

28640

OFFICE OF
INDIAN AFFAIRS
Rec'd SEP 16

1890

28/50

12748
21967/90

Daniel Dorchester,

Portland, Ore.

Sept. 9, 1890.

Returns certain
documents rel. to
returned Carlisle
students.

I enc

file

E

United States Indian Service,

Puttand Or ~~Amelia~~

Sept 9th, 1890

To the Hon

Commissioner

of Indian Affairs

Sir,

Herewith find documents sent,
at my request, from your office,
which are returned in due form.
I have sent reply to Captain
Pratt.

Yours

Daniel Dorchner
Supt - Ind in Sch 5

12748

INDIAN OFFICE.

1890.

Books No. /

OFFICE OF INDIAN AFFAIRS.

Sup 15. Mc

INDIAN SCHOOL SERVICE.

SCHOOL:

Gov^t Ind^u Ind^l Sch^l

LOCATION:

Albuquerque, N. M.

VISITED BY:

*Daniel Dyer**and*
*Wesley A. Dyer*Date: *March 24, 30, Apr 2, 3,**8th, 21st, 1890*

ABBREVIATIONS.

E.—EXCELLENT.

P.—POOR.

G.—GOOD.

V. B.—VERY BAD.

F.—FAIR.

28640

INDIAN OFFICE.

Inclos No. /

1890.

This school is situated about one mile and a half from the Depot in Albuquerque, N. M. It is upon low level land, abounding in alkali. The principal buildings are of brick and present a good appearance.

On account of the quite mature age of the pupils (see p. 2) the school has a strong and solid appearance, and requires for its Head, a man of nerve, firm to lead & control. 69 are over 16 years of age. But they are among the most industrious of the pupils, and they are resolutely trying hard to improve themselves.

I.—PUPILS.

The pupils for this school have been gathered from the Pueblos of N. M., the Pimas, Papagos, and Navajos in Arizona.

Though this school has been in existence ^{for years} it has been sometimes unfortu- nate in its school force, and comparatively few of the pupils have remained continuously in attendance. These two facts, with the large percentage ^{range} of pupils from 8 to 26 years of age, should be considered, in determining the grade of scholarship.

2.—AGE OF PUPILS. *V Sep*

Years	Boys	Girls	
25			
15	4	1	
22			
21	7		
20	7	3	
19	9		
18	17	4	
17	9	8	
16	13	2	
15	9	2	
14	10	4	
13	10	3	
12	16	4	
11	6	2	
10	5	4	
9	6	1	
8	8	2	
7	10	1	
6	7	3	
5	3	1	
4	1	1	
Total	157	46	203

Tribal relation of Pupils

Pimas — 115 Pueblos 69

Papagos 14 Navajos 5

U. S. Indian Industrial School
Albuquerque, N. M.,

Employed in
Service

3.—TEACHERS.

Supt. Greager is a very active, energetic man, wise & skilful in administration, controlling the school with ease, and enjoying the confidence and love of the pupils to a remarkable degree. He is also a good business man, ^{and is} intent upon making this a large, strong school. The best citizens of A— honor him, and will do any thing in their power for him and the school.

The Clerk does not seem to measure up to his position, does not ^{well} understand business, and I fear ^{may} ~~will~~ yet prove ^{serious} an embarrassment to the Supt. He makes many business blunders, and does not seem to realize they are ^{of consequence}.

4. OTHER EMPLOYÉS.

The Asst. Supt. has some elements of strength, but seems too easy in his position, and ^{shows little interest.} As the principal teacher, at present, ^{he} does not ~~seem~~ to enthuse and inspire his pupils, and shows ~~little~~ skill in instructing them.

Miss Benson, the new teacher, is a great accession to the school force, an admirable, spirited, & keen teacher - the best by far in the school. ^{She ought to be the principal teacher.}

The Liston, with the hardest, toughest, dullest, class of pupils, is not exceeded in hard work by any of the teachers; and, in skill, by ^{no} one there.

