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OFFICE OF  
INDIAN AFFAIRS  
Rec'd APR 25

1890

27/41

Capt. R. H. Pratt,  
Carlisle School.

April 23, 1890,

Rel. to course of study  
pursued at the  
School.

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*1890*

*R. H. Pratt*

Asst. Dir. Subd.  
In ch. B

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INDIAN INDUSTRIAL SCHOOL,  
CARLISLE, PA.

April 23, 1890.

To the Honorable,  
The Com'r of Indian Affairs,  
Washington, D. C.,

Sir:

Complying with the request of your letter of April 4th. marked Education, I have the honor to forward herewith a schedule of the Course of Study now pursued at the School, also of the Course as recommended, and which is recommended after the present Course has been thoroughly tried and found in the main to be good. The changes that have been thought best to make are not material, and really confirm the conclusion already reached after years of experience, that for the half day study and half day labor system on which this school is organized, the course fairly represents the range that the majority are capable of.

Of the changes made it will be seen that in the 2nd. Grade the Grube in Arithmetic is omitted; 3rd. Grade adds Map Drawing and use of simple text books in Arithmetic.

6th. Grade follows Geographical Reader with advanced Geography.

8th. Grade omits copy book work in favor of general writing exercises and Composition, omits Natural History as a

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Study; teaches incidentally. 9th. Grade omits Mineralogy except as it comes incidentally. Algebra and Latin have formed a part of the 9th. Grade studies during the past term, but it has been found to the detriment of their other work, and it is recommended that these studies be left to the Post Graduate Course contemplated.

I submit also a schedule of a course in Drawing that has been more or less closely, but not yet fully, followed, and is recommended by several teachers.

Instruction in Drawing is regarded as important in all grades for the reason that it compels attention to details and leads to general obedience to instructions and carefulness. The text books have been selected by consultation with the teachers and the preference of the majority has resulted in the list submitted herewith.

The amendments to the Course of Study have been made by the Principal Teacher with the concurrence of her assistants and are approved by all.

Singing is taught to all grades of students. The school being for this purpose divided into sections, each getting two lessons per week. Instruction is given on the Organ and Piano to a limited number who show aptness.

A system of marking is pursued in connection with this Course, with classification every three months and a record

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kept of the standing of each student on a blank prepared for the purpose, a specimen of which I enclose herewith.

Very respectfully,

Your Obedient Servant,

*R. H. Bratt*

Capt. 10 Cav' y,  
Supt.

Per

*A. J. Standing*

Ass't Supt.

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INDIAN OFFICE.

Inclos No.

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1890.

Eightth Year.

Seventh Year.

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COURSE OF STUDY RECOMMENDED AND TEXT BOOKS PREFERRED.

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Readers.

Harper's Series.

Monroe's Series.

Lippincott's 2nd. & 5th.

Webb's Model, 1st. liked because of colored pictures.

Swinton's and Appleton's 1st. 2nd. & 3rd.

Arithmetics.

Harper's No. 2 for 3rd., 4th. & 5th. Grades, with supplementary work.

Fish No. 2 for 6th., 7th., 8th. & 9th. Grades.

Geographies.

Barnes' Series.

Scribner's Geographical Reader.

Histories.

United States.

Eggleston's.

Leeds'.

Higginson's for additional reading.

Language.

Hyde, Nos. 1 and 2.

Lessons in English, Mrs Lockwood.

Reed & Kellogg, Nos. 1, & 2.

Hygiene.

Pathfinder, 1 & 2.

Brand's Physiology.

Natural Philosophy.

Cooley's Elements.

First Grade; covering two years.

Language: Words, Sentences from objects, pictures etc. Writing from blackboard copies: Lessons from book in script on slate. First Reader or Chart last half of first year: Numbers according to Grube to 40: Add and subtract to 1000's and multiply same, using one figure in multiplier: Practical work: Tracing books, Nos. 1, 2, 3, 4,

The work mapped out for First Grade is especially adapted to, pupils over 12. Children under 12 will make more rapid progress in reading and language, but will not easily cover the ground in Arithmetic.

