Dear Amelia,

June 2, 1912

I am going answer your sweet loving letter which I received with pleasure and give me pleasure of answer it.

Oh! dearest Vincent so glad to hear from you foncions sweet heart. Well dearest I wrote to Mr. Friedmman but he haven't answer.
It is me.

June almost day wishing that were here.

Beating the fourth of July is coming and well see each other then.

I was in town last night and got your letter, and I send you a postcard as to let you know that I received your letter. I am very close to where you are working.
I am working for the same man that I was working last year.

Say you know my address is Henry H. Stewart Town Pa.

So if you call me up in the town call on

I may go before the fourth of July to write you.
Don't say that darling. You are breaking my heart. We get married somehow if he don't want us to do so. So I let you know as soon as she answers my letter.

Oh! dear Ameli, I just kiss your heart as if saying we that was very nice, dearling. I was very glad to receive it.
The day is very hot here at the present time and I am sleeping under the shade of an apple tree. For I don't have anything to do today. I went to church this morning and I see some Indians but I didn't know them.

So I hope you tell me up first on the line.
Now from me, with my best love and wishes and kisses.

Your ever affectionate,

Henry W. (Signature)

Henry (Signature)

Newtown, Pa.

To Mrs. E. Briggs.
<table>
<thead>
<tr>
<th>Number</th>
<th>4263</th>
<th>Agency</th>
<th>Pueblo</th>
</tr>
</thead>
<tbody>
<tr>
<td>Indian Name</td>
<td>Suárez Herrera</td>
<td>Father</td>
<td>Héctor Herrera, Benét, N. Mex.</td>
</tr>
<tr>
<td>Blood</td>
<td>y2</td>
<td>Age</td>
<td>22</td>
</tr>
<tr>
<td>Height</td>
<td>147</td>
<td>Weight</td>
<td></td>
</tr>
<tr>
<td>Force Inj.</td>
<td></td>
<td>Force Exit</td>
<td></td>
</tr>
<tr>
<td>Sex</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Parents Living or Dead</td>
<td>F</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Father</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mother</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Date Arrived at School</td>
<td>Aug. 30, 1915</td>
<td>Date Discharged</td>
<td>Sept. 8, 1916</td>
</tr>
<tr>
<td>Cause of Discharge</td>
<td>Married</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Country</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Country of Birth</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Patrons' Name and Address</td>
<td>11-29-15 Ford Motor Works, Detroit, Mich.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Months in School before Carlisle:**

**Grade entered at Carlisle:**

**Grade at date of Discharge:**

**Trade or Industry:**

**Church:**
<table>
<thead>
<tr>
<th>To Country</th>
<th>Patrons Name and Address</th>
<th>From Country</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-6-10</td>
<td>W. W. Hurley, New Hope, Pa.</td>
<td>8-31-10</td>
</tr>
<tr>
<td>4-28-11</td>
<td>M. C. Briggs, Newtown, Pa.</td>
<td>8-31-12</td>
</tr>
<tr>
<td>4-19-13</td>
<td>M. A. Meeker, Tawas, Pa.</td>
<td>7-8-13</td>
</tr>
<tr>
<td>6-30-14</td>
<td>Frank Hoffman, R. D. Carlisle, Pa.</td>
<td>7-17-14</td>
</tr>
<tr>
<td>7-28-14</td>
<td>John R. Mardel, Washington, N. J.</td>
<td>4-7-15</td>
</tr>
</tbody>
</table>

Months in school before Carlisle: 12

Grade entered at Carlisle: 2nd

Trade or Industry: Catholic

Church: Catholic

Enrollment filed by: Wm. Mesquales, 2nd Agency.

Alamo B. School, Carlisle, M. S. Mescalero 2nd. School.

Born at Ariz. Earns, A. M. Miles to school. 9
NAME: Henry Herrera

Tribe: Pueblo

Age: 21 years

Height: 5 ft. 10 in.

Weight: 147 lbs.

Temperature: 98.6°

Pulse: 76

Condition of, Eyes: Good

Ears: Good

Throat: Good

Cervical glands: Good

Skin: Good

Inspection: Development good

Palpation: neg.

Percussion: neg.

Auscultation: neg.

Heart: Good

FAMILY HISTORY.

<table>
<thead>
<tr>
<th></th>
<th>LIVING.</th>
<th>CONDITION OF HEALTH.</th>
<th>DEAD.</th>
<th>CAUSE OF DEATH.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Father</td>
<td></td>
<td>Good</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mother</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Brothers</td>
<td>1</td>
<td></td>
<td>1</td>
<td>Unknown</td>
</tr>
<tr>
<td>Sisters</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Personal history: neg.