He is a plain man, of little culture, but is thoroughly good & devoted to his work.

the
superin-
tend-
ent Sch. Supt.
and Supt.
He has
good
and good
and is

is a
faithful
teacher,
a shoe-
the very
He is also
and is
pupils

every
the season

Additional -

I have visited all the teachers' rooms, several times each, and endeavored to carefully discriminate the situation in each.

Mr. Marron the Asst. Supt, new to the Prin. Lea, has the most advanced pupils, some of whom have been several years in Carlisle.

Mr. Lister has the hardest cases. Mrs. Barnard, has the brightest young pupils - the best chance to make a class appear well.

Miss Marsh has quite a number of old pupils, almost as hard as those in Mr. Lister's room.

I have made the two grades belong on the scale of 10 for the best. 1st grade in respect to tact and skill in teaching. 2^d grade, in respect to cheerful, hard work in teaching.

	First grade	Second grade
Mr. Marron	5 1/2	5
Mr. Lister	6 1/2	10
Miss Marsh	5 1/2	9
Mrs. Barnard	5	7
Miss Benbow	10	10

He is a ple

is thinking very good

The
 Some
 but ^{strong}
 positive
 -pal to
 not
 inep
 shows
 instr
 Mr.
 teach
 in tot
 admi
 teach
 in the
 Mr.
 tough
 of pup
 in h
 of the
 skills

He is a peo
 is thuring by given

Mr Perdue, the
 Carpenter, is a superior
 man, ^{a mind school graduate}
^{in Indiana,} has been a Sch. Sup.
 would make a good Sup.
 of an Ind. Sch. He has
 high character, good
 scholarship, ^{and general talent} grand good
 sense & energy, and is
 a gentleman.

Mrs Breaga is a
 good, discreet, faithful
 matron - few better.

^{and harness} Mr Stevens, the shoe-
 maker, is one of the very
 best I have seen. He is also
 a good general mechanic, and is
 an object lesson to the pupils
 in his department.

The Assistant Matron is a very
 valuable woman. Also the seam-
 -stress

The following statements
will show the character of
the scholarships in this school.

I - The lowest row.

Taught by the Lister.

The dumbest & most backward
pupils in the whole school,
Selected by Miss Lewis,
late principal teacher.

17 of these pupils came from
the terep, six weeks ago.

It is often impossible to
get them to say a word of
English, for weeks, after
coming into the school.

C - Blas.

8 pupils here 6 weeks.
Never in sch^l before - knew
no English - from 10 to 24 years
old.

In primary reader,
judging, of course, from a low
standard, they are doing
well, but the progress is slow

A Class

4 pupils - 12 to 16 years.

~~In~~ school 6 months,

2nd Reader - F

In Arithmetic
Studying Numeration, G
Skillfully drilled

B. Class 12 to 25 years

~~In~~ school 6 months
Primary Reader P

Arithmetic

Can add such examples as
 $4+2$; $5+4$; $6+3$; $8+5$,
orally, with some hesitation.
Cannot put numbers
on black board, from dictation,
if containing more than
two figures.

As teacher works harder
or holds his pupils
more closely,

II - Room number two -

Mrs Baenard's room.
The brightest & most hopeful
pupils in the school,

29 pupils - 8 to 12 years.

One p. came in 6 weeks
ago, but had been in the
Pinner school. $\frac{1}{3}$ had been
in this school before this
year.

1st Reader Class

8 boys

Reading G, Spelling G,
Arithmetic F.

2nd Reading Class

Reading F

Arithmetic G.

Mrs B. is not inventive
nor skillful in methods,
but seems interested in
her pupils.

III Room No 3,

Miss Marsh's Room.

This room has in the P.M.
8 pupils 20 to 25 years old.
6 between 16 + 25 did not
know a word of English,
until the last week in
Sept. Miss M. has 12
more old pupils in the A.M.
In respect to difficulties
and discouragements, this
room is next to Mr.
Liston's.

1st Reader Class F.

2nd " " G.

Arithmetic

Only Addition - easy
examples G.

Little Language is taught,
No Geography yet,
but will soon,

IV - Room 4 -

Mr. Marmon, the
Principal Teacher's
room.

P.M. 23 pupils; &
A.M., not quite as many.