Second Grade, Third Year.

Second Reader: forming sentences: Recitation of memorized selections: Copy books 1 and 2: Simple practical examples in 4 rules without book: Dictation exercises.

Third Grade. Fourth Year.

Second Reader, with supplementary reading: Constructing sentences: Giving substance of lessons in own language: Dictation, memorizing and recitations continued: Arithmetic through 4 elementary rules: United States money: Oral Geography with map drawing: Hygiene orally: A simple text book in Arithmetic: Copy books 3 and 4.

Fourth Grade. Fifth Year.

Third Reader: Dictation: Memorizing selections.

Primary Arithmetic through Common and Decimal Fractions:

Primary Geography completed: Language, one half of Book First

Hygiene: Principal facts in U. S. History, orally: Copy books Nos. 5 and 6.

Fifth Grade. Sixth Year:

Third Reader: Language, last half of Book First:

Dictation: Composition: U. S. History, Primary through Revolution, as supplementary reading: Scribner's Geographical

Reader: U. S., N & S. America, map drawing: Hygiene No. 2 to

Respiration: Copy books Nos. 5, 6 & 7: Complete Primary A-

rithmetic: 4 elementary rules: Larger Arithmetic. With a

bright class, the History lessons can be memorized in this

Grade.

Sixth Grade. Seventh Year.

Fourth Reader: Primary U. S. History finished as supplementary reading; with a bright class, studied: Hygiene

No. 2 finished: Language, Hyde's No. 2 to page 93: Memorizing:

Dictation: Compositions: Common and Decimal Fractions:

Weights & Measures to Denominate numbers: Scribner's Geograph-

ical Reader finished and followed with more advanced Geogra-

phy: Map drawing: Copy books No. 7, shorter & longer course.

Seventh Grade. Eighth Year.

Fourth Reader: Larger History: U. S. Through Rev-



olution: Language, Hyde, No. 2 to page 137 or half of Reed & Kellogg's First Book: Physiology, three topics: Arithmetic through Denominate Numbers and Measurements: Memorizing: Dictation: Compositions.

Eighth Grade. Ninth Year.

Fifth Reader. Complete Language book: Compositions: complete U.S. History and Physiology: Arithmetic through Percentage: Geography:

Ninth Grade. Tenth Year.

Fifth Reader or other corresponding reading matter (Carrington's Patriotic Reader recommended): Advanced Language book: Analysis: Compositions: Elements of Natural Philosophy: Civil Government: Arithmetic completed: Geography: General review.

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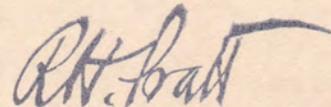
To be followed by a Post Graduate Course of one year.

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Normal instruction and practical work in teaching given to those who desire to become teachers, and are regarded as suitable.

Carlisle Barracks, Pa.,

April 24, 1890.,



Capt. & Supt.

Suggestions for course in Drawing covering eight years,

Beginning with 3rd. year in school, or 2nd. Grade.

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First Year.

Form Study; Lines; Square; Rectangle; Circle; Angles;  
Right-angle-triangle; Copy simple objects; Cut forms in paper.

Second Year.

Teach measurements with ruler; Draw with and without  
ruler; Figures used; Isocetes triangle; Rhomboid; Rhombus.  
These figures and former ones used in ornamental designs.

Third Year.

Maltese; Greek and Roman crosses; Divisions of Rectangle  
into halves, thirds and fourths; Begin Dictation; use fig-  
ures in horizontal repetition; In ornamental designs.

Fourth Year.

Use freehand on paper and ruler in books; Repeat varia-  
tions of figures learned; New figures; Hexagon; Octagon and  
Equilateral triangle.

Fifth Year.

Teach overlapping as used in panels, borders, lattice work  
stained glass windows; Circle and applications.

Sixth Year.

Review circle; Ellipse- its application in Roman and  
Gothic Arch; Applied also in panels and windows.

Seventh Year.