Present condition: Good

John R. Callaway, M. D.

*This form is for the record of the physical condition of pupils of boarding or nonreservation Indian schools. It should be filled in by the school physician at the time of the admission of the pupil.

Physicians in the field should use this form to record the examination of pupils for transfer to nonreservation schools. It should accompany the pupils' transfer blanks.

The reverse side is intended as a card-index case-record for use by all Service physicians.*
BRIEF.

Application of

FOR THE ENROLLMENT OF

Henry Herrera

IN THE INDIAN SCHOOL AT

Carlisle, Pennsylvania

NAME OF AGENCY FROM WHICH PUPIL CAME:

Date of enrollment .......................................................... 191

Term of enrollment .......................................................... (3) years

Printed by Carlisle Indians.

Important—Only those students who desire to come to Carlisle because they have a definite purpose in view will be admitted. Applications for enrollment must be submitted in all cases for consideration before transportation can be made available. Time will then be taken to find out the records students have made in the schools previously attended, and to secure recommendations as to their moral character and their worthiness for further attendance at a Government institution.
Application for Enrollment in a Non-reservation School.
(For a child enrolled at an Agency)

For and in consideration of the Government of the United States assuming the care, education, and maintenance in the United States Indian School at ____________________________

of ____________________________ ; (Sex) ; date of birth 1892

(Tribe)

<table>
<thead>
<tr>
<th>NAME OF FATHER</th>
<th>Living or Dead</th>
<th>TRIBE</th>
<th>BAND</th>
<th>DEGREE OF INDIAN BLOOD</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pueblo</td>
<td>Living</td>
<td>Pueblo</td>
<td>Zunza</td>
<td>One fourth</td>
</tr>
</tbody>
</table>

NAME OF MOTHER

Pueblo

I, Henry M. Herrera, do hereby voluntarily consent and agree to sign enrollment in said school for a period of ________ years, and also obligate myself to abide by all the rules and regulations for Indian Schools.

The said child has been enrolled in the following schools:

<table>
<thead>
<tr>
<th>NAME OF SCHOOL</th>
<th>DATE OF ENROLLMENT</th>
<th>DATE OF DISCHARGE</th>
<th>CAUSE</th>
<th>GRADE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

(Parent, guardian, or next of kin)

P. O. address: 13 Bent

Two Witnesses:

Jose M. Montoya

Martin Brown
PHYSICIAN'S CERTIFICATE.

I hereby certify that I have this day carefully examined the above-named child herein proposed for transfer and find...him...to be in proper physical condition to attend school, and not afflicted with tuberculosis or any disease which would be a menace to the health of other pupils.

This...day of...AUG 31 1915,...19

[Signature]

Physician at...MESCALERO...Agency.

CERTIFICATE OF AGENT OR SUPERINTENDENT.

I hereby certify that the statements made in the foregoing application and certificate, to the best of my knowledge and belief, are true, that the consent of...[Parent, guardian, or next of kin.]

was voluntary, and I recommend the transfer of said child.

This...day of...AUG 21 1915,...19

[Signature]

Agent or Superintendent.

SPECIAL NOTE.

This form must be executed in duplicate when a child is transferred from a reservation to a non-reservation school. The Superintendent of the nonreservation school will retain the original for his files, and the duplicate shall be deposited in the Agency records. The agent will then send to the Commissioner of Indian Affairs his certificate as provided by law. All the blanks must be properly filled in every case.

NOTE.—Age limits, fourteen to twenty years. Preferably fourteen to eighteen. Students must be at least one-fourth Indian, preferably full Indian. Special cases beyond the age limit will be given consideration. An industrial course only can be taken and the term reduced to three years, in exceptional cases.
INDORSEMENTS.

The laws relating to the transfer of Indian children from reservations and schools are as follows:

That hereafter no Indian child shall be sent from any Indian reservation to a school beyond the State or Territory in which said reservation is situated without the voluntary consent of the father or mother of such child if either of them is living, and if neither of them is living without the voluntary consent of the next of kin of such child. Such consent shall be made before the agent of the reservation, and he shall send to the Commissioner of Indian Affairs his certificate that such consent has been voluntarily given before such child shall be removed from such reservation. And it shall be unlawful for any Indian agent or other employee of the Government to induce, or seek to induce, by withholding rations or by other improper means, the parents or next of kin of any Indian to consent to the removal of any Indian child beyond the limits of any reservation. (28 Stats., p. 906.)

