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OFFICE OF  
Indian Affairs  
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1899

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5-241.

Indian Industrial School,

CARLISLE, PA Agency,

November 18, 1899

R.H. Pratt

Major 10th Cavalry, Supt. Indian Agent.

Reports Changes in School Employees.

Approved November 23, 1899

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Indian Industrial School,  
CARLISLE, PA

Agency

November 18, 1899

I hereby certify that the within descriptive statement correctly shows all changes in the school employee force under my charge which have not previously been reported; and that the employees herein shown as appointed actually entered on duty on the dates indicated.

R.H. Pratt

Major 10th Cavalry, Supt.

Agent or Supt.

## SCHOOL EMPLOYEES.

## Department of the Interior,

OFFICE OF INDIAN AFFAIRS.

WASHINGTON, July 12, 1897.

*To Agents and Bonded Superintendents:*

All appointments, transfers, removals, and promotions in the Indian School Service are made by order of the Commissioner of Indian Affairs.

Upon the within "Descriptive Statement" immediately after instructions, you will submit such changes in your school employee force for approval. Do not report changes in *Agency* positions on this blank.

Every column must be properly filled out, and you will refer to the file number and date of the office letter directing the change. In case of an emergency, you may fill a vacancy temporarily, but such temporary appointment must be immediately reported to this office with full and explicit reasons therefor.

No appointment or relief should be reported until the employee has *actually* entered on duty, or terminated service.

In the column designated "Previous residence," show the State from which the employee was originally appointed to the Indian Service, and in that of "Date of original appointment," state the time the employee first entered the Indian Service.

In the descriptive statement the SEX may be designated by the letter M for male and F for female; the RACE by W for white, N for negro, I for Indian, H for halfbreed, C for Chinese, etc.; the correct AGE is to be given when known—when it is estimated, a line should be drawn under the figures; S designates single, M married, and W widowed.

The reports of "Changes in School Employees" are not considered as a substitute for "Quarterly Reports of School Employees." The latter must be made regularly and promptly, without regard to these.

Respectfully,

W. A. JONES,

*Commissioner of Indian Affairs.*

DESCRIPTIVE STATEMENT of changes in School Employees at

Indian Industrial School  
CARLISLE, PA

Agency,

submitted *November 18*, 1899, by

*R. H. Pratt*  
Major 16th Cavalry, Supt.

, U. S. Indian Agent.

APPOINTED:													
NAME IN FULL.	AUTHORIZED POSITION.	COMPENSATION.	SCHOOL AT WHICH EMPLOYED.	DATE ENTERING ON DUTY UNDER THIS APPOINTMENT.	SEX.	RACE.	AGE.	Single, Married, or Widowed.	BIRTHPLACE.	PREVIOUS RESIDENCE.	PREVIOUS OCCUPATION.	DATE OF ORIGINAL APPOINTMENT.	DATE AND FILE NUMBER OF OFFICE LETTER AUTHORIZING THIS CHANGE.
<i>Inga M. Erickson</i> <sup>4</sup>	↓ <i>Clerk Ass't</i>	<i>\$600.</i>	<i>I. Carlisle</i>	<i>Nov. 17, 1899</i>	<i>F.</i>	<i>W.</i>	<i>24</i>	<i>S.</i>	<i>Minn.</i>	<i>Ill.</i>	<i>Stenographer</i>	<i>Nov. 17, 1899</i>	<i>Nov. 1, 1899 Education 32594-1899.</i>
<i>George W. Taylor</i> <sup>5</sup>		<i>\$600.</i>	<i>"</i>	<i>"</i>	<i>"</i>	<i>M.</i>	<i>"</i>	<i>21</i>	<i>Canada</i>	<i>Mich</i>	<i>Teacher</i>	<i>" 1, 1899</i>	

*Temporary appointment requested. See enclosed application + endorsements.*

RELIEVED:								CAUSE.	DATE AND FILE NUMBER OF OFFICE LETTER AUTHORIZING THIS CHANGE.
NAME IN FULL.	AUTHORIZED POSITION.	COMPENSATION.	SCHOOL AT WHICH EMPLOYED.	DATE OF TERMINATING SERVICE.	RESIGNED OR DISCHARGED.				
<p><i>The nom. Geo W Taylor is app'd temp</i> <i>(Notify CSC 3 mos)</i></p>									

55336

Indian Office.