This is the most advanced
class in the school. These
pupils have been in
school, 2 yrs. 3 yrs. 4 yrs.
4 1/2 years, &c, &c, &c.
~~Some~~ boys have been in
less than 5 years, and
here 6 months.

Marmon's 3rd Reader class
10 large boys - G.

The same 10 boys can add,
subtract and multiply,
but can do nothing in
division, or fractions.

Only one of them has learned
any Geography, and none
of them have studied
History or English Grammar.

Classic Memoirs
4th Reader - G.

Have done nothing
in fractions, or in
Geography.

In the forenoon,
I found the ^{most} advanced
scholars in Arithmetic
performing sums in
measurement, but
wholly ignorant of
fractions.

One, a boy who has
been 5 years in Carlisle,
is struggling in
percentage, and is
getting some simple
ideas of Interest.

This class has a
little knowledge of
English Grammar
or language, and
but little more of Geography.

It seemed painful
to me to see a teacher,
with pupils so desirous
of learning, as these
appeared to be, and
with so short a time
before them in school,
take things so easy,
as Mr. M. did.
Many opportunities
to illustrate (as in
measurements, &c.) he
allowed to pass, when
the pupils were stagge-
ring along. He did no
drilling, ^{in any process} though he
appeared to understand
the studies well. He
certainly has not ^{superior} genius
for teaching.

Of the six pupils here who have
been in Carlisle 5 years, only ~~one~~
can perform examples in fractions;
three cannot do sums in division;
and one is in addition.

8.—DEPARTMENT.

Very excellent

I never saw so many large pupils behave so well. They all seem to have a sincere regard for the Sup^t, Matron, Assist Matron & most other employees.

9.—RELIGIOUS EXERCISES.

Sunday School every Sunday.

Children attend Church regularly each Sunday A. M. in Abbeysburg.

Sing Gospel Songs. A chapter in the Bible is read each morning at the opening of the School and the Lord's Prayer is repeated.

The bapt. ch^{rs} go to the R. bapt. Ch., each Sunday, and the Presbyterians to the Presby. terr. Ch., in the city.

Only out-door sports

Two base ball vines

Three croquet sets
just introduced by
contribution of personal
friends

At present there
is nothing -

I have recommended
that provision be
made

Good for the most
part.

Some horrible gingham
not worth making up.
Miss Dorchester will
send samples.

Cannot imagine
why infants' socks
are sent to this school

Bill of Fare { ^{Governments Industrial} ~~Sch.~~ ^{Albuquerque, N. M.}

Monday. { Breakfast. - Coffee, Bread, Beefsteak.
Dinner. - Water, Bread, Beef, Soup, Dried Fruit.
Supper. - Tea, Bread, Rice, Molasses.

Tuesday. { Breakfast. - Coffee, Bread, Beefsteak.
Dinner. - Water, Bread, Beef, Soup, Cakes.
Supper. - Tea, Bread, Dried Fruit.

Wednesday. { Breakfast. - Coffee, Bread, Beefsteak.
Dinner. - Water, Bread, Beef, Soup, Pie.
Supper. - Tea, Bread, Beans.

Thursday. { Breakfast. - Coffee, Bread, Beefsteak.
Dinner. - Water, Bread, Beef, Soup, Hominy.
Supper. - Tea, Bread, Rice, Molasses.

Friday. { Breakfast. - Coffee, Bread, Beefsteak.
Dinner. - Water, Bread, Biscuits, Beef, Soup.
Supper. - Tea, Bread, Beans.

Saturday. { Breakfast. - Coffee, Bread, Beefsteak.
Dinner. - Water, Bread, Beef, Soup, Pie.
Supper. - Tea, Bread, Hominy.

Sunday. { Breakfast. - Coffee, Bread, Beefsteak.
Dinner. - Water, Bread, Beef, Soup, Beans.
Supper. - Tea, Bread, Dried Fruit, Molasses.

13.—FOOD AND BILL OF FARE.

It has been found
impossible to raise potatoes
here account of the great
quantity of alkali in the
Soil. This article has been
much missed from the
tables - requests ~~for~~
be allowed to purchase
potatoes having been
denied by the Dept.

