

4057

OFFICE OF
Indian Affairs
Rec'd JAN 26

1895

Capt. R. H. Pratt

Carlisle School

Jan. 25, 1895,

Reply to letter of 4th
inst. re. to statement
made by Mr. Roberts,

Missionary at Shoshone

Res. re. to returned

Carlisle students on

their Res. 33, 139, 157, 169/94

herewith

file

Subst

... attention, which would be a great pleasure to the
civilized surroundings, and so greatly hasten the solution of our
and compel them to change the environment of their habits to
superior of facts, we shall easily clear out the reservations
the missionaries on the grounds of mortality and action come from
conditions, but it there is to be new and further cooperation with
chronic inherited disease. As fully realize we are dealing with and
more than seven hundred and thirty pupils in bed sick, and his a
... one of our

Very respectfully,

Capt. R. H. Pratt

Subst

In reply to

4057

DEPARTMENT OF THE INTERIOR,
INDIAN SCHOOL SERVICE,

OFFICE OF SUPERINTENDENT,

Carlisle, Pa., Jan 24th, 1895.

Dr. W. N. Hailman,

Supt. of Indian Schools,

Washington, D.C.

Dear Sir:

Replying to your letter of January 9th, marked "S 169" covering statements made by Mr. Roberts, missionary on the Shoshone Reservation, in regard to Students from that Agency at Carlisle, I have to respectfully advise you that on the 11th day of March 1881, we received fifteen students from the Northern Arapahoes at Shoshone Agency in Wyoming. The arrangement to bring them here was made by the Teacher at the Agency, with the authorities in Washington, it being just at the time that General Garfield had assumed the Presidency, and the Teacher being cousin to General Garfield. It appeared that they were either not examined at the Agency, or if examined that the Doctor was flagrantly careless, as it proved to be one of the most diseased lot of children we ever received. The record of comments made by my School Physician upon their health condition when they arrived, and the cause and date of death and discharge, are given in the following table:-

No.	Names of Pupils	Yrs. at school	State of health on arrival	State of health on leaving	Cause of death or leaving the school.
1	Dickens Sharp Nose	2	Not strong, not in good health		Died of Pneumonia Jan. 22, 1883.
2	Lincoln Little Wolf	1	Scrofulous. Poor health	Discharge from Cervical glands	Sent home Feb. 20, 1882. Poor health.
3	Raleigh New Lodge	2	Scrofulous.	Discharge from Cervical glands	Sent home Feb. 21, '83. Poor health.
4	Hayes Bill Friday	1			Died of Paralysis April 15 th 1882.
5	Grant Snow or Iron	2	Poor health Scrofulous	Discharge from Cervical glands	Sent home, Feb. 2 nd '83 Poor health.
6	Horace Washington	1	Scrofulous. Worst lungs		Died of Hemorrhage of the lungs June 12, '82.
7	Peter Grass Hopper	2	Scrofulous	Poor	Sent home, Feb. 2, '83. Poor health.
8	Cyrus White Horse	3	Diseased eyes. Weak constitution	Good	Sent home June 17, '84 Time out.
9	Billy No-Kok	11	Health Fair		Died of Consumption May 23 rd 1892.
10	Shakespeare Scarfaa	2	Poor health. Scrofulous	Discharge from Cervical glands	Sent home, Feb. 21/83. Poor health.
11	Lizzie Porter	2	Health Fair	Poor	Sent home. Sept. 18/83. Poor health.
12	Mollie Naatta	3	Poor health Scrofulous	Discharge from Cervical glands	Sent home. Time out. June 17 '84. Poor health.
13	Garfield Wolf Moccasin	3	Fair	Fair	Time expired
14	Summer Black Coal	3	No record	Good	" "
15	James McAdams	12	Good	"	" "

In reply to:

4057

DEPARTMENT OF THE INTERIOR,
INDIAN SCHOOL SERVICE,
OFFICE OF SUPERINTENDENT,

You can see by the brief length of time all, except two, were at the School, that the health conditions must inevitably have been bad when they arrived. The Northern Arapahoes and the Southern Arapahoes also, are greatly diseased. The records of the Department in regard to them show a steady decrease in their population due largely to the prevalence of syphiletic scrofula, with which they are infected. My information is that the death returns at the Agency in the same families, from the same cause, are not materially better. It was the judgment of my former Physician, and is the judgment of my present Physician, both of whom practiced for years among these Indians, that the same fatality would have occurred with the same individuals; if they remained at home.