1899

## INDIAN SCHOOL SERVICE.

## APPLICATION FOR APPOINTMENT.

Applicant will write his full name, post-office address,  
and date of application in the blanks below.

Name, *Geo W Taylor*

City or Town, *Leaton*

State or Territory, *Mich*

Date, *September 4-1899*

## APPLIES FOR APPOINTMENT

as *West Disciplinary*

at *Carlisle*

## TO APPLICANTS.

Answer *every* question definitely, whether it seems applicable to the position you seek or not, with the exception of those specially designated.

This blank application is as nearly general as can be made to apply to the qualifications of persons seeking employment in the Indian School Service.

They must have at least a fair English education, and be able to speak and write the English language fluently. They should be earnest, conscientious, patient, persevering, kindly disposed, and willing. Conduct, associates, and reputation must be above reproach. Watchful, but not suspicious; attentive to details, but not given to fault-finding—they should also be courteous and polite in all relations with associate employes and pupils.

The female employes are the guardians of the female pupils and must have their confidence and esteem, and so direct their work that they shall not only be well trained in household duties, but elevated in moral character and educated to self-respect, neatness, and industry.

The male industrial instructors are charged with the proper development of the character of the boys, and should possess their respect and be examples to them of all that is best in upright manhood, and be careful to teach them habits of diligence, accuracy, attention to business, the value of time and money, while instructing them in the industries to which they must look for employment after leaving school.

Persons entering the Indian Service must understand when they accept appointment that hard work is to be performed; that long hours of service are required; that in the nature of things every employe must be willing to work night or day if special emergencies arise; that the duties of an employe do not end arbitrarily at a given hour, but may be continued indefinitely; and that additional duties, or duties entirely different from those usually attaching to the position to which the employe is regularly assigned, may be required. There is no room for shirks or unwilling workers in the Indian School Service; and the man or woman who is too fastidious to assist in making a camp Indian child or youth tidy in appearance, too indifferent to participate in the general exercises of the school, too obstinate to yield to the judgment of those charged with directing the school work, should not enter it; for efficiency and success can come only to those who are interested in the education of the Indian, physically able for the arduous duties to be performed, and, above all else, willing to do whatever is necessary for the good of all concerned.

I have carefully read the above statements, and agree that if I am appointed it shall be upon the conditions outlined.

*Geo W Taylor*

[Applicant's signature.]

APPLICATION FOR APPOINTMENT IN THE U. S. INDIAN SCHOOL SERVICE.

To the COMMISSIONER OF INDIAN AFFAIRS,

Washington, D. C.

I, George Washington Taylor, hereby apply for appointment as Asst. Disciplinarian at Carlisle, Tenn., and declare upon honor that to the best of my knowledge and belief the answers made by me to the following questions are true, and that they are made in my own handwriting:

QUESTIONS.	ANSWERS.
1 Your Christian name and surname? [in full].....	George Washington Taylor
2 Date and place of birth? .....	St Marys Canada December 25-1878
3 Present legal residence, city or town, county or parish, state?	Leaton Mich
4 How long have you been a resident? .....	Seventeen Years
5 Are you a citizen of the United States?..... If naturalized, where and when?.....	(Yes) April-1899 Naturalized at Mt Pleasant Mich
6 (a) Married or single?..... (b) Number and ages of children? .....	Single
(c) What members of your family will be with you at the reservation?	None
7 State your present and your usual occupation, and the experience and degree of success you have had.	
8 In what places have you resided and what has been your occupation during each year for the past five years, and what wages have you received? [Give name and address of your employer or employers, if any, the length of your stay with each, and reason for leaving their employ.]	VII Present & usual occupation is that of teacher.
9 What has been the state of your health during the past five years? [Answer explicitly and positively.]	Have taught 3 years. First two
(a) Are you now physically capable of a full discharge of the duties of the position in which you are seeking employment?	years as Prin of Calkinsville
(b) Have you any defect of sight? .....	school. Offered position for 3rd yr
(c) of hearing? .....	but resigned to go to school for 1 yr
(d) of speech? .....	Next year took Position of Prin of Leato
(e) of limb? .....	school at advance salary. Have
10 Are you subject to any chronic disease, disorder, or infirmity which at any time unfits you for the duties of your present vocation or that for which you are seeking appointment?	Leato school as student
11 Do you now habitually use, or have you ever been addicted to the use of alcoholic liquors, tobacco, morphine, or opium?	
12 Do you pledge yourself not to use intoxicating liquors as a beverage, and narcotics, while you are in the Indian Service?	
13 Where were you educated, and how old were you when you left school? [State kind of school, scope of studies pursued, whether common school, high school, business college, academy, college, university, technical, normal, or other professional school.]	
14 Write the Commissioner of Indian Affairs a letter briefly stating your qualifications and training for the place you seek.	