The food is well
cooked - is wholesome -
and there is a good
supply

Beets, cabbage, peas turnips
&c grow here

14.—CONDITION OF BUILDINGS, HEATING, SANITARY, &C.

The main buildings are excellent - but not large enough

Will recommend new buildings
See Letter Apr 21st/98

The Sanitary condition is as good as can be expected on this flat alkali field.

There being no good drainage, the slops are put into barrels and hauled away, each day,

The closet vaults are cleaned out twice in each week, and the material is hauled away. Disinfectants are used

15.—CONDITION OF KITCHEN, BAKERY, DINING-
HALL, LAUNDRY, &c.

Need a new
and larger kitchen
do - laundry
" bakery
" dining hall
" dormitory

(See Special reports
on new buildings)
Date April 21st / 98

16.—DORMITORIES, BEDDING, &C.

Bedding is good

Dormitories are crowded, Should have a new dormitory building

A few more girls could be put in temporarily

17.—HOSPITAL AND BATHING FACILITIES.

Rooms set apart in the main building for hospital purposes. Should have a hospital building standing by itself,

Only laundry tubs for bathing,

Planning for a new laundry and bath tubs,

18.—BARN AND OTHER OUT-BUILDINGS.

A good barn is in
 course of erection

Other outbuildings
 are fair

Should have a shed
 under which to shelter
 wagons, tools, &c., Have
 called the attention of
 the Sup^t to the matter.

19.—AREA OF SCHOOL GROUNDS, ACRES CULTIVATED, STOCK, &c.

66 Acres — level land

Most of it very white with alkali.

There is irrigation that can be had by paying for it, and it is used.

Some vegetables will not do well in this soil — potatoes fail.

Boys' ink with Ind^e Tea., and some crops are raised, but not very satisfactory.

A large quantity of fruit & shade trees have been set out this year, and larger crops are being undertaken.

Stock

7 hures

3 cows

4 two year olds

3 of them heifers

1 calve

7 Purie

The cows ^{are} of a very pur quality.

Should be sold & better ones bought.

Mr Berger should be allowed discretion to do this.

20.—INDUSTRIAL TRAINING.

BOYS IN SHOPS.

BOYS IN FARM-WORK.

The Shoe ^{harness making} making, tailoring, carpentering, blacksmithing and farming occupy a goodly number of the large boys.

It is expected that, very soon, all the shoes will be made in the school shop, and all the ^{boys} garments in the tailor shop.

Harnesses also are made, one of which drew the prize at the State Fair last autumn.

^{best} Premiums were also won for the desk, book case, bureau, table, &c.

GIRLS IN SEWING-ROOM.

IN OTHER WORK.

They do good sewing—learning to cut & fit garments, ^{to} make edging, &c.

I saw some of the best of darning done by the little girls. They have a hard time mending so many stockings for 157 boys.

Have urged that the farm work be enlarged, but the heavy alkali is a great impediment and discouragement. Some good work is done.

It is no small task to draw all the wood from the mountains for fuel, and prepare it for the fire in so large an institution.

21.—SUPPLIES.

Mr Creager is a
skilful purchaser of
supplies — one of the
best I have seen,

22.—REMARKS.

Considerable has been said of the unhealthfulness of this school. I have, therefore, obtained an official statement of the cases treated, among the pupils, by the Physician, during the year April²², 1889, to April¹ 1890.

Disease	Cases	Recovered	Died
Ophthalmia	20	19	
Acute Phthisis	1		1
Lumbago	2	2	
Scrophulous Ulcer	2	2	
Scrophula	2	1	
Bronchitis	23	23	
Diarrhoea	13	13	
Dysentery	4	4	
Dyspepsia	10	10	
Sore Throat	15	15	
Diphtheria	1	1	

Diseases,	Cases	Recovered	Died
Diphtheria	7	2	2
Phthisis Pulmonalis	3	1	
Typhoid Fever	1		1
Spelling Intermittent Fever	5	5	
Malaria	1	1	
Enlarged gland Str.	2		
Influenza	5	5	
Fracture	1	1	
Wound of hand	1	1	
Eczema	1	1	
Sprain ankle	1	1	
Hepatic Congestion	3	3	
Malaria Inter.	2	2	
Wound of finger	1	1	
Fatal	12	15	2

Besides the above, there is considerable general malaria, such as exists in most western and southern communities. The facts show no marked unhealthfulness, but it

must not be overlooked
that the Pimas & Papagos
have something of a
physical struggle, in
consequence of coming
to an altitude about
4,000 ft above their
native lands.