It too often happens that missionary and other critics fail to consider all the causes and conditions and to make proper comparison. Within a few years I have known of three separate Agency schools where measles broke out and parents came and removed their children, and through their mis-treatment, in one case more than fifty per cent of the children of the school died, while in the other two cases, from thirty to forty per cent died, besides great numbers of the camp children also died from the same simple disease, while we passed through two epidemics of measles at this

In reply to:

DEPARTMENT OF THE INTERIOR,
INDIAN SCHOOL SERVICE,
OFFICE OF SUPERINTENDENT,

school (during one of which we had over four hundred cases) and did not lose a pupil. Day before yesterday, I had a letter from a Western Reservation telling of great sickness and mortality there, while we here have had wonderful good health. About three weeks ago we passed a period of eleven days with only one of our more than seven hundred and thirty pupils in bed sick, and his a chronic inherited disease. We fully realize we are dealing with sad conditions, but if there is to be new and further contention with the missionaries on the grounds of mortality and action come from comparison of facts, we shall easily close out the Reservations and compel them to change the environment of their labors to civilized surroundings, and so greatly hasten the solution of our Indian difficulties, which would be a great blessing to the Indians and the country.

Very respectfully,



Capt. 10th Cavalry,

Supt.

Let copy of this go to Roberts if you do not object.
Pratt

After all the waste of treasure and misdirected efforts of their friends, the most advanced Indians on this reservation to day are those who have never attended school. They are the only ones I can depend upon for unremitting labor and in the company organized at Fort Washakie they were the most faithful and efficient soldiers. In view of the immense sum of money spent in this cause with the negative results, I believe this matter should receive the most serious consideration.

A. M. Ray
Captain 8th Infantry
Acting Agent

SHOSHONE AGENCY, WY.

DEC 7th 1894.

Respectfully forwarded to the Superintendent of Indian Schools. The deplorable facts set forth by Mr Roberts are well known to all who have been in immediate touch with the Indians. Nor is the great mortality the only evil, for those who survive return to their people thoroughly imbued with the idea that their literary attainments must secure them immunity from manual labor the balance of their lives and they are utterly unfitted to earn a living under existing conditions.

169/

a SHOSHONE AGENCY WY.

December 7th 1894.

Roberts Rev. John.

Submits report relative to Mortality among Indian school children.

Letter to Mr. Roberts, Jan. 8/95
Letter to Capt. Pratt, Jan. 9/95
" " Supt. Ross, Genoa " " "
" " Agt. Clements, Santee " " "

Wrapper
2 Enclosures

I have reviewed the enclosed list
by the aid of one or two of the best
masters of the advanced schools and
find that it is correct. John Roberts

Bishop Talbot School
Shoshone Agency, Wyo.
Nov 27th 1894

Matthew K. Sniffen Esq
Dem. Sen.

I beg to acknowledge with thanks
your letter of the 19th inst. I am very
glad to learn that Mr. Welch
has kindly taken up the matter
I feel confident that if the subject
is brought in its full gravity to
the notice of the authorities in
Washington and Congress also
that the present policy of the
Indian Office in supporting Catholic
schools will be commended
as being the better way of educating
the children of the wild tribes
of Indians. It would be our

of place for me to suggest make
any suggestions to Dr Hailmann
with regard to the management of
Indian Schools - but I think
there should be a distinction
in the government of schools for
the wild tribes and those for
the semi-civilized Indians.
and ^{that} special rules and a
special course of study should
be drawn out by men such
as the present Superintendent
of the Govt School here, men
of long experience in the
management of Indians. Such
a step would undoubtedly
save many lives. Last year
the Superintendent of the Govt
school here was a civil service
man - a gentle man of splendid
attainments and wide experience
as an educator of white-

children - but of the Shoshones
alone under his charge. The
Indians tell me 12 died
- to my personal knowledge
eight died, while the govern-
ment reports only show two
deaths in the whole school.
It may be that the reports
of other schools are just as
inexact. The visiting Indians
from the tribes about us tell me
that their "children die when they
go to school" - When I
reported the matter to Commissioner
Morgan, 50 of the 130 children
who had attended the Agency
school here were dead -
and a great many were
sent back to their friends after
some months stay in
school looked in health.
I enclose a complete list

as correct as I can from memory
 of the Children Found from
 the Resurrection - the result
 seems to me to be from
 subscribing. We have not
 lost one scholar ^{in this school} - and
 of the pupils who have attended
 the R Catholic school "Resurrection"
 75 to 100 in number for several
 years past. I don't think
 there - more than - well I
 only know of one death, there
 may have been more -

Very respectfully yours

John Roberts

Merrim

Please acknowledge receipt of this.

school was like a family one. He loved the children as a parent does his own. The teacher who had charge of the kitchen and dining-room was not a tidy person, and this annoyed Prof. Chace during the year. It makes a great disturbance to discharge a teacher.