# APPLICATION FOR APPOINTMENT IN THE U. S. INDIAN SCHOOL SERVICE.

To the COMMISSIONER OF INDIAN AFFAIRS,

Washington, D. C.

I, George Washington Taylor, hereby apply for appointment as Asst. Disciplinarian at Carlisle, Penna., and declare upon honor that to the best of my knowledge and belief the answers made by me to the following questions are true, and that they are made in my own handwriting:

QUESTIONS.

1	Your Christian name and surname? [in full].....	
2	Date and place of birth? .....	
3	Present legal residence, city or town, county or parish, state.....	
4	How long have you been a resident? .....	
5	Are you a citizen of the United States?..... If naturalized, where and when?.....	
6	(a) Married or single?..... (b) Number and ages of children? .....	
7	State your present and your usual occupation, and the experience and degree of success you have had.	
8	In what places have you resided and what has been your occupation during each year for the past five years, and what wages have you received? [Give name and address of your employer or employers, if any, the length of your stay with each, and reason for leaving their employ.]	
9	What has been the state of your health during the past five years? [Answer explicitly and positively.] (a) Are you now physically capable of a full discharge of the duties of the position in which you are seeking employment? (b) Have you any defect of sight?..... (c) of hearing?..... (d) of speech?..... (e) of limb?.....	Excellent excepting Summer of 1895 when confined with dysentery from which I fully recovered - Yes - No No No No
10	Are you subject to any chronic disease, disorder, or infirmity which at any time unfits you for the duties of your present vocation or that for which you are seeking appointment?	No
11	Do you now habitually use, or have you ever been addicted to the use of alcoholic liquors, tobacco, morphine, or opium?	Do not. Never have used any of the above named
12	Do you pledge yourself not to use intoxicating liquors as a beverage, and narcotics, while you are in the Indian Service?	Yes -
13	Where were you educated, and how old were you when you left school? [State kind of school, scope of studies pursued, whether common school, high school, business college, academy, college, university, technical, normal, or other professional school.]	Mt Pleasant High School " Normal Upsilanti Normal College
14	Write the Commissioner of Indian Affairs a letter briefly stating your qualifications and training for the place you seek.	

VII

Present<sup>2</sup> of usual occupation is that of teacher.

Have taught 3 years. First two years as Prin of Calkinsville school. Offered position for 3rd yr but resigned to go to school for 1 yr. Next year took Position of Prin of Leato school at advance salary. Have since been in school as student.

VIII

\$	1894	Resided as teacher in Calkinsville
35.00		
\$	1895	" " " " "
40.00		
	1896	" " Student " Mt Pleasant
\$	1897	" " Teacher " Leaton
45.00		
	1898	" " Student " Mt Pleasant
	1899	" " " " " Ypsilanti "

Moses E. Johnston - Director

Calkinsville

Geo. H. Gover.