Provided, that hereafter no Indian child shall be taken from any school in any State or Territory to a school in any other State against its will or without the written consent of its parents. (29 Stats., p. 348.)

The rules provide that—

A pupil who has been regularly enrolled in a nonreservation school must not be taken to any other nonreservation school without the consent of both Superintendents and the Commissioner of Indian Affairs, and Superintendents will be held to strict accountability for such pupils taken to their schools.

An Indian boy or girl 18 years old and over may, without the consent of parents or others, personally sign the application form on its being changed to suit the case.

This form is to be used only in transfers from reservations, or Indian schools, to nonreservation schools.

Important—Only those students who desire to come to Carlisle because they have a definite purpose in view will be admitted. Applications for enrollment must be submitted in all cases for consideration before transportation can be made available. Time will then be taken to find out the records students have made in the schools previously attended, and to secure recommendations as to their moral character and their worthiness for further attendance at a Government institution.
APPLICATION OF

Nestor Herrera

FOR THE ENROLLMENT OF

Enriques Herrera

IN THE INDIAN SCHOOL AT

Carlisle, Pennsylvania.

POST OFFICE ADDRESS OF APPLICANT:

Rent, New Mexico.

Date of enrollment, .........................., 190

Term of enrollment, five (5) years.

NAME OF COLLECTING AGENT:

Position, .........................................

6-871
APPLICATION FOR ENROLLMENT IN A NONRESERVATION SCHOOL.
(For a child not enrolled at an Agency.)

For and in consideration of the United States assuming the care, education, and maintenance in the United States Indian School at Carlisle, Penn., of Enriques Herrera, male, I, Nestor Herrera, of Bent, P. O., State of New Mexico, do hereby voluntarily consent and agree to his enrollment in said school for a period of five years, and also obligate and bind myself to abide by all the rules and regulations for Indian schools.

I further say that the said child was born at Las Cruces, N. M., on July 16, 1892; that the father, Nestor Herrera, is a 1/3 Indian of the Pueblo Tribe located at Isleta, N. M., Agency; that he left the tribe about 1889; that the mother, Arculina Herrera, is a F. B. Indian of the Pueblo Tribe located at Isleta, N. M., Agency, and left the tribe about 1889; that the said child was born and reared in the United States, and now actually resides therein; and that he has attended the following schools:

<table>
<thead>
<tr>
<th>NAME OF SCHOOL—PUBLIC, GOVERNMENT, OR MISSION.</th>
<th>LOCATED AT—</th>
<th>DATE OF ENROLL.</th>
<th>DATE OF DISCHARGE</th>
<th>CAUSE OF DISCHARGE.</th>
<th>GRADE.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mescalero Boarding</td>
<td>Mescalero, N. M.</td>
<td>1906</td>
<td>1908 Completed</td>
<td>Course 6th.</td>
<td></td>
</tr>
</tbody>
</table>

This 5th day of January, 1910.

Two witnesses:

Alan L. Herrera

C A Wells

P. O., Bent, New Mexico.

(Note.—Every blank in this application must be properly filled out by the applicant, in his own handwriting, if possible. The signature, whether by mark or otherwise, must be attested by two witnesses.)

AFFIDAVIT.

I, Nestor Herrera, do hereby swear that the statements made in the above application are true.

Sworn to and subscribed before me this 5th day of January, 1910.

Notary Public.

(Note.—This application and affidavit must be executed before some officer authorized to administer oaths by the parent with whom the child is living; if the parents are dead, by the guardian or next of kin.)
CERTIFICATE OF PHYSICIAN.

I, C. A. Wells, a practicing physician of Mescalero, N. M., do hereby certify that I have carefully examined Enriquez Herrera, the child named in this application, and find that he is in proper physical condition to attend school, and is not afflicted with tuberculosis or other disease which would be a menace to the health of other pupils.

This 5th day of January, 1910. C. A. Wells, M. D.

VOUCHER OF SOLICITOR FOR SCHOOL.

I hereby certify that I was present and witnessed the execution of the foregoing application made by ____________; that its contents were explained or interpreted to ____________ by ____________; that I believe ____________ understood the purport thereof; that I was present at the medical examination of the child named herein; that ____________ resides with ____________; in or near the town of ____________; that the child can not have adequate and proper educational facilities at home for the reason that ____________

Dated at ____________ this ______ day of ____________, 1910.

(Official title.)

(Note.—This voucher must be executed by the official representative of the nonreservation school to which application is made. Pupils and Indian solicitors will not be accepted.)

VOUCHERS OF DISINTERESTED PERSONS.

