

Department of the Interior,

OFFICE OF INDIAN AFFAIRS,

Carlisle, Penn^a Mar 2d, 1892.

To the

Hon. Commissioner of Indian Affairs,

Washington, D. C:—

Sir:

In compliance with your order and letter of instructions of date February 23rd ult., S.M.Y. - W. O. C. (K), I have the honor to represent that I have been at this place since the evening of said date inspecting the Indian Industrial Training School.

On the 24th ulto., together with certain members of Congress and representatives of the Indian Office, I accompanied Capt. R. H. Pratt, Sup't., with the principal officers of the school, on a tour of inspection through the dormitories and bath rooms, school rooms, assembly rooms, libraries, reading rooms, hospital, printing office, dining hall, kitchen, pantries, laundry, bakery, gymnasium, boiler and engine room, warehouse, guard house and shoe blacking room.

In each department thus visited cleanliness, order and system were indisputably apparent. The pupils were in their respective rooms, except such as were in the school rooms, industrial shops and printing office. The hallways, stairways

and pupils' rooms were so clean that I quite agreed with a gentleman of the Indian Office who remarked that they were really painful to look at and a few traces of dirt occasionally would be a relief to the eye. The pupils themselves, not only on occasions like Commencement and Sunday inspection, which I also witnessed, but at other times, were tidy, well clothed, comfortable in appearance, happy and contented looking and under good discipline. The visitors were free in their expressions of surprise at all they witnessed. To me I am constrained to confess it was a revelation.

THE BUILDINGS

Are in excellent condition, seem to be admirably arranged internally for health, comfort and convenience, and present a pleasing external appearance, being well located, with the single exception of

THE GUARD HOUSE

This building is now vacant - in truth, it is seldom occupied - is low, squatty looking, constructed with massive walls, having secure doors and windows, is a relic of the military period and not well located, being directly in the main entrance, an obstruction to the view of handsome grounds.

Being the first building to have such characteristics and the iron barred, jail like windows, etc., it is calculated to create an erroneous impression in the mind of the stranger as to the character and predilections of the Indian youth. This expression of opinion is elicited by my own impressions the day of my arrival here.

THE GYMNASIUM

Is a new and substantially built brick structure, 60 x 150 feet, inside measurement, erected by Supt. Pratt without funds on the faith plan, i. e., he had faith that, although there were no funds in sight to pay for it when completed, and deeming its erection an absolute and pressing necessity for the school, an all wise Providence, which has never heretofore failed him when in need, would, in due time, provide the means in some way to pay the cost. He now rejoices in the fact that his faith has made him, having been supplied with money sufficient to defray all the cost by the will of a benevolent friend of this school and the red man.

THE DINING HALL

Kitchen, laundry and ironing room are in one building specially designed and built by Supt. Pratt. They are ample for the purposes, convenient and cleanly.

Miss Noble, the cook, has one assistant, but her duties are so onerous, and never ceasing, apparently, that she is never afforded an opportunity for recreation, and looks, and really is, tired all the time.

I would suggest hard wood tables for kitchen use in lieu of the white pine, soft top tables with their wide cracks now in use in the kitchen.

The etiquette of the dining hall is managed by Miss Campbell. She is alert, prompt and decisive. Rule 9 of Sec. 517 of the Regulations is strictly observed here. The pupils enter in double file, each sex by itself. The exit is made in eight sections, four for each sex, each section taking its departure at the tap of a call bell, there being no confusion.

THE HOSPITAL

Under charge of Dr. Dixon is well ventilated and properly arranged and conducted, having accommodations for fifty patients. The means of emptying the wards of foul air through the ceiling are good and ample. The ceilings are all high. The temperature of the wards and all rooms can be readily regulated. The wards are well arranged and kept.

Dr. Dixon has at heart the best interests of the Indian.

My talks with several pupils satisfy me he enjoys their confidence. His principal nurse, Miss Seabrook, is also his assistant and is studying medicine. She seems conscientious and earnest. The second nurse is an Indian girl, Phoebe Howell, who has served a year as nurse in the Pennsylvania Hospital, at Philadelphia. There are few patients at present; none with serious complaints, except a daughter of Charging Shield, a Sioux, who has consumption.

The death of only two pupils within the past year shows either the healthfulness here or the skill of the physician.

I noticed the hospital cook beat an egg with a table knife. In this day of ten cent egg beaters and other cheap civilizing culinary conveniences, that struck me as inconsistent with the fitness of things.

THE OUT BUILDINGS

Other than the guard house, consisting of the barn, warehouse, shoe blacking room, industrial shops, fire engine house and issue room, Y. M. C. A. chapel, bakery and the band stand are well located, clean and orderly.

The Young Mens' Christian Association is represented at this school by a branch organization claiming one hundred members. The chapel used by the Association was formerly

the military blacksmith shop and was transformed into its present handsome appearance by the young Indians at their own expense by voluntary contributions. It is a commodious and substantial memorial to their enterprise, public spirit and generosity. There is no age limit to membership.

THE WAREHOUSE AND ISSUE ROOM

Are in custody of Storekeeper Goodyear. The warehouse is a new brick building with stone foundation specially built for and well adapted to the purpose, with a cellar having a rat proof cement floor. These rooms are light, airy, kept in good order and the stores and goods are cared for in the best manner. It passes my comprehension how any one can wear the shoes for women and girls I looked at in this warehouse. They are made of leather as stiff as sheet iron and are only fit for implements of torture. When an Indian girl earns money for herself outing her first purchase is a pair of shoes which she can wear with comfort.

I questioned many students about

RATIONS.

While some did not get certain articles of food they craved, generally speaking they were satisfied. They agreed that for quality of food and beef furnished no complaint was justifiable.

THE BAKERY

Is in charge of an Indian graduate of the class of 1890, Mr. Schanandore, an Oneida, who, with two Indian helpers, turns out daily an average of about 500 loaves of bread of wholesome quality. It is satisfactorily conducted.