In regard to the dormitories, Mr. Cadman himself, who was under the influence of the "enemy" said he could find no fault; but in the summer the bugs from the building got into the beds and it was almost impossible to keep them out. Prof. Chace intended during the vacation to have the walls and floors so attended to that there would be no further trouble. At times the children on searching the beds said they could find no bugs; but at the time Mr. Hillmann was at the school they had crept into the beds again without our being aware of it until the children began again to complain and the beds were being scalded. The room where most were found had not been searched but would have been soon.

I gave my time to the school, the hours I served it, and have no favors to ask of Prof. Chace, so you see there are no reasons for my stating only the truth. It is hard for me to see injustice, and I never knew any one so unjustly treated as Prof. Chace has been. Every one of any standing at Santa Fe will say that Prof. Chace is a vast man of sound principles, and his word not to be doubted; so you can rely on what he says.

Yours sincerely,
 ELINA HOSMER.

A noble English woman was at the school after the teachers left, and she told me that she was never in an institution of the kind where the children had so good food to eat.

3825 Aldine Place, Chicago, Ill.,

30 November, 1894.

Mr. Herbert Welsh.

Dear Sir:

I have received from Mr. Chase of the Ramona Indian School Mr. Hailmann's report of the school. I know that Mr. Hailmann's statements are untrue. I was at the Ramona School from the first of December to the first of October, and must be a better judge of the real condition of the school than any one visiting it as Mr. Hailmann did. All these mis-representations of the school and injustice and cruelty to Prof. Chase are due to his bitter enemy, who has been determined for several years to drive him from his position as Supt. of the School. In my long life I never knew such a successful study of revenge. Prof. Chase was most unfortunate in some of his teachers last year. His enemy found out the character of two of them and easily made them his tools. He invited them to tea at his house, and his influence became so strong over them that they ceased to have any regard for Prof. Chase or interest in the good of the school they had been hired to serve. Mrs. L. was the worst of these. She had at times a sweet, ardent caressing way that made a stranger feel that she was sincere. The teacher who was most with her and shared in cool weather the warmth of her room, said she was bad and would lie. A pure gentleman of good principles who came in the Spring, I think it was, to assist Prof. Chase, said after having passed evenings with her, that she was bad all the way through and ought not to be connected with the school an hour.

It would take me a long time to show you how Prof. Chase's enemy and tools in teachers worked against him, who was really an able superintendent. His moral influence over the children was wonderful. His

school was like a family one. He loved the children as a parent does his own. The teacher who had charge of the kitchen and dining-room was not a tidy person, and this annoyed Prof. Chase during the year. It makes a great disturbance to discharge a teacher.

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Yours sincerely,

ELIZA HOSMER.

A noble English woman was at the school after the teachers left, and she told me that she was never in an institution of the kind where the children had so good food to eat.

(COPY).

(2 encl.)

M. H. Sniffen

Respectfully yours,

information she desires in regard to some of your text-books ?

Will you kindly give Miss Jones, whose letter is also enclosed, the
is unknown to Mr. Welsh.

you to see this, and I therefore enclose a copy. I believe the writer
tating to the Ramona School. It occurred to me that it might interest

The other letter I had in mind was one from KAMXI ELIXA HOMER, re-
to which I referred last evening.

Enclosed please find the letter received from Rev. John Roberts

Washington, D. C.

Subj. of Indian Schools,

Dr. W. N. W. Harrison,

Phila. Pa.

Dec. 7/94

M. H. Sniffen, J.R.

Fords. letter of Rev. John
Roberts, missionary on Sho-
shone resn., giving statistics
as to mortality of Ind. pu-
pils attending Govt. schls. &
+ Incls.

See 35 + 15¢

E. W. ARLOW,
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RT. REV. O. W. WHITAKER, D.D.,
HERBERT WELSH,
E. M. WISTAR,

Executive Committee.