Leaton

Mick

Left said boards only for higher separation

QUESTIONS.	ANSWERS.
*15 Have you been trained in the usual household duties, such as cooking, sewing, laundry, and care of the house generally? If so, when, where, and how?	
*16 Have you had experience and success in managing, instructing, and caring for the bodily comfort of children? State particulars.	Both experience & success involved in the position of Prin. of school.
*17 Do you understand butter-making, care of milk, canning, drying, pickling, and preserving fruits, curing meats, and preparing household delicacies and necessities as usually understood by thrifty, intelligent housewives, in farming communities? Answer very fully.	
*18 Can you cut, fit, and make garments for males and females; crochet, knit, and operate a sewing machine?  Can you patiently and carefully instruct young Indian girls in all the sewing, darning, mending, etc., usual in large families in our best white homes?	
*19 Can you wash and iron clothing neatly?	
*20 Can you perform or direct, or both perform and direct, the kitchen duties incumbent upon a cook in a boarding school for Indian children?	
*21 Are you accounted a first-class housekeeper, cook, or seamstress, and could you perform the duties of one or more such positions?	
*22 What mechanical trades do you understand, and at which have you served a regular apprenticeship?	
*23 Are you accustomed to the duties of a farmer and stockgrower?	Yes -
*24 Are you familiar with the usual work of a well conducted farm, such as sowing, cultivating, and reaping crops; mowing, curing, and stacking hay, grain, and fodder; planting and cultivating trees, vines, and small fruits; breeding, caring for, and butchering stock; making cheese, storing winter fruits and vegetables, bee-keeping, sheep-shearing, etc.  What experience have you had as a farmer, and when?  Are you acquainted with methods of irrigation?  Do you take an agricultural paper? If so, what one?	Yes -  Farmer's son. Have helped in farm work all my life except when in school.  Yes - Mich. Agriculturalist
*25 Are you handy with ordinary farm tools and implements; able to make repairs of buildings, vehicles, harness, fences, and do rough carpenter work?	Yes.
*26 Have you the faculty of winning and retaining the confidence of your associates, employes, and pupils?	I have

QUESTIONS.	ANSWERS.
27 Have you ever been in the Indian Service? If so, where and when?  Why did you leave, and at what time? [Year, month, and day, if possible.]	Have taught Indians but never in the regular service
28 Have you ever taught school?  During what years, and in what grades?  What subjects are you best qualified to teach?  What educational journals do you read?  What works on teaching have you read?	Yes - 1894-5 - Iowa Grades 1897 10th & 11 grades History, Civics, Pol Economy, Pop. Ed, Primary Ed, Mich Moderator, Teacher, Hughes, Boone, White,
29 Do you sing, and are you able to teach vocal music?  Do you play any instrument? If so, what?  Are you able to teach instrumental music?	Yes Organ
30 Have you skill in drawing and painting?	
31 Do you understand kindergarten methods, and have you applied them in your teaching?	
32 In what institutions were you trained, or by what experience have you fitted yourself specially for the position for which you are an applicant?	Normals of Mich upon H.S. work Experience in teaching
33 Give the names and addresses of two responsible persons who are thoroughly acquainted, by personal observation, with your qualifications for the position for which you apply, to whom I may refer for further information.	Prin. Bruce B. Shorts, Mt Pleasant Prin. Chas W. Kenney, Mt Pleasant Mich
34 How long do you expect to remain in the Indian school work if appointed, and successful?	Permanently
35 Why do you wish a position in an Indian school?	For a permanent position as well as salary.

IN WITNESS WHEREOF, I have hereunto subscribed my name this 4th day of Sept. 1899, at Leaton, County of Oshtabeka and State of Mich.

[Applicant's signature:] Geo. W. Taylor  
[Post-office address:] Leaton Mich.



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Indian Office.

Inst. No.

1899

## U. S. INDIAN SCHOOL SERVICE.

### STATEMENT CONCERNING APPLICANT.

Name of Applicant, .....

City or Town, .....

State, .....

A person who makes a statement concerning an applicant must have known him personally one year or longer, and must be a legal resident of the State, Territory, or district of which the applicant claims to be a legal resident; and one of the two persons making statements concerning an applicant must reside in the city, town, county, or parish in which the applicant claims a residence.

## IN GENERAL.

The within blank is as general as can be made to apply to the qualification of persons seeking employment in the Indian School Service.

Good health and high moral character are prime requisites in all school employés.

They must have at least a fair English education, and be able to speak and write the English language fluently. They should be earnest, conscientious, patient, persevering, kindly disposed, and willing. Conduct, associates, and reputation must be above reproach. Watchful, but not suspicious; attentive to details, but not given to fault-finding—they should also be courteous and polite in all relations with associate employés and pupils.

The female employés are the guardians of the female pupils and must have their confidence and esteem, and so direct their work that they shall not only be well trained in household duties, but elevated in moral character and educated to self-respect, neatness, and industry.

The male industrial instructors are charged with the proper development of the character of the boys, and should possess their respect and be examples to them of all that is best in upright manhood, and be careful to teach them habits of diligence, accuracy, attention to business, the value of time and money, while instructing them in the industries to which they must look for employment after leaving school.