FIRE ENGINE

As a protection against fire, a serviceable hand fire engine is maintained and manned by pupils. They respond to fires in the town of Carlisle when called upon.

CLOSETS AND BATH ROOMS

Each dormitory has dry earth closets connected with it, and no disagreeable odor pervades the atmosphere thereabouts. Bathing rooms with hot and cold water are also in each dormitory; and regular ablutions are required and exacted of each student.

HEAT AND LIGHT

Steam heat is used in all the buildings and for cooking purposes. The dormitories are heated by steam pipes arranged in the hallways, there being no radiators in the pupils' rooms. Ventilation is secured and compelled by a transom opening over each door, minus any sash, and each door has an inch of

open space underneath it, so when the door is closed the room is open.

Are electric lights are in the chapel, the gymnasium and the parade grounds. Kerosene lamps are used in the dormitories, and all other rooms and the offices. There is a room at the engine house with space sufficient for an electric light plant; and a plant for furnishing incandescent lights for all the rooms is under consideration.

BOYS' QUARTERS.

The large boys are papering their respective rooms at their own expense, selecting the paper themselves and performing the labor after school hours in the evening, at a maximum cost for each room of about \$1.25. Some display taste in selections of paper and all do creditable work. Both boys and girls of the larger growth seem ambitious to enjoy the civilizing influences of home comforts and conveniences, and quickly discern and appreciate anything in that direction. Their rooms are decorated with cheap pictures, photographs, principally of Indians and things connected with this school, and various knick knacks. Many have books, papers and magazines on their tables. Lace curtains and window shades of late patterns, purchased with their own funds, are common.

LIBRARIES

Are a part of each of the three dormitories. There are scientific, historical, biographical, poetical and religious works, and works of fiction with other works usually found in small libraries. Works of fiction are most popular, the librarians say. This is the case in the great Chicago public library, which has no Indian subscribers. There is a fair number of newspapers and quite a variety of magazines and miscellaneous periodicals. Back numbers of the Scientific American in the large boys' library showed most thumb marks. Each librarian acts as postmaster for his dormitory. The library room in the large boys' quarters could be improved with little or no expense and should be done.

SOCIETIES.

The boys have three debating societies and the girls one, each of which meets weekly to debate a chosen question. At times, one society will challenge one of the others to debate. Those of the boys are the Invincible, with 100 members; the Standard, 80 members; and the Embryo, 28 members. The girls' is the ~~Kappa~~ Endeavor, 60 members.

The last Saturday evening in each month a sociable is given, free for all, in the gymnasium hall, under the direc-

tion of the disciplinarians. These events are looked forward to with animation by the belles and beaux, as little other opportunity is given them for a display of sentiment. They play a good part in the civilizing process; and officers and teachers enjoy them equally with the students. Adjournment is had punctually at 8.30.

Supt. Pratt informed me that when these sociables were first inaugurated he could not bring the boys and girls together; now he cannot keep them apart. It has brought about improvement in deportment and in their dress and appearance. There are also four circles of the Kings Daughters.

THE PRINTING OFFICE

Is under the management of Miss Burgess, a practical printer and newspaper worker. There are twenty Indian boys learning the "art preservative," and they do good work. Like all the other departments, neatness was characteristic of this one. All the blanks used in the Industrial business and in the school rooms, etc., are printed here. The Red Man and Indian Helper, well known adjuncts of this school, are published by Miss Burgess with Indian help altogether. They compare favorably with like publications of the white race.

AMUSEMENTS.

Of Indian youth are, for the most part, about the same as those of whites of similar ages. Base ball, foot ball, shinny, foot races, jumping, etc., engage the larger boys; and tops, marbles, mumble peg, quoits, etc., the small ones. Girls are more restricted in their choice but indulge in roller skating on the fine cement walks of the grounds, play grace hoops, tag, helma, dominoes, checkers, promenade in pairs and touch some musical instruments.

THE BAND,

Composed of twenty brass and other instruments under the leadership of Dennison Wheelock, discourses excellent music and is the life of social gatherings or events of consequence. The leader has faith in his players and claims they learn music easily.

THE OFFICE RECORDS

Are kept by Dr. Hepburn in a manner to challenge admiration, neatly, orderly, correctly and up to date; and the employes of the school are free from immoral taint, ladies and gentlemen always - they have to be.

THE FARMS.

I spent a day on the farms. At this season of the year

nothing is being done at cultivation. The care of stock is the only thing to engage the farmer. A grand barn on each farm houses all the stock. The horses, mules, cows, calves, and hogs looked like stock which had good care, the hogs particularly so. The poultry was abundant. The farms supply the school with their products. There is room for improvement in the appearance of the surroundings to the barn yards and the order of things on the places. The harness could be kept in better condition.

As one of a board of survey I condemned two horses and one mule to be sold. I take the ground that instead of selling these poor brutes to persons who will attempt to work them it would be creditable to the government, and a humane act, to shoot them, for they are incurable, cannot work and will suffer so long as they live.

THE DISCIPLINARIANS

Are Mr. W. P. Campbell for the boys, and Miss Dittes for the girls.

Mr. Campbell instructs a class of large boys daily, Saturday and Sunday excepted, (when not engaged in visiting the out students in the country), from 7.40 to 8.00 A. M.; a class of small boys from 8.20 to 8.40 A. M., and an afternoon

class at 4.30 to 4.50; a class of large girls at 8.00 to 8.20 A. M., and an afternoon class at 4.10 to 4.30.

These classes include all pupils present at the school and not in hospital.

The disciplinarians see that the quarters are properly cared for by the students and enforce the rules of the school besides keeping track of students in the country. Enclosed I send a full set of the blank forms used by the disciplinarians, marked "A".

INDUSTRIAL TRAINING

In the various shops was studied with interest. The several foremen speak in unstinted praise of the Indians' ability to learn mechanics, and of his patience and his desire to master a trade in all its details.