Indian Rights Association,

1305 ARCH STREET,

Philadelphia, December 7, 1894.

Dr. W. N. Hailmann,

Supt. of Indian Schools,

Washington, D. C.

Sir:

Enclosed please find the letter received from Rev. John Roberts to which I referred last evening.

The other letter I had in mind was one from ~~XXXXX~~ Eliza Hosmer relating to the Ramona School. It occurred to me that it might interest you to see this, and I therefore enclose a copy. I believe the writer is unknown to Mr. Welsh.

Will you kindly give Miss Jones, whose letter is also enclosed, the information she desires in regard to some of your text-books?

Respectfully yours,

M. K. Sniffen
clerk.

(3 encl).

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Shoshone Agency.
Dec. 5/94

Rev. John Roberts

Rel. mortality of Ind.
pupils in Govt. Schls.
making certain re-
marks.

LL 35 + 139

Shoshone Agency
Wyo. Dec 5th 1894
Dr. Hailmann.

Supt Indian Schols
Den. Co.

I thank you most sincerely
for your kind letter. I have
submitted my reply to it
through the Agency Office
here, in order that Capt. Ray
might have the opportunity
to verify it. I am very
glad indeed that you are
giving this matter your personal
attention for I feel sure that
a like mortality of pupils
has prevailed at other Agencies
among the wilder tribes of
Indians - though it would be

difficult to prove this - for
the absence of reliable records
I have been connected with
the Government school here
officially or unofficially since
it was established in 1883,
and have observed that
the first year or two were
merely trying to the pupils
and that even those who
survived the ordeal did
not grow and thrive like
their brothers & sisters in the
camp. The school has
had many Superintendents
and the more efficient the
Superintendent - that is - the
closer the Department rules
were adhered to the more
in proportion the pupils
suffered in health. I
would suggest that some

rules and regulations be issued
for the government of schools
in the wilder tribes and that
they be framed principally
with the view of ~~keep~~ maintaining
the pupils in good health -
- I would have ventured to
call your attention to this
matter before had I thought
the subject would have
had the kind consideration
you have given to it.
Believe me, dear Sir,
with great respect,
my faith fully yours
J Roberts -
Narrowing

List of all the #
 Indian pupils transferred from the Shoshone
 Reservation, Wyo. to Schools of the Reservation
 from 1881 to 1894.

To Carlisle School, Pa.

- 1 Shapno's son x
- " 2 Little Wolf " x
- " 3 New Lodge " x
- " 4 Bill Friday " x
- " 5 Iron " x
- " 6 Washington " x
- " 7 Grasshopper " x
- " 8 White-horse " x
- 9 White-Bear's daughter x
- 10 Wolf-Bear " x
- 11 Scare face son
- 12 Wolf Moccasins "
- 13 Black Coat nephew

- Shoshone half
 bands { 14 McAdams son
- 15 - Nokoko nephew x

11 - deaths - only 15.

Those marked with a cross "x" died in
 school or returned home to die. - Nokoko boy
 died some time after graduating. Scare face boy returned an invalid
 May 27 ad 1894

Transferred to Santee School

David Swynston	Arapahoe	+
Cleveland Baldhead	"	+
Tom Baldhead	"	+
Red Wanstall	"	

Three marked with "x" came home to die (3 out of 4 by stalwart lads of healthy families.)

Transferred to Genoa School Nebraska

Arapahoes	1	Will Almstead	+
"	2	Charles Arthur	+
"	3	Sam Hunter	+
"	4	Sandy Martin	+
"	5	Stephen Hunter	+
"	6	Esau Bear	+
"	7	Grover	+
"	8	Alexander	+
"	9	Roger Williams	+
"	10	Felix Edwards	+
"	11	Fustus Edwards	+
"	12	Lincy Tomase	+
"	13	Josiah Stinson	+
"	14	Wade Hampton	+
"	15	Channing Lee	+

Genoa School

Amputees continued	16	Philip Amis	+
"	17	Kate Willow	+
T. Cal-heats. H.B.	18	Mary Jesus	+
"	19	Norah Jesus	+
Shushones	20	Horace Watson	+
"	21	James Tompworth	+
" H.B.	22	Largo Lellon	+
Amputees	23	James Gray	+

die (3 only)

she

Those marked with a cross "+" died in school or came home to die. 23 deaths.