Persons entering the Indian Service must understand when they accept appointment that hard work is to be performed; that long hours of service are required; that in the nature of things every employé must be willing to work night or day if special emergencies arise; that the duties of an employé do not end arbitrarily at a given hour, but may be continued indefinitely; and that additional duties, or duties entirely different from those usually attaching to the position to which the employé is regularly assigned, may be required. There is no room for shirks or unwilling workers in the Indian School Service; and the man or woman who is too fastidious to assist in making a camp Indian child or youth tidy in appearance, too indifferent to participate in the general exercises of the school, too obstinate to yield to the judgment of those charged with directing the school work, should not enter it; for efficiency and success can come only to those who are interested in the education of the Indian, physically able for the arduous duties to be performed, and, above all else, willing to do whatever is necessary for the good of all concerned.

*I have read the above.*

(Signature of party making statement concerning applicant.)

Statement Concerning Applicant for Appointment in the U. S. Indian School Service.

To the COMMISSIONER OF INDIAN AFFAIRS,

Washington, D. C.

I, the undersigned, hereby certify that I am personally acquainted with George Taylor of Seaton, County of Isabella, State of Michigan.

I also hereby certify, upon honor, that the answers made by me to the following questions are true to the best of my knowledge and belief, and in my own handwriting, and that I have read the remarks upon the reverse side of this blank.

Table with 2 columns: QUESTIONS and ANSWERS. Contains 15 numbered questions and handwritten answers regarding the applicant George Taylor.

QUESTIONS.	ANSWERS.
<b>16</b> Does applicant possess such physical, mental, and moral qualities and have such habits as will in your opinion insure intelligent, faithful, and efficient performance of the duties of the position sought?	<i>He certainly does.</i>
<b>17</b> Are you aware of <i>any</i> circumstances tending to <i>disqualify</i> applicant for the position applied for?	<i>Not one.</i>

Signature: *Mrs F. Helen Toukin,*

Post-office address: *Leaton Michigan.*

Occupation: *Formerly a teacher; now married -*

Date: *Sept 5<sup>th</sup> 1899.*

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Indian Office.

Incl. No. 3

1899

## U. S. INDIAN SCHOOL SERVICE.

### STATEMENT CONCERNING APPLICANT.

Name of Applicant, .....

City or Town, .....

State, .....

A person who makes a statement concerning an applicant must have known him personally one year or longer, and must be a legal resident of the State, Territory, or district of which the applicant claims to be a legal resident; and one of the two persons making statements concerning an applicant must reside in the city, town, county, or parish in which the applicant claims a residence.

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*I have read the above.*

(Signature of party making statement concerning applicant.)

Statement Concerning Applicant for Appointment in the U. S. Indian School Service.

To the COMMISSIONER OF INDIAN AFFAIRS,

Washington, D. C.

I, the undersigned, hereby certify that I am personally acquainted with

*G. W. Taylor*

, of

*Leaton*

County of *Isabella*

, State of

*Michigan*

I also hereby certify, upon honor, that the answers made by me to the following questions are true to the best of my knowledge and belief, and in my own handwriting, and that I have read the remarks upon the reverse side of this blank.

	QUESTIONS.	ANSWERS.
1	Are you over 25 years of age?	<i>Yes</i>
2	Where is your legal residence? [Give city or town, county or parish, State, and post-office address.] How long have you lived there?	<i>Leaton, Isabella Co. Mich. 14 years</i>
3	Are you well acquainted with the person named above?	<i>Yes</i>
4	How long have you known applicant?	<i>14 Years</i>
5	Are you related to applicant? What is the relationship?	<i>No</i>
6	Has applicant been in your employ? How long was applicant employed by you? When did applicant leave your employ, and for what reason?	<i>No</i>
7	Would you yourself trust applicant with employment requiring undoubted honesty, faithfulness, industry, good health, and the right use of all the faculties of mind and body, and would you recommend him for such to your personal friends?	<i>Yes</i>
8	What position does applicant desire?	<i>Assistant Disciplinarian</i>
9	What do you know, by personal observation, of applicant's education and qualifications in other respects for the position applied for?	<i>He taught our school one year. I was Director during the term</i>
10	What special opportunities have you had for judging of applicant's qualifications?	<i>Near neighbors</i>
11	What has been the condition of applicant's health since your acquaintance? Do you know of any physical disability?	<i>Good no</i>
12	Does applicant now use or has applicant been in the habit of using intoxicating liquors or narcotics?	<i>no</i>
13	Does applicant use profane, vulgar, or coarse language?	<i>No</i>
14	Is applicant a person of good moral character? What moral qualities does applicant possess?	<i>Yes All traits necessary</i>
15	Is applicant a person of good repute?	<i>Yes</i>