Few machines, other than sewing machines in shoe and tailor shops and sewing rooms, are used. Nearly everything is made by hand. No sewing machine is used in the harness shop. I was shown several examples in each shop of the Indian boys' skill in manufacturing, and some exhibited unmistakable evidence of genius. They seem mostly to desire to learn a trade which will be serviceable to them in the far west among their people.

The foremen are all men past 45 years of age, a majority

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having passed into the last half of a century. They seem considerate of those under them, and their boys speak well of them.

The new work which I saw does not differ much from that which I have seen turned out by reputable manufacturers. Hand made button holes in uniforms, which I examined on pupils and the general make up of the suits as to cut and finish, would do no discredit to any good city tailor. I measured the space between the front and between the rear of the wheels of a double tress spring wagon in course of construction by an Indian boy to see if it had the proper gether, and could find no fault.

There is but a half day devoted to learning a trade, the other half being spent in the school room. This division some of the pupils inveigh against, claiming it is too difficult to learn in broken time. I see no other way if they are, also, to be given an education, unless an education is given first; and they seem to be so constituted that they cannot bear confinement in the school room so long at a time.

I submit this list to show the number of students engaged in the morning and those engaged in the afternoon, learning trades, etc., under the foremen and forewomen named:

Trade.	Foreman or Forewoman	No. Students	
		A.M.	P.M.
Carpenter (In shop 6 benches)	Mr. Gardner,	8	8
Shoemaker,.....	" Morrett,	15	12
Tinsmith,.....	" Walker,	4	5
Blacksmith (5 forges).....	" Harris,	10	9
Wagonmaker,.....	" Harris,	2	1
Tailor,.....	" Reighter,	15	15
Painter,.....	" Norman,	3	4
Harness,.....	" Kemp,	16	14
Baker,.....	" Schanandore,	2	-
Printing Office,.....	Miss Burgess,	10	10
Dress Making,.....	" Lord	10	10
Pupils' Quarters,.....	" Dittes	23	20
Dining Room & Kitchen,.....	" Campbell,	16	16
Laundry,.....	Mrs. Jordan,	22	22
Employes Mess,.....	Mrs. Sage,	4	4
Sewing Room,.....	Mrs. Worthington,	50	60

RELIGIOUS EXERCISES

Are held twice each Sabbath in the Chapel at 3.30 and 7.30 P. M.; Sunday school at 9.30 in the ~~school~~ school rooms. After Sunday school pupils and teachers assemble in the chapel and are addressed by Assist. Supt. Standing on the lesson of the day and other subjects. Music by the choir is a part of the program.

Attendance at Sunday services and Sunday school is obligatory. Many attend services in Carlisle, but this is optional.

Each morning after breakfast, while the pupils are yet in their seats, they are addressed on the subject of the

lesson for the day by Superintendent Pratt, Asst. Supt. Standing and Dr. Dixon, alternately, week about; after which, before dismissal, comes prayer. The Divine blessing is always invoked before meals.

SCHOOLS.

The building, par excellence, is the chapel and school room building. It is admirably planned for light, air and convenience, far enough removed to be in no danger in case of fire in other houses. It is a two story brick with wings. The room of the principal teacher, the music room, and the two Normal school rooms, together with the chapel and two capacious hallways, are in the main building. The hallways are utilized for an industrial exhibit to show the genius and artistic talent of students. Specimens fill glass cases on either side of the two halls. These cases contain articles which are exceedingly interesting and instructive.

The chapel, 80 x 86 feet, will comfortably seat one thousand persons, is well lighted in every part, has an inside and an outside entrance from each wing, is beautifully frescoed, plainly furnished and contains a Decker Bros. Grand Piano.

In each wing there are six recitation rooms, three above,

three below. The wings have large verandas and outside stairways, there being also inside stairways. The recitation rooms are all about alike, each provided with single desks of latest pattern, and slate blackboards on the four sides. These boards relieve the eye of the student from the hurtful strain caused by white walls. No vandal marks are on the seats or walls or any of the furnishings. Globes, maps, charts, sets of liquid and dry measures, and other paraphernalia, incident to a thorough understanding by the student of the teachings are ⁱⁿ all ~~the~~ the rooms. A clock is also in each room.

The teachers are all ladies of experience and high character, who enjoy and deserve the confidence of the superintendent, and number sixteen, inclusive of Miss Fisher, the principal, Mrs. Campbell, the vocalist, and Miss Moore, the music teacher. Mrs. Campbell uses the chapel and piano for her vocal classes. Miss Moore is giving piano instruction to 16 girls. Their progress is fair, some are learning rapidly. Mrs. Campbell's choir renders excellently choice selections.

I visited all the rooms and took note of the methods of the different teachers and the aptitude and progress of their

pupils. I was impressed with the excellent penmanship of the girls of twelve and thirteen years of age in Miss Cory's room, No. 4; and in other rooms the girls seemed to surpass the boys in arithmetic. They are all good in geography but indifferent readers. In singing, strange to say, where one would naturally conclude the girls would take precedence, they could not sing at all, but the boys did well. The pupils were all rather slow to see through a proposition, even after explanation. They would guess at the answer to a question rather than think and reason it out. But when once learning a thing through reasoning up to it they have it for keeps. They did not appear to be original in any way but imitators, being very good at that.

Their deportment is splendid and they are cleanly in their persons. There is no doubt that they all want to learn, for they labor hard.

Drawing captivates many, and they learn this accomplishment readily. Some off hand sketches on the blackboards were really fine, and specimens preserved in the exhibit show genius.

Eight girl students, there being three Sioux, one Oneida, one Seneca, one Chippewa, one Piegan and one Shoshone, are teachers in the two Normal school rooms, two in each room in

the morning and two in each room in the afternoon. They are doing good work and in time will be good teachers, for they are patient, conscientious workers.

The pupils number 603, of whom 322 are girls and 281 boys, not including the out students who number 208, all told. One half attend school in the morning and work in the industrial rooms in the afternoon. The other half attend school in the afternoon and form the industrial force for the forenoon. There is one evening hour devoted to study by all pupils.