The following returned home ~~before~~ from Genoa before the expiration of their term of 3 years' treatment - when in health.

Amputees -	1	George Shakespeare
"	2	William Spurgeon
"	3	George White
"	4	Edgar Johnson
"	5	William Page
"	6	Louis Iron
"	7	Bliss Blackman
"	8	Alfred Wanstall
"	9	Paul Revere

Genoa School

Involves continued

- Arapahos. 10 Army Bear.
- 11 James Adell.

Shoshone H.B. 12 Michael Leclmi
The following returned in good health.

- Arapahos: 1 H. Lee
- " 2 Herbert Welsh.
- " 3 Gabriel
- " 4 Michael
- " 5 Luther
- " 6 Crispin
- " 7 E. Warstall
- " 8 Jack Cannon
- " 9 Tremont.

- Shoshone 11 Frank Zayman
- " 12 Douglas

- Arapahos 13 Andrew Walker
- Shoshone H.B. 14 Charles Mingo
- 15 John McAdam.

~~Shoshone H.B.~~ and 6 mixed blood children of
Carter's parents returned in good health.

There are still in Genoa School 4 Arapahos
2 Shoshones and 1 Shoshone H.B.

This list of not quite - is very nearly nearly correct.

Carlisle 11 deaths - 1 invalid 3 sound.

Santee 3 " 1 " and 2 half
Genoa. 23 " 12 " 13 " and 2 half
heads + 6 mixed blood ~~and~~ and 7 not yet returned
John Roberts. Missions Shoshone area

Shoshone Agency.

Wyo. Dec 5th, 1894.

Dr W. N. Hallmann.

Supt Indian Schools;

Sir,

I have the honor to acknowledge the receipt of your letter of the 26th ult. In doing so they leave to express my gratitude to you for the prompt attention you have given to the subject of my letter to Mr. Welch.

I feel sure that no reliable office records have been kept of the death-rate of pupils in Govt - schools in past years. Though returns may have been made to the Indian Office of a few deaths - the majority of the pupils who have returned

home to the camp to die, however,
I believe, passed away without
further notice as far as the school
reports are concerned. From
what visiting Indians here and
others have told me the mortality
among the pupils in other wild
tribes, than these here, has been
heavy. Reliable information
concerning this matter could
only be gotten from teachers
and those who have been
personally acquainted with the
pupils and know of their fate.

The report I submitted some time ago to
Genl Morgan, then Hon Commissioner
of Indian Affairs, was made by
the aid of school Registers here
and from my own personal knowledge
of the fate of the pupils enrolled.
The Registers are now missing
but I vouch for the accuracy

of the information given, that one
third of the pupils who had attended
the Govt school here for six months
and over since it was establish-
ed in 1883, were then dead,
and that many had returned to
their former invalids - while
their brothers + sisters who had
remained in the camps were
as a rule well + strong.

I enclose herewith a list
of all the pupils transferred
from this Reservation to Schools
off the Reservation from 1881 to
~~the~~ the present time. If not
absolutely correct, it is very
nearly so - I have verified
it by the aid of some of the
best posted of my former pupils
among them Henry See, the
Govt Interpreter for the
Arapahos at this Agency.

Captain: Ray, Act^g U. S. Indian
 Agent at the Station - the mortality
 of pupils in Gov^t schools
 & the fact that our civilization
 is unduly pressed upon
 wild children. This opinion is
 undoubtedly correct. The Gov^t
 has been attempting to do in three or
 four years the work that naturally
 requires one or two generations to
 accomplish.

I have the honor to be,
 very respectfully your obedient servant,
 John Roberts.

Respectfully submitted through the
 office of the Act^g U. S. Indian Agent,
 Shoshone Agency, Wyo.

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Wm. S. Garrett

Dr. W. W. N. Hall

Subj. Indian Schools

Washington, D. C.

Philadelphia Nov. 19/94

M. K. Sniffer, Ind. Rights Assn.

Enclose letter of Rev. John Roberts, Shoshone Agency, which refers to matters that ought to be investigated.

