't really know over there, but lots of times they do not get enough of it. From over in the athletic quarters, and I have heard the boys complain that they do not get enough towels. This paper runs out, and they have to go up in their rooms and wipe their faces with the sheets or pillow cases or anything they can get hold of.

This gymnasium down here -- this place here should be kept just as clean as anywhere else, because the students come here and drill, and here they spend their social evenings all together. Of course, I hold Mr. Friedman responsible for that condition, that he should keep it clean. You can go right down there and look around the pipes and it is nothing but tobacco spit and dirt all around the pipes and wall.

Senator Lane. The students do that themselves, don't they?

Mr. Bracklin. Yes, sir.

Senator Lane. Do they chew tobacco?

Mr. Bracklin. Yes, sir.

Senator Lane. And smoke cigarettes?

Mr. Bracklin. Yes.

Senator Lane. Cannot the boys have a rule to regulate the conduct of the students?

Mr. Bracklin. The way we look at it, that would be stepping over Mr. Friedman's head, taking the authority into

our own hands.

Senator Lane. You think that is for him to do?

Mr. Bracklin. Yes, sir.

Senator Lane. Did you ever complain to him about the condition of it and call his attention to it?

Mr. Bracklin. Not that I know of.

Senator Lane. Does he ever inspect the place?

Mr. Bracklin. I do not think so. If he did he would have it cleaned.

About fire drills, there is not enough of that, which, of course, treats under health conditions. Now, the only time they have fire drills over here -- they never have them over here in the boys' quarters. They have them over in the girls' quarters. The only time they have a fire drill is when a moving picture man comes over here and takes the picture.

The Chairman. Is that literally true?

Mr. Bracklin. Yes, sir.

The Chairman. What is the objectin having fire drills in the girls' quarters and not in the boys' quarters. Is there any reason assigned for it?

Mr. Bracklin. In my opinion it is just to cause a little excitement on the campus through the moving pictures.

The Chairman. To make a show?

Mr. Bracklin. Yes, sir.

The Chairman. PAs a matter of fact, have you a fire organization among the boys in the school? Who is the fire chief?

Mr. Bracklin. The fire chief is Mr. Weberton, the plumber.

The Chairman. Have you a fire company among the boys?

Mr. Bracklin. Not that I know of. I do not know of any. They might have.

The Chairman. Did you ever see them drill here on the premises?

Mr. Bracklin. No, sir.

The Chairman. What fire escapes are there on the girls' buildings?

Mr. Bracklin. Well, on those porches there is two, I think. They are made out of this pipe, and they only lead down to the second floor and there the girls have to slide on this pipe down to the second floor, and from there I suppose they go inside and run down the stairs.

The Chairman. There is no way to get out on the fireescapes from the second floor at all, then?

Mr. Bracklin. No, sir.

The Chairman. Are the fireescapes on the girls' buildings adequate otherwise than that? Is there mough of them?

The Chairman. There are only two on the building, you say?

Mr. Bracklin. Two on each floor coming down.

The Chairman. What fire escapes are there on the boys' buildings?

Mr. Bracklin. The same thing.

Mr. Bracklin. I do not think so.

The Chairman. Do you know how long they have been in use?

Mr. Bracklin. No, sir; they were here when I came.

The Chairman. The fire-escapes on the boys' building extend to the ground, or near enough, don't they? You do

not know about that?

Mr. Bracklin. No.

The Chairman. Go ahead.

Mr. Bracklin. The fire-escapes over in the athletic quarters on the east side -- I think there is five or six of those steps taken out. If there should happen to come a fire how is a boy going to escape down those fire-escapes?

Senator Lane. How do they come to be out?

Mr. Bracklin. I think Mr. Friedman gave an order to take them out because the boys often times went down these stairs to go out on the athletic field.

Senator Lane. Are they wooden steps?

Mr. Bracklin. No, they are iron.

The Chairman. Don't the boys use them to slip out sometimes and steal away from school?

Mr. Bracklin. No, sir.

I don't know whether to speak of the girls' quarters or not. The girls' windows are nailed down. The bottom sash is nailed solid to the top, and the only way they can get any fresh air is to have a little opening on top and they cannot open the bottom sash up.

The Chairman. Do you know why that is done?

Mr. Bracklin. No, sir.