There are four boy military companies, officered by Majors, Captains, Lieutenants and Sergeants, which are drilled when not in school rooms and workshops, the idea being to keep them always engaged at something.

The order of exercises in the school room, as I noted it, was:

1st. Assemble in chapel at 9 A. M., in double file, orderly, with military step.

2nd. Reciting from memory passages from the scriptures.

3rd. News of the day or items of interest read by pupils or teachers.

4th. Singing of one hymn by scholars.

5th. Marching out of chapel to the school rooms to the

music of the piano.

6th. Order, etc., of recitations arranged by each teacher independently.

7th. Dismissal in regular order by twos.

8th. Home letter sent by each pupil first of each month at public expense.

At the noon intermission the boys are dismissed first; in the evening dismissal the girls take precedence.

School hours are from 9.00 A. M. to 12.00 M.; and from 1.00 P. M. to 4.00 P. M., the same hours being observed for industrial work.

Doors are seldom locked by teachers or officials. Guards are never on duty, sleep is peaceful and thievery unknown.

THE OUTING SYSTEM

As conducted by Supt. Pratt is a great feature of the work at this school, and wonderful in results.

Any boy or girl who desires to go out from the school and work for himself or herself is permitted to do so on conditions prescribed. They make application in duplicate to their respective disciplinarians in writing on a blank form, and therein agree to observe the rules of the schools,

so far as applicable to them, while absent, and obey their employer. One copy of said application is given to the student. Places are then secured for such students on farms with good people, care being taken to place them with people of moral character, principle and good reputation, on a trial of two weeks, at the expiration of which time terms, etc., are agreed upon as to wages. If satisfactory, an agreement is entered into between the Superintendent, on behalf of the Indian, and the employer on his own behalf, provision being made for four months' schooling in each year without pay during the school period other than board and washing. Farmers can make application for help and the kind wanted will be furnished, if everything is satisfactory.

Monthly reports on blanks furnished are required of the patron, and the boy or girl is required to write, at least, once monthly to their home to be sent through the Superintendent of the school. The employer sees to this and forwards the letter.

Enclosed I herewith send a set of the different blank forms used in the outing system, marked "B". A clear idea may be gained from them of the high aims and objects of this outing system and of the watchful care at all times exercised

(2)
in the material interests and the moral well being of the Indian youth by the Industrial school.

At the Commencement, out pupils were present to the number of more than 150. I conversed with some of them and the sentiment was general that they liked the outing plan in the country, were well treated generally by their patrons and their interests protected by Supt. Pratt.

I also talked with two patrons who were in attendance at the Commencement. They both said the Indians were quite reliable, faithful in their work and the observance of contracts, and saving in habits, - that they were addicted to fewer objectionable habits than many whites; that they liked them as laborers and made no distinction between them and white workers of equal kind in wages or treatment.

Mr. Campbell, the male disciplinarian, visits and cares for the interests of each out male student semi-annually and makes report in each case. Miss Dittes performs a like service for the females.

In the office of the school I examined certificates of deposits to February 20th ulto. in Carlisle Deposit Bank in sums varying from \$20.00 to \$169.00 in the case of boys, and in sums varying from \$5.00 to \$290.00 in the case of girls,

as follows:-

BOYS.

Deposited for 6 mos. at 3% per an., \$4174.00

Deposits drawing no interest, subject to check, 2555.42

Showing for boys a total of \$6729.42

GIRLS.

Deposited for 6 mos. at 3% per an., 926.88

Deposits drawing no interest subject to check, 1100.14

Showing for girls a total of \$ 2027.02

Giving an aggregate on deposit of \$ 8756.44

Certificates from patrons that they hold, - 4000.00

Showing a grand total of \$12756.44

The out students at present number 136 boys and 72 girls.

The depositors number 694 in all, - 425 boys and 269 girls.

The largest sum on deposit by a boy is \$169.46; by a girl \$290; but this latter one had been at work at the Agency previous to coming here and brought her savings with her.

Here is presented practical self reliance and, what I conceive to be, a most wonderful object lesson, worthy of

study and serious thought, - a sermon which the grandest eloquence cannot equal.

The grounds are admirably formed for surface drainage, sloping gently to a stream which carries away the washings of every rain, the sewerage from urinals and the slops from the kitchen and laundry.

The school grounds proper cover 28 acres; the farm adjoining 109 acres, and the school farm, two miles distant, 157 acres.

Economy in everything pertaining to this school is pronounced in all departments. Nowhere is shiftlessness seen - on every hand thrift. Nothing lies around loose, nothing goes to waste. The garbage is hauled to the farms and such as hogs and chickens do not consume is spread over fields to enrich the land; and the soil from closets is semi-annually used for the same purpose.

Supt. Pratt's administrative ability is remarkable - of the very highest order. He has built up here a wonderful institution - wonderful because of the character of his material - on a theory and methods entirely his own, widely at variance with the heretofore long accepted methods

of dealing with the Indian; on the idea that the Indian is a man with manly attributes and instincts and to be treated as such, - to be converted into an American citizen, his tribal relations destroyed and the rising generation scattered among our other citizens.

This is a school the government should foster, and in which the people of this grandly magnanimous country may and should justly feel a laudable pride for the noble work it accomplishes. Results considered, it is worth all its costs.

Very respectfully,

Chas. H. Thompson.

Special and Disb. Indian Agent.

Enclosure
"A"

8387

INDIAN OFFICE,

Inclos. No.

2

1892

No

Date

Name

Article

No.

Mr. W. D. G.

Pantaloon

Coats.....

In Charge.

Report of

Have you talked Indian this week?

Answer

Have you used tobacco this week?

Answer

1891.

pupil.

APPROVED

there for e
In every
brought to

Report of _____

Have you talked Indian this week?

Answer _____

Have you used tobacco this week?

