

67204

OFFICE OF
Indian Affairs
Rec. SEP 28

1904

INDIAN SCHOOL SERVICE.

79/11/04
APPLICATION FOR APPOINTMENT.Applicant will write his full name, post-office address,
and date of application in the blanks below.Name, *Mrs. Carrie Hulms*City or Town, *Carlisle*State or Territory, *Penna*Date, *Sept. 24. 1904*

APPLIES FOR APPOINTMENT

as *Laundress*at *Carlisle Indian School*

FILE ✓

FILE

TO APPLICANTS.

Answer *every* question definitely, whether it seems applicable to the position you seek or not, with the exception of those specially designated.

This blank application is as nearly general as can be made to apply to the qualifications of persons seeking employment in the Indian School Service.

They must have at least a fair English education, and be able to speak and write the English language fluently. They should be earnest, conscientious, patient, persevering, kindly disposed, and willing. Conduct, associates, and reputation must be above reproach. Watchful, but not suspicious; attentive to details, but not given to fault-finding—they should also be courteous and polite in all relations with associate employes and pupils.

The female employes are the guardians of the female pupils and must have their confidence and esteem, and so direct their work that they shall not only be well trained in household duties, but elevated in moral character and educated to self-respect, neatness, and industry.

The male industrial instructors are charged with the proper development of the character of the boys, and should possess their respect and be examples to them of all that is best in upright manhood, and be careful to teach them habits of diligence, accuracy, attention to business, the value of time and money, while instructing them in the industries to which they must look for employment after leaving school.

Persons entering the Indian Service must understand when they accept appointment that hard work is to be performed; that long hours of service are required; that in the nature of things every employe must be willing to work night or day if special emergencies arise; that the duties of an employe do not end arbitrarily at a given hour, but may be continued indefinitely; and that additional duties, or duties entirely different from those usually attaching to the position to which the employe is regularly assigned, may be required. There is no room for shirks or unwilling workers in the Indian School Service, and the man or woman who is too fastidious to assist in making a camp Indian child or youth tidy in appearance, too indifferent to participate in the general exercises of the school, too obstinate to yield to the judgment of those charged with directing the school work, should not enter it; for efficiency and success can come only to those who are interested in the education of the Indian, physically able for the arduous duties to be performed, and, above all else, willing to do whatever is necessary for the good of all concerned.

I have carefully read the above statements, and agree that if I am appointed it shall be upon the conditions outlined.

6-775

[Applicant's signature.]

APPLICATION FOR APPOINTMENT IN THE U. S. INDIAN SCHOOL SERVICE.

To the COMMISSIONER OF INDIAN AFFAIRS,

Washington, D. C.

I, Mrs. Carrie Kubus, hereby apply for appointment
 as Laundress at The Carlisle Indian School,
 and declare upon honor that to the best of my knowledge and belief the answers
 made by me to the following questions are true, and that they are made in my own
 handwriting:

QUESTIONS.	ANSWERS.
1 Your Christian name and surname? [in full].....	<u>Mrs Carrie Kubus</u>
2 Date and place of birth?	<u>Jan 15-1852</u> <u>Newville Pa</u>
3 Present legal residence, city or town, county or parish, state?	<u>Carlisle Camb Co Pa.</u>
4 How long have you been a resident?	<u>About 15 years.</u>
5 Are you a citizen of the United States?..... If naturalized, where and when?.....	<u>yes</u>
6 (a) Married or single?..... (b) Number and ages of children?	<u>Married</u> <u>Two. 34 years & 28 years</u> <u>None</u>
7 State your present and your usual occupation, and the experience and degree of success you have had.	<u>Housekeeping the usual</u> <u>experience and success to be gained</u> <u>in the performance of the duties of</u> <u>a home</u>
8 In what places have you resided and what has been your occupation during each year for the past five years, and what wages have you received? [Give name and address of your employer or employers, if any, the length of your stay with each, and reason for leaving their employ.]	NOTE.—Reply to this question and "7" may be made on a separate sheet of paper, referring to the questions by number. <u>Carlisle Pa and Lewistown Pa</u> <u>House keeping with my children</u> <u>no wages</u>
9 What has been the state of your health during the past five years? [Answer explicitly and positively.] (a) Are you now physically capable of a full discharge of the duties of the position in which you are seeking employment? (b) Have you any defect of sight?	<u>Good</u> <u>yes</u> <u>No</u> <u>No</u> <u>No</u> <u>No</u>
10 Are you subject to any chronic disease, disorder, or infirmity which at any time unfits you for the duties of your present vocation or that for which you are seeking appointment?	<u>No</u>
11 Do you now habitually use, or have you ever been addicted to the use of alcoholic liquors, tobacco, morphine, or opium?	<u>No</u>
12 Do you pledge yourself not to use intoxicating liquors as a beverage, and narcotics, while you are in the Indian Service?	<u>yes</u>
13 Where were you educated, and how old were you when you left school? [State kind of school, scope of studies pursued, whether common school, high school, business college, academy, college, university, technical, normal, or other professional school.]	<u>Newville Pa about 14 years</u> <u>Common school the usual</u> <u>studies used in common</u> <u>schools</u>
14 Write the Commissioner of Indian Affairs a letter briefly stating your qualifications and training for the place you seek.	