Equilateral triangle with compass; Trefoil and Quatrefoil  
Ornamental Letters; Variations with ellipse, in panels and  
windows.

Eighth Year.

Repeat Octagon; Compass, ruler and free hand; Double  
foils; Pentagon and cinquefoil; Applications in consturction;  
Scale and projection drawing; Drawind simple solids.

EXPLANATIONS AND REMARKS

12681	INDIAN OFFICE.	1890.
	Incl. No. /	

*I hereby certify that the foregoing report is correct.*

.....  
*Teacher.*

NOTE 1. In the columns, figures 1 to 10 will be used to denote proficiency, 1 being failure and 10 perfect.

NOTE 2. In the remarks column make special reports of pupils as "Absent on farm since —;" "Returned from farm —;" Or, "Sick and absent from — to —," etc. Absent pupils must be carried until ordered dropped.

NOTE 3. On the blank space above give full name and grade of text books used by each class, and the last lesson for the month for which report is made.

NOTE 4. Make any general or special report or recommendation in regard to individual pupils, section or the school at large, which experience and observation show to be advisable.

NOTE 5. Teachers will make duplicates of this report for each month. One to retain for their own use, the other for permanent office file.

**Pupils will be Graded and Noted upon this Report as Follows:**

**First Grade—Two Years.**—Language: Words, Sentences from Objects, Pictures, etc. ; Writing from blackboard copies, Lessons from book in script on slate, Tracing books; First Reader complete; Numbers: Grube to 40, Add and subtract to 1000, Multiply to 1000 by 1 figure, Practical examples.

**Second Grade—Third Year.**—Forming sentences, Dictation, Memorizing and Recitation ; Writing : Copy Books Nos. 1 and 2; Grube to 80, Simple Practical Examples in four Elementary Rules—without book.

**Third Grade—Fourth Year**—Second Reader, with Supplementary Reading, Construct sentences, Give Substance of lessons in own language; Dictation, Memorizing and recitations continued ; Arithmetic : Four Elementary Rules with practical work, Decimals to this extent ; Writing, Nos. 3 and 4 ; Oral Geography ; Oral Hygiene ; Drawing.

**Fourth Grade—Fifth Year.**—Third Reader ; Primary Arithmetic using book through Common and Decimal Fractions ; Writing : Books, Nos. 5, 6, and 7 ; Dictation, Memorizing and Recitation continued ; Drawing ; Primary Geography completed ; Language Part 1st, Book 1, "Hyde," using book ; Hygiene ; Oral History.

**Fifth Grade—Sixth Year.**—Third Reader ; U. S. History as Supplementary Reading ; Complete Primary Arithmetic and Four Elementary Rules in large Arithmetic ; Writing : Nos. 5, 6, and 7 ; Language-book continued, Part 2, "Hyde ;" Geographical Reader, U. S. North and South America and Map studies ; Hygiene No. 2, to Respiration ; Drawing.

**Sixth Grade—Seventh Year**—Fourth Reader ; U. S. History as Supplementary Reading ; Large Arithmetic, complete Common and Decimal Fractions, and Weights and Measures to Denominate Numbers ; Language-book continued, Book 2 to page 93, "Hyde ;" Geographical Reader finished ; Map-studies ; Hygiene finish No. 2 ; Writing : No. 7, advanced course ; Drawing.

**Seventh Grade—Eighth Year.**—Fourth Reader ; Arithmetic, through Denominate numbers and Measurements ; Writing : No. 7 ; U. S. History through Revolution ; Language, advanced book to page 137, "Hyde ;" Physiology, three topics ; Drawing. *Elem. Botany.*

**Eighth Grade—Ninth Year.**—Fifth Reader ; Arithmetic through Percentage ; Language, finish book ; Writing ; Drawing ; U. S. History, complete ; Physiology, finish. *Nat. History - animals.*

**Ninth Grade—Tenth Year.**—Fifth Reader ; Arithmetic, Complete ; Language : Analysis, Composition, General review ; Geography, General review in advanced book ; Civil Government ; Natural Philosophy, elements. *Minerals.*