Answer _____

_____ 1891.

Indian Training School,

CARLISLE, PA.,189

GUARD:---Pass

By order Capt. R. H. PRATT,

In Charge.

Large Boys' Laundry List.

Date, 189 .

Name, No.

Shirts (white).....

Shirts, (check)

Under Shirts, (woolen)

Drawers,.....

Collars,,.....

Handkerchiefs,.....

Cuffs,.....

Socks, (pairs).....

Towels,.....

Pillowcases,.....

Shirts, (nights).....

Sheets,

Spreads,.....

Vests,.....

Coats.....

Pantaloon^s

LARGE BOYS' QUARTERS.

Indian Industrial School,

Carlisle, Pa.,189

No.

Mr. W. D. Campbell,

Sir: I am in need of

Respectfully,

pupil.

APPROVED

Large Boys' Laundry List.

Date, 189 .

Name, No.

Shirts (white).....

Shirts, (check)

Under Shirts, (woolen)

Drawers,.....

Collars,,.....

Handkerchiefs,.....

Cuffs,.....

Socks, (pairs).....

Towels,.....

Pillowcases,.....

Shirts, (nights).....

Sheets,

Spreads,.....

Vests,.....

Coats.....

Pantaloon,

.....

Total number of pieces.....

LARGE BOYS' QUARTERS.

Indian Industrial School,

Carlisle, Pa., 189

No.

Mr. W. D. Campbell,

Sir: I am in need of

Respectfully,

.....
pupil.

APPROVED

Carlisle Indian Industrial School,

Capt. R. H. Pratt,

Dear Sir:—I want to buy

Total \$

I have \$ in Bank.

Pupil.

The Bank Statement is Correct.

APPROVED.

Capt. and Supt.

APPLICANT,

APPLIES FOR

Applications after being filled out must be returned to the office and left there for examination.

In every case all articles must be brought to the office for examination.

~~————~~LARGE BOYS' QUARTERS.~~————~~

INDIAN INDUSTRIAL SCHOOL.

Carlisle, Pa., _____ 18

Morning Report of Conduct for Section Floor.

In Charge.

INSTRUCTIONS:

The Non-Commissioned Officers in charge of each section will report to the Disciplinarian every morning before eight o'clock.

Boys who are disorderly, who use tobacco, talk Indian, or soil their rooms will be named.

If there is nothing to report "Good Report" will be written across the face of the report which will be dated and signed.

INDIAN SCHOOL.

No. _____

Date _____

Name _____

Article _____

INDIAN INDUSTRIAL SCHOOL.

No. _____

Carlisle, Pa., _____ 189

ISSUE TO _____

Disciplinarian.

Indian School.

LARGE BOYS' QUARTERS.

—SIGNALS.—

Sergt. Major.....	I.
Silence.....	II.
Fall in Ranks.....	III————
Rising and Dining Room bell.....	—————
Put out blankets.....	I—I—I—I.
Retire to rooms.....	III————
Lights Out.....	IIII————
All put on uniforms.....	IIII
Librarian.....	I—I
1st. Sergt. Co. A.....	II—I
" " " B.....	III—I
" " " C.....	III—I
" " " D.....	IIII—I
All Non-Com. Officers.....	III—II
Lamp boy.....	IIII—II
Orderly.....	III—II
Sergt. of Guard.....	III—III
Clothing Room Assistant.....	II—II
Choir.....	I—III
Bugler.....	I—III
Band Sergt.....	III
Clerk.....	III
Fire Alarm.....	IIIIIIIIIIIIIIIIIIII

The above signals must be promptly obeyed.

By order Capt. R. H. Pratt.

W. H. Campbell,
Disciplinarian.

BOYS' CLOTHING REPORT.

Sent to Laundry,.....
.....
.....

Received from Laundry,.....
.....
.....

Sent to Sewing Room,.....
.....
.....

Received Sewing Room,.....
.....
.....

Condemned Sewing Room,.....
.....
.....

Sent to Tailor Shop,.....
.....
.....

Received Taylor Shop,.....
.....
.....

In charge.

BOYS' CLOTHING REPORT.

Sent to Shoe Shop

Sent to Laundry

Received from Laundry

Sent to Sewing Room

Received Sewing Room

Returned from Shoe Shop

Condemned Sewing Room

Sent to Tailor Shop

Condemned at Shoe Shop

Received Tailor Shop

In charge

Indian Industrial School.

No.

Date

Articles.

Indian Industrial School,

Carlisle, Pa. 189

The following articles are needed at the

Approved:

In Charge.

Capt. and Supt.

Enclosure
"B."

8387

INDIAN OFFICE

Inclos. No.

/

1892

Invoice of articles taken
by ~~capt~~ when outing.

Boys' Quarters.

Date.....

Name.....

Articles.

1. Boots
2. Caps, uni.
3. Caps, wool.....
4. Coats, uni.
5. Coats, Jean.....
6. Coats, over
7. Collars.....
8. Comb, C.....
9. Comb, F.....
10. Drawers
11. Gloves
12. Hats, wool
13. Hats, straw
14. Mittens
15. Hose
16. Pants, uni.....
17. Pants, jean
18. Scarf
19. Shirt, white
20. Shirt, check
21. Shirt, night
22. Shirt, flannel
23. Shoes.
24. Suspenders.
25. Vest, uni.
26. Vest, jean
27. Overalls
28. Trunk, box or valise
29. Miscellaneous

Remarks.

.....
.....

8

**EXTRACTS FROM HOME LETTERS WRITTEN
BY OUR PUPILS.**

"Some boys went to Harrisburg, also Harrisburg had a birthday."

"This time I went to school in the morning. It is very nice to study my lessons in the bright morning."

"Oh dear me, I miss my cooking since I came back, but I just wish to go out on the farm and learn some more. I cook without any one helps me."

"They do not allow any one to talk Indian at this school. * * * I think that is a good thing. They will learn more when they do not talk Indian."