The Chairman. I presume that is done to keep them from passing in and out of the rooms through the windows.

Mr. Bracklin. I do not think they could pass down there and jump to the ground.

The Chairman. You do not think it would be necessary to fasten the windows for that purpose?

Mr. Bracklin. No, sir.

The Chairman. On the second floor, you mean?

Mr. Bracklin. Yes, sir. The girls do not room on the first floor, only on the west side.

The Chairman. What about the bedding in the boys' quarters?

Mr. Bracklin. The bedding is all right, I think. Of course, it is a little hard, and there is no springs to it.

The Chairman. But you think you can make out on that very well?

Mr. Bracklin. Yes, sir.

The Chairman. You have no complaint on that account?

Mr. Bracklin. No, sir.

The boys' punishment in the guardhouse -- the boys go down there being punished for some mischief of any kind, and they put them down there, and if he has done any serious crime they feed him on two sandwiches a day -- meat sand-wiches.

The Chairman. Do you mean to say that part of the punishment imposed on a refractory student is starving him?

Mr. Bracklin, Yes, sir.

The Chairman. Is that universally done?

Mr. Bracklin. It has been done here for the last two months. If these boys worked they get one regular meal a day at the noon hour.

The Chairman. The boys in the guardhouse?

Mr. Bracklin. Yes, sir.

Senator Lane. If they work?

Mr. Bracklin. Yes, sir.

Senator Lane. What kind of work would that be?

Mr. Bracklin. The boys that work in the guardhouse

Senator Lane. For firing?

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Mr. Bracklin. They have a place where they can haul the coal from and get it handy to the boilers.

The Chairman. They do not work them on two sandwiches a day? Is there anything else ---

Senator Lane. What are the sandwiches composed of? What is in between?

Mr. Bracklin. Meat. And their bedding -- they do not get any mattress, just these iron strips. No bedding, only their mattress. Possibly sometimes they steal a pillow and take it down there, but no mattress.

The Chairman. Part of the punishment then is a bad bed?
Mr. Bracklin. Yes, sir.

Representative Carter. How many boys have been put in the guardhouse within the last three months?

Mr. Bracklin. I could not say for certain. There has been some there all through.

Representative Carter. How many have been in the guardhouse during the last month?

Senator Lane. Does anybody know?

A Pupil. Probably eight or nine.

Representative Carter. How many were in there last week?

A Pupil. Four, I think.

Representative Carter. How many are in there now?

A Pupil. I am sure I cannot say. Three, I think.

Representative Carter. What are they in there for?

Mr. Bracklin. There was seven in there this noon.

Representative Carter. What are they in for? Mr. Bracklin. Some for being drunk; most of them for

being drunk.

Representative Carter. Anything else?

Mr. Bracklin. No, sir; I don't know anything.

Representative Carter. What is the procedure for placing the boy in the guardhouse? Do they give him a trial or anything?

Mr. Bracklin. Why, there used to be, but it has not been done lately. They used to court-martial him, but it has not been done for a long time -- since last spring, I think.

The Chairman. Who has the power to send him to the guardhouse?---

Mr. Bracklin. Sometimes these boys when they were court-martialed they manufact fined possibly two dollars, possibly ten dollars.

Senator Lane. Cash fine?

Mr. Bracklin. If the boy has cash he pays. Sometimes he has money up here in the office, and they take it out.

Senator Lane. What is done with that money?

Mr. Bracklin. They claim that they buy magazines and papers for the drge boys' quarters.

Representative Carter. You have not told us who sentences these boys to the guarahouse.

Mr. Bracklin. Who takes them down?

Representative Carter. No. Who has the right to say that they shall or shall not go there?

Mr. Bracklin. Why, I think the Disciplinarian has that 85 part of it.

Mr. Bracklin. Mr. McKean.

Representative Carter. Does Mr. Friedman have anything to do with that?

Mr. Bracklin. I should judge that Mr. McKean has orders from Mr. Friedman.

Representative Carter. But you don't know that? That is your judgment?

Mr. Bracklin. No, sir.

Representative Carter. Do they always put a boy in the guardhouse when he gets drunk?

Mr. Bracklin. Why, that is if they know he is drunk.

Lots of them they do not find out.

