

Jack Mather

Date of Death: February 5, 1888

Documents compiled here recording information about the death and burial of Jack Mather:

1. Page from Daily Morning Report (1887-1891), NARA, RG 75, Entry 1331, volume 2, [February, 1888], pages 16-17.
2. *The Indian Helper*, volume 3, Carlisle, PA, February 17, 1888, page 3.
3. "School Items," *The Morning Star*, volume 4, Indian Industrial School, Carlisle, PA, May 1884, page 3.

Present and
Absent

Present

Absent on
Farms

Died

Sent to farm
Relief of
Admitted
Sent home
Died
Sent
Asst. Supt.
Physician
Clerks
Teachers
Industrial
Teachers

Feb.

	B.	G.	J.	B.	G.	J.	B.	G.	J.	B.	G.	J.							
Wed 1	367	191	565	281	161	443	84	37	122	8	6	14							
Thurs 2	367	191	565	281	161	443	84	37	122	8	6	14							
Fri 3	366	191	564	281	161	443	84	37	121	8	7	15							
Sat 4	366	191	564	281	161	443	84	37	121	8	7	15							
Sun 5	366	191	564	281	161	443	84	37	121	8	7	15							
Mon 6	365	191	563	281	161	442	84	37	121	8	8	14							
Tues 7	365	191	563	281	161	442	84	37	121	5	8	13							
Wed 8	365	191	563	281	161	442	84	37	121	5	8	13							
Thurs 9	365	191	563	281	161	442	84	37	121	5	8	13							
Fri 10	365	191	563	281	161	442	84	37	121	6	9	15							
Sat 11	365	191	563	281	161	442	84	37	121	7	8	15							
Sun 12	364	191	561	280	160	441	84	36	120	5	7	12							
Mon 13	364	191	561	280	160	441	84	36	120	5	7	12							
Tues 14	364	191	561	280	160	441	84	36	119	5	7	12							
Wed 15	364	191	561	281	161	442	83	36	119	6	7	13							
Thurs 16	364	191	561	281	161	442	83	36	119	7	7	14							
Fri 17	364	191	561	281	161	442	83	36	119	7	7	14							
Sat 18	364	191	561	281	161	442	83	36	119	8	7	15							
Sun 19	364	191	561	281	161	442	83	36	119	8	7	15							
Mon 20	364	191	561	281	161	442	83	36	119	8	8	16							
Tues 21	364	191	561	281	161	442	83	37	120	8	8	16							
Wed 22	364	191	561	281	161	442	83	37	120	8	7	15							
Thurs 23	364	191	561	281	161	442	83	37	120	8	8	16							
Fri 24	364	191	561	281	161	442	83	37	120	8	9	17							
Sat 25	364	191	561	281	161	442	83	37	120	9	8	17							
Sun 26	364	191	561	281	161	442	83	37	120	9	7	16							
Mon 27	364	191	561	281	161	442	83	37	120	9	7	16							
Tues 28	364	191	561	281	161	442	83	37	120	9	8	17							
Wed 29	364	191	561	281	161	442	83	37	120	10	7	17							

Morning Report, February, 1888.

Nancy Whitefield dropped.

Jack Mather died 5-0.M.

Sibyl Marks died 9.A.M. Sam Jones died 12 M. Wm. Red Eagle set.

Custer Savage set.

Mary Bailey to farm.

Capt. Pratt went to Washington this week.

Game, fish and wild berries are the chief food of the Alaskans.

Grace Red Eagle has returned from the country to Carlisle.

The girls' gymnasium suits are ready; and the gymnastics are getting ready also.

Miss Seabrook spent Saturday at York Springs, Pa., attending "Institute."

Mr. Standing is away visiting the girls and boys living on farms in Bucks County, Pa.

The regular Monthly Exhibition will be held in the gymnasium to-night. The schools of Carlisle are expected to be present.

An Apache boy seeing his teacher take down the thermometer and look at it, asked, "What time is it? I guess two minutes to seven."

Saturday night several mice volunteered their services to help along the galley work: result—mischief. Boys, set the trap.

Rev. Morrow, of Carlisle, has given a year's back numbers of the *London Graphic* to the Boys' Reading Room, and to the Girls' Quarters.

The boys in the paint shop are making wagon cushions, so that when there comes another order for wagons, it can be more promptly filled.

The boys thank Miss Leverett for the back numbers of *Harper's Monthly* for three years that she has given to the Reading Room. They are also grateful to her for her kindness in playing for the gymnastic drill.

A boy having the word "colleges" to put into a sentence, wrote "When we finish high studies we go to colleges to get religion."

Another for the word "reclining" wrote: "Saturday is the teachers' reclining day."

One of our girls who is living down in New Jersey wrote to her teacher telling of her pets at her country home. She said "We have thirty-two chicks, four ducks, and one little kitten. 'Mew, mew, mew' said that little kitten."

Rev. E. L. Wilson of the Shingwauk Home, Sault Ste. Marie, Ontario, writes that he has the promise of a clerkship in the Indian Department at Ottawa, for one of his ex-pupils at a salary of \$400 a year, to be increased \$50 a year until it reaches \$1600 if he prove satisfactory.

