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OFFICE OF
Indian Affairs
Rec. FEB 8

1902

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Indian Industrial School,

Carlisle, Pa. Feb 4 1902

Prac. R. H.

Lt. Col. 15th Cav'y, Supt.

In reference to proposed in-
crease in Miss Senseney's
salary. Returning Senator
Bard's letter.

Z mi.

To Senator Bard.

Feb 13 1902

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Department of the Interior,
INDIAN SCHOOL SERVICE,

Carlisle, Pa., Feb. 4, 1902.

To The Honorable,

The Commissioner of Indian Affairs,
Washington, D. C.

Sir :-

Replying to your letter of Jan. 30th marked "Education 5059" enclosing letter from Hon. Thos. R. Bard, of the United States Senate, which letter is herewith returned, recommending that the salary of Miss Senseney, music teacher at this school, be increased from \$660 to \$900 per annum ; I have to respectfully advise you that I increased Miss Senseney's salary last year from \$600 to \$660 because it seemed best to have it in keeping with a few other salaries raised at that time.

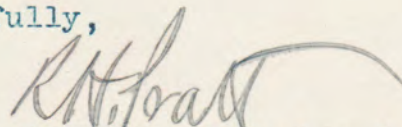
I invite your attention to the fact that we have about eighty employes, that the salaries here are adjusted to suit the general run of salaries for such places in this locality and throughout the Indian service. If I should ask the proposed increase in Miss Senseney's salary, in order to be equitable, it would involve an increase all along the line, and especially among the teachers who are no less arduously worked nor less capable, and many of whom have served longer than Miss Senseney, some three times as long. An increase of 35% or more would mean an addition of about \$18,000 to our salary list.

Miss Senseney's duties are of an aesthetic order. For some time past your Department has been inclined, and as I think justly, to reduce Indian school energies along aesthetic lines and give more em-

phasis to industrial lines. An increase in this salary would be in the contrary direction. Miss Senseney is getting as large a salary as anyone in that position in the Indian service.

If unbothered by Civil Service I shall have no trouble in at once satisfactorily filling Miss Senseney's place at \$600, the salary she had last year. No good reason exists for the increase when that is the case. If she is not satisfied with her salary, the conditions being as they are, there can of course be no objection to her changing whenever she finds it to her advantage to do that. Eighteen months ago it was a serious question whether I ought not to end relations with Miss Senseney on account of a difficulty between her and the instrumental teacher. This was settled by procuring a new instrumental teacher. The evidence of discontent on the part of Miss Senseney which Senator Bard's letter indicates raises the question of the wisdom of leniency at that time, and whether the encouragement which my request and your granting of an increase in her salary for the current fiscal year indicated was best. In justice to all concerned I ought to add that Miss Senseney's services are not entirely satisfactory, as the enclosed report of my principal teacher shows. She is exceptionally social and in that respect her influence in the school is excellent, and it was this personal quality I had in mind when responding to Senator Bard's inquiry.

Very respectfully,



Lt. Col. 15th Cavalry, Supt.

Dictated(P)

Feb 1, 1908.

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Report of 1907.

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Respectfully,
O. H. G. [Signature]
Principal

Report of Prof. Bakerless,
Pupil Teacher, on efficiency
of Miss Sensesney music
teacher.

India Industrial School
Candis, Pa. Feb. 3, 1908.
Lt. Col. 15th Cav'y, Supt.

Academic Department,

Indian Industrial School,

Carlisle, Pa.

Colonel R.H.Pratt,

Superintendent.

Sir:- In compliance with your desire for an estimate of Miss Jeannette Senseney as a teacher of vocal music, I submit the following:

Miss Senseney took charge of our musical department in Jan., 1897. In my report to you, June, 1897, I said, "Our work in vocal music, so far as permanent results in theory of music are concerned, has again been of little value. Since Miss Senseney's arrival, the discipline in the vocal classes has been excellent, but the work has been almost entirely rote singing. I am in hopes that a change in this respect will take place in the autumn; and, with this end in view, I have urged the teacher to study methods in some summer institution.

Report of June, 1898:

Vocal music, though a requirement, has not gained the interest nor enlisted the effort on the part of the pupils that it should have done. To improve conditions in this particular, the pupils in the six higher grades were given an individual oral examination as a test of their knowledge of the subject.

In 1899, I reported the work as unsatisfactory and suggested the advisability of a change.

Report of 1900:

The same difficulties that hampered the vocal music department in the past and that were dwelt upon at length in last year's report continue.

Much of the pupils' time spent upon this subject, as recitations are now conducted, is not economically used.

Report of 1901:

There is, perhaps, some growth in this department; but I am not satisfied with its management. It is not conducted on sound educational principles; and, musically, our young people are not doing what they are capable of doing. Under the present management, matters will not improve much.

The present year has not shown any great improvement over the past four years. The tone work has improved some; but the classes are listless and much of the time is practically wasted in rote singing, the teacher playing the accompaniment instead of actually teaching and criticizing.

The trouble is not that the teacher lacks musical knowledge; but, rather, that she does not understand how to impart it and is too easily satisfied. She does not present her plans to the teachers and thus enlist their intelligent help in her work. She does not awaken enthusiastic response in her pupils nor cultivate a love for song. Suggestions tending to correct defects are either resented or unheeded.

Miss Sensensey's personality in a social way is all that could be desired. She is refined, pleasing, and sympathetic and very well liked among her pupils and co-workers.

Respectfully,

O. H. Bakewell

Principal Teacher

Feb. 1, 1902.