VOUCHER NO. 1.

I, William L. Cahill, a Clerk (Mescalero Ind. Agency) of Mescalero, N. Mex., do hereby certify that I am personally acquainted with Nestor Herrera who makes the foregoing application; that I believe his statements therein are true; that I am acquainted with Enriquez Herrera; that he is known and recognized in the community in which he lives as an Indian; that in my opinion he can not receive proper and adequate schooling at home for the reason that the section in which he lives is sparsely settled; and for the further reason that his parents are not financially able to send him away to a good public school.

This 5th day of January, 1910. Jos. Oaklee.
Voucher No. 2.

I, Alan L. Owens, a clerk (Mesqualeo Ind. School) of Mesqualeo, N. Mex., do hereby certify that I am personally acquainted with Nestor Herrera, who makes the foregoing application; that I believe his statements therein are true; that I am acquainted with Enrique Herrera; that he is known and recognized in the community in which he lives as an Indian; and that in my opinion he can not receive proper and adequate schooling at home for the reason that the community in which he lives is sparsely settled; also for the reason that his parents are not able to send him away to a good public school.

This 5th day of January, 1910. Alan L. Owens.

Certificate of School Physician.

I hereby certify that on the child named in the foregoing application, and found to be

I therefore recommend that the said child be enrolled in this school.

This day of, 1910. School Physician.

Indorsement.

A child showing one-sixteenth or less Indian blood, whose parents live on an Indian reservation, Indian fashion, who, if debarred from the Government schools, could not obtain an education, may be permitted in the reservation day and boarding schools, but it is preferable that it be not transferred to a nonreservation school, without special permission from the Office. Children showing one-eighth or less Indian blood, whose parents do not live on an Indian reservation, whose home is among white people where there are churches and schools, who are presumed to have adopted the white man's manners and customs, and are to all intents and purposes white people, are debarred from enrollment in the Government nonreservation and reservation schools. Superintendents, in all cases where doubt exists as to the degree of Indian blood of a child proposed for transfer, should fully satisfy themselves of the facts by affidavits from reliable persons, which affidavits must be kept on file at the school.

A pupil who has been regularly enrolled in a nonreservation school must not be taken to any other nonreservation school without the consent of both Superintendents and the Commissioner of Indian Affairs, and Superintendents will be held to strict accountability for such pupils taken to their schools.

A pupil dismissed from school for cause must not be enrolled in any other school without the permission of the Commissioner of Indian Affairs. Full facts must be submitted with each request.
Dear Sir,

Mr. Philips,

Been out Jam now a married man.
I wish to have you know it.
So you know that I want
To do things in the
right way and as
I have a great respect
for you old Carbide
I wish to not treat
you all this because I
want to thank you for
Giving me this opportunity
I wish to have my money
Sent to me when you can
But it is so this fun
Your true friend, Jim Johnson
Henry Herrara  
52 LaBelle Ave.  
Highland Park, Michigan.

Dear Henry:

I have your card saying that you are married and would like to have all the money that is due you. I enclose herewith a check for One Hundred Forty One Dollars and Three Cents ($141.03) which closes your account here.

I am sorry that you have showed so little consideration for the school and what it has done for you, not to have advised us earlier of your intentions to get married. It is a great privilege for our Indian boys to get into the Ford Factory under the conditions for which they have been accepted and every one should aim to stay there until he has completed the Student's Course and has gotten his certificate. You have taken matters into your own hands and have thereby lost your opportunity to get that which will be of permanent value to you.

I would advise that you consult Dr. Marques about taking you off the Student's Course and putting you on as a regular employee.

Trusting that you have made a wise choice in your marriage, that you will get along well and that you will be happy, I am

Very truly yours

Superintendent.
Feb. 15, 1916.

Mr. Kipnis,
Carlisle, Pa. Dear Sir,

I am now going to answer the letter which I received yesterday from my brother Pablo, and he has asked me to let him know if I can help him with some money. Will you let him have all he needs and send me the rest. I understand that he is going away, so I like to
I have my set of tools that I left at the shop put away. Only if anyone of the boys who wishes to buy them can have them for $3.50. But tell Sabo to be sure and see that my tools are together in the box.

Sincerely yours,

Henry McFerrin

86 LaBelle Ave. E.

Mich.
Aug. 25th, 1915.

Mr. C. R. Jefferis,
Superintendent, The Mescalero Agency,
Mescalero, N. M.