"I was at Hampton School last month. There I saw all the Omaha children and they are well. They are doing good work down at Hampton. Susie La Flesche is the best scholar in the school and the rest are trying

"I am very well satisfied with the words you sent with Vicente Abeita. Well, I was with the Governor for two days, and left them at Washington. They said they were coming to see our school, but they did not come. I was sorry because they lost a great deal by not seeing our school. Well, I suppose by this time you all know how they got along in the case that they brought, I was very glad you did not come because it was just a waste of the money that they paid to come.

Now I am looking for Pomocem in that lot of children that Capt. Pratt will bring in. Again I will say do not keep Dimas at home. If he is able send him to the Albuquerque School. Let him learn something that will be of use to him when he is a man.

I heard you all had plenty of fruits. I am glad of it, I was glad to hear that this year my brother did not get drunk. That is a great deal."

"Our lives are made up of little things, these things are of not much worth, but accomplish

AN INDIAN AUCTION.

Selling a Dead Brave's Effects and Then Laying His Ghost.

A correspondent of the *Chicago Tribune* writes: I witnessed an interesting feature in Indian life a short time ago at one of the camps in the Kaw Agency, Indian Territory. A tent had been erected, and all the effects of a dead brave were deposited in the tent. The Indians were going to hold an auction. At early dawn before sun rise the Indians gathered around the tent. The auctioneer, stepping out of the tent holding a blanket in his hands, began in a loud voice to invite bids on the blanket. "Four dollars," sang out an old man who had a patch of yellow paint under his right eye, and sat on the outer edge of the circle, which had now formed around the tent. "I will give you five," cried one of the Indians sitting in the circle. "It is yours," said the auctioneer, and the bidder, after depositing a due bill for the amount, received the blanket. The auctioneer now brought out a pair of beaded leggings, and the bidding began. One thing was noticeable, the number bidding never exceeded two, and the article was invariably knocked down to second bidder. Moccasins, necklaces, fans,

INDIAN INDUSTRIAL SCHOOL.

No. 225

Carlisle, Pa., March 9 1891

Capt. R. H. Pratt,

Sir: I want to go out into the country. If you will send me, I promise to **obey my employer, to keep all the rules of the school** and to do all I can to improve myself and to make the best use of the chance given me.

Very Respectfully,

Annie Morton

Pupil.

Indian Industrial School.

No. 225

Carlisle, Pa., March 9 1891

Capt. R. H. Pratt,

Sir: I want to go out into the country. If you will send me, I promise to **obey my employer, to keep all the rules of the school** and to do all I can to improve myself and to make the best use of the chance given me.

Very Respectfully,

Annie Morton

Pupil.

Indian Industrial School,

Carlisle, Pa., 189

Our object in placing pupils in families is to advance them in English and the customs of civilized life.

We send out as many as we can spare towards the end of the school term, then visit them before our school opens in September, and if everything is satisfactory and persons wish to keep them, arrange for them to remain one or two years.

Pupils remaining out over winter must attend school at least four months continuously and their labor out of school hours must pay their keep.

They are paid, as other persons, according to ability: Girls from 50 cents to \$2.00 per. week; Boys from \$5.00 to \$15.00 per. month. Wages can be arranged after a two weeks' trial and advanced as deserved. I must be kept informed of the wages fixed upon and any changes thereafter.

R. H. Dratt.

Capt. and Supt.

Please answer the following questions, tear off at this line and return to me.

1. Who are your references?
2. Who compose your family?
3. What other employes do you keep?
4. Is the use of tobacco or liquor allowed in your household?
5. Does your family attend religious services, and would the pupil have the same privilege?
6. What is the age of the you wish?
7. What will be the nature of work?

Signature

Date

P. O.

Indian Industrial School,

Carlisle, Pa., 189

Dear friend:

I advancedon.....'s fare. Please remit this amount to me, charge the same to pupil, and deduct it from wages when earned.

Do not fail to send full report at the end of each month even if pupil has been with you only a few days.

Respectfully,

R. H. Dratt,
Capt. & Supt.

Indian Industrial School,

Carlisle, Pa., 189

Dear friend:

..... had enough money for
ticket, so there is nothing to remit to me or pay pupil on account
of fare.

Do not fail to send full report of pupil at the end of each
month even if pupil has been with you only a few days.

Respectfully,

R. H. Dratt,

Capt. & Supt.

Capt. R. H. Pratt,
Supt. Indian Industrial School,
Carlisle, Pa.

The following is the Report of _____
student from your School in my employ, during the month
of _____

Pupil was received _____ 189

Conduct _____

Does pupil use tobacco or spiritous liquors in any form? _____

Habits _____

Does pupil bathe as often as our rules require? _____

Health _____

Kind of work _____

Ability and Industry _____

Number of days at School during month _____

Balance due pupil from last month _____ \$

Wages for this month _____ \$

Amount of money given to or expended for pupil dur-
ing month _____ \$

Whole amount of pupil's money in my hands now \$ _____

What was bought with money given pupil and spent for him dur-
ing month _____

The above account agrees with the one kept by me.

Pupil.

Remarks _____

Respectfully,

In charge of pupil.

NOTE--It is important that all the above questions be answered correctly and fully, and especially important that accounts be correctly stated in order that our records at the school may be complete. Please use pen and ink in making out report.

U. S.

Indian Industrial School,

Carlisle, Pa., 188

Dear Friend:

Your report of pupil under your care for last month has not been received. Please fill all blanks and forward at once. In all cases send reports at the END OF EACH MONTH, even if pupil has been with you only ten days.

Respectfully,

R. H. Pratt,

Capt. & Supt.

Report of

, student of Carlisle Indian

Industrial School, who went _____ 189 , to live with

_____ of _____ Co.,

State of _____ Railroad Station, _____

Health, _____

Conduct and Habits, _____

Cleanliness, _____

Ability, _____

Economy, _____

Number of Months at School, _____

Grade or quality of School, _____

Name and address of teacher, _____

Attends what Church and Sabbath School? _____

Wages, \$ _____ Amount due pupil \$ _____

Are careful accounts kept by both patron and pupil? _____

When to return? _____

(NOTE: Any general statement or wishes of patron or pupil, together with Agent's estimate of place, people, and student.) _____

W. P. Campbell

Visiting Agent.