Representative Carter. Do you know anything about how these boys get this whiskey?

Mr. Bracklin. Not positively, only what I have heard.

Representative Carter. What do you hear about it?

Mr. Bracklin. Sometimes they go down here in town and get these bottleggers, of course. They are blacks mostly. They get them to go and get the whiskey for them, and the negroes brings it to them.

Representative Carter. The negro goes to the saloon and buys it?

Mr. Bracklin. Yes, sir; possible sometimes the whites.

Representative Carter. What does the boy pay for it?

Mr. Bracklin. I dould not say, sir.

Representative Carter. But the negro gets a profit. He does not do that through friendship?

Mr. Bracklin. Possibly not.

Representative Carter. You never bought any yourself?

Mr. Bracklin. No, sir.

Representative Stephens. Do you know the names of any of these fellows that do that?

Mr. Bracklin. No, I do not know them.

Representative Carter. Can you give us the name of anybody that could tell us of any?

Mr. Bracklin. I think Mr. Charles Kelsey could tell you.

Representative Carter. Is he a student?

Mr. Bracklin. Yes, sir.

Representative Stephens. Is there anybody else?

Mr. Bracklin. I could not say for sure who would tell, but there is lots of them that gets it, I guess. It would be pretty hard to get them to tell who they get it from.

Representative Stephens. Can any of you young men or young ladies either give us the names of any of these boot-leggers in this town, black or white, male or female? Don't all speak at once.

Mr. Hastman. I could not say any name, but I have seen boys at this house I told you about -- the hotel.

Representative Stephens. Can you give us the names of boys that would know?

Mr. Eastman. I do not know whether I could give the name or not.

Representative Stephens. You gave his name a while ago?
Mr. Eastman. Yes, sir.

Representative Stephens. Can any of the rest of you boys give us the name of anybody that would know?

A Pupil. I know of boys who tell me they get it.

Representative Stephens. Now, what is the name of that

A Pupil. There is one boy, for instance, that was courtmartialed just a few days ago. That is Peter Wilkie. He
says he got it at the Pennsylvania House. I forget the name
of another boy who was up there at the same time, but he is
in the guardhouse at present.

Representative Stephens. He is in the guardhouse now?

A Pupil. Yes. I think he stated he got it at the

Pennsylvania House.

Representative Carter. What is his name?

A Pupil. He is a new boy. I forget his name.

Representative Carter. What is this other fellow's name?

Representative Stephens. Can the rest of you boys, or girls either, give any names of anybody you think would know.

(No response.)

A Pupil. Wilkie.

Mr. Bracklin. I would like to mention discipline and order a little. It is my own opinion for one thing that it is lax. In 1908 the boys and girls used to meet together. At that time they took pride in going there in a respectable way, and being a gentleman or a lady while in the dining room. But, now, after they have been separated the boys do not seem to care how they go over there. They go over any time. Go into the dining room, do not have to have any formation over there; they just go over any time they get ready. They go most of the time just like they are going to work. They go in their working clothes -- never washed.

This way they do not learn how to act at a table, do not learn any manners, whereas, in my judgment, if they had to eat with the girls they would learn a little manners and learn

how to act at a table.

Representative Stephens. Do they have any one there at the table to keep order?

Mr. Bracklin. They have a matron.

Representative Stephens. Does Mr. Friedman ever go to the dining room himself?

Mr. Bracklin. He has not been there this fall, only Christmas and Thanksgiving.

Representative Stephens. Do they have disorder on those days?

Mr. Bracklin. No.

The Chairman. You know Inspector Linen, do you?

Mr. Bracklin. Not personally. I have seen him around.

The Chairman. Did he talk with you about what your testimony was going to be?

Mr. Bracklin. No, sir.

## TESTIMONY OF HENRY BROKER.

The witness was reminded that he had been sworn.

Senator Lane. Where are you from?

Mr. Broker. From the White Earth Reservation, Minnesota.

The Chairman. Proceed, make your statement, and give your testimony.

Mr. Broker. I will just have to dwell on the laxity of discipline. In my judgment the laxity of discipline is due to loss of respect by the students for the head, caused by the ignoring of their complaints, mostly because students have went up there with certain complaints and they could not get redress in any way. His unjust punishment of students -- for instance, take that of expulsion. Students