My dear Sir:

I have received your letter of the 21st instant, with which you forwarded the approved application for Henry Herrera's re-enrolment at Carlisle. As the young man had previously been assured that his return here is desired, and because the Government will not have to be charged with transportation for his return, it will be appreciated if you will give such further help as may be required to get Henry started for Carlisle.

The certificate from the Clerk of the School District in which William Herrera attended school last year has been noted and the boy has evidently completed sufficient academic work to entitle him to enrolment here in so far as that part of the application in his behalf is concerned. However, the fact that he has access to the public schools where, at his age, there are ample facilities to enable him to go on with his studies it is believed with you that he should be kept in the public schools. It will be appreciated
-2- Mr. C. R. Jefferis, Superintendent.

if the father of the boy will be notified to that effect so that the coming to Carlisle may not be expected any longer.

Thanking you for the very definite information you conveyed to me in your letter, I am,

Very respectfully,

HKM.                                               Acting Superintendent.
Mr. O. H. Lipps,
Supt. U. S. Indian School,
Carlisle, Penn.

Dear Sir:

I inclose application for the enrollment of Henry Herrera at Carlisle for a period of three years.

Referring to previous correspondence, relative to the application of William Herrera, another member of the same family, and to your rejection of same because the application showed he had not completed the third grade, I inclose a letter from Pablo Herrera, with a certificate from the Clerk of the school district in which the Herreras reside, stating that William has completed the fourth grade work.

In connection with these applications, you are advised that the school district in which the Herrera family lives adjoins the Mescalero reservation, and that the public school building is within a mile or so of the Herrera home. The Herreras are a good family and I would like to see the boys have as many advantages as possible;
but it seems to me that they should avail themselves of the opportunity to attend the public schools instead of seeking Federal aid in the matter of obtaining an education.

Very respectfully,

[Signature]
Superintendent.
REPORT OF Henry Herrera pupil of Carlisle Indian School, who went 4/27/11 to live with M.C. Briggs (Patron) of Newtown, Bucks Co., Pennsylvania (County) Railroad Station Pennsylvania, Newtown (State) Conduct Good
Health Good
Ability Good
Cleanliness Good
Economy Good
Situation of Room Upper floor
Condition of Room Good
Condition of Clothing Good
Wages $17 dollars per month
Are careful accounts kept by patron? Yes
Are careful accounts kept by pupil? Yes
Number of days at school
Distance to school
Grade or quality of school
Name and address of teacher
Qualifications of teacher
In what grade was pupil at Carlisle? 3rd
In what grade is pupil at present? 3rd
Attends what church and Sunday school? Catholic
Distance to church 1/2 Mile
Is there a Catholic church in locality? Yes
Who compose patron's family? Man, wife and 2 children
What other help is employed? None
Locality of home 2/4 Mi. East of Newtown Pa.
Home life and environments Good
Trade at school Carpenter
Nature of work General farm work
Pupil's age 17 Experience Five years
Mr. Dickey

Henry is an excellent worker and claims to be pleased with his home.

Dec. 24th, 1911

Mr. Dickey
<table>
<thead>
<tr>
<th>Date</th>
<th>Room No.</th>
<th>Scholarship</th>
<th>Conduct</th>
<th>Shop</th>
<th>Ability</th>
<th>Conduct</th>
<th>Neatness</th>
<th>Conduct</th>
<th>Ability</th>
<th>Conduct</th>
</tr>
</thead>
<tbody>
<tr>
<td>July '10</td>
<td></td>
<td></td>
<td></td>
<td>Curt</td>
<td></td>
<td></td>
<td>Good</td>
<td></td>
<td></td>
<td>Good</td>
</tr>
<tr>
<td>Jan '11</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dec '11</td>
<td>14</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Jan '11</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Good V.S.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>No.</td>
<td>NAME</td>
<td>Age</td>
<td>Tribe</td>
<td>Degree of Indian Blood</td>
<td>Name of Agency and Reservation, if Enrolled; if not, Post Office of Family</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
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<td>--------------------------------------------------------------------------</td>
<td></td>
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<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Progress from**

<table>
<thead>
<tr>
<th>Date Entered</th>
<th>Date Discharge</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aug. 30, 1915</td>
<td>APR 1 1915</td>
</tr>
<tr>
<td>Jan. 11, 1910</td>
<td>9-8-16</td>
</tr>
</tbody>
</table>

**Date Entered**

- Aug. 30, 1915
- Jan. 11, 1910
- Sept. 1913
- April 1914
- Sept. 1915

**In What Grade Or Room**

- Sept. 1913: No. 5
- April 1914: No. 6
- Sept. 1915: VIII

**To Country**

- 6-30-14
- 8-28-14
- 9-8-16

**From Country**

- 1-17-14

**Remarks**

- Temporarily absent, owing, deserters, on sick leave, special authorities for enrollment, etc.

