

CERTIFICATE OF U. S. AGENT.

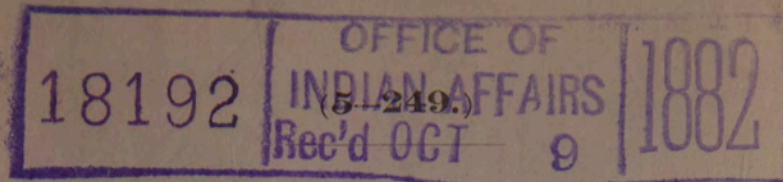
The foregoing exhibit of *Indian Training* school at this Agency has been examined
by me and found correct.

W. Pratt

*1st Lieut. 10th Cav.
Supt.*

Sept 2, 188*2*.

U. S. Agent



MONTHLY SCHOOL REPORT

FOR

Month of *September*, 188*2*.

Carlisle Barracks Agency.

1st Lieut. R. H. Pratt, Agent.

10th Cav. Supt, Teacher.

Indian Training School.

Located at *Carlisle, Pa.*

Rec'd Off. Ind. Aff's *File*, 188*2*.

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Carlisle Barracks Agency,

October 7, 1882

MONTHLY REPORT of ⁽¹⁾ *Indian Training* School.
 Under Supervision of ⁽²⁾ *1st Lieut. R. H. Pratt, 10th Cav.*
 Supported by ⁽³⁾ *Government*
 Located at ⁽⁴⁾ *Carlisle, Pa*
 For the month ending *September 30*, 1882.

NAMES OF EMPLOYÉS IN THE SCHOOL OR WITH THE CHILDREN DURING MONTH.	SALARIES.	Nature of service rendered.	Total No. of full days' service rendered in this capacity during month.	How SUBSISTED. (By Government rations, at personal expense, or under school contract.)
		Superintendent or principal teacher.		
		Assistant teacher.		
		Assistant teacher.		
		Industrial teacher.		
		Matron		
		Assistant matron..		
		Seamstress		
		Laundress		
		Cook		

Number of boarding pupils whom the school will accommodate - - - - - *300*

Number of day scholars, in addition to boarding pupils, who can be accommodated - - - - -

NAMES OF TRIBES ON RESERVATION OR WITHIN JURISDICTION OF THIS AGENCY. (Opposite the name of each tribe place the statistics of the children of the tribe under the printed headings.)	ATTENDANCE AND STATUS OF CHILDREN OF PROPER AGES FOR SCHOOL DURING MONTH.										No. CHILDREN IN SCHOOL TAUGHT ENGLISH WHO—					
	On reservation or adjacent to school.		Total number attending school during month.		Boarding scholars, average attendance during month.		Day scholars, not boarders, average attendance during month.		Read in the vernacular of their tribe.		Read and write English understandingly.		Work in first four rules of arithmetic.		Were advanced to higher grade during month.	
	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.	M.	F.
<i>Apaches</i>			<i>3</i>	<i>2</i>							<i>1</i>	<i>1</i>	<i>1</i>	<i>1</i>		
<i>Arapahoes</i>			<i>17</i>	<i>13</i>							<i>12</i>	<i>6</i>	<i>12</i>	<i>4</i>		
<i>Caddoes</i>			<i>1</i>								<i>1</i>		<i>1</i>			
<i>Chuyennes</i>			<i>30</i>	<i>12</i>							<i>22</i>	<i>7</i>	<i>22</i>	<i>3</i>		
<i>Comanches</i>			<i>11</i>								<i>10</i>		<i>10</i>			
<i>Creeks</i>			<i>10</i>	<i>15</i>							<i>10</i>	<i>15</i>	<i>10</i>	<i>15</i>		
<i>Delawares</i>				<i>1</i>								<i>1</i>				
<i>Diggers</i>			<i>1</i>	<i>2</i>							<i>1</i>	<i>2</i>	<i>1</i>	<i>1</i>		
<i>Gros Ventres</i>			<i>1</i>								<i>1</i>		<i>1</i>			
<i>Iowas</i>			<i>3</i>	<i>2</i>							<i>3</i>	<i>2</i>	<i>3</i>	<i>2</i>		
<i>Kaws</i>			<i>3</i>	<i>1</i>							<i>2</i>	<i>1</i>	<i>1</i>			
<i>Kuchies</i>			<i>1</i>								<i>1</i>		<i>1</i>			
<i>Kiowas</i>			<i>4</i>	<i>5</i>							<i>2</i>	<i>2</i>	<i>2</i>	<i>2</i>		
<i>Lipans</i>			<i>1</i>	<i>1</i>							<i>1</i>	<i>1</i>	<i>1</i>	<i>1</i>		
<i>Menomonees</i>			<i>5</i>	<i>3</i>							<i>4</i>	<i>3</i>	<i>3</i>	<i>3</i>		
<i>Miamies</i>			<i>1</i>								<i>1</i>		<i>1</i>			
<i>Modocs</i>			<i>1</i>								<i>1</i>		<i>1</i>			
<i>Navajoes</i>				<i>1</i>												
<i>Nez Perces</i>			<i>4</i>	<i>1</i>							<i>4</i>	<i>1</i>	<i>3</i>	<i>1</i>		
<i>Northern Arapahoes</i>			<i>8</i>	<i>2</i>							<i>8</i>	<i>2</i>	<i>6</i>			
<i>Omahas</i>			<i>20</i>	<i>11</i>							<i>16</i>	<i>9</i>	<i>2</i>	<i>1</i>		
<i>Osages</i>			<i>20</i>	<i>14</i>							<i>11</i>	<i>8</i>	<i>11</i>	<i>8</i>		
<i>Ottawas</i>			<i>2</i>								<i>2</i>		<i>2</i>			
<i>Pawnees</i>			<i>9</i>	<i>4</i>							<i>6</i>	<i>3</i>	<i>2</i>	<i>3</i>		
<i>Poncas</i>			<i>5</i>								<i>5</i>		<i>5</i>			
<i>Pueblos</i>			<i>10</i>	<i>8</i>							<i>9</i>	<i>4</i>	<i>9</i>			
<i>Sacs & Foxes</i>			<i>1</i>								<i>1</i>		<i>1</i>			
<i>Seminoles</i>				<i>2</i>								<i>2</i>				
<i>Shoshones</i>			<i>2</i>													
<i>Sioux</i>			<i>9</i>	<i>5</i>							<i>9</i>	<i>5</i>	<i>9</i>	<i>5</i>		
<i>Towaconies</i>				<i>1</i>								<i>1</i>		<i>1</i>		
<i>Wichitas</i>			<i>5</i>	<i>2</i>							<i>4</i>	<i>1</i>	<i>3</i>	<i>1</i>		
			<i>138</i>	<i>108</i>							<i>148</i>	<i>79</i>	<i>124</i>	<i>52</i>		