Letter to Rev. Roberts, Nov. 26/94 See 139 + 157 + 169/94

Dr. James H. Garfield

Dr. James H. Garfield

Dr. James H. Garfield

Dr. James H. Garfield

Dear Sir:

Mr. Welsh sends for your consideration the enclosed letter from Rev. John Roberts, Episcopal missionary on the Shoshone Agency, Wyoming, and to ask if you do not think it refers to a matter that requires looking into? Mr. Roberts is known to Mr. Welsh to be an admirable and experienced man, and if the facts are as he states, there ought to be some investigation into the subject and the causes of trouble removed if possible. He will be glad to know what you have to say about it.

Respectfully yours,

Wm. S. Garrett

(Encl.)

November 19, 1894

PHILIP C. GARRETT,
President.

DR. JAMES E. RHOADS,
Vice-President.

E. Y. HARTSHORNE,
Treasurer.

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HERBERT WELSH,
E. M. WISTAR,

Executive Committee.

Indian Rights Association,

1305 ARCH STREET,

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Dr. W. N. Hailmann,

Supt. Indian Schools,

Washington, D. C.

Dear Sir:

Mr. Welsh sends for your consideration the enclosed letter from Rev. John Roberts, Episcopal missionary on the Shoshone Agency, Wyoming, and to ask if you do not think it refers to a matter that requires looking into? Mr. Roberts is known to Mr. Welsh to be an admirable and experienced man, and if the facts are as he states, there ought to be some investigation into the subject and the causes of trouble removed if possible. He will be glad to know what you have to say about it.

Respectfully yours,

M. S. Sniffen

clerk.

(Encl).

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Bishop Talbot School,
Shoshone Agency Wyo.,
Nov 2nd 1894.

Herbert Welch Esq,

Dear Mr Welch,

During the last Administration
I took the liberty to solicit your
interest in Washington - in behalf of
Gen^l Frank Armstrong - to have
him retained as Inspector of Indian Affairs
I ventured thus to trouble you
because I knew from experience that
his services as Indian Inspector
were of the utmost importance to
the Indians - When he was
appointed Post-Commissaries
I felt sure that his administration
would be marked by rapid
progress among Indians. It
has proved to be the case at least

on this Reservation & the progress -
 & enterprise that has marked
 the last year or so here - is
 wonderful - We have a very
 efficient progressive Agent.
 Dist. Genl Armstrong ^{superintending} ~~at~~ ~~his~~
 here & great things have been
 done for and by these Indians.
 - The other day I received the
 copy of the Speech made on the
 7th of June last in the House of Represent-
 atives by the Hon Williams Linton
 of Michigan. - by it I should judge
 that an attempt is being made
 to arouse public feeling against the
 present policy of the Indian Office
 of granting contracts to Churches
 or individuals for the to educate
 Indian Children. You doubtless
 are aware that this effort is being

made now - if it should be
 successful in its aim - it would
 be a great pity - and an injustice to the
 Indians - This brings me to subject
 concerning which I have often seriously
 thought of bringing to your notice -
 the great mortality of Indian
 Children in Gov. and - Schools..
 Of these Children more than one
third of them have died - and
 I am informed that this is the
 case among all the Wilder
 Tribes - the mortality of these Children
 in Gov. and - Schools is appalling
 - the white than workers + workers
 who remain in the camps are as
 a rule well - and strong. That
 this is the case here I know
 to be a fact - This great mortality
 + ill health ~~is~~ can be

avoided without a doubt. The
 splendid health of the children
 in this school proves that the
 cause of this mortality is undoubted
 as the present U.S. Agent here says,
 due to the mistake of enforcing
 rules - which however excellent in
 an industrial school for white
 children are fatal to these wild
 birds - the Indian children are
 just-like little wild animals -
 if the restraint upon them - is strict
 - if their liberty is restricted to
 too great a degree - it matters not
 how generous their fare - or how
 careful their health is guarded
 - they droop - and die of from
 no other cause than the fact of
 their being "caught". The
 children of Indians even here

who are semi-civilized do well
 enough ^{Govt} ^{me} ^{to} schools - but the others,
 - the majority of them - either die
 - suffer in health - or are stunted
 in growth: the few who are
 very strong only thrive.

One of the best-remedies for this
 evil is for the Govt to
 extend - the Indian Affairs to
 such men as the present
 authorities in the Indian Office
 - who from long experience and
 knowledge of the wilder Indians
 know how best to civilize them
 - and who now are doing more,
 very much more, towards making
 them a self-supporting people
 and preparing them for citizenship
 than has ever been done before
 - I hope and trust that they

will not be held back and hindered
by others who seem to be
ignorant of the nature & wants
of Indians.