**First Year in This School**

- Class or grade: 
- Academic: standing*
- Industrial: standing* (Department)
- Musical: Band: standing*
- Vocal: standing*
- Orchestra: standing*
- Departement: standing*

**Physical Condition**

- 

**Remarks:**

- Catholic
Name: Herrera, Enriquet
Age: 22
Blood: 3/4

Address: Bent, New Mexico

Information from: N. M.
Agency: Mascalero
Tribe: Pueblo

Date: 191

Positions for which listed: Suitability in order named.

1.
2.
3.
4.

Remarks:
Herrera, Enrique
Agents file
Transportation (R. I. & Frisco)
Father's file
Patron - M. C. Buggs
Correspondence
TRADE RECORD, CARLISLE.

Jan. 1, 1910 to June 30, 1910.

PUPIL: Enrique Herrera

TRADE: Carpenter

ABILITY: Good

CONDUCT: Good

REMARKS:

INSTRUCTOR: John R. Derr
TRADE RECORD, CARLISLE.

Pupil: Henry Herrera
Trade: Carpenters
Ability: Good
Conduct: Good
Remarks: 
Instructor: John M. Herr
<table>
<thead>
<tr>
<th>Name of Student</th>
<th>Enrique Herrera</th>
<th>Home Address</th>
<th>Nestor Herrera, Rent N.M.</th>
<th>Tribe</th>
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<td>Date of Entrance</td>
<td>1-11-10</td>
<td>Shop</td>
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Ford Motor Co.
Detroit, Mich.

Dropped - Married
9-18-16

11-8-15
Information regarding pupils to test eligibility and whether in need of Federal aid.

Date of report  April 23, 1915

Name of child.  Enriquez Herrera
Age  19  Grade  7

Home post office  Bent, N. M.

Tribe  Pueblos  Degree of Indian blood  1 of 5

How many acres of land do you own  nothing

What is the annual income from your land  nothing

Do you have any other income  no

Is your father living  yes

Father's name  Nestor Herrera
Home post office  Bent, N. M.

Tribe  Pueblos  Degree of Indian blood  1 of 5

Is he a citizen  yes

How much land does he own  do not know

What is its estimated value  0

What is the annual income from his land  0

Does he have any other income  no

If so, how much

Does your father pay taxes on land or personal property  yes

Is your mother living  yes

Mother's name  Florencia Herrera
Home post office  Bent, N. M.

Tribe  Pueblos  Degree of Indian blood  1 of 5

Is she a citizen  yes

How much land does your mother own  nothing

What is its estimated value  0
What is the annual income from her land: nothing

Does she have any other income: no

If so, how much: 

Does your mother pay taxes on her land or on personal property: no

With whom do you make your home: with both my father and mother.

How many rooms in the house: six

How many live in the house: three

How far is your home from nearest public school: three miles.

Why do you not attend that school: because there is only three schools in the winter and it is too far.

How many teachers employed there: one

How many grades maintained: one

How many months of school each year: three and some times two

Did you ever attend a public school: no

If so, how long: 

Where: 

How many brothers of school age have you: three

How many sisters of school age have you: three

Are they in school: one is and the rest are at home.

Where: at Carpenter Indian.

Remarks and recommendations of superintendent with reference to eligibility and need of Federal aid:

Superintendent.

NOTE.—One of these blanks should be filled out by each pupil at Government boarding schools, preferably with the assistance of the superintendent or some one designated to act as his representative. If the superintendent is of opinion from the information given that the pupil is entitled to enrollment he should so indicate by signing the blank in the proper place and filing in the individual pupil's folder. In the case of pupils concerning whose eligibility or need of Government aid there is some doubt, superintendents should make proper remarks and recommendations in the space indicated and forward the form to the Indian Office for consideration.
Write Seft.
Jeffries for his recommendation as to Henry Herrero's request to go home either for a vacation or to remain at home with his father.

Jan. 16, 1910
22

H. Lincon
#12671
August 3rd, 1914.

Mr. C. E. Jefferys,
Superintendent, The Mescalero Agency,
Mescalero, N. M.

My dear Sir:

Henry Herrera, who has been enrolled here from January the 11th of 1910 to the present time, desires to return home for a vacation or to remain with his father.

As Henry's period of enrolment does not terminate until the close of school in June of next year I refer this request to you for a recommendation. Henry has made a good record here, is now 22 years of age, and has the funds required to pay for his transportation.