1890.

INDIAN OFFICE.

Inclos. No.

Your obedient servant,

Very respectfully,

proper that we should have it direct.

criticism. We are not above criticism, but it would seem

drawn confisate and makes deductions that seem to indicate

statements to us, and then goes away, and in official reports

remains for days; inspects everything, and makes favorable

the course he pursues in this matter. He visits Carlisle and

28640

21967

OFFICE OF
INDIAN AFFAIRS
Rec'd JUL 19

1890

27/201

Indian Training Sch.
Carlisle Barracks, Pa.
Capt R W Hall to Lt Col. Ault
July 18/90

Concerning abstracts
from letters of Hon.
Samuel Dorchester
covering mathematical
ability of returned Carlisle
students.

Encl. to Dorchester July 22/90

File ✓

INDIAN INDUSTRIAL SCHOOL,
CARLISLE, PA.

July 18th, 1890.

Hon. T. J. Morgan,

Comm'r of Indian Affairs,

Washington, D.C.

Sir:

Referring to your letter of July 16th, marked, Education, inviting my attention to abstracts from letter of Hon. Daniel Dorchester, Supt. of Indian Schools, relative to Carlisle pupils, I have the honor to respectfully suggest that in reports of this kind it would be better if the names of such students referred to were always given, for the reason that he may often be deceived in the information furnished him. From the abstracts, both in regard to the Carlisle pupils at Albuquerque School, and also from that in his letter dated July 5th, it seems that the Honorable Superintendent places all the emphasis of his judgment on fractions only. It is quite possible that students might be here five years and not get into fractions. We do have such students. In fact, one of my very best employes, who has had a fine education otherwise, is exceedingly weak in mathematical matters.

The statement that he makes, "On the other hand, I have found a considerable number of pupils in a single Day School who had not attended school more than two and a half years

2 Hon. T. J. Morgan,
Commissioner.

already well schooled in common fractions," seems extravagant
ly preposterous, if they received any attention whatever in
other directions.

In this connection, I wish to say I am unable to fathom
the object of the Honorable Superintendent, or to account for
the course he pursues in this matter. He visits Carlisle and
remains for days; inspects everything, and makes favorable
statements to us, and then goes away, and in official reports
draws contrasts and makes deductions that seem to indicate
criticism. We are not above criticism, but it would seem
proper that we should have it direct.

Very respectfully,

Your obedient servant,

R. H. Pratt

Capt. & Supt.

28640	INDIAN OFFICE. Inclos No. 2	1890.
-------	--------------------------------	-------

Daniel Buckner
 2nd & 3rd

12748

OFFICE OF
INDIAN AFFAIRS
Rec'd APR 26

1890

27/45

Daniel Dorchester,
Albany, N. Y.

April 21, 1890.

Rel. to the condition
of affairs at Albu-
querque School.1 mic

To Dorchester Apr. 30/90

To Supt Albuquerque May 6/90

File

E

✓ 9/10/80

Refer in reply to the following:

Department of the Interior,

OFFICE OF SUPERINTENDENT OF INDIAN SCHOOLS,

Refer in reply to the following:

Department of the Interior,

OFFICE OF SUPERINTENDENT OF INDIAN SCHOOLS,

Albuquerque , New Mexico ,

April 21st , 1890 .

To the Hon. Commissioner
of Indian Affairs,

Sir:-

Having incidentally heard before I left Washington , some criticism upon the Albuquerque school and its Superintendent , and the school being one of the largest, receiving liberal appropriations from the Government , I have devoted an unusual amount of time to its and care to its inspection . During the past month in which I have been visiting the Indian schools in and around this city , I have personally examined this school six times , spending from half a day to a whole day on each occasion . And there has been sufficient interval between some of the visits to afford an opportunity to mature judgment . The results therefore, referred to in this letter and more fully stated in the Memorandum book herewith sent , have been reached by slow, patient careful and impartial discrimination .