	QUESTIONS.	ANSWERS.
16	Does applicant possess such physical, mental, and moral qualities and have such habits as will in your opinion insure intelligent, faithful, and efficient performance of the duties of the position sought?	Yes
17	Are you aware of <i>any</i> circumstances tending to <i>disqualify</i> applicant for the position applied for?	no

Signature: \_\_\_\_\_

*George H. Govier*

Post-office address: \_\_\_\_\_

*Leaton, Mich.*

Occupation: \_\_\_\_\_

*Merchant.*

Date: \_\_\_\_\_

*Sept. 5 1899.*

55336

Indian Office.

101 No.

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1899

Mr Taylor

Mr

Office of

→ Fred Bellinger, ←

Commissioner of Schools, Isabella Co.



Net. Pleasant, Mich., Aug. 1 1896

To whom this may come:

This is to certify that I am personally acquainted with the work and worth of Geo. W. Taylor as a teacher. He is an energetic and conscientious worker and will do all in his power to give value received.

By his own energy he has worked his way to a prominent place among the teachers of Isabella county.

I therefore commend him to any Board seeking a live, progressive, and usually influential teacher.

Respectfully,

F. E. Bellinger.



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To the Comm. of Indian Affairs:

Washington, Mich. July 1, 1899.

I have been happy on a number of occasions to see you in the  
 past and to see the progress of your work. The demands of  
 your position are so many and so great that you have had to  
 devote much of your time to the study of the Indian  
 language and to the study of the Indian mind. You have  
 done this with a very high degree of success and your  
 work has been of great value to the Government. You have  
 shown a very high degree of ability and a very high degree  
 of industry. You have shown a very high degree of  
 courage and a very high degree of determination. You have  
 shown a very high degree of loyalty and a very high degree  
 of devotion to the service of the Government. You have  
 shown a very high degree of integrity and a very high degree  
 of honesty. You have shown a very high degree of  
 efficiency and a very high degree of economy. You have  
 shown a very high degree of skill and a very high degree  
 of judgment. You have shown a very high degree of  
 initiative and a very high degree of originality. You have  
 shown a very high degree of energy and a very high degree  
 of perseverance. You have shown a very high degree of  
 courage and a very high degree of determination. You have  
 shown a very high degree of loyalty and a very high degree  
 of devotion to the service of the Government. You have  
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 of honesty. You have shown a very high degree of  
 efficiency and a very high degree of economy. You have  
 shown a very high degree of skill and a very high degree  
 of judgment. You have shown a very high degree of  
 initiative and a very high degree of originality. You have  
 shown a very high degree of energy and a very high degree  
 of perseverance.



Indian Office.

1899

55336

Superintendent of Indian Affairs,

Department of Interior,

Washington, D. C.

Mt. Pleasant, Mich. April 21, '99.

Dear Sir:

courses that you may see the amount  
 and an admirable young man. I also enclose a copy of our High School  
 and cheerfully commend him to you as a teacher, a gentleman, a student  
 and good success. He is a very exemplary young man and is thoroughly reliable  
 Taylor has taught for a number of years and I understand has always had  
 in the Indian service, will graduate from our High School in June. Mr.  
 Mr. George Taylor, who is a candidate for a government position

22330  
1000  
Mt. Pleasant, Mich. April 21, '99.

Superintendent of Indian Affairs,  
Department of Interior,  
Washington, D. C.

Dear Sir:

Mr. George Taylor, who is a candidate for a Government position in the Indian service, will graduate from our High School in June. Mr. Taylor has taught for a number of years and I understand has always had good success. He is a very exemplary young man and is thoroughly reliable I cheerfully commend him to you as a teacher, a gentleman, a student and an allround young man. I also enclose a copy of our High School courses that you may see the amount

Our Students are admitted to the University of Michigan without examination.

Yours truly,

P.H Kelley.

I most heartly endorse the above.

C.F. Tambling, Prin. High School.