I should agree with to take this
matter into consideration I can;
I think I furnish facts & figures
to prove what I assert - show
the failure of Govt schools
as a means of educating Indian
children. ~~Following~~ The following
few facts go to prove that
what I say is correct.

Some time ago - during Genl
Morgan's administration - I reported
to him - having my report on
records here - that one third
of the Indian children who
had attended the Govt
School at this Agency were

dead, and that several of those who survived were sent home to their friends invalids. The mortality among those transferred from here to ~~of~~ Schools in Eastern States was quite still, one half on shore one half of those sent away being dead - and many of those who came back to their friends returned with their health injured.

Last year, according to the official reports here - two of the pupils of the Govt School here died - From personal knowledge I know that of the Shoshone pupils alone on the roll ^{in attendance} & were eight ~~one~~ dead last year.

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and several absent-home
invalids. While of the 24
who attended this school - our own
Contract-school - not one
died - not ^{one} suffered in health -
and the pupils in the other
Contract school do well physically.
The Agency school buildings are
fine buildings - recently constructed
at a cost of \$50,000 - The ~~Superintendent~~
~~State~~ Superintendent, ^{was} a civil
service man - who had a wide
& long experience as an educator
in the public schools - but his
work will help him - the ~~structure~~
structure he enforced the School
"Rules" a copy of which I mail
- the more likely the pupils were
to die - instead of progress -
I found that to be true; when I

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held the position of Pupil at
the Army School myself -
- The closer I kept to the Rules
the greater the mortality -
- The more efficient the school
in educating half breeds & white
semi-civilized children - the
more fatal it is to the world -
- out of 13 who were sent ^{from here}
Captain Pratt's School, Pa.
of whom 4 died, 3 out of 4 of
my striped-lads, who
were sent to ^{a school in} Nebraska - died
- of those who have been sent
to Genoa, not a great many
have died - Thus included

- Brandy the result of the
training these Indians receive
in Govt school. ~~is not~~

Subjunctive, Although their
 education is supposed to be
 strictly industrial ^{as the rules show.} - Not one
 of the Indians. Young women
 who have graduated in high schools - could or can now
 bake a loaf of bread..

- Most of the young men
 are not a bit better equipped
 for ^{their} career in life - Not one of
 those I employed on this Mississ
farm could work better. that
^{uneducated} the Indians who held
 the place beside them - and
 morally they are not superior
 to the Indians who never went
 to school. In the construction
 of the irrigating canal on
 this Reserve this year the
 work was done entirely by the

included Indian: -

The average cost of educating each child at the Govt school here according to the Reports published for the last five years - was 21^{00} per month - This does not include the cost of buildings & other necessary expenditures - which would swell the amount to at least 27^{00} per month - or three times the amount it costs the Govt to educate children by contract. - On the score of humanity & economy - the present policy of the Indian Office in granting contracts is I think - justifiably - I hope and to trust - that the present Authorities will long remain at the helm of Indian Affairs - Believe me faithfully yours J Roberts

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Anadarko, Oklahoma Territory Dec. 2, 1894.

Mr. Herbert Welsh:—

If you have Hailman's Instructions and Course of study for Indian Schools, General Course of Work and Text Books Adopted for Indian Schools, Suggestions to Teachers concerning Lessons in Language & Arithmetic, I wish you would forward me a copy of each; and if you do not have them, I hope you will kindly inform me where I can get them.

I am anxious to do my work, as teacher, to the best advantage of the Indian children committed to my care. Yours very truly,

Mattie Jones, Teacher,
Washita School.

List of all the Indian pupils transferred from the Shoshone Reservation Wyoming to Schools off the Reservation from 1881 ~~to~~ 1894.

To Carlisle Pa. 15 pupils

To Genoa Neb - 49 pupils Indians 6 Mixed bloods

1	Sharp Nose's son	Arapahoe
2	Little Wolf's "	"
3	New Log die "	"
4	Bill Funday's "	"
5	Lewis "	"
6	Washington "	"
7	Grass hoppers "	"
8	White-horse's "	"
9	White-breast's daughter	"
10	Wolf-bear's sister	"
11	Popok's adopted son	H.B. Shoshone.
<p>Three eleven died at school or came home to die. Wolf bear's sister lived after her return some time. Popok's adopted son died after returning to the Reservation, he died after several years at Carlisle.</p>		
12	Scoreface's son	Arapahoe returned an invalid
13	Wolf Moccasin "	" " in good health
14	Black Coal's nephew	" " " " " "
15	James McAdam	H.B. Shoshone. " " " "