Daily hours of school during month ----- from 9th 11.30 A. M. to 1.30th 4 P. M.

Daily hours of manual-labor exercises during month—boys Average 138 boys 3 1/3 hours daily

Daily hours of manual-labor exercises during month—girls 4 88 girls 3 " "

Number of days on which school was held during month 18

TEXT BOOKS USED.

Appleton's, Lippincott's & Webb's Readers, "Picture Teaching" The Franklin Arithmetics, Sinton's Elementary Geography, "Our World" Primary Geography, Higginson's U. S. History, Knox & Whitney's Language Lessons,

DESCRIPTION OF MANUAL LABOR TAUGHT DURING MONTH TO BOYS.

Trades, farm work & care of quarters & grounds

DESCRIPTION OF MANUAL LABOR TAUGHT DURING MONTH TO GIRLS.

Sewing, Laundry work, cooking & general housework

Number of Indian children withdrawn or run away during month -----

Number of Indian children who had run away or been withdrawn, and were returned during month -----

Number of new scholars added during month -----

INSTRUCTIONS TO TEACHERS AND AGENTS.—The principal of each school must prepare this report in duplicate at the close of each month. It must embrace all the data for which spaces are provided. The following certificate must then be signed, and the copies handed to the Agent, who will forward one to the Commissioner of Indian Affairs. During vacation or the temporary suspension of a school, the report, stating such condition, should be made and forwarded each month, as well as when the school is in actual operation.

REMARKS.

[Under the head of Remarks should be stated additional facts similar to those called for on preceding page, and whatever else can practically illustrate the condition and growth of the school, and the public sentiment of the tribes concerning it. Brief, practical, and well-considered suggestions for the increase of its efficiency are invited.]

The general health of the school has been good.

Many pupils have returned from farms greatly benefited by their summer's experience. There is a fair prospect of keeping fifty or more out during the winter.

School room work during the month has principally been re-grading the different divisions and examining & classifying new students

CERTIFICATE OF TEACHER.

I HEREBY CERTIFY, on honor, that the foregoing statement of Indian Training school at Carlisle Barracks Agency truly sets forth the number of employes and children in each relation specified, the hours of instruction, and the number of days the school has been in session during the month ending September 20, and that the information herein contained is correct.

October 2, 1882

R. N. Pratt Teacher
1st Lieut. 10th Cav.
Supt.