37975 Indian Affairs, 1893

Jud. Industrial School Carlisle Barracks. Pa. Och. 9th 1893

Capt. 10th Cary. U. J. a.

Requesting authority for disposal of part of whilit at world's Fain

3/8 ans. Coct 14/23

In reply to:

DEPARTMENT OF THE INTERIOR, INDIAN SCHOOL SERVICE,

OFFICE OF SUPERINTENDENT,

Carlisle, Pa.,

Oct. 9th. 1893.

To the Honorable,

The Commissioner of Indian Affairs,

Washington, D. C.

Sir; -

I am in receipt of the enclosed from Dr. Peabody, Chief of Department of Liberal Arts, Chicago, which explains itself.

We could arrange a very fair general exhibit of our work in two of the large cases, and still better one in three. I would suggest that I be authorized to leave for the purposes named a part of our exhibit which could not be of material value to us, except on a like occasion in the future. All that which is available property, like the wagon, harness, &c. being on my papers, would necessarily come here.

Very Respectfully,

Your Obedient Servant,

Capt. 10th. Cavy.,

Supt.

37975 INDIAN OFFICE, 1893

TO EMHIBITORS OF EDUCATIONAL MANHIBITS.

The great Exposition is drawing to a close. The Educational Exhibit has in all respects, in magnitude, in character, in organization, in completeness, surpassed the most sanguine expectations. As an epitome and an expositor of Educational progress it has had no equal.

A broad and comprehensive movement to secure in Chicago a permanent collection, under the title of the Columbian Museum, to contain all that may be available for such a purpose from all the great departments of the Exposition, has now a definite and practical working organization. Its success appears to be assured.

An important feature, whether standing as one of the grand divisions of such a collection, or resting upon a separate foundation, will be a Museum of Pedagogy. The opportunity for the establishment of such a Museum is most fortunate. Every student of the Educational Exhibit expresses his sincere desire that it may be kept together, or, at least, that a thoroughly representative collection, invaluable to the student of pedagogy, may be derived from it. If retained together, this exhibit will continue to be a powerful educator; if scattered, its power will be dissipated and lost.

I write now to ask each one who has charge of an element of this exhibit, representing a state, a college, a school of science, art, manual training, etc., to inform me at once as to the disposition which you intend to make of the part under your control of the purpose is to take the exhibit to your own state or institution, and there give it permanent home in some suitable place, I shall wish to learn the fact. If you may be disposed to turn over to the Chief of the Department a part or all of your exhibit, with leave to incorporate so much as may be useful, without unnecessary repetition, in the great Pedagogical Museum, it will be most gratefully received. Every care will be taken to have each item of each exhibit properly labelled, with full credit to state, city, school, etf., and to use such means of exhibition, illustration, and protection as shall fit all for the most efficient use, and the most careful preservation.

Should you be willing to make the donations suggested, the articles will be accepted where they now stand, and any expense which might otherwise be incurred by you for packing and removal will be obviated.

As the close of the Exposition is very near, an early reply is respectfully solicited.

Yours very sincerely,

SELIM H. PEABODY,

Chief, Dept. Liberal Arts.