I would thank you to let me hear from you in the near future.

Very respectfully,

HKM. Supervisor in Charge.
DEPARTMENT OF THE INTERIOR
UNITED STATES INDIAN SERVICE
Mescalero Agency

Mescalero, New Mexico,
August 18, 1914.

Mr. O. H. Lipps,
Supervisor in Charge,
U. S. Indian School,
Carlisle, Penn.

Dear Sir:

In reply to your letter of August 3rd, relative to the proposed return to his home of Henry Herrera, a pupil at your school, you are advised that this young man is not enrolled at this agency, but is a member of a so-called Mexican family who live some miles below Mescalero. I will endeavor to see Henry’s father and to ascertain his desire in the matter.

Very respectfully,

[Signature]
Superintendent.
DEPARTMENT OF THE INTERIOR
UNITED STATES INDIAN SERVICE
Mescalero Agency

Mescalero, New Mexico,
September 1, 1914.

Mr. O. H. Lipps,
Supervisor in Charge,
U. S. Indian School,
Carlisle, Penn.

Dear Sir:

Referring again to your letter of August 3rd, you are advised that I have seen Nestor Herrera, who states that, in his opinion, it would be better for Henry to remain at Carlisle inasmuch as his term of enrollment will expire in ten months.

Very truly yours,

[Signature]

Superintendent.

J-LRW
Jan. 21st, 1915.

Mr. Henry Merritt,
Washington, New Jersey.

My dear Friend:

I was pleased to receive your letter of January the 20th and to learn that you too are interested in my announcement relative to the taking of additional school work at the summer sessions of some institution here in the east. It will be impracticable, of course, for you to see me at my office, but if you will let me know for what special work you desire to prepare and what your aim is I will be glad to consider your case and will then write you regarding the assistance that can be given you.

Hoping you are having a pleasant as well as profitable stay at your present home, I am,

Your friend,

HKM. Supervisor in Charge.
Washington, New Jersey,

Jan. 20, 1915.

Mr. Sippe,

I take a great pleasure in writing these few lines to you. I read in the paper where you announced the boys that you were glad to have students visit you at your office for the purpose of making arrangements whereby they may attend summer school. I wish to get a little more information from you about this business. I now close wishing you success.

Yours very truly,

[Signature]

Washington, D.C.
Jan. 27th, 1915.

Mr. Henry Herrera,

Washington, New Jersey.

My dear Friend:

I have received your letter of January the 25th and its contents lead me to believe that you must have misunderstood about the summer school arrangements about which I wrote you. I did not have any special school in mind, believing that both boys and girls should make up their own minds first what course they intended to take up. That would then give me a chance to talk the matter over with them and to advise and assist them.

If you will let me know what you intend to do to prepare yourself for useful and remunerative work when your school days are over I will then advise you what school having a summer course should be best for you to select.

I am pleased to know you are so interested and I assure you I will do what I can to help you make the best possible use of your time.

Very truly yours,

H.E.M. Supervisor in Charge.
Washington N.J.
Jan. 25, 1915.

Mr. O.H. Lippin.
Carlisle, Pa.

My dear friend:

I was certainly very glad to hear from you so soon regarding my case. And of course it is a great pleasure to me to learn all this from you. In the first place is very hard for me to decide what to take for the simple reason that I don't know what all
They teach in those institutions. Of course you know Mr. Lewis that my aim is to make a good useful man out of myself, and if I can do it (with your help) I promise sure to do my part.

You know the reason why I came out here because I want to get all the school that I can possibly get.

I wish to get your advice on what you think what is better for me. I could tell you what would take if I knew what all they teach.
TO WHOM IT MAY CONCERN:

I hereby certify that Henry Herrera has had the instruction in our school woodworking department which has fitted him to do excellent carpenter work and I do not hesitate to recommend him to the consideration of any one who has work of that kind to do.

The Instructor in charge of the woodworking department at this school has submitted a statement as follows:

"This young man, Henry Herrera, seeks employment at his trade as a carpenter. He has been under my instruction for four years at the Carlisle School, Carlisle, Pa. He has had experience both in the erection of buildings and inside finishing. I can recommend him to be an able and all round carpenter. He is temperate in his habits and a very refined young man. You will make no mistake in employing him as a carpenter."

WKM. Superintendent.