To Santee School Neb 4 pupils

1	Cleveland	Arapahoe
2	Tom Bald head	"
3	David Livingston	"
4	Wansdale	"

These three returned home to die

1	William Olmstead	Arapahoe
2	Charles Arthur	"
3	Samuel Humla-	"
4	Sandy Martyn	"
5	Stephen Humla-	"
6	Esau Ben.	"
7	Grover	"
8	Alexander Smith	"
9	James Grey	"
10	Roger Williams	"
11	Felix Edwards	"
12	Festus Edwards	"
13	Jopiah Simpson	"
14	Jinsy Tomar	"
15	Wade Hampton	"
16	Chaney Lee	"
17	Philip Harrison	"
18	Kate Willow	"
19	James Hayworth	Shoshone
20	Horace Waters	"
21	Longo Le Clair	H.B. Shoshone
22	Mary Jesus	H.B. Flat-head
23	Nora Jesus	H.B. " "

These twenty three all died at school or returned home to die

To Genoa continued

- 1 G Shakespeare Arapahoe
- 2 H. Spurr "
- 3 G Hicks "
- 4 E Johnson "
- 5 W Pap. "
- 6 L Trow "
- 7 Bliss B Bean "
- 8 A Wanstall "
- 9 P Rorer "
- 10 Army Bean "
- 11 J. Odell "
- 12 G Vandembult "
- 13 Misses Le Clair H B Shoshone

These thirteen were sent home in ships before the loss of 3 years had expired

- 1 Henry Lee Arapahoe
- 2 G Hendricks "
- 3 M Lyndman "
- 4 L Shakespeare "
- 5 H Welsh "
- 6 T Chrispin "
- 7 E Wanstall "
- 8 J Cameron "
- 9 F Arthur "
- 10 A Walker "
- 11 F. Sawyer Shoshone
- 12 J C Horton "
- 13 John Mc Adam H. B. Shoshone

These thirteen and six mixed blood children of civilized parents returned in family good health after a term of 3 years in school.

There are still in Genoa: 4 Arapahoes, 2 Shoshones and 1 H. B. Shoshone.

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Indian.

Pupils transferred to			
Carlisle	11	one dead	1 returned an invalid
Santa	3		3 returned in good health
Genoa	<u>23</u>		<u>13</u>
Total	37		17

Six mixed blood children of civilized parents returned in good health. One Arapahoe man also returned after a stay of a few months in Genoa in good health.

Dec 6th 1894
 John Roberts
 Shoshone Agency, Wyo.

List of all Indian pupils transferred from the Shoshone Reservation, Wyoming, to Schools off the Reservation, from 1881-94.

Dec 5th 1894

- 50 General Attendance
- 1 G. Stokopine
 - 2 H. Spurr
 - 3 H. Hicks
 - 4 H. Johnson
 - 5- W. Page
 - 6 L. Jones
 - 7 B. B. B. B.
 - 8 A. Hancock
 - 9 P. Brown
 - 10 Amy B. B.
 - 11 J. B. B.
 - 12 G. Vandenberg
 - 13 M. M. M.
 - 1 H. H. H.
 - 2 H. H. H.
 - 3 H. H. H.
 - 4 H. H. H.
 - 5 H. H. H.
 - 6 H. H. H.
 - 7 H. H. H.
 - 8 H. H. H.
 - 9 H. H. H.
 - 10 H. H. H.
 - 11 H. H. H.
 - 12 H. H. H.
 - 13 H. H. H.

Then thirteen were sent home invalids before their term of 3 years had expired

Then thirteen and six mixed bloods the children of mixed parents - returned in family good health after a term of 3 years in school.

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List of all Indian pupils transferred from the Shoshone Reservation, Wyoming, to schools off the Reservation, from 1881-94.

Dec 5-4, 1894

Shoshone.

Pupils transferred by

Carlisle	11	one dead	1 returned on medical	3 returned in good health
London	3	"	"	"
Lyman	23	"	13	13
Latou	37	"	14	17

These mixed bloods children of civilized parents returned in good health. The Shoshone men who returned after a stay of a few months in Lyman, in good health.

Dec 5-4, 1894

John Roberts

Shoshone Agency, Wyo.