The books in the Girl's Quarters, formerly kept in the Assembly Room, are to be moved to another room which will be used only as a library and reading room.

Miss Semple writes her thanks to the boys and girls for their letters and to the teachers for the "dainty artistic" arrangement of them into books. Her letter is so full of appreciation that both teachers and pupils feel more than repaid for this loving effort to please their former Principal.

Died of consumption Jack Mather an old pupil of Carlisle, for two years past in Florida, Samuel Johns, also an old Carlisle pupil, and Sibyl Marko, a Chiricahua whom Capt. Pratt brought with her husband from Florida in 1887.

One scholar said, "There are many valuable minerals in the Rocky Mountains."

Another in describing Indian Territory said, "Since the Indians were caught by the missionaries they cultivate the land."

To be young is a great advantage, and now is the golden time to store away treasures for the future.

Selected.

Our Artists.

One of the school rooms is adorned with a set of interesting drawings by some of the pupils. They are chiefly pictures of animals and of birds, although there are a few people, too. There is a man on horseback leading another horse by the bridle, the figure of the man is very well done as he leans forward in his saddle and looks back to see if the other horse is following all right. In one picture there is a great number of birds, and the hunter who has come into the midst of them is so astonished that he has thrown down his bow and arrows and is lifting up both hands in his wonder. There is a drawing of a cow, too peaceable ever to run after anybody, and of a stag that looks as if he might be lifting his head to listen and to bound away if he hears any sound. There are also other drawings worth looking at.

The Man-on-the-band-stand is so much pleased with what he has seen that he wants more and better things from you, boys and girls. To be able to draw well is to have a great power in your grasp. Go on. Keep your eyes open and your pencils sharpened, and don't be afraid to use your rubber when you make mistakes. When you would like to try something if it were not so hard, that's the very time to say, "I will;" and go at it with all your might.

SCHOOL ITEMS.

Sixteen of our advanced pupils are acting as assistant or monitor teachers, two in each section, one in the morning and the other in the afternoon.

In the 217 original home letters written by our students this month, some of which were good length, only 116 words in all were misspelled, showing that 101 of them were perfect in orthography.

Two of our Sioux boys, Luther Standing Bear and Clarence Three Stars, who are employed in Wanamaker's store, Philadelphia, made us a short visit at the time the Congressional party were here. Luther belongs to our brass band.

A map of Indian Territory, in Miss Moore's school room, made of clay and sand on a moulding-board by one of her class of girls, looks very natural with its hills and hollows, plains and rivers, and little paper tents with pins and tooth-picks for poles.

Miss Annie W. Morton, of Massachusetts, who taught in our school two years, was compelled by loss of health to give up teaching and go to Florida last fall. We are glad to state that the recuperative qualities of that genial climate during the winter have restored her health, and she returns to the work.

One of our teachers wishing to ascertain whether her pupil understood the meaning of "great deal," told him to go out and get a great deal of sand. He returned with a little handful.

TEACHER:—"Do you think that is a great deal?"

PUPIL:—"Yes, ma'am."

T.—Why?

P.—"Because I cannot count them."

Miss E. L. Fisher, one of our teachers, returned on the 15th inst., from a trip to Omaha Agency, Nebraska. She had in charge Frank Morris, an Omaha pupil, who went to his home on account of ill health. While in the west she visited the Indian school at Genoa, Nebraska. Next month we will give a full account of her observations both at the Genoa school and the agency.

We are in receipt of a package addressed to EADLE KEATAH TOH, containing three dozen handsome chromos and a dozen beautiful bright colored books, "Sunshine for Little Children," from Blair's Sons, Apothecaries, Phila. Thank you, gentlemen. They will furnish handsome adornments for girls' and boys' rooms. We shall have our carpenter boys try their hand at framing.

Some young ladies of Packer Institute, Brooklyn, have what they call "The Charity Society." The rule of this society is to impose a fine of one cent on each member who makes an unpleasant criticism on any one. We recently received from the treasurer the sixty cents accumulated, which had by vote been ordered sent to the hospital of the Carlisle school. We have invested the same in a pitcher and a pair of vases. We are sorry for the remarks, but much obliged for the money.

Dr. O. G. Given, our school physician, removed a pistol ball from the hand of Little Elk, one of our Cheyenne pupils. Fifteen years ago Little Elk was loading his pistol, when it went off, and the ball entered the thick part of the hand behind the little finger, fracturing the metacarpal bones of the little and third fingers, and lodging deep in the middle of the palm. The

operation was an ugly one, and Little Elk thought he could stand it without ether, but before the doctor got through he begged to be put asleep.

The Doctor performed another operation on the hand of Jack Mather, a Lipan boy, who was captured seven years ago in Old Mexico, by the Fourth Cavalry under Gen. McKenzie, and was sent to this school four years ago at Gen. McKenzie's request.