QUESTIONS.	ANSWERS.
*15 Have you been trained in the usual household duties, such as cooking, sewing, laundrying, and care of the house generally? If so, when, where, and how?	yes From Childhood at Home by doing ordinary Household duties
*16 Have you had experience and success in managing, instructing, and caring for the bodily comfort of children? State particulars.	Only My Children and Grand Children
*17 Do you understand butter-making, care of milk, canning, drying, pickling, and preserving fruits, curing meats, and preparing household delicacies and necessities as usually understood by thrifty, intelligent housewives, in farming communities? Answer very fully.	All. but buttermaking
*18 Can you cut, fit, and make garments for males and females: crocheted, knit, and operate a sewing machine?	yes
Can you patiently and carefully instruct young Indian girls in all the sewing, darning, mending, etc., usual in large families in our best white homes?	yes
*19 Can you wash and iron clothing neatly?	yes
*20 Can you perform or direct, or both perform and direct, the kitchen duties incumbent upon a cook in a boarding school for Indian children?	yes
*21 Are you accounted a first-class housekeeper, cook, or seamstress, and could you perform the duties of one or more such positions?	yes
†22 What mechanical trades do you understand, and at which have you served a regular apprenticeship?	
†23 Are you accustomed to the duties of a farmer and stockgrower?	
†24 Are you familiar with the usual work of a well conducted farm, such as sowing, cultivating, and reaping crops; mowing, curing, and stacking hay, grain, and fodder; planting and cultivating trees, vines, and small fruits; breeding, caring for, and butchering stock; making cheese, storing winter fruits and vegetables, bee-keeping, sheep-shearing, etc. What experience have you had as a farmer, and when? Are you acquainted with methods of irrigation? Do you take an agricultural paper? If so, what one?	
†25 Are you handy with ordinary farm tools and implements; able to make repairs of buildings, vehicles, harness, fences, and do rough carpenter work?	
†26 Have you the faculty of winning and retaining the confidence of your associates, employes, and pupils?	

QUESTIONS.	ANSWERS.
27 Have you ever been in the Indian Service? If so, where and when? Why did you leave, and at what time? [Year, month, and day, if possible.]	No
28 Have you ever taught school? During what years, and in what grades? What subjects are you best qualified to teach? What educational journals do you read? What works on teaching have you read?	No - - -
29 Do you sing, and are you able to teach vocal music? Do you play any instrument? If so, what? Are you able to teach instrumental music?	No - -
30 Have you skill in drawing and painting?	-
31 Do you understand kindergarten methods, and have you applied them in your teaching?	-
32 In what institutions were you trained, or by what experience have you fitted yourself specially for the position for which you are an applicant?	No experience except the ordinary laundry for a Family
33 Give the names and addresses of two responsible persons who are thoroughly acquainted, by personal observation, with your qualifications for the position for which you apply, to whom I may refer for further information.	Mrs. Charles Dinkler Carlisle Pa Mrs. David Iduty Carlisle Pa
34 How long do you expect to remain in the Indian school work if appointed, and successful?	as long as my work proves Satisfactory
35 Why do you wish a position in an Indian school?	I have wished for sometime to enter the service

IN WITNESS WHEREOF, I have hereunto subscribed my name this 24 day of Sept-
1904, at Carlisle, County of Leumb, and
State of Penna.

[Applicant's signature:] Mrs. Carrie Stubbs
[Post-office address:] Carlisle Pa
115 E. North St

* To be answered by female applicants only. † To be answered by male applicants only. 6-775

67204

Indian Office,

Incl. No. /

1904

Carlisle. Sept-24-1804

Commissioner of Indian affairs

My qualification and training for the place I seek is by experience of Washing and Ironing for years for my Family and other People. I was raised to work from a child and have always tried to please any one I had the work from. and will try to do that in this case. if appointed.

Carrie Hubbs.

Carlisle Pa

Statement Concerning Applicant for Appointment in the U. S. Indian School Service.

To the COMMISSIONER OF INDIAN AFFAIRS,

Washington, D. C.

I, the undersigned, hereby certify that I am personally acquainted with Mrs. Carrie Kuhus, of Carlisle, County of Cumberland, State of Pa.

I also hereby certify, upon honor, that the answers made by me to the following questions are true to the best of my knowledge and belief, and in my own handwriting, and that I have read the remarks upon the reverse side of this blank.