404.

Report of

....., student of Carlisle Indian
Industrial School, who went..... 189 , to live with

..... of Co.,

State of Railroad Station,

Health,

Conduct and Habits,

Cleanliness,

Ability,

Economy,

Number of Months at School,

Grade or quality of School,

Name and address of teacher,

Attends what Church or Sunday School?

Wages, \$ Amount due pupil \$

Are careful accounts kept by both patron and pupil ?

When to return ?

(NOTE: Any general statement or wishes of patron or pupil, together with Agent's estimate of place, people, and student.

Visiting Agent.

No.

Amount \$

From

For

Date 189



Carlisle, Pa. 189

The Industrial School for Indian Youth
Has Received Dollars
100

From

For



Capt. & Supt.

404.

Report of

....., student of Carlisle Indian
Industrial School, who went..... 189 , to live with

..... of Co.,

State of Railroad Station,

Health,

Conduct and Habits,

Cleanliness,

Ability,

Economy,

Number of Months at School,

Grade or quality of School,

Name and address of teacher,

Attends what Church or Sunday School?

Wages, \$ Amount due pupil \$

Are careful accounts kept by both patron and pupil ?

When to return ?

(NOTE: Any general statement or wishes of patron or pupil, together with Agent's estimate of place, people, and student.

Visiting Agent.

Indian Industrial School,


Carlisle, Pa.

Dear friend;

We require all students to write to their homes once a month. When at the school we see that such letters are written and sent. There is much complaint from parents that students out from the school do not write.

Hereafter all patrons will require pupils under their care to write home letters at the end of the month and enclose such letters to me, with their monthly reports, to be forwarded by me to their parents. Record will be kept and patrons notified of omissions.

Respectfully,

A handwritten signature in dark ink, appearing to read "R. H. Ball". The signature is fluid and cursive, with a long horizontal stroke extending to the right.

Capt. & Supt.

CIRCULAR LETTER

INDIAN INDUSTRIAL SCHOOL,
CARLISLE, PA.

-----189-.

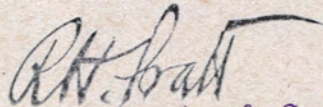
Dear Friend:

The following pupils left their places and are wandering about the country.

If you know anything concerning them will you please notify me at once by letter.

If you know where any of them are when you receive this, have nearest Constable detain them until I can send an Agent for them and telegraph to me immediately.

Respect'y



Capt. & Supt.

Regulations to Govern Persons in Charge of out Students.

—:0:—

1. Do not allow pupils the free use of money. Advise and assist in all purchases of clothing and other necessities, which charge up at the time. Give pupils spending money occasionally, if asked for it, but if bad use is made of it withhold it and notify me. After two weeks trial talk with pupil and correspond with me about wages; but what is customary, for like service in your vicinity, should determine the matter. When returning to the school give enough money for transportation and send balance to me in check, in favor of pupil.

2. Pupils must attend Sabbath School and Church regularly where such privileges are accessible.

3. Absence without your permission, or loafing evenings and Sundays must not be allowed.

4. Pupils visiting their companions must not be encouraged to make a practice of staying for meals.

5. Patrons or others are not to hire pupils who have been sent to their neighbors, without my consent nor should students be encouraged to change places.

6. Except authorized by me, students are not to return, nor be returned to the school before the period for which they engaged expires.

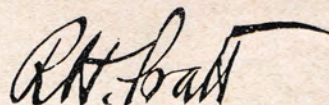
7. Pupils are not to use tobacco or spirituous liquors in any form. This or any other offense against good order must be reported to me at the time.

8. When out for the winter, pupils are to attend school continuously at least four months, working out of school hours for board and washing.

9. Pupils must bathe at least twice a week.

10. Encourage pupil to read and study during the off hours, even at busy seasons, and give some assistance.

11. Reports must be sent in promptly the last day of each calendar month, even if pupil has been with patron only a few days.



Indian Industrial School,
Carlisle, Pa.

Capt. and Supt.

Enclosure
"A"

8387

INDIAN OFFICE,

Inclos. No.

2

1892

Major and Band Master Dennison Wheelock.

Company. A

Capt. Phillips B. White ✓
 Lieut. 1st Martin Archiquette
 " 2nd James Waldo
 Serg't. 1st C. W. Thunder
 Serg't. Calls H. Looking
 " Stephen Reuben
 " Wm. Petoskey
 " Justin Head ✓
 " Charles Buck
 Corp. Bautiste Rowtsi
 " John Lowry ✓
 " Wm. Carefield
 " Albert Bishop
 " Sam'l F. Horse

Privates:—

Andrew Young
 Albert Hensley
 Alex Manabova
 Bemoss Pierce
 Benj. Harrison
 Charles White
 Chas. Debray
 Chas. Red Hawk
 Dariel Morrison
 David McFarland
 Edw. Campeau
 Edw. Schanandore
 Edward Nahmais ✓
 Fred Peake
 Festus Pelone
 Henry Williams
 Harvey Warner
 Howard Slow Bull
 Hugh James
 John Moses
 Jack Wilson
 James One Star
 Jos. H. Hamilton
 John R. Horse
 Jos. Beaulieu
 Jos. Morrison ✓
 Jas. Phenister
 Jos. Evans
 Jimison Schanandore
 James Paint Yellow
 Louis Lemeaux
 Louis Levering
 Lazarus Willis
 Luke Williams
 Malpass Cloud
 Newton Pierce
 Otto Wells
 Peter Cornelius
 Rueben Wolfe
 Star Bad Boy
 Stanley Edge
 Timothy Henry
 Thomas Metoxen
 Wm. Baird
 Wm. Beaulieu ✓
 Wm. Johnson
 Chas. Reynolds