Like many other Superintendents Mr. Creiger started in his work under some disadvantages which I need not recite . This was followed by the selection of a clerk for him by the Department, who though a pleasant, well-meaning young man , has lacked energy, business competence, care and diligence . He is now , I hope , doing better , having learned something by his experience .

It was also unfortunate for Mr. Creiger that some of his teachers

84721
2

have conveyed the impression to some minds , whether wittingly or unwittingly I know not, that they were confidential inspectors of the Government over the administration of their superior officer . How much ground for this impression there has been, I know not, but I judge it has been an unpleasant and unfortunate element in the case .

So far as I can judge at the present time, there is more harmony in the school force than at any other period during the year . All the teachers and employes are energetically pushing their work and the current of the school moves smoothly and with considerable strength .

Nevertheless , I desire to call your attention especially to the low grade of scholarship in this school . I have taken extra pains to gather and report data which will serve , I hope , to reproduce this school to your mind . These data you will find on slips inserted between pages 8 and 9 of the Memorandum .

I have today sent a letter to the Department recommending additional buildings . I have done this after deliberating upon it a month during which time I have visited Santa Fe and a number of Pueblos . I fully believe that if Mr. Creiger is to be continued as Superintendent, he should have larger scope . He certainly has larger and stronger influence among the prominent men of Albuquerque and also among the Indians in New Mexico and eastern Arizona and greater tact in controlling them, than any Superintendent now or formerly in this region . Even now while his school is quite full he has assurance of a considerable number more pupils. The happy death of a little Navajo girl and the kindly and impressive exercises at the funeral, witnessed by the relatives , has awakened a desire in them to send

other children where they will be so well provided for. The careful attentions bestowed upon the little girl and the considerate treatment of the relatives while at the school won their hearts.

I have advised Mr. Creiger, full as his school is, to contrive some change so as to make room for these Navajos.

If it is said send them to some other school which needs pupils, I answer that the attraction is toward this school and cannot be easily diverted elsewhere.

The Memorandum book will give you other points of importance.

Respectfully yours,

Daniel Durckert
Supt. Indⁿ Sch^l

List of officers, teachers, & employees
Prepared by the Clerk,
D. D.

Name	Position	Salary	Date of com. service
Wm B. Creager	Supt	1500	May 24 th 1889
Owen N. Hanson Jr.	Asst "	1000	Jan 20 th 1889
Wm H. Barnard	Clerk	1200	Aug 26 th 1889
Wm H. Stevens	Shoemaker	720	Feb 1 1888
Jas H. Wirth	Physician	500	Mar 16 1888
Chas. H. Perdue	Carpenter	960	Oct 14 1889
Chas. Heisch	Cook	600	July 1 1889
Outler Porter	Farmer	720	June 6 th 1889
Harry Liston	Teacher	600	Sept 24 1889
Cora C. Mauck	"	600	Aug 1889
Nettie G. Barnard	"	600	Sept 1st 1889
Bill M. Creager	Matron	720	June 9 1889
Minnie Walter	Asst "	540	Aug 1 1889
Mary M. Stevens	Lantern	540	July 1 1888
Julia Sabine	Asst Lamm	240	Apr 1 1888
Mattie Drummond	Seamstress	540	Aug 1 1889
Betha Bliss	Asst "	500	May 1st 1888
Pauline Heisch	Baker	500	Sept 1 1889
Calvin Norris	Asst Cook	120	Sept 1 1889
Clayton Bulwer	Watchman	240	Jan 1st 1888
Mary Benson	Teacher	600	Apr 1st 1890
Geo Easton	Cadet Supt	60	July 1st 1889
Jose Lewis	" "	"	" " "
Edward Wood	" "	"	" " "
Horace Williams	" "	"	" " "
Fletcher Wayland	" "	"	" " "
Louis Nelson	" "	"	Aug 1st "