	QUESTIONS.	ANSWERS.
1	Are you over 25 years of age?	Yes
2	Where is your legal residence? [Give city or town, county or parish, State, and post-office address.] How long have you lived there?	Carlisle Pa 47 years
3	Are you well acquainted with the person named above?	Yes
4	How long have you known applicant?	19 years
5	Are you related to applicant? What is the relationship?	No None
6	Has applicant been in your employ? How long was applicant employed by you? When did applicant leave your employ, and for what reason?	No; except as nurse for my wife for a few weeks. No longer needed.
7	Would you yourself trust applicant with employment requiring undoubted honesty, faithfulness, industry, good health, and the right use of all the faculties of mind and body, and would you recommend him for such to your personal friends?	Yes
8	What position does applicant desire?	Laundress
9	What do you know, by personal observation, of applicant's education and qualifications in other respects for the position applied for?	She is very well qualified for such position
10	What special opportunities have you had for judging of applicant's qualifications?	Been in my family and from long acquaintance
11	What has been the condition of applicant's health since your acquaintance? Do you know of any physical disability?	Good health
12	Does applicant now use or has applicant been in the habit of using intoxicating liquors or narcotics?	No
13	Does applicant use profane, vulgar, or coarse language?	No
14	Is applicant a person of good moral character? What moral qualities does applicant possess?	Yes Honesty, Truthfulness, Uprightness.
15	Is applicant a person of good repute?	Yes

	QUESTIONS.	ANSWERS.
16	Does applicant possess such physical, mental, and moral qualities and have such habits as will in your opinion insure intelligent, faithful, and efficient performance of the duties of the position sought?	<i>Yes.</i>
17	Are you aware of any circumstances tending to disqualify applicant for the position applied for?	<i>No.</i>

Signature: *David R. Thompson*

Post-office address: *Carlisle Pa*

Occupation: *Editor & Pub.*

Date: *Sept 22, 1904*

67204

Indian Office,

Incl. No. 2

1904

U. S. INDIAN SCHOOL SERVICE.

STATEMENT CONCERNING APPLICANT.

Name of Applicant,.....

City or Town,.....

State,.....

A person who makes a statement concerning an applicant must have known him personally one year or longer, and must be a legal resident of the State, Territory, or district of which the applicant claims to be a legal resident; and one of the two persons making statements concerning an applicant must reside in the city, town, county, or parish in which the applicant claims a residence.

6-774

IN GENERAL.

The within blank is as general as can be made to apply to the qualification of persons seeking employment in the Indian School Service. Good health and high moral character are prime requisites in all school employes.

They must have at least a fair English education, and be able to speak and write the English language fluently. They should be earnest, conscientious, patient, persevering, kindly disposed, and willing. Godly, associates, and reputation must be above reproach. Watchful, but not suspicious; attentive to details, but not given to fault-finding—they should also be courteous and polite in all relations with associate employes and pupils.

The female employes are the guardians of the female pupils and must have their confidence and esteem, and so direct their work that they shall not only be well trained in household duties, but elevated in moral character and educated to self-respect, neatness, and industry.

The male industrial instructors are charged with the proper development of the character of the boys, and should possess their respect and be examples to them of all that is best in upright manhood, and be careful to teach them habits of diligence, accuracy, attention to business, the value of time and money, while instructing them in the industries to which they must look for employment after leaving school.

Persons entering the Indian Service must understand when they accept appointment that hard work is to be performed; that long hours of service are required; that in the nature of things every employe must be willing to work night or day if special emergencies arise; that the duties of an employe do not end arbitrarily at a given hour, but may be continued indefinitely; and that additional duties, or duties entirely different from those usually attaching to the position to which the employe is regularly assigned, may be required. There is no room for shirks or unwilling workers in the Indian School Service; and the man or woman who is too fastidious to assist in making a camp Indian child or youth tidy in appearance, too indifferent to participate in the general exercises of the school, too obstinate to yield to the judgment of those charged with directing the school work, should not enter it; for efficiency and success can come only to those who are interested in the education of the Indian, physically able for the arduous duties to be performed, and, above all else, willing to do whatever is necessary for the good of all concerned.

I have read the above.

David R. Thompson
(Signature of party making statement concerning applicant.)

Statement Concerning Applicant for Appointment in the U. S. Indian School Service.

To the COMMISSIONER OF INDIAN AFFAIRS,

Washington, D. C.

I, the undersigned, hereby certify that I am personally acquainted with Mrs Carrie Kuchars, of Carlisle, County of Camb., State of Penna.

I also hereby certify, upon honor, that the answers made by me to the following questions are true to the best of my knowledge and belief, and in my own handwriting, and that I have read the remarks upon the reverse side of this blank.

Table with 2 columns: QUESTIONS. and ANSWERS. containing 15 numbered questions and handwritten answers such as 'Yes', 'No', 'Laundress', and 'Fully competent to perform all duties of position desired.'

QUESTIONS.	ANSWERS.
16 Does applicant possess such physical, mental, and moral qualities and have such habits as will in your opinion insure intelligent, faithful, and efficient performance of the duties of the position sought?	<i>yes.</i>
17 Are you aware of any circumstances tending to disqualify applicant for the position applied for?	<i>No.</i>

Signature: *(New) New C. Hampton*
 Post-office address: *Carlisle, Pa.*
 Occupation: *Clerk, Postoffice*

Date: *Sept. 27-1904*

Indian Office,
 67204
 Incl. No. *3*
 1904

U. S. INDIAN SCHOOL SERVICE.

STATEMENT CONCERNING APPLICANT.

Name of Applicant: _____
 City or Town: _____
 State: _____

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I have read the above.

(Signature of party making statement concerning applicant.)