Company. B

Capt. Chauncey Y. Robe
 Leut. 1st Frank Tewery
 " 2nd Paul G. Bear
 Serg't. 1st Herbert G. Boy
 Serg't. Thos. Kose
 " Martin R. Face
 " Johnson Adams
 " Richard Sanderville
 " Jason Betzinez ✓
 Corp. Andrew Beard
 " Patrick Bitter
 " James Y. Miller
 " James Pontiac
 " George Ladeaux

Privates:—

Alex Garlow
 Amos Osage
 Asa Daklugie
 Andrew Medler ✓
 Andrew Balcolm
 Albert Metoxen
 Austin Navajo
 Albert S. Eagle
 Amos Hamilton
 Ben. C. U. Hill
 Benj. Dextator
 Chas. Knor
 Chas. Clawson
 David Copperfield
 Eli Stanton
 Fred Penn
 Geo. Martin
 Hayes Williams
 Harry Hutchison
 Hiram Bailey ✓
 Isaac Metoxen
 Joshua Walker
 Jonas Metoxen
 Joseph B. Harris
 Jas. Grant
 John Sanborn
 Jos. Spanish
 John Morrison
 Louis Williams
 Levi Chatfield
 Levi M. St. Cyr.
 Marbeans Wahmegance
 Martin Wheelock
 Martino Vallo
 Morgan Toprock
 Moses McClellan
 Nori
 Robert Horse
 Stansill Moses
 Stephen Smith
 Samuel Townsend
 Thos. Morrison ✓
 Wm. Isham
 Wm. Long
 Willis Black Bear ✓
 Wm. Lufkins

Company C.

Capt. Frank Everett
 Lieut. 1st. Fred B. Horse
 " 2nd Justin Shedee
 Serg't. 1st. Felix I E Feather
 Serg't. Samuel Dion ✓
 " Norman Casadore
 " Thomas Kichumi
 " Luke B. Shield
 " Stalley Norcross
 Corp. Paul Hayne
 " Lucius Bird ✓
 " Wm. H. Denomie
 " Geo. R. Horse
 " Ben A. Horse

Privates:—

Alonzo Schanandore
 Asbury Clark
 Artie Miller ✓
 Albert White Wolf
 Baptiste Schanadore ✓
 Charles Green
 Charles Bictowsewah
 Charles Dickens
 Charles Brave
 Charles Wright
 Daniel Brown
 Daniel McDougan
 David Tipsico
 Elmer Sweesy
 Frank Campeau
 Frank Penn
 Francis Lungs
 Guy Patterson ✓
 Henry Old Eagle
 Joseph B. Bear
 Joe Pawnee
 John Hill
 Jonas A. Place
 Luther Dahah
 Louis King
 Lawney Shorty
 Mitchell Peters
 Noble Prentiss
 Nelson Green
 Parker West
 Peter Nahmais
 Perry Tsamawa
 Peter Oscar
 Pennington Powell
 Peter Camp
 Philip Lavatta
 Peter Jordan
 Rufus Ricker
 Theodore Kahakome
 Thomas Suckley ✓
 Thomas B. Bear
 William Roy
 Wilbour Smith
 Wallace Williams
 William Cochran
 Wm Archiquette

Company. D

Capt. Benj. Caswell
 Lieut. 1st. Benajah C. Miles
 " 2nd. Josiah Powlas
 Serg't. 1st. Isaac Cutter ✓
 " Martinez Johns
 " William C. Bull
 " Ota C. Eagle ✓
 " David Turkey
 " William Leighton
 Corp. Arthur Johnson
 " George Baker ✓
 " Louis Caswell
 " Samuel Tilden
 " Mark Penoi

Privates:—

Amos Metoxen ✓
 Andrew Lite
 Asa Patterson
 Alfred Eatata ✓
 Carlo French ✓
 Clement W. Soldier
 Daniel Bread
 Daniel Jackson
 David Abraham
 David Hodgson
 Edgar McCarthy
 Ernest Hogue
 Edward Brown
 Fred Doaskada ✓
 George Connor
 Hiowa
 Hugh Sowcea
 Harry Kohpay
 James Hill
 James Bemoss
 Jacob W. C. Killer
 James Boyd
 James Jacobs
 John Baptiste
 John Lone Star
 James Wheelock
 John Uya
 Josiah Red Wolf
 Joseph Taylor
 Love Halftown
 Lot Eyelash
 Leonard Kanesevah
 Mark W. Shield ✓
 Mark Hopkins
 Nimrod Davis ✓
 Oswald Smith
 Peter Cadot
 Paul Lovejoy
 Quincy Adams
 Robert Brown
 Roger Silas
 Samuel Tepkeyea
 Shiosee
 Yaame Anderson
 William Hazlett
 Wm. Three Irons

PLAN OF THE LARGE BOYS' QUARTERS.

THIRD FLOOR.

36	34	32	30	28	26	24	22		20	18	16	14	12		10	8	6	4	2
35	33	31	29	27	25	23	21		19	17	15	13	11		9	7	5	3	1

SECOND FLOOR.

36	34	32	30	28	26	24	22		20	18	16	14	12		10	8	6	4	2
35	33	31	29	27	25	23	21		19	17	15	13	11		9	7	5	3	1

FIRST FLOOR.

Clothing Room.	Store Room.								Assembly Room.				Reading Room.			
		14	12	10	8					6	4					
		13	11	9	7							5	3	2	1	
	Store Room.									Office.						

UNITED STATES INDIAN SERVICE.



CARLISLE PA., INDUSTRIAL SCHOOL.

....., 189

This is to certify That

is hereby appointed

Carlisle Indian School Cadets,

from the day of, 189 ,
to continue as such during good behavior or until he
leaves school.

He will be obeyed and respected accordingly.

Disciplinarian.

Capt. 10th Cav'y., Supt.