June the Second, Nineteen Hundred and Fifteen.
To whom it may concern:

This young man, Henry Herrera, in employment at his trade as carpenter, he has been under my instruction for four years at the Carrolls School, Carlisle, Pa. The boy had experience both in the erection of buildings and inside finishing. I can recommend him to be an able and all-round carpenter. He is temperate in his habits and a very refined young man. You will make no mistake in employing him as a carpenter.

Very respectfully,

John A. Herr
Instructor in Carpentry
Department of the Interior.

The Superintendent

United States Indian School

Carlisle

Pennsylvania

6-3905

6-7-1915

Mr. O'Flaherty

Farwell, Pa.

We got home safe and well.

I am your

Sincerely, friend.

Send my love and wishes to all my friends.

Sincerely,

[Signature]
Gentlemans Pa
June 2, 1812

Dear Friend:

Mr. W. Freedman

I take this pleasure
if writing this few lines.
To let you know that
I am getting along very
nicely at my all country
home.

...and I say my best regards
...to all my friends at
Carlisle.

I remain,

Most sincerely yours,

Henry H. Jones.
INFORMATION REGARDING RETURNED STUDENTS

PART 1
REPORT BY NONRESERVATION SUPERINTENDENT OR RESERVATION SCHOOL PRINCIPAL

SCHOOL: Carlisle, Pa. .................................................. July 1, 1915

Name, Herrera, Enriquez ........................................... Sex, M ................................ Age, 22 ................................ Deg. Indian Blood, 3

Belongs: State, N.M. .............................................. Agency, ........................................... Tribe, Pueblo

Home address, whose care, etc., C/o Nestor Herrera, Bent, N.M.

Grade in school, VIII .............................................. health, good ................................ height, 5'10" ................................ weight, 151

Number months instruction given pupil in each school department, including music, Night watch 3; carpentry 27; outing 15; gardening 2.

Course completed, Carpentry ..................................... years in this school, 5 1/2

Years spent in other schools and names of schools, No data

Character and disposition, Very satisfactory

Recommended for what positions, suitability in order named: 1. Asst. Carpenter

2. ..............................................; 3. ..............................................; 4. ..............................................

Remarks:

.............................................................. .............................................................. .............................................................. Supt.

PART 2
REPORT BY RESERVATION SUPERINTENDENT

AGENCY: .............................................................. 191

Date pupil returned from school, ...................................... employed since return as follows:

Are home and local conditions favorable? .........................

Should he receive assistance to find employment? .................

At what employment do you think he would do best? .............

Remarks: ........................................................................................................................................................................... Supt.
September 7, 1916.

Mr. Henry Herrara
58 Labelle Ave.,
Highland Park, Michigan.

Dear Henry:—

In compliance with the advice of Dr. Marques, I am having your name dropped from the rolls of the school today and enclose herewith a check for Twelve Dollars and Fifty Cents which closes your account here.

I trust that you may continue doing well and that you will let us hear from you occasionally. I shall always be interested in your welfare and wish you the best of success.

Very truly yours

Superintendent.

N.R.D.
Inc.
September 15th 1890

86 La Bella Ave. N.P.

Dear Mr. Ottenp.

Turville Indian School.

Turville Pa.

Dear Sir:

Acknowledge receipt of your of the 25th inst.

Thank you ever so much for your kind letter which you wrote to me and also to the company.

I am positively sure that you think that...
I was married to one of these girls that I didn't know a thing about. But let me tell you, I am married to a woman from your home town, and if you wish to know who she is, just go and inquire at Mr. Long's Restaurant. They will tell you who my wife is. I have known her for the last five years and I love
Dear Sir:

Though I have letters to her,

I am going to tell

Mr. Oldfield

that my intentions

are to tell you

about it when I was

there on my vacation.

But I heard that you

went to Florida.

I didn't say a thing about

and as I had my plate

set I couldn't go

back on it.
I now wish to thank you once more for your kindness.

From here on I put all my trust in the Lord who is far above all and the only one who knows that I am not strong and that He is the only one who knows that I haven't done any thing out of the way.

Just now a thought came into me. You know that great song of
The Standards
Society that says
when we fall we
rise again. So from
now on I am under
my own rules and
so I am not going to
let this worry me.
I am going to live
to the great meaning
of the words that
make the Standards.
You are never your
true friend if you
hermit me so if not
see ename.
Your truly,

Capt. J. M. Fitzgerald


Nash

9-11-16
January 34, 1917

Mr. Henry Herrara,

o/c G. W. Griswold,

Detroit, Mich.

My dear Henry:

I am enclosing herewith a check for $1.41

which closes out your account at this school.

With kind regards and best wishes, I am

Yours very truly,

Chief Clerk in Charge.

LG

Enc.