Jack, two years ago received an injury of the metacarpal bone of the index finger of his right hand, from an iron pointed arrow head. The result was caries. An operation last October failed to relieve this, and so the Doctor found it necessary to remove the entire bone and the index finger. Jack's hand is now all right except that he has but three fingers.

Congressional Visit.

In keeping with our previous custom, we invited the committees on appropriations, Indian Affairs and education, and other members from both houses of Congress interested, to visit our school and see for themselves its practical workings. This invitation we were enabled to extend through the kindness of the Pennsylvania Railroad, which gave a special train. The day was perfect. The party consisted of Senators Dawes and daughter, Manderson and wife, Mrs. Senator Plumb; Representatives Wellborn, son and daughter, James and wife, Stevens and wife, George and wife, Payne and wife, Perkins and wife, Follett and daughter, Oury and wife, Peters and wife, Atkinson and wife, Cutchson and wife, Money and wife, Rodgers and wife, Pierce and daughter, Tillman, Johnson, Peel, Smith, Tassett, Skinner, P. B. Tully's daughter, Rev. Dr. Bartlett and wife, Mr. and Mrs. Warner, Washington, D.C., Mrs. Jno. Baily, Dr. Adams, Pittsfield, Mass., Mr. Spottswood of Government Printing Office, E. L. Stevens and Mr. Dixon of the Indian Office, Mrs. A. G. Sharp Post Office Department, Mr. Toole, clerk of House Committees, Irvine, messenger, Mr. Curriden of the Washington *Republican*, and others, to the number of eighty-two. The company arrived at noon and left at four P. M. with many expressions of appreciation. This was the largest party of our law makers that have ever visited our school.

Our Pupils in the Country—How we find them—What the Patrons say of Indian Help.

We take the following brief extract from a report of one, who, acting under our orders, has visited our pupils placed out on farms in Bucks and Montgomery counties this state, and in parts of New Jersey:

PATRON.—"We like our boy very much indeed. He works well and is very pleasant, never disobedient. I have but one complaint to make, he is a little rough with the horses. We want to keep him and will do what is right by him."

PUPIL.—"I like this place and want to stay."

PATRON.—"He is a very good boy. He seems reliable, willing to learn and has no bad habits that I can discover. His back is weak, and I have felt afraid sometimes we should be obliged to return him on that account, but hope he will get over it."

PUPIL.—"I like this place. This man is kind. I like to stay here and I will do my best."

"We can give the best of reports about our boy. Could not wish him to be better in conduct, or do his work with more care. He seems perfectly reliable, gentle with the stock, and is really of much service to us. As he has learned the shoe-making trade at the school,

when his shoes or boots need repairing he does it himself, so saves expense."

"We don't want to part with our girl, but if she must go, as her time is up, we want another good one in her stead."

PATRON.—"Oh! he is a pretty good boy but gets awfully stubborn sometimes. He *can* work well when he wants to, but he doesn't have a hard time, as he does nothing outside."

PUPIL.—"The people are kind but I don't want to stay here because I am not learning to do farm work. I want to learn to farm."

"It took a great deal of patience at first to teach her, but she is paying me now for all my trouble. She can cook a meal, or do most anything about the house. I work with her myself, and show her. Neither of us stop until the work is done." — is pleased with her place and looks well and happy.

PATRON.—"We have no complaints whatever to make of our boy. He does as well as it is possible for any boy to do; is perfectly reliable and we do not wish to part with him."

PATRON.—"He can plow, take care of a team, do all kinds of general farm work. He is quick in his movements, works hard and well."

PUPIL.—"I do not wish to return to Carlisle at all, but when my time is up I will go home. If things don't suit me there I will come back east."

PATRON.—"He talks too much, and was the most heedless boy I ever saw. I punished him once for not giving attention, since then he has done better and has improved greatly in the last few weeks. I don't want to part with him for I have got him taught my way now."

PUPIL.—"I have a very good place. I like everything about here. I am learning much about work. I don't want to go back to Carlisle."

The boy has grown stronger. His sun-burned face, rough hands, pleasant "Good-bye,—Come again," after turning our carriage for us in a business way, was ample evidence that he could not be better situated.

I found — plowing, by himself in a field. His report is excellent, but the place is not satisfactory in every particular.

— was cutting potatoes for planting. He has a good report and a good place.

"She is getting along nicely. She takes an interest in her work and does the very best she knows always. She has a good deal of the house work to do as I am not able to do much." I had a piece of excellent pie of her baking.

"She is very satisfactory indeed, except that she will forget. She makes nice bread, cakes, biscuit, rolls, butter and yeast."

On this trip I visited 64 pupils, 25 of whom were doing excellently, 8 very well, 6 fairly well, 4 badly, 19 who had been on such short trial that it was impossible to arrive at a just conclusion in regard to their capabilities, and two patrons were absent from home, from whom I received no reports.

The Indian pupils on farms are making for themselves a wholesome reputation as steady, reliable help.

While our Indian girls should be educated to feel that no part of house work is degrading, it is all-important that sufficient interest should be taken in their future welfare by persons having them in charge, to instruct them as early as practicable in cooking, baking and the other duties of house-keeping, besides washing dishes and scrubbing.